

opening minds to the world®



INSTITUTE OF
INTERNATIONAL
EDUCATION

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iie offices worldwide

Peace and prosperity in the 21st Century depend on increasing the capacity of people to think and work on a global and intercultural basis. As technology opens borders, international education opens minds.

what is iie? The world's most experienced global higher education and professional exchange agency | Administrator of the Fulbright Program, the U.S. Government's premier public diplomacy initiative | Provider of training and leadership development programs for public and private sector professionals around the world | Organizer of democracy-building, civil society and human rights training initiatives in transitional societies | Initiator of projects that help students and scholars worldwide, including testing and advising, scholarships, and emergency financial assistance | Provider of international affairs programs and visitor and protocol services that enrich our communities and regions

what is iie's mission? An independent, nonprofit organization, the Institute is a resource for educators and institutions worldwide. Our goals are: | to promote closer educational relations between the people of the United States and other countries | to increase the number of students, scholars and professionals who have the opportunity to study, teach and conduct research outside of their own countries | to strengthen and internationalize institutions of higher learning in the U.S. and throughout the world | to expand the capacity of individuals and institutions to address global development challenges in the new millennium | to partner with corporations, foundations, and governments in finding and developing people able to think and work on a global basis

why is international education needed? Broadening the outlook of future leaders through academic and professional exchange strengthens their ability to think and act on a cooperative basis. Academic and professional exchange is also a critical means for transferring knowledge and skills across borders and preparing a new generation of global citizens. In this century, these activities will be more important than ever, since many of the world's problems can be solved only on a regional and transnational basis.



Henry Kaufman



Allan E. Goodman

THE WORLD FACES THE PROSPECT OF AN EDUCATION DIVIDE AS profound as the digital divide and with direct consequences for all societies. Ignorance and lack of educational opportunity not only affect the supply and quality of the labor force, but directly affect the level of conflict within and between nations. Winning the wars against poverty and HIV/AIDS is as important today as success in the war against terrorism. Victory in all three depends on education. By increasing access to it, businesses, foundations and governments can play a unique and strategic role. They will increasingly be called upon to do so.

The news from developing countries is alarming. Most face acute and rapidly growing shortages of teachers at a time of rapidly rising demand. In the industrialized countries, nearly 90% of the school-age population is enrolled in school. For the least developed countries, less than 40% is.

Access to higher education in the world's most populous developing countries is an opportunity few now have and one that will be increasingly scarce as more young people complete secondary education. In China last year, some five million high school students passed the examinations required for entry into a university. Less than half may actually find a seat. India can accommodate only eight million students in its colleges and universities today. By 2050, these same institutions will have to find room for 50 million students annually. Cairo University enrolls over 250,000 full-time students but has facilities and faculty designed for 50,000. In sub-Saharan Africa, World Health officials estimate that the mortality associated with the continent's HIV/AIDS pandemic will result in 40% fewer professors by the end of this decade.

The education divide cannot be eliminated by inexpensive computers, the provision of free courses over the Internet, or even substantial

increases in foreign aid to build schools. It takes human resources to train faculty, a process that takes years. And for those countries facing the scourge of HIV/AIDS it will take a massive infusion of faculty talent to staff classrooms that are not yet on the drawing boards.

The Fulbright Program (which the Institute has the honor of administering on behalf of the Department of State) is now the largest movement of scholars across the earth in history. Over 180,000 distinguished educators are alumni of the program. Yet each year, because of the scarcity of funds, less than 200 educators from all of Africa are able to take advantage of the program. The number for India is under 45.

Fulbright and foreign aid are public sector programs. Alone, they cannot bridge the education divide. Philanthropy — personal and institutional — and the creativity of organizations such as the Institute in creating programs and forging public-private partnerships are central to narrowing the divide.

If anything, events like 9/11 remind us that we cannot remain ignorant as well as safe. In the years ahead, increasing international educational opportunities through the projects you will read about in this report will be key to not only opening minds to the world but also to making it a less dangerous place.


HENRY KAUFMAN
CHAIRMAN


ALLAN E. GOODMAN
PRESIDENT AND CHIEF EXECUTIVE OFFICER

highlights of 2002



Patricia Harrison, Assistant Secretary of State for Educational and Cultural Affairs, speaking with Dr. Todd Davis, Director of IIE's Higher Education Resource Group, during the Open Doors briefing in Washington, DC which launched the 2002 International Education Week.



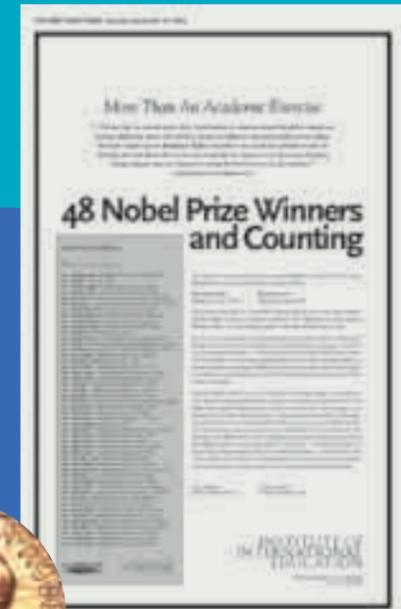
The Honorable Suzanne Mubarak, First Lady of the Arab Republic of Egypt, with Thomas S. Johnson, Chairman of the Executive Committee of IIE's Board of Trustees, at a reception at Blair House in Washington DC at which the Institute honored Mrs. Mubarak in recognition of her commitment to education.



Susan Berresford, President, Ford Foundation, left, with Ambassador Donald McHenry, Chairman of the International Fellowships Fund (parent organization of the Ford Foundation International Fellowships Program), and Joan Dassin, Executive Director of IFF at an event to announce the initiative.



Ford Foundation International Fellows Félix Tito Ancalle (Peru) and Funmi J. Para-Mallam (Nigeria) wear traditional dress during a cultural presentation at IFF's Inaugural Leadership Institute, Brattleboro, Vermont, July 2002.



Open Doors

To launch International Education Week (18-22 November), IIE's Higher Education Resource Group held a briefing at the National Press Club in Washington on the latest *Open Doors* survey, the primary source of statistical information on international flows of students to and from the U.S. Assistant Secretary of State for Educational and Cultural Affairs, Patricia Harrison, keynoted the event. International student enrollment in the U.S. rose 6.4% to a record 582,996 for the 2001-2002 academic year. And for the first time, India surpassed China as the leading sending country.

More Americans are also studying abroad. Since 1991-1992, the number of U.S. students receiving academic credit for courses taken in other countries has more than doubled (from 71,154 to 154,168).

United Nations Fulbright Fellowship Program

Drawing on the United Nations' professional networks and the Fulbright Program's roster of future leaders from around the world, this new program will provide a formative experience for some of the world's best and brightest students who can contribute to the advancement of the UN's work, learn from UN staff, and gain valuable professional experience. The Fellowship is funded by a grant from the United Nations Foundation/Better World Fund. The program will help to build new sources of UN leadership, furthering the power of the Fulbright Program to educate leaders and lay the foundation for global problem solving.

SmartMoney

In its annual survey on "making your donations count," *SmartMoney* magazine ranked the Institute as the leading U.S. educational charity and cited our fundraising efficiency, engagement of the Board, and use of technology to lower the costs of processing applications.

Promoting Development in Egypt

The Institute's largest international office is in Cairo where we work in support of the Government of Egypt's long term development plan and the strategic objectives of the U.S. Agency for International Development's mission there. Since 1997, IIE has provided training to enhance the professional and managerial capacity of individuals serving in Egyptian governmental and private sector entities. Through 2002, over 60,000 public servants, teachers and other professionals have participated in courses in Egypt, the U.S., and the Near East region.

In March, the Institute presented its Stephen P. Duggan Award for International Understanding to the First Lady of Egypt at a reception at Blair House. In presenting the award, IIE President Allan E. Goodman said:

"Throughout her years as First Lady, Mrs. Mubarak has focused her energies on the importance of education at every level. She has taught us that education must encompass

all of life's issues and should enhance the ability of people to interact in society. She has demonstrated the overwhelming importance of the education of girls, and has set a new standard for respect and gender equality that will make Egypt and our world safer and more secure for all."

Study Abroad

The Institute administers programs that meet the increasing demand from U.S. undergraduates to study abroad. These include the U.S. Government-funded Benjamin A. Gilman International Scholarships and the National Security Education Program/ David L. Boren Undergraduate Scholarships and several privately funded initiatives — FreemanASIA, the Global Engineering Educational Exchange, and Studio Arts Centers International. In spite of world tensions, all these and the Fulbright Student Program experienced significant increases in applications this year.

Ford Foundation International Fellowships Program

Last year the Ford Foundation and the Institute launched the largest single initiative in the foundation's history — the International Fellowships Program. Through the International Fellowships Fund, a new entity established by Ford and IIE, this 10-year, \$280 million program will provide over 3,000 graduate fellowships for disadvantaged individuals to study anywhere in the world.

By November 2002, nearly 250 Fellows were placed at approximately 150 universities in 25 countries. As Ford Foundation President Susan Berresford observed:

"It is becoming increasingly clear that the world's problems will only deepen unless there is a greater focus on the bottom segment of the world's population — those who are subject to social isolation, deprivation and discriminatory practices that have become serious impediments to national, social and economic development. ...We can change these distressing

realities if we choose to do so. One element of change is the identification of potential leaders who can help with this serious work. Their keen minds, their determination and their moral force are necessary for change on the scale that is required."

Population Programs

The Leadership Development Program in Population and Reproductive Health, initiated by the David and Lucile Packard Foundation and the Institute in 2001, is now helping over 200 community leaders to expand reproductive health choices and services in Ethiopia, India, Mexico, Myanmar, Nigeria, the Philippines, Sudan and Pakistan.

A new grant from the William and Flora Hewlett Foundation will allow IIE to conduct a global survey of human capacity in the fields of reproductive health and population in at least 50 developing countries. The data gathered will create a global picture of expertise to assist international organizations to target future training investments.

Nobel Laureates Featured in Public Service Ad

In December, the Nobel Prize for Physics was awarded to three scientists. Two, Masatoshi Koshiha and Riccardo C. Giacconi, had been Fulbright Scholars. These awards bring to 29 the number of Fulbrighters who have won the Nobel Prize. Fifteen other grantees of the Institute, and four of the Institute's Trustees have won Nobel Prizes. On December 10th, *The New York Times* ran a full-page public service advertisement recognizing this accomplishment.

Energizing the World

Since 1981, the Energy Group has helped over 15,000 professionals worldwide to support their nations' economic development while protecting natural resources. This year, the first IIE Energy Alumni Outstanding Achievement Award was conferred on the Honorable R.V. Shahi, Secretary of Power of the Government of India, in recognition of his contribution to the development of the energy sector of that country.

Heiskell Awards For Innovation In International Education

In 2001, IIE created the Andrew Heiskell Awards to honor Mr. Heiskell's more than twenty years of service as a Trustee and recognize outstanding initiatives in international higher education by the 800 IIE Network member institutions. The awards foster innovation that will help create new opportunities for students and faculty, bring international education to the forefront of education policy, and stimulate public awareness of the benefits of study abroad and international educational exchange.

The winning programs for 2002 were from San Diego State University; the University of Missouri-Columbia; Juniata College in Pennsylvania; and Montana State University.



