









OPEN DOORS FACT SHEET: SPAIN

INSTITUTE OF INTERNATIONAL EDUCATION Educational Exchange Data from *Open Doors 2012*

In the 2011/12 academic year **4,924** students from Spain were studying in the United States, an increase of 13.7% from the previous year.

Academic Level: More Spanish students study at the graduate level. In 2011/12, their breakdown was as follows:

27.4% undergraduate36.0% graduate students

27.7% other

8.8% OPT (Optional Practical Training)

Historical trends: The number of international students from Spain has remained under 5000 for the last decade with some fluctuations throughout. 2011/12 saw the most significant increase in the number of students studying in the US: 13.7% increase from 4,330 in 2010/11 to 4,924 in 2011/12. Meanwhile, the number of American students going to Spain has mostly shown an upward trend for the last 10 years.

Year	# of Students from	% Change from the	# of U.S. Students
	Spain	Previous Year	Going to Spain
2011/12	4,924	13.7	n/a
2010/11	4,330	-2.7%	25,965(up 2.2%)
2009/10	3,971	3.2%	25,411
2008/09	3,849	5.2%	24,169
2007/08	3,660	2.4%	25,212
2006/07	3,575	-1.0%	24,005
2005/06	3,455	-5.4%	21,881
2004/05	3,512	-3.3%	20,806
2003/04	3,631	-0.1%	20,080
2002/03	3,633	-6.1%	18,865
2001/02	4,048	-3.1%	17,176

Note: Study abroad figures from *Open Doors* reflect credit given by U.S. campuses during the survey year to their students who studied abroad in the academic year just completed, including the summer term. Study abroad in 2011/12 will be reported in *Open Doors* 2013, once credit is awarded by the home campus.

Source: Open Doors: Report on International Educational Exchange, published annually by IIE with support from the U.S. Department of State's Bureau of Educational and Cultural Affairs. For more information, including press releases on foreign students in the U.S. and U.S. study abroad, and FAQs, including definitions of foreign students and foreign scholars, visit www.iie.org/opendoors or contact IIE's Public Affairs office at: +1(212) 984-5360.