



CREATING MUTUAL UNDERSTANDING

The U.S. and Foreign Fulbright Student and Scholar Programs have created a diverse, informed, visionary and influential community of American and international leaders committed to increasing understanding between the United States and the rest of the world.

For over 60 years, the Fulbright Program has been the U.S. Government's flagship educational exchange activity, currently making grants to over 6,000 students and scholars from across the U.S. and 150 partner countries each year.

Sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), the Fulbright Program is a uniquely effective form of public diplomacy enabling participants from every cultural, ethnic, and economic background to create ties of understanding and respect between the United States and other countries.

A diverse group of 1,300 rising leaders recruited from over 300 universities received Fulbright U.S. Student awards to study, teach, or conduct research overseas, and the Program supported 2,900 foreign students for study or language teaching on U.S. campuses. More than 800 U.S. and 700 foreign scholars received Fulbright Scholar grants to teach, research, or combine them into a unique opportunity to interact with students and colleagues.

Flexible, Dynamic and Global | Working in partnership with ECA, Fulbright Commissions, and U.S. Embassies around the world, IIE's Student Exchanges Department and the Council for International Exchange of Scholars (CIES) implemented new program components to meet the priorities of a rapidly changing world. Programs in all world areas were strengthened, and new programs were launched in Burma, China, East Timor, Laos, Cambodia, Congo-Brazzaville, and Sierra Leone. The IIE network of offices assisted with program expansions in China, Russia, and Ukraine. Two new Fulbright programs with Indonesia – the Presidential Scholars Program and the Tsunami Relief Program – are increasing the number of faculty at Indonesian universities with PhD degrees and enabling individuals affected by the 2005 Asian tsunami to pursue stud-

ies in relief and reconstruction. IIE also finalized plans for a new Fulbright-mtvU award program for American students, whose Fulbright experiences will be broadcast throughout MTV's college network.

Focus on Language | Three Fulbright programs focus on bridging language barriers around the globe by introducing native speakers into classrooms. The Fulbright English Teaching Assistants (ETA) Program, which sends U.S. college graduates on teaching assignments abroad, expanded to enable over 350 U.S. students to teach in 23 countries. The Fulbright Foreign Language Teaching Assistant (FLTA) Program grew in diversity and impact in 2006, bringing 325 fellows to teach their native languages and cultures in all 50 states and the District of Columbia – with 98 new colleges and universities joining the program this year. Over 150 American Fulbrighters will undertake intensive pre-project language training through the Critical Language Enhancement Awards offered by the State Department in 10 languages. The latter two programs are funded by ECA as part of the interagency National Security Language Initiative guided by the White House.

New Science and Technology Awards | Students from 30 countries have been named recipients of new Fulbright Science and Technology PhD awards at leading U.S. universities, announced by Under Secretary of State Karen Hughes at the first U.S. University Presidents Summit in January 2006. The recipients come from Argentina, Bangladesh, Brazil, Canada, China (Hong Kong), Colombia, Costa Rica, Croatia, Cyprus, Czech Republic, Ecuador, Egypt, Estonia, Hungary, Iceland, Ireland, Israel, Italy, Lebanon, Nepal, New Zealand, Poland, Spain, South Korea, St. Lucia, Switzerland, Thailand, Turkey, Uganda and Venezuela. Forty-four percent of the winners of this new Fulbright scholar-

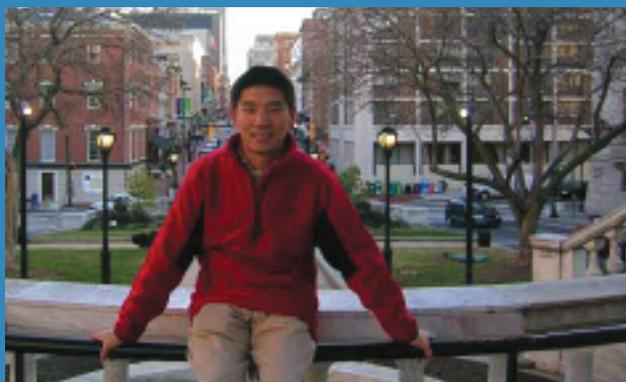
ship are women. Recipients will begin graduate studies at top-notch U.S. universities in the 2007-08 academic year.