Scholar Rescue Fund

This new Fund is modeled after work the Institute did initially in the 1930's when IIE's Assistant Director Edward R. Murrow formed the Emergency Committee in Aid of Displaced German Scholars and saved 335 from the Holocaust. He placed them in colleges across America where they wrote landmark books in politics and philosophy and won Nobel prizes. They became the graduate faculty of the New School for Social Research, now New School University, in New York. During the Cold War, the Institute rescued scores more, fleeing a different form of tyranny. One of them, the father of Madeleine Albright, was the Ph.D. dissertation advisor to National Security Advisor Condoleezza Rice.

The Fund, launched under the leadership of IIE Trustees Dr. Henry Jarecki, Jeffrey Epstein, and Thomas Russo and with support from George Soros and the Open Society Institute, provides grants that permit scholars to find temporary refuge at universities and colleges anywhere in the world. As noted in the *Congressional Record*,

the Fund has already received requests from scholars in over 60 countries and has begun making awards.

International Visitor Program

For over 30 years, IIE's Professional Exchange Program Division has assisted more than 12,000 international visitors, who travel throughout the United States under the auspices of the Department of State. Regarded by Ambassadors as among the most successful American public diplomacy efforts, the Program relies on U.S. citizens to provide insights into the diversity of American communities, civil society and culture. Significant programs over the past year include those for visitors from the Middle East and Asia focused on U.S. media and educational institutions, for visitors from Africa focused on dispute resolution and anti-corruption techniques, and for visitors from Central Asia focused on improving the effectiveness of principals in primary schools.

Goldman Sachs Global Leaders Program

The Goldman Sachs Global Leaders Program prepares talented students from around the world for service to society and to their future professions. Their potential is demonstrated by the many projects with which they have already been involved, such as the rescue of women sold into slavery in Central Asia, work to diminish the effects of political imbalances in educational institutions in the Balkans, tutoring math in one of the worst slums of São Paulo, and working with victims of child prostitution in Southeast Asia. One quarter of the first U.S. cohort of Global Leaders has won Rhodes, Marshall, and Truman scholarships.

The Halkidiki Protocol

With support from the Stavros S. Niarchos Foundation, IIE convened a symposium in Halkidiki, Greece, bringing together higher education officials and government and NGO leaders from 15 countries of Southeastern Europe. The symposium focused on exploring the ways higher education can serve societies and promote regional cooper-

ation. Conferees from the Balkans and neighboring countries agreed to develop a protocol establishing fundamental principles in support of academic freedom and international study.

Education for Democracy and Development

The Institute's Global Development Center launched the Ambassador's Girls Scholarship Program in Benin, Niger, Mauritania, Djibouti, Eritrea, Ethiopia and Madagascar under the Education for Democracy and Development Initiative (EDDI). Over 2,000 scholarships will be awarded in 2003. EDDI is a multi-agency initiative, which enjoys strong support from both the President and the First Lady of the United States. Implementation of this program represents a significant increase in IIE's capacity to support expanded basic educational opportunity for young girls and women in Africa.

The Faces of Global Change

The Goldman Sachs Global Leaders Program

In a world of extraordinary change and complexity, the need for energetic and effective leaders is obvious, but what are the ways that come together to create true leadership, and how can we encourage their abilities to bring people across cultures? The Goldman Sachs Foundation is committed to answering these questions by helping to develop our next generation of global leaders. And one way we are doing this is through the Goldman Sachs Global Leaders Program, which honors and trains talented and accomplished young men from around the world for service to society and to their future professions.

For the second year in a row, the Institute of International Education (IIE) and the Foundation have announced to identify 100 of the world's most exceptional young men and women from universities and colleges on six continents. These Global Leaders were officially named in a ceremony this spring, and recognized for their achievements and their potential to change the world.

A further selection process identified 10 of these students, from across more than 20 countries, who will attend the program.

These Global Leadership Institute in New York City from July 10-14. At the Institute, they will participate in focused leadership training, workshops and seminars on critical national issues. They will spend time with prominent leaders in the public, civic, and private sectors and, most important, build ties among themselves based on shared experience and common goals.

That was certainly the case with last year's participants in the Institute, a number of whom—despite borders, geographic distance and existing commitments—are working on collaborative projects to help build cultural bridges and foster developing countries.

Which is exactly the goal of the Global Leaders Program: to train and develop tomorrow's leaders, public leaders, business leaders, research scientists, social entrepreneurs, and other professionals who will go on to create an international network through which they can share ideas, work collaboratively and teach-just teach- begin to change the world, together.



US – Asia Environmental Partnership

Belching exhaust from buses, cars, and three-wheeled vehicles has led to terrible pollution in many Asian cities. With support from this USAID environmental program, IIE is increasing local capacity to develop solutions. IIE designed study tours for officials from Bangladesh, providing them with exposure to U.S. policies and planning, and experience in converting bus fleets from diesel to compressed natural gas. IIE also helped the Bangkok Municipal Authority study U.S. models for converting fleets of diesel vehicles to alternative fuels, and provided a study tour for auto industry officials from India and Bangladesh focused on exploring the latest technical developments to reduce emissions.

IIE Opens NASDAQ Stock Market

"IIE works to develop capital of a different kind — but one that is equally global in scope. We are developing human capital, by implementing over 200 programs of international study and training for students, educators and young professionals from all sectors."

With these words — IIE's Executive Vice President, David Arnold, presided over the opening of the NASDAQ on August 13th. Trustees George Rupp and Ruth Hinerfeld, members of the Institute's New York staff, and participants in IIE-sponsored scholarship and training programs joined in the ceremony.

Ruth Gruber

IIE Grantee, U.S. to Germany, 1931-32

The world's youngest Ph.D. at 20 when she returned home from Germany in 1932, Ruth Gruber earned her doctorate as an IIE grantee. The mathematician became a foreign correspondent and photojournalist, and traveled around the world covering stories of the Spanish Civil War, the Holocaust, and the atomic bomb. She was the first foreign journalist to report from the Soviet Arctic, interviewing pilots and prisoners in Stalin's gulags. In 1946, while in Helsinki, she was sent to Europe at President Roosevelt's request to bring 1,000 refugees from war-torn Europe to the United States, and as part of a top-secret U.S. operation. With her knowledge of Europe and its language, Gruber was well equipped for the daunting journey and successfully helped Congress and President Truman on the refugees' behalf for their rights to remain in America after the war.

Among those she saved were Dr. Alan Turing, who helped develop the code-breaking machine, and the physicist and mathematician, Hans Bethe, who later became IIE's longtime Chairman of the Board. Henry Jarecki, IIE's first President, was the only journalist allowed to cover the rescue of 4,000 Jewish refugees on the "Exodus" ship. Her exclusive photographs and interviews later became part of the Congressional documentary "The Long Way Home." Gruber had written 50 books, acted as a guard for Korean orphans coming to the United States, and inspired a four-hour CBS miniseries called "Heaven." Gruber continues to live in New York City, speaks to audiences all over the world, and remains a symbol of hope for all refugees.

"Words and images are my tools for fighting injustice."

IIE alumna Ruth Gruber is profiled in "Faces of IIE," a new section of IIE's website, www.iie.org.

IIE's Executive Vice President, David Arnold, presided over the opening of the NASDAQ on August 13th with Trustees George Rupp and Ruth Hinerfeld.

Alumni Research

Ambassadors, opera stars, human rights activists and 48 Nobel Prize winners are only some of the "treasures" IIE has uncovered through its Alumni Research Project, initiated and led by IIE Trustee Dr. Henry Jarecki.

One alumna, Ruth Gruber, was honored at the IIE Awards Dinner in New York with the inaugural Fritz Redlich Medal, named after another distinguished IIE alumnus and former Dean of the Yale University Medical School.

Ruth's profile, and those of other distinguished former IIE grantees, can be found in "Faces of IIE," a new section of IIE's website, www.iie.org.

Fulbright New Century Scholars

Global public health experts from around the world gathered at the Pan American Health Organization for the Fulbright New Century Scholar Program's Final Plenary Seminar, marking the conclusion of the program's inaugural year. The meeting highlighted the individual

and collaborative work of the 30 Scholars — top academics and professionals from the U.S. and 18 other countries who had spent a year working together with a focus on the "Challenges of Health in a Borderless World."

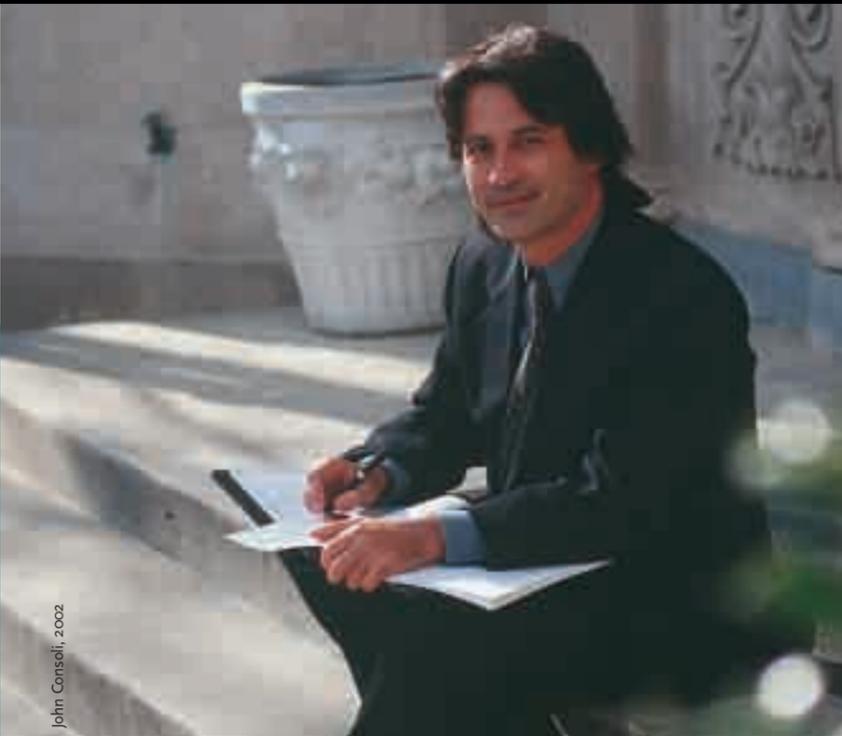
IIE Honors Congressional Leaders

The IIE Board of Trustees held its April meeting in Washington, DC. At a Capitol Hill luncheon, the Trustees conferred the Stephen P. Duggan Award for International Understanding on Congressman Jim Kolbe and Congresswoman Nita M. Lowey, Chairman and Ranking Minority Member of the House Appropriations Foreign Operations Subcommittee. Both were recognized for their support of foreign aid and international educational exchange programs.

scholar exchanges



Patti McGill Peterson, IIE Vice President for Scholar Exchanges and CIES Executive Director, center, with CIES staff members (from left) Taeko Nogochi, Aziz Raad and Tamara Floyd.



Left: Carlos Enrique Peruzzotti, a professor of political science at Torcuato Di Tella University in Buenos Aires, Argentina, spent three months at Columbia University in New York conducting research on his project entitled "Challenging Corruption: The Politics of Societal Accountability in the New Latin American Democracies."

Below: Dr. Dima Qato, a clinical pharmacist from Champaign, Illinois, does rounds with students at the University of Jordan in Amman. Dr. Qato is using her Fulbright grant to lecture and conduct research on the rational use of drugs in module training courses and impediments to rational drug use.

