



INSTITUTE OF
INTERNATIONAL
EDUCATION

Opening Minds to the World®

Knowledge shared across borders is the bridge for human progress.



International exchange is more than an academic exercise. For example, American pharmacist Dr. Dima Qato is using her IIE-administered Fulbright grant to work with medical students in Jordan on the proper use of medication in a hospital setting.

Dear Friends

When the Institute of International Education (IIE) began its work in the aftermath of World War I, its founders believed that international education was the most important tool for reducing conflict and bettering the world. They knew that increasing communication between people of different countries and backgrounds, especially in educational settings, could replace ignorance and reduce the fear and mistrust that engenders conflict. They also realized that knowledge shared across borders was the means to advance the lives of people throughout the world.

Since that beginning, IIE has joined with many partners – governments, foundations, corporations, and generous individuals – to find the most talented people around the world, to help them acquire greater knowledge, and to encourage them to share what they know with people outside of their own country.

These IIE grantees – American and foreign students, scholars, and professionals – have advanced civilization in every field of human endeavor – medicine, diplomacy, the sciences, literature, and the arts. We count over

400,000 individuals who have benefited from IIE-managed programs, including 44 Nobel Prize winners.

Today, IIE grant recipients are making an impact all over our world, from Argentina to Zambia. The following pages highlight a few examples. They illustrate why each of us at IIE – board, staff, and volunteers – is passionate about what we do and why we seek to enlist others in support of IIE's mission.

We hope you will join us.

Sincerely,

Henry Kaufman
Chairman Emeritus

Thomas S. Johnson
Chairman

Allan E. Goodman
President

Worldwide attacks on scholars threaten free societies.

Rescuing Threatened Scholars

Every day scholars in some part of the world are threatened, harassed, arrested, tortured or even killed by governments, militants, and extremists of all types who see scholars' efforts to promote thinking, dialogue, and wider

“First they had me fired. Then they banned my articles and books... They cut off my phone and e-mail... When I heard they were coming to arrest me, I fled...”

threatened economist from East Asia helped by the Scholar Rescue Fund

understanding as threats to their authority and control. The Institute of International Education's (IIE) Scholar Rescue Fund responds to these attacks, rescuing as many individuals as possible. With each scholar saved, IIE reaffirms its longstanding belief that scholarship and the free exchange of ideas are essential to building a better, more peaceful and prosperous world.

“I owe you my life.”

threatened political scientist from Latin America assisted by the Scholar Rescue Fund

Launched in 2002, the Scholar Rescue Fund provides fellowships for scholars whose lives and work are threatened in their home countries. These fellowships permit scholars to find

temporary refuge at universities and colleges anywhere in the world, enabling them to pursue their academic work and to continue to share their knowledge with students, colleagues, and the community at large. When conditions improve, these scholars will return home to help rebuild universities and societies ravaged by conflict, repression and fear.

IIE has undertaken rescue efforts such as these before, for example, rescuing more than 330 scholars during the onset of Nazism. But these efforts require ready access to resources.

“Two armed men came for me... I was lucky. I was not at home...”

threatened African physicist who secured a teaching position in the U.S. via the Scholar Rescue Fund

That is why IIE has committed to building a \$10 million endowment for the Scholar Rescue Fund – an endowment that will provide a secure source of support for persecuted scholars and ensure that this essential activity remains a permanent part of IIE's work.

Scholars around the globe suffer attacks from their work promoting thought, dialogue, and wider understanding. IIE's Scholar Rescue Fund provides career and life-saving assistance to such scholars.



Deadly diseases and inadequate health care are global emergencies.

Fighting for Health

Malaria, AIDS, and tuberculosis claim the lives of millions of people around the globe each year. By the end of 2001 in Africa alone, almost 30 million people had contracted HIV/AIDS and over 10 million children had lost one or both of their parents to the disease. At the same time, many health professionals around the world are poorly equipped to address basic issues surrounding

“I will be teaching health care providers about the safest infant feeding options for HIV positive mothers.”

*Peggy Papatkakis,
Fulbright Scholar, U.S. to South Africa, 2001*

reproductive health, including family planning, safe motherhood, emergency obstetrics, and gender-based violence.

The Institute of International Education (IIE) fights for health around the world by developing the human talent and understanding required to meet pressing and persist-

ent health challenges, often with groundbreaking results. With IIE's support, Dr. Jiatong Zhuo developed the first Chinese-language training manual available in Southern China on the subject of AIDS and Sexually Transmitted Infections.

