



PREACADEMIC TRAINING PROGRAM DIRECTORY

SUMMER 2007

INSTITUTE OF INTERNATIONAL EDUCATION

TABLE OF CONTENTS

Introduction	i
Student Eligibility	i
Summer 2007 Preacademic Training Programs	ii
Special Notes	iv

PROGRAMS

Boston University - English, MBA and MPH Programs	1
Gateway Orientation – Miami Dade College, Florida	3
Gateway Orientation – University of Nebraska	4
Gateway Orientation – New York	5
Gateway Orientation – Portland Sate University	7
Georgetown University Law Orientation	8
Indiana University	10
Lincoln University – IIE-Designed Contract Program	11
Mississippi State University – IIE-Designed Contract Program	12
Monterey Institute of International Studies	13
Ohio University	14
Ohio University – IIE-Designed Contract Program	15
Oregon State University	16
Rochester Institute of Technology	18
Saint Michael’s College	19
SUNY Buffalo	20
Syracuse University	21
University of Arizona	22
University of Arizona – IIE-Designed Contract Program	23
University of Arkansas	24
University of Arkansas – IIE-Designed Contract Program	26
University of California, Davis	27
University of California, Davis – Law Orientation Program	28
University of California, Santa Cruz	29
University of Kansas	30
University of Oregon	32
University of Pennsylvania	33
University of Pennsylvania – Business Program	34
University of South Carolina	36

INTRODUCTION

The Department of State/Bureau of Educational and Cultural Affairs (ECA) has authorized special funds to enable Fulbright students to attend preacademic training programs during summer 2007. The Institute of International Education (IIE) is responsible for placing students in these programs. You can find a directory of Fulbright preacademic programs on the web at <http://www.iie.org/preacademic>. Students may also check this web site for updates on arrival information.

Preacademic programs vary in length, academic focus, and degree of emphasis on language refinement. Some programs are designed to prepare participants for study in particular disciplines, most often law. Other programs are not field-specific and offer generalized language skills needed for graduate study at U.S. academic institutions. Students with a greater need for English language training are assigned to Intensive English Programs (IEPs).

These programs supplement classroom instruction and language laboratory practice with lectures, discussions and special events. The purpose is to provide participants with the opportunity to utilize the language skills they are acquiring in situations similar to those they will meet at their academic institutions. Students learn to function in an English-speaking environment and to prepare themselves for graduate-level study in the fall.

STUDENT ELIGIBLY

To determine whether or not a student should attend an English language program and in which type of program he or she should be placed, IIE's Enrichment and Professional Development Division reviews each student's dossier in accordance with the following guidelines.

1. **Country of Origin:** Students from all countries are eligible for assignment to preacademic training in the summer months.
2. **Previous Experience in the United States:** Students who have previously received a degree from a U.S. institution of higher learning are generally ineligible for summer preacademic training. However, eligibility is determined on an individual basis and a student with previous U.S. experience may be assigned to a summer program if his or her dossier indicates a need for additional language training.
3. **English Language Proficiency:** The type of program to which individual students are assigned depends primarily upon English language proficiency. In some instances field-of-study is also taken into consideration. In general, the test scores as grouped below are followed in assessing the length and type of preacademic training program.

TOEFL (iBT / CBT / PBT)	PREACADEMIC PROGRAM TYPE
Below 80 / 213 / 550	Intensive English – designed for students at intermediate or lower-intermediate levels of English proficiency, which run from twelve weeks to eight months.
80 / 213 / 550 to 100 / 250 / 600	Short-term English and Language Refinement – designed for students at the high-intermediate level of English proficiency, which run from two weeks up to twelve weeks.
Above 80 / 213 / 550	Field-of-Study – designed for students pursuing a degree in a specific field, for example, in law or business, which run from three to five weeks
Above 100 / 250 / 600	Gateway Orientation – designed for students at a high level of English language proficiency. There is no English component in these programs which run either three or five days.

SUMMER 2007 PREACADEMIC TRAINING PROGRAMS

Below is a list of some of the programs in which the Enrichment and Professional Development expects to place Fulbright students in summer 2007.