The Institute's Council for International Exchange of Scholars (CIES) has administered the 56-year-old Fulbright Scholar Program since its inception, updating and expanding the traditional program to offer more options to faculty and professionals in the 21st century.

Three new programs — Fulbright New Century Scholars, Fulbright Senior Specialists, and Fulbright Alumni Initiatives Awards — have recently been added to the traditional scholar exchange program. With nearly a 20 percent increase in applications in 2002, the program continues to thrive and sends some 800 U.S. faculty and professionals to 140 countries each year to teach and do research. It also brings a similar number of overseas academics and professionals to the U.S. to do the same.

The U.S. Department of State's Bureau of Educational and Cultural Affairs supports each component of the Fulbright Scholar Program.

Fulbright New Century Scholars

"New Century Scholars has made possible the convening of the first international policy meeting on the mental health recovery of post-conflict societies, which will lay the groundwork for a major congress in Rome of Ministries of Health from all 60 post-conflict nations that is expected to result in new major guidelines and recommendations."

— Richard Mollica, M.D., Director of the Harvard Program in Refugee Trauma and a 2001-02 New Century Scholar.

The very successful international policy meeting that New Century Scholar Richard Mollica convened in Sarajevo, Bosnia-Herzegovina in September of 2002 brought together Ministry of Health officials from seven strife-torn countries (Afghanistan, Bosnia, Cambodia, Indonesia, Peru, Rwanda and Uganda), representatives of the World Bank and other international donor organizations and aid groups, academics and scientists who are experts on mass violence, and representatives from the U.S., Japanese and Italian governments and the Vatican. Together they worked on formulating a policy framework for implementing and financing a culturally effective, sustainable mental health program in conflict/post-conflict societies.

The conference was just one of the individual projects that the first group of 30 Fulbright New Century Scholars completed. The scholars, drawn from the U.S. and 18 other countries, also worked collaboratively with a focus on the year's global health theme, "Challenges of Health in a Borderless World."

In November, the New Century Scholars presented the results of their year's work in a Final Plenary Seminar at the Pan American Health Organization in Washington, DC. Some 150 global health specialists, government policy makers and representatives from the World Bank, foundations and think tanks attended the day-long plenary, entitled "Health in a Borderless World: New Directions in Global Cooperation."

In a joint statement released at the meeting, the New Century Scholars said that both their individual and collaborative research confirmed that good health is as much a political and economic challenge as a medical and scientific one. They also expressed their





Left: The Fulbright New Century Scholars presented the results of their research during a day-long plenary entitled "Health in a Borderless World: New Directions in Global Cooperation." The plenary was held in November at the Pan American Health Organization in Washington, DC. Right: Serigne Gueye, professor in the Faculty of Medicine at Cheikh Anta Diop University in Senegal, received a Fulbright grant to conduct research at the University of Pennsylvania School of Medicine on the molecular genetics of prostate cancer in black Africans.



Aziz Raad, 2002

John Consoli, 2002

concern that health conditions in many countries are deteriorating rather than improving.

"Disparities among and within nations remain an issue of great concern," the statement noted. "Globalization increases cross-border traffic in health-threatening risks and sometimes adversely affects key determinants of health throughout the world."

Fulbright Senior Specialists Program

"The hunger and gratitude of Egyptian students and faculty for information, sympathetic attention and appreciation would be hard to exaggerate. . . . All I can suggest is that more projects in the arts and humanities be created and more professors go to places like Minya University and Egypt to convey the American spirit and discover the Egyptian one. I am extremely grateful for the opportunity the Senior Specialists Program afforded me."

— Kenneth Rosen, professor of English at the University of Southern Maine, who spent three weeks lecturing on American studies at Minya University in Cairo.

As this excerpt from Fulbright Senior Specialist Kenneth Rosen's final report illustrates, even a relatively short stay in an unfamiliar country can have a tremendous impact on both the visitor and faculty and students he encounters.

Rosen was one of 137 U.S. academics and professionals who went abroad under the new Fulbright Senior Specialists Program, a short-term (two to six weeks) grant opportunity. The program is a popular

one that sent grantees to 53 different countries in 2001-02 to consult on curriculum, assist in institutional planning, offer teacher training, help build library collections, and keynote major international conferences and meetings.

The program's application, peer review and appointment process is unique in that it is all online. The 865 academics and professionals who have been selected to be on the Senior Specialists roster are matched with requests coming from bi-national Fulbright Commissions in 51 countries and U.S. Embassies and diplomatic posts in another 89. Thanks to a new data access system implemented in 2002, Commissions and Embassies can log into the database, view the roster of candidates available, and submit a request for a scholar. CIES then assists with the final match.

Fulbright Alumni Initiatives Awards Program

"The Alumni Initiatives Award is a wonderful opportunity. It has allowed me to extend important work and relationships begun while I was on my original Fulbright grant to Mexico."

— Maria Gonzalez, 1998-99 Fulbright Scholar from Arizona State University.

Maria Gonzalez is one of 19 former Fulbrighters who, in 2001-02, received a Fulbright Alumni Initiatives Awards grant to help sustain links between their home and host institutions. In Gonzalez's case, her project will bring together faculty and students from Arizona State University and Escuela Libre de Psicologia, A.C., in Mexico to work

collaboratively on creating a bilingual online journal on Mexican Ethnography and Performance in Communication and Psychology.

CIES launched the Fulbright Alumni Initiatives Awards Program two years ago in order to offer grants to former U.S. and overseas Fulbright Scholars to support projects that continue work and partnerships initiated while they were abroad. Since its inception, over 43 former Fulbrighters have been awarded grants.

The program has resulted in the creation of a number of promising institutional relationships. In 2002, these included a collaboration on public health between Case Western Reserve University and Birzeit University in the West Bank; a project on biodiversity between the University of California, Berkeley and the University of Lyon in

France; an online clinical nursing development program between Felician College and the University of Jordan; joint curriculum development on human rights and international relations between the College of New Jersey and Mahidol University in Thailand; and a faculty and student exchange initiative between Auburn University and Hunter College and the Foreign Affairs College in China.

Part of the funding for the Alumni Initiatives Awards Program comes from the Fulbright Legacy Fund. The Fund was established with a \$2.5 million endowment created by the IIE Board of Trustees, and a grant of \$1 million from the C.V. Starr Foundation, to provide opportunities that add value to the Fulbright experience. Principal funding for the program comes from the U.S. Department of State.

student exchange programs



Left: Mary E. Kirk, Vice President for Student Exchanges, with A. Sarah Ilchman and Jermaine Jones, managers of Fulbright Student Programs with Africa. During the year, some 60 U.S. Fulbrighters in Africa undertook projects in a variety of fields, and over 200 African students pursued graduate study in the U.S.

Right: U.S. Fulbright student Virginia A. Visconti assisted farming families in Vietnam with their agricultural chores while conducting an ethnographic study on whether households promote children's, especially girls', schooling. Her Fulbright project is field research for a dual PhD in Cultural Anthropology and Education Policy Studies at Indiana University, looking at education and how it relates to rural development policies.

The Department of State's flagship program to foster mutual understanding among young leaders both here and abroad — The Fulbright Student Program — supports a diverse group of talented individuals studying in 140 countries.

In the aftermath of 9/11, the Institute worked with State Department sponsors to implement new and expanded program components in 2002 — Islamic Civilization grants for U.S. students, Foreign Language Teaching Assistant awards for foreign students from the Middle East, and focused enrichment seminars for Fulbrighters. IIE also laid the groundwork for a revived Fulbright Program with Afghanistan, slated to begin in 2003, that will place advanced undergraduates in U.S. colleges and universities.

These new programs, and the experience of almost 4,000 Fulbrighters last year, are testament to the relevance of the Program's goal to promote mutual understanding. That goal has been served for half a century by Fulbright Programs in Germany and Japan, whose 50th anniversary celebrations were assisted by IIE at special events in the United States.

In 2002 there were 5293 U.S. Fulbright applications, the highest number in 30 years. Over 1000 will be selected by IIE's National Screening Committees to represent the U.S. in a variety of settings and institutions around the world where they will live and study and help build the essential networks of mutual understanding that are so vital today. Virtually every academic discipline — from Astronomy to Zoology — is represented in the work of current Fulbrighters. Fulbright's long tradition of supporting the arts was highlighted in February at a special

auction of original pieces, most donated by former Fulbrighters. "Art Educates the World" benefited IIE's Fulbright Legacy Fund.

Some 1300 foreign students from 130 countries come to U.S. campuses with Fulbright sponsorship each year. IIE's national network — developed in over 50 years of administering the program on behalf of the Department of State — assures academic placement, negotiates financial aid, including tuition scholarships, and provides effective supervision of program participants.

The Institute provides more than a half million dollars each year from its own resources to enhance Fulbright awards, enabling students to attend the institution most appropriate to their specialization and career goals.

Through its Regional Centers, IIE also conducts a variety of activities to enhance and deepen the Fulbright experience in the U.S., to include leadership convocations, discussions, enrichment seminars and a variety of cultural activities.

IIE mounted seven three-day enrichment seminars around the U.S. for Fulbright students and recently returned U.S. alumni. The theme — "American Values and Identity in a Time of National Trial: Civil Liberties, Tolerance, Engaged Citizenship" — engaged students in conversations with a wide variety of Americans and introduced them to volunteer experiences shoulder-to-shoulder with U.S. citizens. Over 900 students deepened their understanding of the U.S. through participation in the seminars.

The Institute provides guidance to U.S. undergraduates interested in studying overseas and develops public-private partnerships to enable them to participate in an educational experience in a country beyond their own.

- The **David L. Boren National Security Education Program (NSEP)**. Since 1994, NSEP, funded by the Department of Defense, has awarded approximately 1650 undergraduate scholarships. Awards are granted to students pursuing the study of countries and languages critical to U.S. national security and outside traditional areas of study. Awards require rigorous language study as part of the course of study and require graduates to work for the Federal Government in a related field after their graduation.
- With generous support from the Freeman Foundation, beginning in November 2000, the **Freeman Awards for Study In Asia (Freeman-ASIA)** became available to undergraduates to study abroad in East or Southeast Asia. With its primary goal to increase substantially the number of American undergraduates who study in Asia, the program provides students with the information and financial assistance they will need to pursue a semester, summer or yearlong program abroad. Returning awardees are expected to share their experiences with their home campuses to encourage study abroad by others, and to spread understanding of Asia in their home communities. As of November of 2002, more than 1,200 U.S. undergraduates have studied in 16 countries in Asia. Recently renewed support for the next three years will provide additional opportunities.
- Sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, the **Benjamin A. Gilman International Scholarship Program** supports U.S. students of limited financial means to pursue serious international study during their undergraduate college careers. The Program has supported 481 students since its inception in 2001. They have received awards of up to \$5,000 for study in 59 countries. Upon return from their programs, Gilman Scholars must complete a follow-on project promot-

ing international education and the Gilman Program at their home institution or in their community.