IIE is also sending U.S. health professionals overseas to alleviate deadly diseases and epidemics. Peggy Papatkakis, a Fulbright Scholar to South Africa, is teaching health care providers the best ways to reduce HIV transmission between HIV-positive mothers and their infants.

In the area of population and reproductive health, IIE is working with donors like the David and Lucile Packard Foundation to strengthen the population, family planning, and reproductive health skills of hundreds of professionals in the developing world. These efforts have helped more than 200 community leaders to improve health and living standards in Ethiopia, India, Mexico, Myanmar, Nigeria, the Philippines, Sudan, and Pakistan.

For example, Humphrey Fellow Dr. Cecilia Amotsuka trained health professionals in Nigeria on cervical

cancer prevention techniques. As a result, the health professionals have screened hundreds of local women, and many were found to have pre-cancerous conditions. They are now receiving follow-up care, ensuring that they do not lose their lives to this disease.

As the world confronts the tragic effects of disease and health care failures, IIE equips individuals with the skills, training, and resources they need to respond to urgent health challenges.

“Cancer is rampant among women in Nigeria... Dr. Amotsuka's program will target women who do not have access to cancer screening and medical attention.”

*U.S. Embassy in Nigeria about
Cecilia Amotsuka, Humphrey Fellow, 2000*

IIE is responding to the urgent health needs of people around the world to help overcome tragedy in places like sub-Saharan Africa.

“Educational exchange is the ultimate solution to global terrorism.”

Fostering Understanding Through Fulbright

Some people in the audience have never met a Muslim,” one man told Fulbright Scholar Dr. Rachida El-Diwani, following her lecture at a university in Pennsylvania. “...By meeting you and exchanging ideas, we can begin to understand Islam with you as our guide.”

Dr. El-Diwani, a scholar from Egypt, is one of many current and former

“People who come to the United States to study, like myself, are the link between the U.S. and other cultures – and in the end, educational exchange is the ultimate solution to global terrorism.”

*Mohammad al Kubleel,
Fulbright Fellow, Syria to U.S., 2001*

Fulbrighters helping build a bridge between the U.S. and other cultures in a time when misunderstanding and conflict between people of different nations and backgrounds are so prevalent. Olara Otunnu, the U.N.’s Special Representative for Children and Armed Conflict, is leading an international effort to advocate on behalf of war-affected children. Yvonne Muthien, appointed a Public Service Commissioner by Nelson

Mandela, is helping South Africa become more democratic through employment equity laws, election reform, and increased internet access for poorly-funded schools. Ali Gohar and Hassan Yousufzai are using a traditional conflict resolution tool of the Pashtun people, who live on both sides of the Pakistan-Afghanistan border, to develop a resource and training manual for organizations and community leaders resolving conflicts in the region.

Administered by the Institute of International Education (IIE) on behalf of the U.S. State Department since it began in 1946, the Fulbright Program has transformed the lives of thousands of people. This flagship program has provided more than 250,000 participants – chosen for their academic merit and leadership potential – with the opportunity to study and teach in each other’s countries, exchange ideas, and develop joint solutions to address shared concerns.

Fulbright alumni, including 29 Nobel laureates, 38 Pulitzer Prize winners, and 56 Ambassadors, have served humankind by conquering disease, reducing global poverty, preserving the environment, creating a more just and prosperous global society, and advancing world peace.

“The Fulbright Program aims to bring a little more knowledge, a little more reason, and a little more compassion into world affairs.”

J. William Fulbright

To further extend the mission and impact of the program and to bring its benefits home to communities throughout the U.S., IIE has committed to building a special endowment of \$10 million – the Fulbright Legacy Fund. This Fund will provide support to develop linkages between Fulbright scholars’ home and host institutions, to build networks of Fulbright students and scholars to address urgent global problems, and to integrate foreign Fulbrighters more fully into community life while they are in the U.S.

The Fulbright Legacy Fund is IIE’s vision for strengthening and enhancing this critically important program and the ability of its participants to change the world for the better.

The Fulbright program, administered by IIE since it began, works towards peace between peoples in a time when terrorism and ethnic conflict threaten safety and security around the world.



During its occupation, 75% of East Timor's schools were destroyed.