TYPE OF PROGRAM	LENGTH	INSTITUTION
Intensive English	14 weeks	Indiana University
	12 weeks	Boston University SUNY at Buffalo
	10 weeks	Ohio University University of California, Davis University of California, Santa Cruz
	9 weeks	Boston University University of Oregon University of South Carolina
	8 weeks	University of Arizona University of Kansas
	6 weeks	University of California, Santa Cruz
Bridge Program	2 weeks	University of California, Santa Cruz
Language Refinement And Orientation	7 weeks	Indiana University University of Pennsylvania
	6 weeks	Boston University SUNY at Buffalo University of Kansas
	4 weeks	Boston University University of Arizona University of California, Davis University of California, Santa Cruz
	3 weeks	Florida A&M University Mississippi State University University of Arizona University of Arkansas
	2 weeks	Lincoln University

Gateway Orientation	5 days	University of Nebraska, Lincoln
	3 days	IIE New York, Roosevelt Hotel
	3 days	Miami Dade College, Florida
	3 days	Portland State University, Oregon
Law Programs	4 weeks	Georgetown University Law Center University of California, Davis
Summer Institute for International Business Students	4 weeks	University of Pennsylvania
Pre MBA	4 and 6 weeks	Boston University
English for Health and Medical Professionals	4 and 6 weeks	Boston University

SPECIAL NOTES

The following are special notes that IIE and the Division of Enrichment and Professional Development would like to highlight:

- IIE covers that tuition, fees, books and room and board from the funds provided for preacademic training by the Department of State, Bureau of Educational and Cultural Affairs. In addition, students will also receive a US\$200 transit allowance for expenses incurred en route to their academic institution.
- **Under no circumstances are dependents allowed to accompany Fulbright students to preacademic programs.**
- Students should not arrive before the reporting date that appears on the Preacademic Program Terms of Appointment or in the Directory. No housing provisions are made for early arrivals, and students will be responsible for their own living arrangements and expenses.
- Students who decline preacademic assignments should inform IIE as soon as possible so that other students can be assigned in their place.
- Students are expected to remain in attendance for the entire summer program and to participate in all aspects of the program.
- Tickets for travel must be from the students' home countries to their preacademic programs as well as from their preacademic programs to their academic institutions. IIE does not cover travel between the preacademic programs and academic institutions.
- IIE may be assign students to programs other than those listed in this directory if their individual needs or academic programs require such assignments.

BOSTON UNIVERSITY
Boston, Massachusetts

CENTER FOR ENGLISH LANGUAGE AND ORIENTATION PROGRAMS (CELOP)

ENGLISH PROGRAM DESCRIPTION: The English language program has been designed for International students who are preparing for academic work at U.S. colleges and universities. The twenty hours of classroom instruction per week provide intensive training in the language skills of listening, speaking, reading, and vocabulary. The program also includes preparation in study skills, library use, research paper writing, oral presentation and orientation to American culture and the classroom. This program offers electives and a special Business Section for advanced students with an interest in business. Video and multimedia computer laboratories are integrated into the curriculum of some of the programs. In addition to classroom instruction, the Center provides extensive orientation to the academic, social, and cultural opportunities both on- and off-campus.

12 weeks: May 23 – August 17

Departure Day: August 17

9 weeks: June 13 – August 17

Departure Day: August 17

6 weeks: May 23 – July 6

Departure Day: July 6

July 3 – August 17

Departure Day: August 17

4 weeks: July 18 – August 17

Departure Day: August 17

MBA PROGRAM DESCRIPTION: This is a program that is designed to prepare you for the challenges of a graduate business school environment. Students will develop their English language skills by reading and discussing business cases and by giving spoken and written presentations individually and in groups on a variety of topics. Students will also learn business concepts, new vocabulary, and current issues from case studies, texts and articles from publications such as the New York Times and the Wall Street Journal. Students in this program will also tour local companies, organizations, and government offices and will hear lectures from visiting business professionals. The Pre-MBA English program is designed for those who have an advanced level of English and have completed an undergraduate degree, and it is open to students who have been admitted to an MBA program or who have at least two years of professional experience and plan to attend an MBA program in the future.

6 weeks: July 3 – August 17

Departure Day: August 17

4 weeks: July 3 – August 3

Departure Day: August 3

July 17 – August 17

Departure Day: August 17

MPH PROGRAM DESCRIPTION: This program is designed to help students develop the English language skills needed to succeed in the health and medical field and prepare for study, work, or research in a U.S. health or medical program. Students will develop technical, anatomical, and pharmaceutical vocabulary, as well as expressions for professional and social situations. Students would also learn about medical concepts and current issues through classroom lessons and research as well as visits to local medical institutions. They will also develop English writing skills through workshops, working on descriptions of processes definitions, and classifications and as a result learning how to explain points clearly both in speech and in writing. English for Health and Medical Professionals is designed for students with a high-intermediate proficiency in English at least two years of experience, academic or professional (university or working), in the field of health, medicine, or a related field of science such as biology.