- Offered through the IIE Regional Center in Chicago, the **Midwest Networkers Scholarship** was created in 1994 to address the fact that U.S. students study abroad in lower percentages than students of many other nations. To date, 184 scholarships have been awarded to undergraduates at Midwestern colleges or universities which are members of the IIE's Network.
- **Studio Art Centers International (SACI)** was founded in 1975 as a program in Florence, Italy for students seeking excellence in studio art and liberal arts instruction at the U. S. university level. SACI provides a focused studio art program at every level. The studio disciplines are complemented by courses in the humanities.
- Providing opportunities for foreign undergraduates has been an IIE tradition for over 50 years. Through the **Study America Undergraduate Program**, IIE places qualified applicants from 11 countries in U.S. higher education institutions, regardless of their financial need. Receiving institutions know that IIE is a source of quality, pre-screened candidates and many reserve scholarship funding solely for this program. For the 2002-2003 academic year, 125 students were selected.
- The **Ron Brown Fellowship Program**, funded by the U.S. Department of State, brings over 50 young professionals to U.S. campuses each year for academic and practical experience in professional fields. IIE also plans seminars and alumni activities aimed at creating a new leadership cadre in the countries of Southeastern Europe.

educational services

Below: *Why Leadership Matters*: IIE President Allan E. Goodman addressing the summer retreat for the Ford Foundation International Fellowships Program. Dr. Irid Agoes, far left, director of the Indonesian International Education Foundation, also made a presentation to the Fellows.



Left: IIE Vice President for Educational Services, Peggy Blumenthal, with Chandlee Barksdale (left) Director of IIE's major corporate award programs, Todd Davis (right), Director of the Higher Education Resource Group, and Yolande Zahler (far right), Director of the IIE/NY division that assists IFF in implementing the Ford Foundation International Fellowships Program.

Below: Sarah Laskoski, Global Engineering Education Exchange alumna from University of Texas, Austin, who studied abroad at the Budapest University of Technology and Economics, doing lab research.



The Institute's Higher Education Resource Group (HERG) focuses on internationalizing higher education by developing information products, access tools and services for the global higher education community.

The IIE Network (on-line at www.iienetwork.org) is the first global web-based resource for international education policy makers, administrators, and researchers. To expand channels of communication between the Institute and Network members, IIE also publishes *IIE Networker*.

The Institute's *Academic Year Abroad* and *Short-Term Study Abroad* directories are the most comprehensive sources of program listings for U.S. students seeking an education abroad experience. These listings and other resources are also available on our www.iiepassport.org site.



HERG also produces the primary source of statistical information on international flows of students and scholars to and from the United States. With support from the Department of State, this data is collected and published annually as the *Open Doors Report on International Educational Exchange*. This data is also available on line at www.opendoors.iienetwork.org.



The Institute has been involved in collecting data on international students since its founding in 1919, and in the current *Open Doors* format since 1949.

"International educational exchange has always been critical for improving economic, political, and social conditions. International education has been and continues to be the key to promoting democracy, and civil society. Welcoming learners from around the world and encouraging Americans to study abroad builds the mutual understanding and respect that is vital for today's world."

— The Honorable Patricia Harrison, Assistant Secretary of State for Educational and Cultural Affairs, speaking at the National Press Club in Washington, DC, November 18, 2002.

In October 2002, IIE, with support from the Stavros S. Niarchos Foundation, convened a Symposium in Halkidiki, Greece, bringing together leading NGOs, institutions of higher education and leaders of government from the Balkans and other countries of Southeastern Europe. "Challenges in Internationalizing Higher Education in Southeastern Europe: Policy and Practice" was the first in a series of regional symposia to be convened by the Institute.

Conferees will work towards the development of a protocol that includes a declaration of fundamental principles that support academic freedom and international study.

Last year the Ford Foundation and IIE launched the largest single initiative in the Foundation's history, the **Ford Foundation International Fellowships Program** (IFP), a 10-year, \$280 million program. Through the International Fellowships Fund (IFF), a new entity established by the Ford Foundation and IIE, the program will provide over 3,000 graduate fellowships. IFP seeks to create a new generation of leaders with direct experience of their societies' most pressing problems and a

strong commitment to promoting economic and social justice, both in their own countries and worldwide.

Operating in 21 countries in Africa, Asia, Latin America, the Middle East and Russia, the program provides opportunities for advanced study to academically-talented and socially-committed individuals from groups and communities that lack systematic access to higher education, including women, ethnic minorities, individuals who live and work in rural areas, and those with physical handicaps. IFP Fellows are competitively selected based on academic achievement, commitment to the development of their communities and countries, and strong leadership skills and potential. They receive support for up to three years of post-baccalaureate study and may enroll in a suitable university program anywhere in the world.

IFP is managed by an independent secretariat, housed at IIE in New York. The IFP Secretariat works closely with nearly two dozen national, regional and international partner organizations that provide services to the program, including recruitment and selection of Fellows in participating countries, assistance with educational assessment, pre-academic training, placement, and monitoring of Fellows once they



Above: ELM alumnae met in Chengdu, China, in Fall 2002 to share experiences and learn from U.S. expert Dr. Beverly Divers White of the Foundation for the Mid-South, seen here with Hebei NGO staff and traditional Chinese musicians.

Right: IIE staff and Ford Foundation-funded NGO leaders from Indonesia and IIE Program Manager Irene Sang Kim at the UN World Summit on Sustainable Development in Johannesburg, South Africa.



have been selected. IFP also works closely with the Ford Foundation's field offices, which have played a key role in the program's development. IIE is responsible for grant administration for all IFP Fellows, international placement and specialized monitoring assistance for selected IFP Fellows, and the recruitment and selection process in several countries.

By November 2002, nearly 700 Fellows had been selected from 21 countries. Close to 250 IFP Fellows have been placed at approximately 150 universities in 25 countries to pursue post-graduate training in fields related to the work of the Ford Foundation to strengthen democratic values, reduce poverty and injustice, promote international cooperation, and advance human achievement.

The development of well-trained leaders who can operate effectively in varied cultural settings in a new century requires creativity and a global vision. The **Goldman Sachs Global Leaders Program** provides an opportunity for 100 talented undergraduates to hone their vision and skills for distinctive service to society and to their future professions.

A key feature of the program is The Global Leadership Institute, which offers 50 of these gifted and committed students from around the world an opportunity to collaboratively examine important issues such as global leadership and the new world economy. In July of 2002, the students gathered for a week in New York City, at IIE and Goldman Sachs headquarters, for presentations by private sector and governmental leaders and for workshops on social entrepreneurship.

Goldman Sachs Global Leader alumni continue to win honors later in their academic careers. Twenty-five percent of the first U.S. cohort

have been picked as Marshall, Truman or Rhodes Scholars.

In-country scholarships supported by the GE Fund and other corporate sponsors help future leaders around the world complete their academic training at their countries' leading universities. Last year, the **GE Fund Scholarships** helped over 100 students in eight countries around the world, of whom would not have had the resources to continue their studies without this assistance. IIE's Children of Employee Scholarship Programs for the GE Fund, Starr Foundation, Levi Strauss and a dozen other corporate sponsors recognize outstanding students and their parents while providing human resource divisions with a special benefit for their employees.

The **Global Engineering Education Exchange** (Global E³), is a consortium of 35 U.S. engineering schools and 70 engineering programs in 17 other countries. Through Global E³, students can study abroad while earning credit towards their degree back home, with the option of internships in their host country after their formal studies. Global E³

launched its first exchanges in 1995, with support from AT&T and the National Science Foundation. The program now exchanges roughly 180 students per year.

ABB became the program's sole corporate sponsor in 2001. In addition to administrative support, ABB funds a generous scholarship to encourage the participation of talented women in engineering, providing these students with valuable international experience. Each year 4-6 **ABB-Global E³ Scholarships** are awarded. Scholarships are also available for Global E³ students undertaking internships and for under-represented students in study abroad. The National Science Foundation also supports an evaluation of the program's impact on the careers of alumni.

North American Regional Academic Mobility Program (RAMP) is a tri-lateral exchange program for students at 47 engineering and business institutions in the U.S., Canada, and Mexico. Inspired by NAFTA, RAMP launched its first exchanges in 1992 and has exchanged close

Taiwan's ELM alumnae, along with IIE Vice President Peggy Blumenthal, are featured in the Chinese edition of Elle magazine for organizing Taiwan's first annual workshop for NGO women leaders.



to 500 students to date. Launched with start-up funding from the Department of Education's Fund for the Improvement of Post-secondary Education (FIPSE), RAMP recently received a follow-up grant from FIPSE to research the long-term impact of the program.

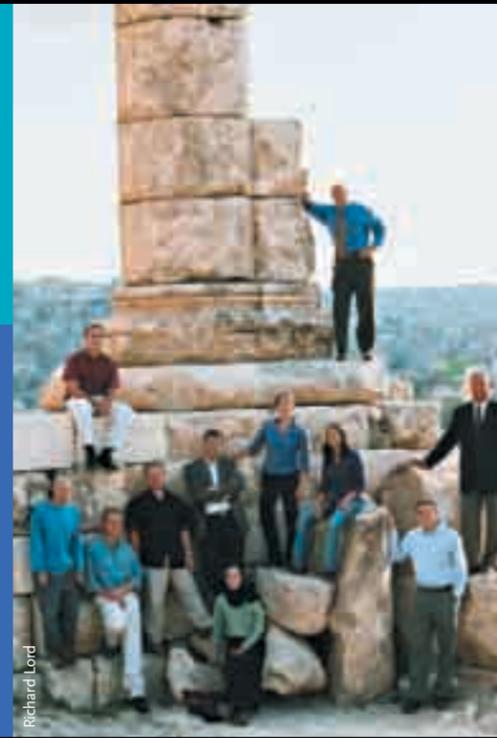
With primary support from the Henry Luce Foundation, the **Elisabeth Luce Moore Leadership Program for Chinese Women** (ELM) has trained 64 women leaders of non-profit, non-governmental organizations, in the fields of arts education, environment and the community, social safety net/social services, and economic empowerment. Each year the program brings together a select group of women from China's mainland, Taiwan, and Hong Kong for a month of intensive training in the United States, with follow-on activities in Asia to support and develop the networks and collaborative efforts among alumnae, including reunion gatherings, funding of mini-grants for projects developed by alumnae, and support for American specialists, selected by alumnae, to visit Asia.

IIE managed the participation of over 250 Ford Foundation-funded non-governmental organizations in the **UN World Summit on Sustainable Development** in Johannesburg, South Africa, and the 4th Preparatory Committee Meeting for the Summit in Bali. The Johannesburg meeting was one of the largest UN conferences to date. The NGOs sponsored through IIE, with Ford Foundation support, included environmental advocacy groups, community development organizations and think tanks related to sustainable development.

professional exchange and community outreach



Edith Cecil, Vice President, Professional Exchange and Community Outreach (second from right) with William B. Carter, Associate Director for Community Relations; Usha Balakrishnan, Senior Program Coordinator; and Leslie Anderson, Director, U.S. Career Development Programs. The department creates opportunities for the exchange of ideas and knowledge among future leaders from around the world and promotes the integration of local communities into the global network.



Left: IIE grantees on the Fulbright Program and Emerging Market Development Advisers Program (EMDAP) gather in Amman, Jordan to discuss their experiences. Pursuing innovative projects that range from studying vocational education for the deaf to providing management assistance to small businesses, participants work to enhance international understanding while gaining the skills they need to thrive in today's global society.

Below: Steven Chisnell, a high school English teacher from Michigan, visited Minami Kasai Daisan Elementary School in Tokyo as part of the Toyota Teacher Program, which brings 50 U.S. secondary teachers each year to Japan for two weeks to learn about Japanese history, education, environment and technology and how these affect industry and society.



For over 30 years, IIE's Professional Exchange Program has assisted more than 12,000 international visitors, who travel throughout the United States under the auspices of the Department of State's International Visitor Program.