Helping Rebuild Countries

When East Timor became the 191st member of the United Nations in September 2002, it was only after decades of bloody violence had claimed the lives of one in every four of its people, an estimated 200,000 individuals. Now independent, East Timor faces major economic, social, and humanitarian challenges. Half its population earns less than 55 cents a day and more than fifty percent of its people are illiterate. It is one of the world's poorest countries.

75% of East Timor's schools were destroyed, so IIE is working to rebuild the country's educational system.

The Institute of International Education (IIE) is helping the East Timorese, and other peoples emerging from times of conflict and devastation, to gain the skills and training needed to rebuild their countries. Responding to the partial or total destruction of 75% of East Timor's schools and the complete lack of educational staff, IIE organized exchanges to train teachers in how to reestablish the ravaged educational system. With the support of The Ford Foundation, IIE also helped provide

In East Timor, young students such as these will benefit from IIE's efforts to train the teachers needed to reestablish the ravaged educational system.

more than 200 East Timor students with emergency assistance to enable them to complete their degrees. This undertaking is a crucial step in securing a hopeful future for the youth

From hospitals to highways, IIE prepares people to build and rebuild much-needed infrastructure after times of conflict and devastation.

of East Timor, many of whom saw their schools burnt down or taken over by refugees who had nowhere else to live.

Throughout the world, and often in areas of crisis, IIE helps prepare leaders and specialists to improve educational systems, advance economic progress, and learn how to build the basic infrastructure – from hospitals to highways – that their countries need to develop in the 21st century. IIE's investment in training 1,600 black South Africans in the U.S. during the dark days of apartheid has already paid tremendous dividends, creating the new cadre of black leadership in South Africa.

Working in fields ranging from law and journalism to environmental protection and human rights, IIE is an invaluable resource for those rebuilding their countries and communities.

Water-related diseases kill 10 times the number of people who die in war.



Repairing a Damaged Earth

Each year more people die from water-related diseases than from war. For the more than one billion people who lack access to a steady supply of clean water, this resource is truly a matter of life and death. Through a variety of programs, the Institute of International Education (IIE) works to improve environmental conditions and increase the basic standard of living for people around the world.

Six million people living in West Bengal, India use arsenic contaminated groundwater as their source of drinking water. With sponsorship from the US-Asia Environmental Partnership, IIE designed and conducted an exchange program for high-level Indian officials to meet with U.S. experts to discuss solutions

Each day, 6,000 children die from diseases that could be prevented by improved water and sanitary conditions.

to this problem. Technologies identified during those sessions were studied in thousands of villages. Indian government officials have since received 150 arsenic treatment units

Around the globe, IIE's environmental initiatives are bringing life-saving relief to those in need of clean water or improved living conditions.

from a company they met with on their IIE study tour. These units are bringing life-saving relief to Indian residents in need of clean water, as part of just one of IIE's 700 annual environmental exchanges.

Other IIE programs also help to protect the earth's natural resources for future generations. In Macedonia, IIE brought Croatian consultants

Technologies identified during the IIE exchange will help bring life-saving relief to Indian residents in need of clean water.

and Macedonian engineers together to rehabilitate seven obsolete hydroelectric power plants. If the plants were shut down, Macedonia would have returned to burning coal to replace them, increasing air pollution and potent greenhouse gas emissions throughout the region. Instead, through IIE's work, the Electric Power Company of Macedonia decreased its reliance on coal, and cut 136 tons of annual carbon dioxide emissions. The hydropower project is one of more than 600 IIE grants, supported by the United States Agency for International Development, that create environmental partnerships in Central and Eastern Europe and Eurasia.

Most Americans have never been to another country.

Opening the American Mind

Eighty-seven percent of American college age students polled by the National Geographic Society could not find Iraq on a map, 76% failed to locate Saudi Arabia, and 21% could not identify the Pacific Ocean. Most Americans are frighteningly unprepared for an interconnected world that demands a sophisticated understanding of different countries, peoples, and cultures.

Working to address these educational failings, the Institute of International Education (IIE) is giving U.S. students, teachers, and scholars the opportunity to study and teach abroad. Since most Americans who

Fewer than 15% of Americans have passports and less than 1% of American college students spend time studying abroad.

do travel abroad go to Europe, IIE is particularly focused on sending Americans to Asia, Africa, and the Muslim world.