6 weeks: May 22 – July 6
July 3 – August 17
4 weeks: May 22 – June 22
July 3 – August 3
July 17 – August 17

Departure Day: July 6
Departure Day: August 17
Departure Day: June 22
Departure Day: August 43
Departure Day: August 17

TRAVEL ROUTING:

Air transport to (BOS) Logan International Airport. Please send an e-mail to celop@bu.edu at least 10 days in advance to let them know when you will be arriving. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. Also note that you will need to take a taxi from the airport to the campus; the cost is approximately US\$40.

PROGRAM DIRECTOR: Margot S. Valdivia

REPORT ON ARRIVAL TO: Judy Di Leo (for English) or Liz Salazar (for MBA and MPH)
Boston University
Center for English Language and Orientation Programs
890 Commonwealth Avenue, 2nd Floor
Boston, MA 02215

TELEPHONE: (617) 353-4870

E-MAIL: celop@bu.edu

WEBSITE: <http://www.bu.edu/celop/>

GATEWAY ORIENTATION

Miami, Florida

MIAMI DADE COLLEGE

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation, academic skills, graduate student life and cross-cultural awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. The cross-cultural awareness component will consist of a workshop that focuses on understanding both academic and American culture.

Group A

Arrival Date: August 13

3 Core Days: August 14 – August 16

Departure Date: August 17

Group B

Arrival Date: August 20

3 Core Days: August 21 – August 23

Departure Date: August 24

GATEWAY ORIENTATION

Lincoln, Nebraska

UNIVERSITY OF NEBRASKA

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be four main components to the orientation: an introduction to academic life and graduate student life, sessions on cross-cultural awareness and political life in the United States, a home stay in small rural communities and a leadership seminar. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing.

Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture. A session on political life in the U.S. will focus on the role of federal, state, and city governments in American society and how each of those bodies, private citizen organizations and private business influence policy-making in the U.S. You will also gain the experience of having an overnight stay with a family in small rural communities. The Leadership Seminar will build on participant experiences during the orientation. Individuals will identify their own leadership style and learn about other leadership styles.

Arrival Date: August 28
4 Core Days: July 29 – August 2
Departure Date: August 3

GATEWAY ORIENTATION
New York City, New York

INSTITUTE OF INTERNATIONAL EDUCATION / ROOSEVELT HOTEL

PROGRAM DESCRIPTION: Sponsored by the U.S. State Department Bureau of Educational and Cultural Affairs and administered by The Institute of International Education, this program combines the Gateway curriculum with the dynamic culture of New York City. The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. The orientation consists of three main components; academic skills, graduate student life, cross-cultural awareness. Academic Skills will include sessions on the U.S. academic system, academic integrity and research skills. Graduate Student Life will include topics essential to graduate student adjustment such as stress management, legal rights as a non-US citizen and tips on banking and housing.

The Cross-cultural Awareness Workshop will focus on understanding American culture, both academic and social. In addition to the core Gateway components we also provide a guided tour of Manhattan and an introduction to New York's multicultural heritage with an evening of ethnic dining and other cultural activities.

Group A

Arrival Date: August 6
3 Core Days: August 7 – August 9
Departure Date: August 10

Group B

Arrival Date: August 13
3 Core Days: August 14 – August 16
Departure Date: August 17

TRAVEL ROUTING: You will be staying at the **Roosevelt Hotel** in Manhattan, located on Madison Avenue at 45th Street, Telephone: (212) 661-9600. You should take either a taxi or a shuttle from the airport to the hotel.

Taxi: Approximate fares to the Roosevelt Hotel from:

- JFK Airport - US\$45.00
- Newark Airport - US\$45.00
- LaGuardia Airport - US\$40.00
-

Super Shuttle: Telephone: (212) 258-3826. There is no need to make prior reservations. Follow the signs to the Ground Transportation Desk near the Baggage Claim area and ask an agent to arrange for Super Shuttle service or you call can Super Shuttle directly from the courtesy phone next to the Ground Transportation Desk. They will drop you off at the hotel. The fare to the Roosevelt Hotel from JFK, Newark or LaGuardia airport is approximately US\$20.00.