The International Visitor Program relies on U.S. citizens to provide insights into professional fields and, most importantly, into the diversity of American communities and culture. IIE's long-standing commitment to the Program includes not only staff in the Washington, DC. office as one of the Department of State's National Programming Agencies, but dedicated staff in our Houston and Denver Regional Centers that serve as the areas' Council for International Visitors, focused on regional programming for international visitors.

Among the hundreds of programs designed over this past year, a Mayor from a mid-sized city in New Zealand reports, "As a result of the knowledge gained during my IIE-developed international visitor program, I established the first ever Landmarks Commission in New Zealand to address issues surrounding urban development and preservation — its success has been replicated in other cities throughout my country and serves as the model for urbanization." A senior government official from Senegal said, "My recent Department of State-sponsored visit enabled me to learn about current U.S. anti-corruption activities. When I returned to my home country I established a West African anti-corruption coalition that has not only trained more than 90 journalists, but has worked with the President of Senegal to establish an Anti-Corruption Office."

In 2002, the **Hubert H. Humphrey Fellowship Program**, supported primarily by the U.S. Department of State, with additional funding from the Government of Korea and the National Institute on Drug Abuse, hosted 147 Fellows at 13 universities across the United States. Humphrey Fellows are mid-career professionals from government and the private sector committed to public service. They come to the U.S. for a year of study, leadership training and practical experience. The experience — and the opportunity to network with other like-minded professionals — enables Humphrey Fellows to advance their careers as leaders of their communities. This year IIE has learned that many former Fellows have once again made significant strides as pioneers in their home countries — one from the Czech Republic has recently been elected as the Lord Mayor of Prague and another from Ghana became the Ghanaian Ambassador to the United States.

Humphrey Alumni Impact Awards, jointly funded by the Department of State and IIE's Fulbright Legacy Fund, build on the knowledge and skills acquired during the Humphrey Fellowship Year to address global issues. Eighteen proposals were submitted this year. Awardees will develop group psychosocial intervention for HIV-positive drug users in St. Petersburg, Russia; implement a workshop for educators in Egypt on the essentials of information technology and technical communication; facilitate a workshop on reducing the stigma of HIV/AIDS in the Siaya District in Kenya; and provide training for rural women in the Mufundi District in Tanzania. The latter workshop will promote the role of women in the sustainable production and utilization of indigenous vegetables.

September 2002 brought sad news: the passing of Mrs. Frances Humphrey Howard, sister of Vice President Hubert Humphrey and the Humphrey family's personal envoy to Humphrey Fellows over 24 years. A 2000 recipient of IIE's Stephen P. Duggan Award for International Understanding, she was a tireless advocate and friend to IIE and the Program. She met each of the nearly 3,000 Humphrey Fellows since the program's inception and was the namesake of the *Frances Humphrey Howard Award for Leadership and Public Service*, initiated in 1999 to mark the Humphrey Program's 20th year. IIE has recently launched a call for nominations for a second Howard award, to be announced in the Humphrey Program's 25th year in 2004.

This year the **Investing in Women in Development (IWID)** Program fielded new fellows with USAID Missions in Nepal, Bangladesh, and in the Africa Bureau in Washington DC. IWID is a cooperative activity of USAID through which IIE increases the number of U.S. professionals with hands-on experience in international and gender-related development activities.

These fellows will integrate gender concerns into existing USAID activities while providing gender research and program development expertise in community forestry, micro-finance, civic participation, program evaluation and human capacity development.

IWID Fellows have assisted more than 15 USAID field missions in countries such as Mali, Russia, Bosnia, Cambodia, Eritrea, the Democratic Republic of Congo and Indonesia. Fellows completed work on such projects as investor roadmaps for West African businesswomen, environment and technology programs, and evaluating country strategies for gender impact.

IIE and USAID jointly created the **Emerging Markets Development Advisers Program (EMDAP)** ten years ago. Since then, EMDAP has provided graduate students in business administration a chance to address challenging, real world problems in Jordan, Kyrgyzstan, Malawi, Haiti, Guatemala and Peru.

After completing their degrees, EMDAP alumni have a perspective on international business relations and operations only achieved through working in true partnership with colleagues from overseas. They share these perspectives in U.S. graduate school programs by authoring case studies that depict important management issues in emerging market countries. As part of the EMDAP 10th anniversary, IIE published Volume III of *Portraits of Business Practices in Emerging Markets: Case Studies for Management Education*.

Martina Frank, IIE's Deputy Director, Population Programs, visits a YMCA children's pre-school in a slum area of Jharkhand, India. IIE has conducted extensive outreach in some of the poorest communities in the two states of Jharkhand and Bihar to conduct needs assessments and identify potential population leaders for the Packard Foundation-sponsored Leadership Development Mechanism (LDM) for Population and Reproductive Health.



Stacy Rhodes, Vice President of the Global Development Center (second from left) with Gloria Blackwell, Director, Africa Education Programs, Ann Blyberg, Director of the International Human Rights Internship Program, Larry Lai, Director of the Environmental Exchange Division, and Patty Lai, Director of the Strategic Technical Assistance for Results Training Program.



Sunita Sharma

IIE's Global Development Center (GDC) in Washington manages development training and assistance activities throughout the developing world.

Training and other capacity-building support is provided across economic and social sectors, addressing critical development needs. These activities generate important human and institutional capacity in countries plagued by poverty and low levels of education.

Through the **Egypt Development Training II (DT2)** Program, IIE provides comprehensive management services for training under USAID activities in Egypt. Over the past six years, more than 55,000 Egyptian professionals have participated in innovative training programs conducted in Egypt, the United States and other countries.

2002 was the most productive year yet in the history of the DT2 Program, with more than 20,000 receiving training. The IIE team in Cairo worked closely with the USAID Mission and Embassy to address the various challenges to the project stemming from 9/11. While efforts to bring high-level Egyptian participants to the United States for training and education were slowed in the aftermath of that tragedy, still, more than 1200 received training in the U.S. with USAID and IIE support. This "results-oriented training" not only benefits the individuals who receive it, but clearly has a real, positive impact on the performance of the Egyptian institutions for which they work.

Mr. Ayman El-Swefy spent ten months in Atlanta completing a joint MBA degree at Georgia State University (in partnership with the University of Cairo). Shortly after his return to Egypt, he joined the

Marketing Department of the Bahgat Group as a Product Manager and launched two major advertising campaigns which helped increase the distribution of products by 20% in just two months.

Another beneficiary of DT2 was Dr. Sherif Hammouda of Egypt's Ministry of Health and Population. Dr. Hammouda completed his MPH at Emory University in mid-2001 and returned to the Ministry to take on new responsibilities as "ombudsman." He leads a team which investigates cases in all parts of Egypt and provides recommendations on their resolution to the Minister of Health. Since his return, Dr. Hammouda has completed more than 80 full investigations and, in virtually every case, the Minister has endorsed and implemented his recommendations. In recognition of his remarkable performance, the Minister has nominated Dr. Hammouda for the Shousha Prize, awarded by the World Health Organization. The Prize is awarded annually to an individual judged to have made the most significant contribution to improving health in the Eastern Mediterranean region.

The Packard Foundation-sponsored **Leadership Development Mechanism (LDM) for Population and Reproductive Health** moved into high gear in this, its second year. While this program is part of the larger portfolio of IIE's Global Development Center, its implementation team is located at IIE's West Coast Regional Office in San Francisco. This provides for frequent direct contact with staff from other Packard programs in the same eight focus countries (Ethiopia, India, Mexico, Myanmar, Nigeria, Pakistan, Philippines and Sudan). By the end of 2002, more than 200 LDM Fellows had been selected for professional training opportunities in Latin America, Asia, Africa, Europe, Australia, the Middle East and the U.S. More than 60

Fellows have completed their training and IIE has a database which contains information on more than 440 training courses in this key development sector.

The LDM program goal is "to strengthen emerging and established leaders' vision, commitment, skills and knowledge in order to expand family planning and reproductive health choices and services in the eight focus countries." A recent independent evaluation found that thus far, "...the LDM Program is doing an excellent job of meeting its objectives... 64% of the Fellows are women, 23% are youth, and the large majority are affiliated with local NGOs which focus on women's and youth issues." Moreover, some 87% of all Fellows who have received training to date have rated it as either "Excellent" or "Very Good." As one trainee commented after finishing a short course: "It has become clearer to me that leaders can be developed even if all are not born leaders. This realization is very helpful in my belief that I now can mentor others as well."

The **EcoLinks Partnership Grants Program** in Central and Eastern Europe/Eurasia strengthens the capacity of businesses and municipalities in the region to develop market-based solutions to a variety of

environmental problems. With support from USAID, these organizations team with partners in the United States and other countries in the region to implement projects that protect the environment and increase operating efficiency.

For example, at the Rompetrol Refinery Complex, an oil refinery on Romania's Black Sea coast, a Chicago-based environmental consulting company, HAZRA, worked under an EcoLinks Challenge Grant to reduce Rompetrol's water consumption and wastewater discharge.

According to Rompetrol's management, the partnership with HAZRA was key to the development of a facility-wide water management plan. "Before the project, we knew the problems we had, but we did not have the solutions." Using methodology and practices already proven in the U.S., HAZRA assisted in developing economical water savings measures. Rompetrol has committed over \$850,000 of its own funds to implement the plan, including installation of more efficient pumps and flow meters to measure consumption and discharge, rehabilitation of storm and groundwater sewers and a new wastewater recycling system.



Top: Mexico's Undersecretary of Energy, Francisco Barnés ; IIE Energy Group Executive Director, Ahmad Ghamarian; U.S. Assistant Secretary of Energy, Vicky Bailey.
 Left: LDM Fellow Liz Ragaz working with her colleagues at Youth Zone Cebu, Cebu City, Philippines.
 Right: Sunita Sharma, LDM Country Coordinator India, visits a rural health clinic in Jharkhand and discusses different health issues with youth volunteers. Adolescent reproductive health is a priority health area of the LDM program, which also targets youth and emerging population leaders.

The vast majority of the EcoLinks partnerships are now continuing with private sector support. IIE published a Best Practices brochure in 2002 that describes proven methodologies and technologies from EcoLinks projects that can be replicated by other companies and local governments.

This year, with support from USAID's **U.S.-Asia Environmental Partnership** (US-AEP) Program, the Environmental Exchange Division assisted more than 600 professionals from 12 Asian countries to address critical urban and industrial environmental problems. IIE provided public and private sector officials from Bangladesh, India, Indonesia and Thailand with technical study tours that examined pollution laws and policies, emission standards, inspection and monitoring, alternative fuels and transportation management.

IIE's Environmental Exchange Division awarded grants to non-governmental institutions and local governments in India, the Philippines, Mongolia, Sri Lanka and Vietnam under the **Community Impact Small Grants Program**. The awards will have an immediate effect by funding the construction and renovation of well systems for drinking water, providing environmental education to local populations around a national park threatened by poaching, and helping local governments manage municipal wastes.

IIE's Environmental Exchange Division is also supporting the United States Educational Foundation in India in implementing the **Fulbright Indo-American Environmental Leadership Program**. Under this State Department program, U.S. environmental professionals are provided scholarships in India, and Indian professionals receive fellowships for study in U.S. academic institutions and research centers.

