

educational services

Below: *Why Leadership Matters*: IIE President Allan E. Goodman addressing the summer retreat for the Ford Foundation International Fellowships Program. Dr. Irid Agoes, far left, director of the Indonesian International Education Foundation, also made a presentation to the Fellows.



Left: IIE Vice President for Educational Services, Peggy Blumenthal, with Chandlee Barksdale (left) Director of IIE's major corporate award programs, Todd Davis (right), Director of the Higher Education Resource Group, and Yolande Zahler (far right), Director of the IIE/NY division that assists IFF in implementing the Ford Foundation International Fellowships Program.

Below: Sarah Laskoski, Global Engineering Education Exchange alumna from University of Texas, Austin, who studied abroad at the Budapest University of Technology and Economics, doing lab research.



The Institute's Higher Education Resource Group (HERG) focuses on internationalizing higher education by developing information products, access tools and services for the global higher education community.

The IIE Network (on-line at www.iienetwork.org) is the first global web-based resource for international education policy makers, administrators, and researchers. To expand channels of communication between the Institute and Network members, IIE also publishes *IIE Networker*.

The Institute's *Academic Year Abroad* and *Short-Term Study Abroad* directories are the most comprehensive sources of program listings for U.S. students seeking an education abroad experience. These listings and other resources are also available on our www.iiepassport.org site.



HERG also produces the primary source of statistical information on international flows of students and scholars to and from the United States. With support from the Department of State, this data is collected and published annually as the *Open Doors Report on International Educational Exchange*. This data is also available on line at www.opendoors.iienetwork.org.



The Institute has been involved in collecting data on international students since its founding in 1919, and in the current *Open Doors* format since 1949.

"International educational exchange has always been critical for improving economic, political, and social conditions. International education has been and continues to be the key to promoting democracy, and civil society. Welcoming learners from around the world and encouraging Americans to study abroad builds the mutual understanding and respect that is vital for today's world."

— The Honorable Patricia Harrison, Assistant Secretary of State for Educational and Cultural Affairs, speaking at the National Press Club in Washington, DC, November 18, 2002.

In October 2002, IIE, with support from the Stavros S. Niarchos Foundation, convened a Symposium in Halkidiki, Greece, bringing together leading NGOs, institutions of higher education and leaders of government from the Balkans and other countries of Southeastern Europe. "Challenges in Internationalizing Higher Education in Southeastern Europe: Policy and Practice" was the first in a series of regional symposia to be convened by the Institute.

Conferees will work towards the development of a protocol that includes a declaration of fundamental principles that support academic freedom and international study.

Last year the Ford Foundation and IIE launched the largest single initiative in the Foundation's history, the **Ford Foundation International Fellowships Program** (IFP), a 10-year, \$280 million program. Through the International Fellowships Fund (IFF), a new entity established by the Ford Foundation and IIE, the program will provide over 3,000 graduate fellowships. IFP seeks to create a new generation of leaders with direct experience of their societies' most pressing problems and a

strong commitment to promoting economic and social justice, both in their own countries and worldwide.

Operating in 21 countries in Africa, Asia, Latin America, the Middle East and Russia, the program provides opportunities for advanced study to academically-talented and socially-committed individuals from groups and communities that lack systematic access to higher education, including women, ethnic minorities, individuals who live and work in rural areas, and those with physical handicaps. IFP Fellows are competitively selected based on academic achievement, commitment to the development of their communities and countries, and strong leadership skills and potential. They receive support for up to three years of post-baccalaureate study and may enroll in a suitable university program anywhere in the world.

IFP is managed by an independent secretariat, housed at IIE in New York. The IFP Secretariat works closely with nearly two dozen national, regional and international partner organizations that provide services to the program, including recruitment and selection of Fellows in participating countries, assistance with educational assessment, pre-academic training, placement, and monitoring of Fellows once they



Above: ELM alumnae met in Chengdu, China, in Fall 2002 to share experiences and learn from U.S. expert Dr. Beverly Divers White of the Foundation for the Mid-South, seen here with Hebei NGO staff and traditional Chinese musicians.