PROGRAM DIRECTOR: Mr. Carl DeAngelis
ASSISTANT DIRECTOR: Ms. Kari Kuja
PROGRAM OFFICER: Mr. Bassim Abbassi

REPORT ON ARRIVAL TO: The Roosevelt Hotel
Madison Avenue at 45th Street
New York, NY 10017
<http://www.theroosevelthotel.com>

TELEPHONE: (212) 984-5561 (Business hours Monday thru Friday- messages will be checked after hours for the duration of the program)

ALTERNATE TELEPHONE: (212) 984-5450 (Business hours Monday thru Friday)

FAX: (212) 984-5484

E-MAIL: Gateways@iie.org

WEBSITE: <http://www.iie.org/preacademic>

GATEWAY ORIENTATION

Portland, Oregon

PORTLAND STATE UNIVERSITY

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation, academic skills, graduate student life and cross-cultural awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Group A

Arrival Date: August 20

3 Core Days: August 21 – August 23

Departure Date: August 24

Group B

Arrival Date: August 27

3 Core Days: August 28 – August 30

Departure Date: August 31

GEORGETOWN UNIVERSITY
Washington, DC

FOUNDATIONS OF AMERICAN LAW AND LEGAL EDUCATION

PROGRAM DESCRIPTION: *Foundations of American Law and Legal Education (Foundations)* prepares international law students for their graduate legal education in the U.S. Taught in the weeks prior to the beginning of the academic year, it is an in-depth introduction to American law and legal heritage. The faculty members, from Georgetown and other prominent law schools, are experienced in teaching foreign lawyers. An essential component of *Foundations* is the opportunity to attend court and observe judicial proceedings. We also invite representatives of Washington, D.C.'s legal community to meet our students through a program of special speakers. Certificates are awarded after successful completion of the program. Classes meet daily and concentrate on the following:

Common Law:

The common law tradition is fundamental to American law. Many of our students come from a civil law system and must adapt to learning law through the concentrated study of judicial opinions—the "case law" method of legal education. This course will teach common law development and the judicial process through a study of traditional law school subjects, including property and contract law.

Constitutional Law and the Federal System:

The U.S. Constitution, the oldest written constitution in the world, dominates both our legal heritage and our everyday life. The American governmental structure is complex, with power shared between the federal and 50 state governments, and among the judicial, legislative and executive branches of government. An understanding of constitutional history, civil rights, and the division of powers is basic to an understanding of law in America.

Law School Experience:

The foreign lawyer must become comfortable in the American law school setting where faculty members use the Socratic method of discussion with students rather than lecturing to the class. *Foundations* helps students learn American legal terminology and refine their English language skills. There are class sessions on case briefing and exam preparation. Teaching assistants work in cooperation with full-time faculty members to help students strengthen their understanding of American law and the law school.

U.S. Legal Discourse:

Success in law school and law practice requires mastery of legal research, writing and analysis. This course introduces students to the resources and methods of research and the analysis necessary for a well-written legal document. Students learn how to use the law library and receive an introduction to computer-assisted legal research.

4 weeks: July 8 – August 4

Departure Day: August 4

TRAVEL ROUTING:

Air transport to (IAD) Dulles International Airport, (BWI) Baltimore Washington International Airport or Reagan National Airport. Please send an e-mail to mayer@law.georgetown.edu by July 1, 2007 in order to notify Ms. Mayer of your arrival date. For instructions on how to arrange ground transportation to the campus, please see the program's website.

PROGRAM DIRECTOR: Dory Mayer

REPORT ON ARRIVAL TO: Georgetown University Law Center
600 New Jersey Avenue, NW
Washington, DC 20001

TELEPHONE: (202) 662-9470

E-MAIL: mayer@law.georgetown.edu

WEB SITE: <http://www.law.georgetown.edu/foundations>

INDIANA UNIVERSITY
Bloomington, Indiana

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) is a full-time program with seven levels of proficiency. Levels One through Four introduce students to English through a variety of written materials, classroom interaction and computer work. Levels One through Four meet for four hours a day, five days a week. The language skills addressed are: writing, reading, grammar, and communication. Level Five continues with basic skills and has one additional hour of academic skills. This level meets for five hours a day five days a week. Academic skills class involves library research and classroom presentation of academic materials. The advanced levels, Levels Six and Seven consist of daily two-hour core class and two or three daily hours of elective courses. The core class is an advanced reading-writing class with Level Six core concentrating on advanced writing skills and Level Seven core concentrating on advanced reading skills. Students choose two or three electives from an array of fifteen to twenty elective choices. Among elective choices are classes in TOEFL Prep, advanced grammar, Hollywood movies, and American slang.