Providing affordable, available and environmentally acceptable electricity is one of the primary challenges of global development. Over 40% of the world's population currently lacks access to electricity. To help address this challenge, since 1981 the **IIE Energy Group** has trained over 15,000 professionals, from senior policy makers to industry engineers. Many who have benefited from Energy Group training now play leading roles in the development and implementation of national energy and environmental programs.

The reform of the power sector in India today focuses on improving the performance of state owned distribution systems. These systems are plagued by commercial losses due to the haphazard growth of low-voltage distribution networks, theft, poor metering and billing, and ineffective collection practices. Service is generally poor, and characterized by excessive breakdowns and voltage fluctuations. Losses of electricity in many states are now as high as 30-40% of generation, and, in aggregate terms, losses to the national economy are in the range of 2-3% of GDP.

In response to these problems, the Government of India has formulated a program to improve electricity distribution throughout the country. With funding from USAID, the Energy Group will support the program through training to strengthen the institutions responsible for the management and operation of electricity distribution.

The USAID Mission in Jakarta has sponsored the **Indonesia Electricity Sector Restructuring Program**, which provides capacity building assistance to Indonesia's Directorate General for Electricity and Energy Utilization. It does this through support to restructuring of the power sector and the establishment of a competitive electricity market. The

Energy Group helped draft a new Electricity Law, enabling the government to create a national electricity plan and establish a modern regulatory body.

IIE also works to support USAID-funded energy reform programs in Latin America. Three hydroelectric power projects are planned for the state of Tocantins in Brazil. To educate the local stakeholders about their role, the Energy Group is currently implementing the USAID-funded **Tocantins Energy Education and Participation Project** in partnership with the Ecologica Institute, a local NGO. The target audience includes women's groups, small landowners, citizen associations and indigenous peoples in the affected area. Because of the success of the original Tocantins program, the Energy Group and Ecologica will conduct a follow-on program focusing on the proposed Santa Isabel hydroelectric project on the Araguaia River in northwest Tocantins, by far the largest undertaking of its kind in the region.

In March 2001, the Hemisphere's Energy Ministers Meeting in Mexico City acknowledged the need to create transparent regulatory frameworks to further development of the Hemisphere's power sector. To this end, the Energy Group assisted the U.S. Department of Energy in hosting the **Second Hemispheric Conference of Energy Regulators** in Miami in March 2002. This Conference emphasized the important role that integrated and harmonized energy regulatory policies play in achieving sustainable economic growth across the region.

The Energy Group also conducted the first **U.S.-Mexico Cross Border Energy Trade Workshop** in San Antonio, Texas in November. The workshop brought together high-level federal and state officials and private sector executives to evaluate recent developments and identify

obstacles and opportunities in cross border electricity interconnections and natural gas trade.

Nigeria is the most populous country in Africa with a rapidly growing population. Despite the country's oil wealth and abundant natural resources, poverty is widespread. Following a review of the **Framework for U.S.-Nigeria Energy Cooperation**, the Energy Group conducted a needs assessment for training in the Nigerian energy sector and developed a comprehensive training plan to address key issues in restructuring the power, oil and gas sectors over the next two years. In cooperation with USAID, the Energy Group will assist the Government of Nigeria through a series of in-country courses in power sector reform. And in cooperation with the U.S. Department of Energy, the Institute is implementing a new training program to support development of the Nigerian oil and gas sectors.

During the year, IIE's **International Human Rights Internship Program** facilitated 30 professional development projects proposed by human rights organizations in 23 different countries. Recent projects have focused on such critical areas as trafficking in women and children, and conditions of migrant workers. The program also published the Spanish and French translations of its *Circle of Rights* training resource on economic, social and cultural rights activism.

2002 international awards dinner

iie around the world international offices



Celebrating IIE/Southeast Asia's 40th Anniversary in Thailand, Dr. Thanat Khoman, Thailand's former Foreign Minister and Ambassador to the U.S., received IIE's Stephen P. Duggan Award for his contributions to international education. He is pictured here with, at far left, Dr. Chalintorn Burian, Director of IIE/Southeast Asia; U.S. Ambassador Darryl Johnson; and Dr. Allan E. Goodman, IIE's President and CEO.

Photos: Barbara Nelson

"Now you here are rescuing more people in danger and you have helped thousands to begin their lives as you helped me. I can only tell you that all of us owe you such gratitude, and I cannot thank you enough, all of you, thank you."

— Ruth Gruber upon receiving IIE's Fritz Redlich Alumni Medal

Over 350 donors and their guests attended the Institute's Annual Awards Dinner on October 29th at the Pierre Hotel in New York City. The evening featured a major address by Federal Reserve Chairman Alan Greenspan, who received the Stephen P. Duggan Award for International Understanding.

Dr. Greenspan highlighted the links between education and social and economic progress:

"America's reputation as a world leader in higher education is grounded in the ability of institutions, taken together to serve the practical needs of an economy and, more important, to unleash the creative thinking that moves a society forward. It is the recognition of these values that has attracted such a large segment of the world student population to our institutions of higher learning."

He commended the Institute for its work promoting liberal arts through "encouraging Americans to seek wider educational experiences abroad."

Dr. Ruth Gruber received the inaugural Fritz Redlich Alumni Medal that was also presented at the dinner. An award-winning journalist and humanitarian, Dr. Gruber's career was launched by a scholarship from the Institute in 1931, enabling her to study in Germany and to become the youngest person at the time to earn a doctorate. She is most famous for her work in 1944 helping to rescue nearly a thousand refugees and winning their right to stay in America after they were

interned in Oswego, New York. Her book about the experience, *Haven*, was made into a CBS-TV mini-series starring Tony award winner Natasha Richardson. Ms. Richardson made a special appearance at the dinner to introduce Ruth.

The event provided an opportunity to describe the Institute's newest undertaking, the Scholar Rescue Fund. IIE Trustee Dr. Henry Jarecki spoke about the origins and need for the Fund, which supports persecuted scholars throughout the world. His remarks were later inserted into the *Congressional Record*.

Left: IIE Trustee Henry Jarecki, Actress Natasha Richardson, and IIE Board Chairman Henry Kaufman present Ruth Gruber with the inaugural Fritz Redlich Alumni Medal. Right: IIE Trustee Henry Kissinger and IIE Board Chairman Henry Kaufman present the Stephen P. Duggan Award for International Understanding to Federal Reserve Chairman Alan Greenspan.

Globalization is not a new phenomenon for IIE. For decades, the Institute has relied on its integrated network of professionals, educators, advisors and development experts in its offices on five continents to develop and implement programs that build human capacity and strengthen the institutions of civil society.

In 2002, IIE's Southeast Asia regional office, based in Thailand, celebrated its 40th anniversary with a ceremony honoring Doctor Thanat Khoman, Former Ambassador to the United States and Minister of Foreign Affairs of Thailand. Elsewhere in Asia, IIE staff have worked in Hong Kong for 35 years, and in Indonesia for close to 20 years, providing assessment tools, information services and scholarship programs. With their depth of local experience, these and other IIE international offices are acknowledged authorities in the field of international education and serve as bridges between American and Asian institutions.

In Africa and the Middle East, IIE is building on the historic legacy of its South Africa Education Program, which began providing educational opportunities to thousands of black South Africans during Apartheid. Today, IIE staff in Africa train current and

future leaders in a wide range of fields, to promote further economic, political and social development in the region. Through USAID's DT2 Program in Egypt, IIE is helping to develop a cadre of future leaders in key sectors of government, education and the private sector. IIE is addressing crucial public health issues in Africa by training leaders in the reproductive health and HIV sectors.

For over 25 years, IIE's office for Latin America, based in Mexico City, has been a recognized regional leader in the field of education and training. The Institute's programs have assisted students, scholars, NGO officials and others to hone their talents and leadership abilities. One of the most successful of these programs, the Regional Program of Graduate Fellowships in the Social Sciences, has provided graduate training for hundreds of Fellows throughout Mexico and Central America, with generous funding from the Ford, Hewlett and MacArthur Foundations. In recent years, IIE's efforts to expand training opportunities to indigenous groups and other disadvantaged sectors of society have created networks and models that other organizations can use to reach similar target audiences.

IIE opened its European office, based in Budapest, shortly after the Eastern bloc revolutions of 1989 permitted wider academic and professional exchanges. Soon afterwards, IIE began operations in Russia and Eurasia. Through these offices and a range of U.S.-based initiatives, IIE has been a key player in managing programs to assist the transition to democracy throughout the region. Programs such as the Ron Brown Fellowship, Goldman Sachs Global Leaders and the Ford Foundation's International Fellowships Program, identify and prepare future leaders from all sectors of society, including groups previously denied access to such training. IIE's programs in the environmental and energy sectors work with private and public partners to develop sustainable energy practices and clean technologies.

IIE's offices around the world enable the Institute to act quickly and effectively to develop and implement truly collaborative global programs.

regional offices

midwest regional center



Left: Cathleen P. Black, President of the Magazine Division of the Hearst Corporation and a native of Chicago, was the honoree at IIE/Midwest's annual benefit dinner on October 30th. She spoke eloquently of the impact her junior year studying in Rome had upon her.

Below: Jessica O'Brien, a Midwest Networkers Scholarship recipient and Biology and Hispanic Studies major at St. Olaf College, researched adolescent pregnancy in Costa Rica in the spring of 2002.



The Midwest Regional Center located in Chicago, Illinois manages the fellowships of approximately 500 international **Fulbright** grantees studying at 100 host campuses in the ten state Midwest region. This year, IIE/Midwest initiated a partnership with the Chicago Chapter of the Fulbright Association to provide enrichment opportunities for Fulbrighters in the Chicago area and mentoring based on a common field of study or world area.

In March, more than 120 Fulbright grantees participated in the **Fulbright Enrichment Seminar** conducted by IIE/Midwest. The Seminar explored the ways national values have evolved since 9/11 and provided a forum for discussion of topics such as: What has America learned about itself as a world leader in a time of global crisis? And, how is America responding to the complex reality of promoting tolerance, securing civil liberty, and inspiring engagement among its citizens?

The **National Security Education Program/David L. Boren Undergraduate Scholarship** (NSEP) was created in 1991 to support students who plan to pursue the study of languages and cultures critical to U.S. national security. Upon completion of

the program, NSEP recipients have a required period of government service. IIE/Midwest supports the recruitment and selection of applicants throughout the Midwest. During the 2002/2003 competition, 44 Midwestern applicants received NSEP funding to pursue study abroad.

IIE/Midwest also provides **Midwest Networkers Scholarships** to outstanding undergraduate students attending IIE member institutions in the region. This year seven students were awarded scholarships for study abroad programs during the 2002/2003 academic year.

IIE/Midwest's 2002 **Annual Benefit Dinner** was held October 30th. The evening, which celebrated IIE/Midwest's 50th Anniversary, honored Cathleen Black, President of the Magazine Division of the Hearst Corporation, who was awarded the Stephen P. Duggan Award for International Understanding. Ms. Black, a recognized

leader in the publishing industry, is a native of Chicago. She spoke of the effect her junior year studying in Rome had upon her. More significant than the academics were the opportunities to "see, touch, taste, feel" the other cultures to which she was exposed. She spoke about the importance, especially today, of the IIE mission of Opening Minds to the World.