Professor Dana Wilde traveled to China on a Fulbright grant where he “learned practically from scratch about one of the richest and most important cultures in human history.”

“China and the U.S. need as much information, in this amazing and precarious moment in history, as we can get about each other, from as many perspectives as possible.”

*Dana Wilde,
Fulbright Scholar, U.S. to China, 2001*

Kathryn Metz went to Indonesia as a Freeman-ASIA fellow and returned home to her community “to share the cultural treasures of a part of the world with which most Americans are unacquainted.”

Tracy Mack received a job offer in part because her engineering experience in Singapore gave her “a new perspective, and a different way of thinking.” LaChandra Hare, who would not have been able to afford study abroad if it weren't for the IIE-administered Gilman program, spent a semester in South Africa working at a home for HIV-positive children and preparing for medical school.

Since much of hatred is born of ignorance, there is no surer way to break down stereotypes, held both by and about Americans, than for Americans to live, study, and build relationships in a culture beyond their own.

Understanding of and knowledge about the culture and society of others is critical to the success of U.S. diplomacy and business, and the lasting ties that Americans make during their sojourns abroad are important to our country and the rest of the world in times of conflict as well as in times of peace.

“I have learned that there is something that stretches across all cultures and circumstances, and despite all differences we can look at each other and see that we are the same.”

*Kate Nordbye,
Freeman-ASIA Fellow, U.S. to Thailand, 2002*

IIE is helping U.S. students and scholars study and teach abroad in a time when many Americans know little about the rest of the world, and many people overseas have few opportunities to confront the stereotypes they hold about Americans.



One in three people on this planet live without electricity.



Bringing Power to People

One in three people on this planet has no access to electricity. For them, there is no safe method to store perishable food and medicine, no radio to bring news and information, and no way to communicate an emergency beyond the sound of their own voices.

For many more people in the developing world, inefficient electricity and rapid industrialization have come at a huge cost to the natural environment – resulting not only in degradation of natural resources such as air and

Too many of the world's residents suffer the consequences of poorly-managed energy.

water, but in the explosion of respiratory ailments such as asthma as well.

Even before the nuclear meltdown at Chernobyl focused the world's attention on the disastrous consequences

of poorly-managed energy programs, the Institute of International Education (IIE) was encouraging efficient and environmentally-sound electricity, power services, and industrialization. Since that time, IIE, in partnership with agencies like the United States Agency for International Development, has trained more than 15,000 professionals, from senior policy makers to industry engineers, in such fields as Energy Regulation and Restructuring, Energy Efficiency, and Environmental Management.

The result is more than cheap electricity; it means access to the basic amenities of life – clean water, heat, refrigeration – and an environment and natural resources that will still be available for future generations.

IIE has helped energy professionals make electricity more accessible to their people. IIE's programs to increase energy efficiency in Brazil have helped relieve energy shortages throughout the country. IIE's training programs to bring renewable energy to the rural poor in northeastern Brazil have increased their

access to electricity and helped the environment by reducing greenhouse gas emissions.

In Mexico, an IIE project on renewable energy culminated in the installation of two complete solar-powered water-pumping systems to replace gasoline-powered equipment. The project significantly increased efficient water management.

IIE's work in Brazil is helping thousands of people gain access to electricity.

As our planet's environment continues to be threatened, IIE will work to balance development imperatives with the need to protect our natural resources.

IIE helps bring efficient and environmentally-sound energy to people around the world, including residents of Latin America who lack access to electricity or face regular blackouts.

How You Can Help

As you have seen in this brochure, IIE and its current and former grantees are making significant contributions to conquer disease, advance world peace, reduce global poverty, preserve the environment, and create a more just and prosperous global society.

We could not accomplish this work without the support of individuals, foundations, corporations and government sponsors and donors.

Please consider making a contribution today. Your generosity can help to change the world for future generations.

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Gifts made by check should be made out to the Institute of International Education and sent to:

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Working with IIE

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SmartMoney

In its 2002 annual survey on “making your donations count” *SmartMoney* magazine ranked IIE as the leading U.S. educational charity and cited IIE’s efficiency.

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IIE grantees gather in Amman, Jordan to discuss their experiences. Pursuing innovative projects that range from studying vocational education for the deaf to providing management assistance to small businesses, participants work to enhance international understanding while gaining the skills they need to thrive in today’s global society.



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