The IEP also offers an array of additional activities. These activities include trips to nearby cities and amusement parks, coffee/conversation hours, and optional Saturday morning classes. Also offered are a weekly English table at one of the dining centers for additional conversation, a movie night and reading circle for recreational reading. Students are invited to attend any or all of these activities.

7 weeks: May 2 – June 22
 June 21 – August 10
14 weeks: May 2 – August 10

Departure Date: June 22
Departure Date: August 10
Departure Date: August 10

TRAVEL ROUTING:

Air transport to (IND) Indianapolis International Airport. Once at the airport, you have the option of taking a Limousine or a Shuttle Bus to the campus. Information about both can be found at <http://iep.indiana.edu/limo.html>. Please review this link and send an e-mail to dlyman@indiana.edu at least 10 days in advance in order to inform him of your arrival date.

PROGRAM DIRECTOR: Marlin G. Howard

REPORT ON ARRIVAL TO: David Lyman
Indiana University
1021 East Third Street
Memorial Hall 313
Bloomington, Indiana 47405

TELEPHONE: (812) 855-6457
E-MAIL: iep@indiana.edu
WEBSITE: <http://iep.indiana.edu/>

LINCOLN UNIVERSITY
Lincoln University, Pennsylvania

FULBRIGHT IIE DESIGNED CONTRACT PROGRAM

PROGRAM DISCRIPTION: The Fulbright Preacademic program of English for Graduate Students will consist of a two week program of studies intended to orient incoming Fulbright participants to the idioms of American academia. Faculty will focus on enabling the transition from home-country academic conventions to American academic conventions written and oral communication (Standard American English), discipline-based research paradigms (library and internet), computing skills, and generally with relevant customs of academic culture in American higher education, including different aspects of graduate workload and faculty expectations from graduate students. Afternoon sessions will concentrate on Cross-Cultural Awareness Forums that will provide opportunities for Fulbright students to develop their understanding of the cultural values and cultural diversity of American society, and upon computer skills enhancement. Lincoln University is fortunate to be located in a culturally rich region of the country and participants will visit institutions in Philadelphia, Lancaster, and will spend one weekend with host families.

2 weeks: July 22 – August 5

Departure Day: August 5

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. Please send an e-mail to clundy@lincoln.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Constance Lundy

REPORT ON ARRIVAL TO: Lincoln University
1570 Baltimore Pike MSC 50
Lincoln University, PA. 19352

TELEPHONE: (484) 365-7785

E-MAIL: clundy@lincoln.edu

WEBSITE: www.lincoln.edu

MISSISSIPPI STATE UNIVERSITY
Starkville, Mississippi

FULBRIGHT IIE DESIGNED CONTRACT PROGRAM

PROGRAM DESCRIPTION: Fulbright Scholars will participate in a formal English Language and Culture course from 8 am to 12 noon Monday through Friday (July 23, 2007 — August 8, 2007). Classroom focus areas will include classroom communication and presentation, academic research and writing skills, and critical reading. Fulbright Scholars will also be provided classroom activities that focus upon intercultural and interpersonal communication skills needed to perform successfully in an academic setting. These classroom activities will be provided through Mississippi State University's Center for English as a Second Language (ESL).

Other related cultural activities will include such events as the following:

1. Guided tours of various Mississippi historical sites
2. Lecture on the geography of Mississippi and the Southeast
3. Visits with various local families
4. Tour of facilities at Mississippi State University
5. Intercultural events with various groups within the local community
6. Intercultural events with various groups within the University
7. Opportunities to interact with the University President and other University administrators

3 weeks: July 21 – August 11

Departure Day: August 11

TRAVEL ROUTING:

Air transport to (GTR) Golden Triangle Regional Airport. Please send an e-mail to jlg84@grad.msstate.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. William A. Person

REPORT ON ARRIVAL TO: Julie Goodin
Mississippi State University
Office of the Graduate School
116 Allen Hall
Mississippi State, Mississippi 39762

TELEPHONE: (662) 325-1622

E-MAIL: JLG84@grad.msstate.edu

WEBSITE: <http://www.msstate.edu/dept/grad/>

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
Monterey, California

GRADUATE SCHOOL OF LANGUAGE AND EDUCATIONAL LINGUISTICS

PROGRAM DESCRIPTION: The Summer English for Academic & Professional Purposes (EAPP) program offers advanced level English and pre-academic training to students planning to enter graduate level programs at the Monterey Institute or other academic institutions. The program includes twelve hours per week of intensive academic writing and oral communication focused instruction. In the writing portion of the program students build fluency and accuracy through reading response journals, critical summaries, and a synthesis essay. The course takes a process approach to writing instruction with an emphasis on the importance of revision, peer, and instructor feedback.