Strengthening U.S.-Muslim World Ties | To expand understanding of Islamic societies and cultures among the U.S. population, the Fulbright Visiting Specialists Program: Direct Access to the Muslim World brings specialists from countries with significant Muslim populations to U.S. colleges and universities. They engage their host institutions and local communities through presentations and classes, providing a direct and personal introduction to Islamic societies and cultures.

New Century Scholars | Thirty top academics and professionals collaborate each year on a topic of global significance, forging new links among scholars and professionals to seek solutions to issues and concerns that affect humankind. The 2006 New Century Scholars addressed "Higher Education in the 21st Century: Access and Equity," and met in Paris with UNESCO leaders to present their recommendations on meeting higher education challenges globally.

Educational Diplomacy | Dynamic examples of educational diplomacy occurred on many levels as hundreds of scholars took part in opportunities offered by the Fulbright Scholar Program, including the traditional U.S. and Visiting Scholar Programs, the New Century Scholars Program, the Scholars-in-Residence Program, and the short-term Senior Specialists and Visiting Specialists Programs. Classrooms all over the world became living laboratories where scholars taught thousands of students, curricula became infused with cross-cultural thought, and newfound perspectives reinvigorated institutions both at home and abroad.

IMPACT > FROM BEIJING TO MONTANA AND BACK AGAIN – FULBRIGHTER ENCOURAGES PERSON-TO-PERSON UNDERSTANDING. Zheng Zhai, who spent 2005-06 teaching Chinese to students at Montana’s Carroll College as a Fulbright Language Teaching Assistant, says, “As a curious traveler and avid photographer, I took thousands of pictures in the U.S. Putting them online and maintaining a blog, I encouraged my friends and students back home to see the country through my own lens and discuss my observations with me.” Since his return to China, Zheng has offered a survey course in English at Beijing Foreign Studies University on topics such as: cultural diversity, American history, the key values and character of the American people, and an overview of Sino-American relations. His course is now required for first and second-year English and Journalism majors.



IMPACT > SCHOLAR BRINGS PERSONAL PERSPECTIVES ON ARAB WOMEN’S STUDIES. Dr. Ibtesam Moh’d Abdel Rahman al-Atiyat, a sociologist with the Jordanian National Commission on Women and a teacher at Al-Balqa’ Applied University, defied stereotypes and made a lasting impression as a Fulbright Scholar-in-Residence at University of Wisconsin – Green Bay. In 2005-06, Dr. al-Atiyat taught courses on women’s studies and social change and development in Jordan. The highlight of one class was a field trip to a mosque in a nearby town, which enabled her American students to meet an imam and learn about Islam first-hand. Through the Fulbright Occasional Lecturer Program, Dr. al-Atiyat also traveled across the U.S. to speak at universities and community centers about women in the Arab world.



IMPACT > WE INVITE YOU TO GET TO KNOW US: TEACHING ENGLISH, CHICAGO-STYLE, IN RURAL URUGUAY. While serving as an English Teaching Assistant at a provincial, bilingual elementary school in northern Uruguay through the U.S. Student Fulbright Program in 2005-06, Colby College alumna Cristina Sisson witnessed how the foreign language classroom can promote school unity and cultural understanding. Collaborating with the school’s principal and English teachers, she developed an innovative two-month, comparative unit entitled, “Salto and Chicago: We Invite You to Get to Know Us.” Cristina’s success using service learning projects in the classroom has encouraged her to pursue a career in teaching with a focus on curriculum development and educational policy. She hopes to continue to effect positive change on students and their communities.

IMPACT > AFRICAN-AMERICAN LITERATURE IN THE SLAVIC WORLD – DIVERSIFYING AMERICA’S IMAGE. Dr. Hortense Simmons, Professor Emeritus at California State University – Sacramento, lectured on African-American Literature and Culture as a U.S. Fulbright Scholar in Ukraine in 2004 and 2005. Participating in conferences and lecturing throughout the country, Dr. Simmons prepared curricula in African-American Studies for four Ukrainian universities. Her teaching was highlighted by Ukrainian newspapers and television, and she met with the mayor of Mykolayiv to discuss her experiences working with American and Ukrainian students. A formal presentation at Petro Mohyla Mykolayiv State University featuring Dr. Simmons’ donated collection of books and videotapes was well-attended by faculty and students. Now, she says, “Petro Mohyla probably has the finest selection of books and videotapes on African-American literature in the country.”