

Creating Mutual Understanding

The Fulbright Program has created a diverse, informed, visionary and influential network of American and international leaders committed to increasing understanding between the United States and the rest of the world.

Fulbright's Record of Achievement |

A uniquely effective and flexible form of public diplomacy, the **Fulbright Program** enables participants from many cultural, ethnic, and economic backgrounds to create ties of understanding and respect between the United States and other countries. Fulbright is sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with additional funding from foreign governments, higher education institutions, and private sector partners and donors. IIE and the Council for International Exchange of Scholars (CIES), a division of IIE since 1997, have been proud partners in the Fulbright Program since its inception over 60 years ago.

Reaching Out to Diverse Students |

The Fulbright Program widened its outreach to students globally, serving non-traditional sectors in every world region, including successful initiatives in Indonesia, Turkey, Brazil, the Netherlands, and Pakistan. A new **U.S.-Chile Equal Opportunities Scholarship Program** launched in 2007 funds doctoral study in key science and technology, environment and public health fields for a diverse group of Chilean students. In the United States, the Fulbright Program supports a broadly diverse group of students and young professionals. IIE's **Fulbright Legacy Fund** will fund American Fulbright alumni to raise visibility for the program and encourage applicants from all sectors of society.

Science and Technology Innovation |

The new **International Fulbright Science and Technology Award** has attracted the best and the brightest science and technology students from all over the world. With IIE's assistance, the first group of 29 students arrived in fall 2007 to begin their doctoral studies at top universities across the U.S. The students were selected through a rigorous merit-based review process involving U.S. academic and university leaders.

In 2007, IIE also designed and implemented a "Lab to Market" seminar for Fulbright students from developing countries, which included meetings with technology firms and innovators in the Silicon Valley.



Impact: Bridging cultures with music

Two of the inaugural Fulbright-mtvU Fellows are using music to unite cultures. Aaron Shneyer's ensemble, Heartbeat Jerusalem, is bringing Israeli and Palestinian high school students together to write and perform music in their communities. In Panama, Larnies Bowen is working with Reggae musicians to explore the West Indian-Panamanian identity, culture, and collective experience.



Impact: Teaching abroad and at home

As a Fulbright Scholar at South Korea's Pyeongtaek University, history professor Beth Salerno is teaching courses on American Political Culture and Contemporary America, including issues of gender, race, and citizenship. On her lively blog, she shares vivid descriptions of her travels, the Korean Parliamentary election campaigns, holiday celebrations, and her hosts' "generosity of spirit and gifts of friendship" with students back home at Saint Anselm College.





► **Impact: Sharing language and culture**

Fulbright Foreign Language Teaching Assistant Zhu Meihua takes great pride that her students at Ohio's Mount Union College not only spoke Chinese well enough to recite Chinese poems in the college's annual Poetry Reading, but can also now engage in long and interesting dialogues in Chinese and explain Chinese culture to their friends and families. The FLTA Program and the Critical Language Enhancement Awards for U.S. Fulbright Students are part of the National Security Language Initiative.



▲ **Impact: Advancing scientific inquiry**

On a Fulbright Science and Technology award, Brazilian graduate student Clarice Aiello is working with colleagues in M.I.T.'s Nuclear Science and Engineering Department to speed up how computers process information, using high-level quantum computation.

► **Impact: Interfaith dialogue**

Mustafa Khattab, originally a farmer from a small village in the Nile Delta, visited churches and local communities to speak on "Misconceptions about Islam." He came to the U.S. as a Visiting Fulbright Interfaith Scholar and spent a semester at Hartford Seminary, after getting his MA in Islamic Studies in Egypt, and has now returned to his university in Cairo to lecture in Islamic Studies. Interfaith dialog, as he sees it, "is about looking for the common ground among diverse peoples and among religions and worldviews."



Public-Private Initiatives | New partnerships invigorated the Fulbright Program in 2007. IIE worked with **Lehman Brothers** to develop a new and diverse generation of finance leaders; with the **Casten Family Foundation** to enrich the experience of Fulbrighters from Afghanistan and reach diverse communities in Indonesia; and with mtvU to create the new **Fulbright-mtvU** awards allowing four U.S. Fulbright students to explore the power of music as a global force for mutual understanding.

Interfaith Dialogue | CIES launched the high-profile Fulbright **Interfaith Dialogue and Community Action Program** in 2007. It brought a group of 10 scholars/religious leaders from countries with significant Muslim populations together for an intensive summer seminar and scholar-in-residence positions at U.S. colleges to foster discussion, debate and collaborative learning. The goal is to equip these scholars with the knowledge and experience of U.S. society to promote tolerance and build communities of people of different faiths working together to seek solutions to social and cultural problems.

Internationalizing Higher Education | The **Fulbright New Century Scholars** program brings together academic experts to address topics of global significance. NCS 2007 addressed "Higher Education in the 21st Century: Issues of Access & Equity," and the 36 Scholars gathered in Mexico City to collaborate on meeting global higher education challenges. In 2007, a pilot group of International Education Administrators from Russia who work with incoming international students came to the U.S. for an intensive training program. Ten new awards allowed administrators of teacher and certification programs at U.S. institutions to participate in a two week cross-cultural seminar in India.

U.S. colleges and universities benefited from hosting **Fulbright Scholars** for a semester or a year, as well as **Fulbright Visiting Specialists** or **Occasional Lecturers** who shared their specific areas of expertise in classrooms and communities. **Fulbright Foreign Language Teaching Assistants** from 42 countries taught 29 languages, supervised language labs and discussions and shared their cultures with students at over 250 U.S. campuses.

Building Leadership and Communities | Enrichment events continued to expose Fulbright Students and Scholars to local communities throughout the U.S. IIE designed and implemented ten enrichment seminars across the U.S. between January and June 2007, creating networking opportunities and first hand knowledge of diverse institutions. Panels and workshops explored the ways in which individuals and organizations work to build positive social change in their communities. Participants visited with local public school students and were hosted by local residents for dinners in their homes.

Fulbright by the Numbers | In 2007, more than 3,000 Foreign Fulbright Students and over 800 Foreign Scholars from over 150 countries were on U.S. campuses, including 375 Fulbright Foreign Language Teaching Assistants who helped Americans learn 29 languages. Over 1,400 U.S. Fulbright Students (including 442 English Teaching Assistants) and more than 1,000 U.S. Fulbright Scholars studied, taught, or conducted research in over 150 countries.