All students are also required to meet with the program writing tutors each week to support their skill development. In the speaking course, students develop discussion and presentation skills through student led academic discussions and a formal presentation incorporating PowerPoint presentation software. Critical reflection is a key aspect of this course as discussions and presentations are recorded and students are assigned to write a final reflection critiquing their performance with a focus on recognizing strengths and areas of development. Program learning artifacts are assembled together into an end of program electronic learning portfolio and students receive both a letter grade a narrative commentary from their instructors.

In addition to academics, EAPP students are invited to join all regularly scheduled extracurricular activities such as a picnic at Point Lobos State Reserve, a visit to the Monterey Bay Aquarium, an all-program beach barbeque, and others. Additionally, students are welcome to sign up for additional tutoring and to participate in our program conversation partner program.

8 weeks: June 11 – August 5

Departure Date: August 5

TRAVEL ROUTING:

Air transport to (MRY) Monterey Peninsula Airport. Please send an e-mail to bob.cole@miis.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Bob Cole

REPORT ON ARRIVAL TO: Monterey Institute of International Studies
Graduate School of Language and Educational Linguistics
460 Pierce Street
Monterey, California 93940

TELEPHONE: (831) 647-3501

E-MAIL: bob.cole@miis.edu

WEBSITE: <http://language.miis.edu/se/>

OHIO UNIVERSITY

Athens, Ohio

OHIO PROGRAM OF INTENSIVE ENGLISH (OPIE)

PROGRAM DESCRIPTION: The Ohio Program of Intensive English (OPIE) provides English language instruction ranging from the elementary level through academic credit composition courses. There are four levels of full-time study and three levels of part-time study. In the full-time levels, students attend classes five hours daily. Part-time students study English two or three hours daily while enrolling for one or two academic classes. Even students admitted for English study only are permitted to take one or two academic courses, at the undergraduate level, when their language proficiency is adequate. Participants have access to OPIE's own language and computer labs both for class and study purposes. In addition, students have access to all other university facilities. The OPIE encourages students to take part in university and community activities to provide a more complete experience during their stay and to provide more varied opportunities for language improvement.

11 weeks: June 12 – August 25

Departure Date: August 25

TRAVEL ROUTING:

Air transport to (CMH) Port Columbus International Airport. Please send an e-mail to opie@ohio.edu at least 10 days in advance in order to find out how you can arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Gerry Krzic

REPORT ON ARRIVAL TO: Rena Peters
Ohio University
Ohio Program of Intensive English (OPIE)
155 Gordy Hall
Athens, Ohio 45701

TELEPHONE: (740) 593-4575

E-MAIL: opie@ohio.edu

WEBSITE: <http://www.ohiou.edu/esl>

OHIO UNIVERSITY

Athens, Ohio

FULBRIGHT IIE DESIGNED CONTRACT PROGRAM

PROGRAM DESCRIPTION: The three-week program will provide scholars with an opportunity to practice their language skills in an academic setting as well as to explore many of the services and facilities available to graduate students at American universities. These services include library facilities, computer labs and media centers. Additionally the participants will meet with professors to discuss the expectations of a graduate student in an American university classroom. Future teaching assistants will be able to observe classes and meet with instructors.

The program will also allow ample time for the scholars to share experiences with professors and administrators on campus, with local government officials and representatives from the business community. Participants will have a home stay with a local family one weekend during the program.

In preparation for a university experience, the scholars will receive instructions in reading strategies, study skills and a briefing on the issues of the American legal system as it affects international students. Participants will also enjoy a variety of social activities and field trips designed to introduce them to various aspects of American culture.

3 weeks: July 29 – August 19

Departure Date: August 19

TRAVEL ROUTING:

Air transport to (CMH) Port Columbus International Airport. Please send an e-mail to opie@ohio.edu at least 10 days in advance in order to find out how you can arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Gerry Krzic

REPORT ON ARRIVAL TO: Rena Peters
Ohio University
Ohio Program of Intensive English (OPIE)
155 Gordy Hall
Athens, Ohio 45701

TELEPHONE: (740) 593-4575

E-MAIL: opie@ohio.edu

WEBSITE: <http://www.ohiou.edu/esl>

OREGON STATE UNIVERSITY
Corvallis, Oregon

THE ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: Located in the safe, friendly town of Corvallis, Oregon, the English Language Institute offers a high-quality intensive English program to with a focus on preparing learners for university study. While improving linguistic skills in reading, writing, listening, and speaking, students learn the cultural skills needed to be fully ready for university work. Students have access to the latest technology for language learning in one of the “most wired” campuses in the United States. In addition to required classes, we offer a wide range of elective classes such as TOEFL Preparation, Grammar, Drama, Cross-Cultural Communication, Movies, and Pronunciation. Small interactive classes ensure full student participation.