"What we do here — or what is done in another country — really does have an effect on us all. It is like throwing that pebble into the pond. The ripples reach the shore all around... One thing 9/11 made abundantly clear to us was how interdependent our Global Village really is. Isolationism will never again be an option. The problems of the rest of the world are ours as well. We saw that a fire that starts in a thatched hut or in a dusty tent in one corner of that Village can melt the steel girders of the tallest skyscrapers in the opposite corner of the Village."

rocky mountain regional center



Mrs. Katie Stapleton chats with Mr. Jan Zajídník, governor of the Southern Bohemian region of the Czech Republic, and guest Mrs. Barbara Rumsey at a dinner party she hosted for IIE in honor of a visiting delegation of Czech governors. Mrs. Stapleton is the mother of Craig Stapleton, the current United States Ambassador to the Czech Republic.

The Rocky Mountain Regional Center welcomed the annual **Fulbright Enrichment Seminar** with a Mayoral Proclamation declaring February 28, 2002 Fulbright Fellowship Day in Denver. "American Values and Identity in a Time of National Trial: Civil Liberties, Tolerance, Engaged Citizenship," was the topic of the seminar in which 125 Fulbright students from 65 countries participated. A highlight of the seminar was learning about how the diverse religious community of Denver responded to the tragedies of 9/11.

Nineteen **Humphrey Fellows** traveled to Colorado for an in-depth look at natural resources management. In less than a week, they became familiar with techniques, leaders and institutions involved in managing air, water and land resources in the Western United States. The Fellows discussed critical natural resources issues affecting their home countries, and exchanged views on how to solve them.

The Rocky Mountain Regional Center hosted a sub-group of the first delegation of **Afghan Women** brought to the United States under the U.S.-Afghan Women's Council. During their two-week stay in Denver, the women, all officials in the newly formed Afghan gov-

ernment, studied computer use, leadership and management skills in a special course designed for them by a local college. The women enjoyed home hospitality and numerous urban outings. IIE is helping to nurture follow-on activities to deliver assistance from Denver to Afghanistan, particularly in the area of women's education.

The Rocky Mountain Regional Center held its fourth successful **Diplomats Ball**. Diplomats attending the Ball presented a day-long seminar for the community entitled "The Path To Peace, Security and Prosperity," an extraordinary endorsement of IIE's mission and its steady focus on the things that bring the world's citizens together.

Working with the Library of Congress, the Regional Center staff hosted a 12-person delegation from Russia participating in the **Open World Program**. Intensive programming focused on economic development and entrepreneurship. They also benefited from the meetings of the International Chamber of Commerce, convening in Denver at the same time.

The Regional Center offers educational programs for the greater Denver community as the **Denver World Affairs Council**. Last year, more than 20 experts presented their views

on topics as diverse as "The Internet and National Sovereignty," "World Economic Forum," "Bush Foreign Policy," "World Population," "U.S.-Russia Relations" and focused presentations on various Islamic nations. Nearly 1,400 people participated.

Staff members were sought out for their expertise in a variety of areas. The **International Visitor Program** manager helped Denver Mayor Wellington Webb arrange a trade mission to Africa. The Regional Director, as a World Affairs Councils of America board member, helped organize a conference on Latin America in Washington, DC at which President Bush made a major policy address.

Unique in IIE, the Rocky Mountain Regional Center offers a **membership program**, currently at 475 members, providing benefits such as reduced admission to Denver World Affairs Council events, purchasing discounts for publications and group travel, and eligibility to host Fulbright students and VIP visitors.

southern regional center



On November 19, 2002, the Department of State hosted a reception honoring Congressman Benjamin A. Gilman (R-NY), former Chairman of the House International Relations Committee, for his contributions in the field of foreign affairs. The reception was part of the celebration of International Education Week. During the reception, Deputy Secretary of State Richard A. Armitage presented Congressman Gilman the Secretary of State's Distinguished Service Medal. The Benjamin A. Gilman International Scholarship Program, authorized by legislation introduced by Congressman Gilman, is administered by IIE through its Southern Regional Center. Pictured here are Congressman Gilman and some of the Gilman Scholars who attended the State Department reception.

IIE's Southern Regional Center (IIE/Houston) is located in Houston, Texas, with responsibility for eleven states throughout the South and Southwest. During the course of the year, the office assisted approximately 375 Fulbright grantees from 80 countries, studying at 65 colleges and universities throughout the region.

The **Gilman International Scholarship Program**, which was created by Congress in 2000, targets undergraduate students of limited financial means, a group that is historically under-represented in study abroad. IIE/Houston administers the Gilman Program on behalf of the U.S. Department of State. Each year approximately 345 students receive Gilman Scholarship awards of up to \$5,000 to be used to defray the additional costs associated with study abroad. Upon return, Gilman Scholars must complete a follow-on project which promotes international education and the Gilman Program at their home institution or community.

To date 481 undergraduate students have been selected as Gilman Scholars. They are from 253 institutions, all 50 states plus Puerto Rico, and have studied abroad in 59 different countries.

Last year IIE/Houston welcomed almost 300 **International Visitor Program** participants

from more than 120 different countries. Visitors met with professional peers in such diverse fields as government and politics, education, journalism, energy, business, healthcare, and the environment.

Among these visitors were Russian neo-natal specialists, studying life-saving obstetric procedures; South African port officials, eager to develop ties with local trade representatives; and international criminal investigators from the Baltic States, enhancing the Texas law enforcement network. For the ninth consecutive year, IIE/Houston hosted the Harvard Fellows Program, welcoming former ambassadors, senior military officers, and representatives from notable social and community organizations.

Among the strengths of IIE, and in particular of IIE/Houston, is its strong volunteer involvement. The **Friends of International Students Program** is designed to promote camaraderie between citizens of greater Houston and international graduate students attending local colleges and universities. By providing home hospitality, goodwill and a local contact for the students who are far from home, the "Host Friends" become citizen ambassadors. IIE/Houston and Rice University have co-sponsored the FIS Program for more than 25 years. In fall 2002, out of 100 new inter-

national graduate students, 75 were matched with 65 "Host Friends." Many of the Friends continue to host the students throughout their academic careers in the U.S., often up to five years.

The FIS Program is the type of initiative that Secretary of State Colin Powell has characterized as "important for a secure, prosperous future not only for our own country, but for the world as a whole."

In October 2001, IIE/Houston co-sponsored a workshop entitled "Teaching about the Arab World & Islam" with the Houston World Affairs Council, Aramco Services Company, and the Middle East Policy Council. Planned almost a full-year before 9/11, it featured pre-eminent academics specializing in the Arab World and the Middle East. The program brought 90 middle and high school teachers together to examine the issues of culture, geography, history, and the role of the family and women in the Arab world.

IIE/Houston ended 2002 on a high note with a 50th Anniversary Gala honoring Belle and Richard J. V. Johnson, Betty and Gene McDavid, long-time supporters of IIE/Houston, as well as Volunteer of the Year, Lori Tavagac, Chair of the International Women's Group.

west coast regional center



Welcoming guests to the IIE West Coast Distinguished Award Dinner are Mary G. F. Bitterman, President and CEO, the James Irvine Foundation; Janet L. Holmgren, President of Mills College, Sue Osborn, IIE West Coast Regional Advisory Board member; Linda Meier, Chairman of the gala event and Chair of the IIE West Coast Regional Advisory Board and Roselyne C. Swig, Member of the Board of Trustees, Mills College.

From a small regional office whose primary responsibilities were to oversee the Fulbright program in six Western states, IIE/West Coast has grown to include a network of thirty-three, both domestic and international, administering a richly expanded program menu.

Under its **Population Programs Division**, the Leadership Development Program in Population and Reproductive Health, funded by the David and Lucile Packard Foundation, is helping to strengthen 300 established and emerging local leaders to enable them to expand reproductive health choices and services in eight countries, including Ethiopia, India, Mexico, Myanmar, Nigeria, the Philippines, Sudan and Pakistan.

A new grant from the William and Flora Hewlett Foundation will allow IIE to conduct a global survey of human capacity in the fields of reproductive health and population in at least 50 developing countries. The data gathered will create a global picture of the geographic distribution of population expertise and thereby assist IIE and other international organizations to best target their training investments to the reproductive health and population needs of developing countries.

The ChevronTexaco scholarship program, administered by **West Coast Corporate Programs** doubled its numbers this past year. Local corporations such as Cisco Learning Institute, Dole Food Company, Levi Straus, LSI Logic and Raychem turned to IIE/West Coast to help them run international scholarship programs, offering their employees abroad the same benefits offered to domestic staff. IIE provides these corporations an ability to administer programs in radically different educational systems.

With support from the Koret Foundation, IIE/West Coast has expanded its efforts to bring the world to the children of the San Francisco Unified School District. Fulbright students and scholars from around the world spend time in the classrooms and, in so doing, expose the children to leaders in every field of human endeavor. The Fulbright visitors, in turn, are excited to spend time with and learn from the young Americans.

Community, academic and business leaders convened at the annual gala dinner in San Francisco on November 7th when the **Distinguished Service Award** was presented to the University of California, Berkeley and Stanford University, for the outstanding role they have played in promoting global under-

standing through education, research and international educational exchange.

Janet Holmgren, President of Mills College, moderated a conversation between Chancellor Robert Berdahl and President John Hennessey on the heightened challenges and responsibilities of higher education today. In her opening remarks, Mary Bitterman, President of the Irvine Foundation, set the tone of the evening, stating:

"International education now is more important than ever...IIE's programs contribute to mutual understanding, to critical thinking, and perhaps most importantly, to tolerance. They change people's lives, they make friends for America, and they pay dividends over many, many years...."

The West Coast Regional Center assists with the recruitment, selection and pre-departure orientation of U.S. participants in the **Fulbright Memorial Fund Teacher Program**, supported by the Government of Japan and sponsored by the Japan-U.S. Educational Commission. This experience allows U.S. primary and secondary teachers to gain a better understanding of an important ally and economic partner.

regional advisory boards

Members of the regional advisory boards are outstanding business, academic, and civic leaders in their respective regions. Lists include those members serving as of December 31, 2001.

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Arts
Business, Trade and Economics
Communications
Community College Development
Democratic Development
Education
Energy
Environment
Health
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Institutional Development/Advisory Services
International Relations
Language Teaching and Assistantships
Leadership Development
Nongovernmental Organization Development
People with Physical Disability
Population
Reproductive Health
Science and Technology
Social Science
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EDUCATIONAL SERVICES

Advising
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Publications
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Awards Programs
Children of Employee Scholarship Programs
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Sponsors

In fiscal 2002, IIE provided a wide range of services to and managed or administered programs for the individuals and organizations listed below. In addition to those sponsors and funders named here, IIE is deeply grateful to the 130 foreign governments and the universities across the United States that participate in and contribute to the success of the Fulbright Student Programs and Fulbright Senior Scholar Programs, along with the sponsoring agency, the U.S. Department of State. We would also like to thank the numerous universities and corporations that provided various forms of support to other programs administered by IIE in the past year.

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ART EDUCATES THE WORLD

On February 27, 2002, IIE hosted Art Educates the World, a cocktail reception and art auction at Sotheby's in New York City to benefit the Fulbright Legacy Fund, a special endowment to extend the mission and impact of the Fulbright Program in the coming century. Over 60 Fulbright student and alumni artists and 10 other noted artists donated works of art for the live and silent auctions. IIE is grateful to these artists, as well as to the individuals who supported this important event.