Right: IIE staff and Ford Foundation-funded NGO leaders from Indonesia and IIE Program Manager Irene Sang Kim at the UN World Summit on Sustainable Development in Johannesburg, South Africa.



have been selected. IFP also works closely with the Ford Foundation's field offices, which have played a key role in the program's development. IIE is responsible for grant administration for all IFP Fellows, international placement and specialized monitoring assistance for selected IFP Fellows, and the recruitment and selection process in several countries.

By November 2002, nearly 700 Fellows had been selected from 21 countries. Close to 250 IFP Fellows have been placed at approximately 150 universities in 25 countries to pursue post-graduate training in fields related to the work of the Ford Foundation to strengthen democratic values, reduce poverty and injustice, promote international cooperation, and advance human achievement.

The development of well-trained leaders who can operate effectively in varied cultural settings in a new century requires creativity and a global vision. The **Goldman Sachs Global Leaders Program** provides an opportunity for 100 talented undergraduates to hone their vision and skills for distinctive service to society and to their future professions.

A key feature of the program is The Global Leadership Institute, which offers 50 of these gifted and committed students from around the world an opportunity to collaboratively examine important issues such as global leadership and the new world economy. In July of 2002, the students gathered for a week in New York City, at IIE and Goldman Sachs headquarters, for presentations by private sector and governmental leaders and for workshops on social entrepreneurship.

Goldman Sachs Global Leader alumni continue to win honors later in their academic careers. Twenty-five percent of the first U.S. cohort

have been picked as Marshall, Truman or Rhodes Scholars.

In-country scholarships supported by the GE Fund and other corporate sponsors help future leaders around the world complete their academic training at their countries' leading universities. Last year, the **GE Fund Scholarships** helped over 100 students in eight countries around the world, of whom would not have had the resources to continue their studies without this assistance. IIE's Children of Employee Scholarship Programs for the GE Fund, Starr Foundation, Levi Strauss and a dozen other corporate sponsors recognize outstanding students and their parents while providing human resource divisions with a special benefit for their employees.

The **Global Engineering Education Exchange** (Global E³), is a consortium of 35 U.S. engineering schools and 70 engineering programs in 17 other countries. Through Global E³, students can study abroad while earning credit towards their degree back home, with the option of internships in their host country after their formal studies. Global E³

launched its first exchanges in 1995, with support from AT&T and the National Science Foundation. The program now exchanges roughly 180 students per year.

ABB became the program's sole corporate sponsor in 2001. In addition to administrative support, ABB funds a generous scholarship to encourage the participation of talented women in engineering, providing these students with valuable international experience. Each year 4-6 **ABB-Global E³ Scholarships** are awarded. Scholarships are also available for Global E³ students undertaking internships and for under-represented students in study abroad. The National Science Foundation also supports an evaluation of the program's impact on the careers of alumni.

North American Regional Academic Mobility Program (RAMP) is a tri-lateral exchange program for students at 47 engineering and business institutions in the U.S., Canada, and Mexico. Inspired by NAFTA, RAMP launched its first exchanges in 1992 and has exchanged close

Taiwan's ELM alumnae, along with IIE Vice President Peggy Blumenthal, are featured in the Chinese edition of Elle magazine for organizing Taiwan's first annual workshop for NGO women leaders.



to 500 students to date. Launched with start-up funding from the Department of Education's Fund for the Improvement of Post-secondary Education (FIPSE), RAMP recently received a follow-up grant from FIPSE to research the long-term impact of the program.

With primary support from the Henry Luce Foundation, the **Elisabeth Luce Moore Leadership Program for Chinese Women** (ELM) has trained 64 women leaders of non-profit, non-governmental organizations, in the fields of arts education, environment and the community, social safety net/social services, and economic empowerment. Each year the program brings together a select group of women from China's mainland, Taiwan, and Hong Kong for a month of intensive training in the United States, with follow-on activities in Asia to support and develop the networks and collaborative efforts among alumnae, including reunion gatherings, funding of mini-grants for projects developed by alumnae, and support for American specialists, selected by alumnae, to visit Asia.

IIE managed the participation of over 250 Ford Foundation-funded non-governmental organizations in the **UN World Summit on Sustainable Development** in Johannesburg, South Africa, and the 4th Preparatory Committee Meeting for the Summit in Bali. The Johannesburg meeting was one of the largest UN conferences to date. The NGOs sponsored through IIE, with Ford Foundation support, included environmental advocacy groups, community development organizations and think tanks related to sustainable development.