To give students more opportunity to practice English, we provide them with a conversation partner from the community. These weekly informal conversations give students the opportunity to enhance both their language skills and their adjustment to a new cultural environment. This helps students move from an academic knowledge of the language to practical usage.

ELI students live and study in an American university environment, with access to the same facilities as Oregon State University students. This includes the library, health clinic, computer labs, health club, sports activities, lectures, concerts, and other events. Through the ELI, students participate in special activities, including trips to the Oregon coast, rafting, and a variety of parties and other social events.

The ELI at Oregon State University is located midway between the rugged mountains of the Cascade Range and the scenic Pacific Ocean. We are also situated between the cities of Portland and Eugene in the Willamette Valley. This gives easy access to big city attractions while living and studying in a small city atmosphere. This location gives the opportunity for many kinds of cultural and recreational activities.

All ELI instructors are highly trained professional teachers of English as a foreign language. Our instructors hold advanced degrees and have many years of experience teaching English to international students, both in the United States and abroad. In addition to teaching, most of the instructors regularly make presentations at conferences, design curricula, develop instructional materials, and write textbooks.

ELI students have three housing options: university housing on campus; private, off-campus housing; or homestays with local families. Residence halls offer convenient living arrangements with meals, laundry facilities, and the opportunity to mingle with American students. An online tour of campus housing is available at <http://oregonstate.edu/uhs>. Homestays are arranged through OvECS Ltd. Their website is <http://www.azhomestay.com>.

8 weeks: June 25 – August 18

Departure Date: August 18

TRAVEL ROUTING:

Air transport to (PDX) Portland International Airport or (EUG) Eugene Airport. Please send an e-mail to deborah.healey@oregonstate.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Deborah Healey

REPORT ON ARRIVAL TO: Oregon State University
The English Language Institute
301 Snell Hall
Corvallis, Oregon 97331

TELEPHONE: (541) 737-2464

E-MAIL: Deborah.healey@oregonstate.edu

WEBSITE: <http://oregonstate.edu/dept/eli/>

ROCHESTER INSTITUTE OF TECHNOLOGY

Rochester, New York

ENGLISH LANGUAGE CENTER

PROGRAM DESCRIPTION: The English Language Center at Rochester Institute of Technology has been preparing international students for academic success in American universities and colleges since 1979. Under the tutelage of highly qualified, experienced instructors, students improve their English language fluency and learn important skills such as how to make presentations take lecture notes and write research papers, among other academic tasks. A course in American culture helps students understand the ways in which their previous educational experiences are similar to—and different from—the academic programs they will embark on in the United States.

Learning to live and study in a new environment should not be only about hard work. In their free time, students enjoy RIT's brand new recreational facilities. From swimming to ice skating, from soccer games with international friends to jogging around the indoor or outdoor tracks, students can participate in a wide range of sports and exercise. In addition, the English Language Center sponsors picnics, barbecues, cultural events and tours to nearby points of interest, including a trip to Niagara Falls.

Students will also become comfortable navigating an American university as they explore Rochester Institute of Technology's large, modern suburban campus. Founded in 1829, RIT is a private university with a wide array of undergraduate and graduate degree programs in an intriguing variety of majors ranging from photography, micro-electronic engineering, imaging technology, graphic arts, business and finance, information technology, bioinformatics to the fine arts. As a technological university, RIT is proud of its "smart classrooms" and other innovative technology for student use. Of course, there is free wireless internet access in all dormitory rooms and most public spaces on campus.