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2002 INTERNATIONAL AWARDS DINNER

On October 29, 2002, IIE hosted its International Awards Dinner at the Pierre Hotel in New York City. The Stephen P. Duggan Award for International Understanding was presented to the Honorable Alan Greenspan, Chairman of the Federal Reserve System Board of Governors. Author, photojournalist, and humanitarian Ruth Gruber received the inaugural Fritz Redlich Alumni Medal. The award was presented by actress Natasha Richardson, who portrayed Ruth in the CBS miniseries "Haven," which tells the dramatic story of Ruth's role in the rescue of a shipload of refugees during World War II. The dinner program also featured presentations by Fulbright artists, as well as a short speech by a participant in the Scholar Rescue Fund, a new IIE initiative to support persecuted scholars from around the world.

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Midwest Regional Center

The IIE Midwest Regional Center Benefit Dinner honored Cathleen Black, President, Hearst Magazines. Ms. Black was awarded the Stephen P. Duggan Award for International Understanding on October 30, 2002 at the Ritz Carlton Hotel, Chicago, IL. The featured student speaker was Wai Sheng Ng, Fulbrighter from Malaysia, pursuing a Doctorate in Clinical Psychology from the Illinois School of Professional Psychology. Richelle Rivera, also a Fulbright student, performed several piano pieces throughout the evening.

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Rocky Mountain Regional Center

On June 14, 2002, IIE's Rocky Mountain Regional Center held its fourth annual Diplomats Ball. The event was held at the Hyatt Regency Hotel in Denver, Colorado. The Shaolin Hung Mei Dance Group performed along with the Sudden Impact Orchestra during this very special evening for the benefit of IIE's work in the Rocky Mountain Region.

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Southern Regional Center

50TH ANNIVERSARY GALA

On September 28, 2002 IIE's Southern Regional Center hosted its annual fundraising gala to celebrate its 50-year anniversary. The honorees were long-time IIE supporters Belle & Richard J.V. Johnson and Betty & Gene McDavid. The Volunteer of the Year award was given to Lori Tavagac, Chair of the International Women's Group. Other special guests were Frank A. Bennack, Jr., Hearst Corporation and Jack Sweeney, President & Publisher of the Houston Chronicle.

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FOURTH ANNUAL FULBRIGHT CUP TENNIS TOURNAMENT

IIE's Southern Regional Center hosted its fourth annual Fulbright Cup Tennis Tournament on May 4, 2002. The tournament raised \$35,000 for the support of first-year Fulbright students in the state of Texas. As a result of this special event, 25 Fulbright students received a check for \$1,400 in support of their academic studies.

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West Coast Regional Center

2002 DISTINGUISHED SERVICE AWARDS DINNER

On November 7, 2002, IIE's West Coast Regional Center hosted the Annual Distinguished Service Awards Dinner. The highlight of the evening was the presentation of the IIE Distinguished Service Award, one of the most prestigious in the Bay Area, given annually to recognize the significant contributions of outstanding individuals to furthering the IIE goals of investing in people and linking nations. The University of California, Berkeley and Stanford University, two remarkable universities, one public and one private, were recognized for the critical role they have played in promoting global understanding through education, research and international exchange of students and scholars. The fifty current and former Fulbright students in attendance brought focus to the evening.

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financial statements

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James H. Lapple, Vice President for Finance and Administration is photographed in the historic Alvar Aalto-designed Kaufmann Conference Center at IIE Headquarters across from the United Nations in New York City. With him are (from left): Nancy Kong, Director, Internal Audit; Joan Wall, Director, Human Resources; and, Brian Chen, Director, Information Technology.

IIE's financial statements are audited on an annual basis by PricewaterhouseCoopers LLP. The statements of financial position, as of September 30, 2002, and the related statement of activities for the year ended September 30, 2002 are presented in the next few pages. The complete audited financial statements are available upon request. Please contact the Controller at the Institute of International Education, 809 United Nations Plaza, New York NY 10017, 212-984-5427.

The following briefly describes the work of IIE in the major functional areas appearing in the audited financial statements. IIE's work in these areas is also more fully described in the narrative text in this report.

INTERNATIONAL EXCHANGE OF PERSONS

IIE brings foreign nationals to the US for academic study and/or practical training and arranges for US nationals to study, provide technical assistance, conduct research or serve as business advisers abroad. IIE also arranges training in third countries. IIE conducts the nationwide competition for Fulbright grants for US scholars and graduate students. IIE's programs are supported by individuals, corporations, foundations, US government agencies, foreign governments, nongovernmental organizations and educational and cultural institutions.

SCIENTIFIC COOPERATION ACTIVITIES

IIE provides international purchasing services to a number of international institutions as well as to developing-country universities and nongovernmental organizations.

SHORT-TERM INTERNATIONAL VISITORS

IIE arranges US visits for foreign leaders from the public and private sectors. Sponsors include agencies of the US government, foreign governments and a wide range of private institutions.

ASSISTANCE TO COLLEGES AND UNIVERSITIES

Various of IIE's international offices administer or provide support services for the administration of tests of English-language competence and other standardized US university admissions tests.

INSTITUTE EDUCATIONAL SERVICES

IIE's Research Division tracks international student flows and, with US government support, publishes its findings annually in *Open Doors*. IIE also publishes comprehensive directories of study-abroad programs (available at www.iiepassport.org) and provides information on international study through its website (www.iie.org). IIE also offers more targeted information to international educators on IIE member campuses.

OVERSEAS OFFICE AND REGIONAL CENTER ACTIVITIES

IIE offices abroad provide information and educational services to students, universities, the business community and government officials in the regions they serve, in addition to supporting IIE projects in their regions. IIE's Regional Centers in the US develop and conduct locally supported exchanges and support national IIE programs and projects.

SUPPORTING SERVICES

This function includes the expense of running IIE as a whole. IIE has continued this past year to invest in equipment, maintenance and staff development to better prepare it to provide service in the years ahead. Fundraising is devoted to raising unrestricted funds from individuals, corporations and foundations to support IIE educational services. Program development includes identifying needs and developing IIE initiatives to meet them, as well as coordinating efforts to find support for those initiatives.

IIE Statement of Financial Position

For the year ended September 30, 2002 with comparative totals as of September 30, 2001

	2002	2001
ASSETS		
Cash and cash equivalents	\$ 3,298,314	\$ 19,055,658
Reimbursable expenditures under contracts in progress, net	16,829,869	5,386,310
Contributions receivable	9,739,011	12,416,039
Investments, at fair value	35,895,071	42,644,908
Prepaid expenses and other assets	1,285,539	3,447,016
Building, furniture, equipment and leasehold improvements, net	24,343,519	21,261,262
Restricted cash	1,451,048	
Beneficial interests in perpetual trusts held by third parties	2,784,347	3,190,638
Total assets	\$ 95,626,718	\$ 107,421,831
LIABILITIES AND NET ASSETS		
LIABILITIES:		
Note payable		\$ 22,602,452
Bonds payable	\$ 16,821,013	
Accounts payable and accrued expenses	9,824,876	4,969,852
Sponsored funds received in advance	5,584,421	12,806,489
Deferred income	592,384	642,499
Total liabilities	32,822,694	41,021,292
COMMITMENTS AND CONTINGENCIES		
NET ASSETS:		
Unrestricted	13,845,819	19,327,143
Temporarily restricted	43,463,407	42,163,622
Permanently restricted	5,494,798	4,909,774
Total net assets	62,804,024	66,400,539
Total liabilities and net assets	\$ 95,626,718	\$ 107,421,831

Consolidation of Affiliate

In February, 2001, the Institute created and incorporated the International Fellowships Fund, Inc. (IFF), a not-for-profit organization to administer and support the activities of the International Fellowships Program. IFF is exempt from Federal income taxes under Section 501(C)(3) of the Internal Revenue Code and is designated as a Type I supporting organization to the Institute. IFF commenced operations with funding received from the Ford Foundation in the amount of \$275,526,718 in September 2001. IFF is a "depleting endowment" with a 10-year pay-out objective. IIE appoints four of the seven IFF board members thereby maintaining controlling interest. In accordance with accounting principles generally accepted in the United States of America, IIE is required to present a consolidated financial statement including its affiliate (IFF). Reported assets and liabilities include pending trades in marketable securities being purchased or sold by IFF as of September 30th, 2002 and settled in early October 2002. A fiscal year 2002 consolidation summary is presented below:

	IIE only	IFF only	Consolidated IIE
Net Investments, at Market	\$35,895,071	\$278,768,916	\$314,663,987
Total Assets	95,626,718	452,090,036	547,716,754
Total Liabilities	32,822,694	182,116,044	214,631,470
Unrestricted Net Assets	13,845,819		14,153,087
Temporarily Restricted Net Assets	43,463,407	269,973,992	313,437,399
Permanently Restricted Net Assets	5,494,798		5,494,798
Total Revenue	170,569,389	12,341,813	182,044,224
Total Expenses	174,165,905	16,290,910	189,282,577
Decrease Net Assets	(\$3,596,515)	(\$3,949,106)	(\$7,238,353)

IIE Statement of Activities

For the year ended September 30, 2002

	2002			2001	
	Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Total
REVENUES					
Sponsored programs	\$ 163,130,478			\$ 163,130,478	\$ 152,212,537
Contributions	947,889	\$ 9,082,842	\$ 50,000	10,080,731	14,355,536
Investment income	517,225	74,330		591,555	2,742,462
Unrealized (depreciation) appreciation in fair market value of investments	(3,628,262)	(1,761,833)	533,977	(4,856,118)	(8,160,757)
Sales of publications	276,749			276,749	344,821
Special events:					
Contributions	1,105,874			1,105,874	1,175,780
Direct costs	(604,992)			(604,992)	(118,782)
Net revenues from special events	500,882			500,882	1,056,998
Membership fees	327,275			327,275	259,076
Unusual item:					
Gain on sale of building					9,616,553
Other revenue	395,330		1,047	396,377	404,984
Voluntary services	121,460			121,460	140,870
	162,589,026	7,395,339	585,024	170,569,389	172,973,080
Net assets released from restrictions	6,095,554	(6,095,554)			
Total revenues	\$ 168,864,580	\$ 1,299,785	\$ 585,024	\$ 170,569,389	\$ 172,973,080
EXPENSES					
Sponsored programs:					
International exchange of students and scholars	\$ 151,103,865			\$ 151,103,865	\$ 141,332,550
Development training and assistance	5,768,256			5,768,256	6,764,400
Short-term international visitors	3,945,626			3,945,626	4,128,193
Educational services	5,375,166			5,375,166	4,497,213
Total sponsored programs	166,192,913			166,192,913	156,722,356
Institute, education and information services:					
Research, publications and information services	1,054,359			1,054,359	910,619
Overseas and regional office activities	423,170			423,170	745,570
Total institute, educational and information services	1,477,529			1,477,529	1,656,189
International Fellowship Program:					
Total program services	167,670,442			167,670,442	158,378,545
Supporting services:					
Management and general	5,397,739			5,397,739	4,699,969
Fund raising	1,097,723			1,097,723	1,942,433
Total supporting services	6,495,462			6,495,462	6,642,402
Total expenses	174,165,904			174,165,904	165,020,947
(Decrease) increase in net assets	(5,481,324)	1,299,785	585,024	(3,596,515)	7,952,133
NET ASSETS, beginning of year	19,327,143	42,163,622	4,909,774	66,400,539	58,448,406
NET ASSETS, end of year	\$ 13,845,819	\$ 43,463,407	\$ 5,494,798	\$ 62,804,024	\$ 66,400,539

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