11 weeks: June 3 – August 16

7 weeks: July 1 – August 16

Departure Date: August 16

Departure Date: August 16

TRAVEL ROUTING:

Air transport to (ROC) Greater Rochester International Airport. Please send an e-mail to jbcelc@rit.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Rhona Genzel

REPORT ON ARRIVAL TO: Rochester Institute of Technology
English Language Center
One Lomb Memorial Drive
1301 Eastman Building
Rochester, New York 14623

TELEPHONE: (585) 475-6684

E-MAIL: rbgelc@rit.edu

WEBSITE: www.rit.edu/~370www

SAINT MICHAEL'S COLLEGE
Colchester, Vermont

ACADEMIC ENGLISH PROGRAM

PROGRAM DESCRIPTION: Saint Michael's School of International Studies (SIS) was founded in 1954 in Burlington, Vermont. It is one of the oldest and most well-respected English-language and teacher-training programs in the United States. The mission of the Intensive English Program (IEP) is to provide the highest quality English-language instruction to speakers of other languages in order to meet their personal, academic or professional goals.

Intensive instruction in oral skills, listening comprehension, vocabulary development, reading, writing and grammar for both general and academic English is offered through a communicative approach. A goal of the IEP program is the understanding of American traditions and values for the cross-cultural perspective of our student population. The IEP is committed to academic excellence, intercultural understanding, and attention to individual student needs and interests.

14 weeks: May 13 – August 10

Departure Date: August 10

TRAVEL ROUTING:

Air transport to Burlington International Airport (BTV). Please send an e-mail to nspaziani@smcvt.edu at least 10 days in advance in order to find out how to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Nick Spaziani

REPORT ON ARRIVAL TO: Saint Michael's College
Academic English Program
One Winooski Park
Colchester, Vermont 05439

TELEPHONE: (802) 654-2301

E-MAIL: nspaziani@smcvt.edu

WEBSITE: <http://www.smcvt.edu/internationalprograms/iep.asp>

UNIVERSITY AT BUFFALO, THE STATE UNIVERSITY OF NEW YORK
Buffalo, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION The Intensive English Program (IEP) is designed to meet students' individual English language needs, introduce them to American culture, and prepare them for graduate or undergraduate study in the United States. The program enrolls some 100 students from 35 countries. Students have five hours of course instruction daily, Monday through Friday. In the advanced levels, students take Advanced Speaking and Listening, Reading and Discussion, and Grammar and Writing courses. They practice their listening and pronunciation skills in a listening laboratory.

The IEP curriculum emphasizes the acquisition of academic skills required for university study. Students have computer accounts and enroll in workshops on email, Internet searching, and library research. They have access to all university facilities. Throughout the IEP, students learn about and experience firsthand many aspects of American culture and university life. In addition, students can sign up for optional weekend activities: trips to Niagara Falls, USA; sporting events; visits to museums or galleries; outings to nearby parks and recreational areas; and shopping trips.

12 weeks: May 20 – August 10

Departure Date: August 10

6 weeks: June 26 – August 10

Departure Date: August 10

TRAVEL ROUTING:

Air transport to (BUF) Buffalo Niagara International Airport. Please send an e-mail to elibuffalo@buffalo.edu at least 10 days in advance. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. Take an Airport Taxi Service cab or WNY Super Shuttle to UB's South Campus and report upon your arrival to room 119 Goodyear Hall. The North Campus is approximately 5 miles from the South Campus. Do not report to the North Campus upon your arrival in Buffalo. The airport is approximately 6 miles from the South Campus.

ASSOCIATE DIRECTOR: Kathy L. Curtis

REPORT ON ARRIVAL TO: SUNY Buffalo
English Language Institute
Baldy Hall, Room 320
Buffalo, New York 14261

TELEPHONE: (716) 645-2077

E-MAIL: elibuffalo@buffalo.edu

WEBSITE: <http://wings.buffalo.edu/eli/>

SYRACUSE UNIVERSITY
Syracuse, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: This intensive year-round program enables students to make significant gains in their language levels. Five proficiency levels from beginning to advanced enable proper placement and address all skills (oral, textual, production both active and passive). In the summer three 4-week courses consist of 30 hours of instruction per week. (Two summer sessions must be taken to complete one level.) Fifteen week fall and spring terms offer 20 hours of instruction per week. Students have access to all campus amenities. Small classes and consistent instructor feedback provide considerable support. Students can participate in the many cultural and social events taking place in the City of Syracuse in the summer. The ELI sponsors social gatherings and activities for students.

8 weeks: June 10 – August 11

Departure Date: August 11

TRAVEL ROUTING:

Air transport to Hancock International Airport. Please send an e-mail to jhmonsou@uc.syr.edu at least 10 days in advance in order to help arrange your transportation to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Geraldine de Berly

REPORT ON ARRIVAL TO: Geraldine de Berly and Jackie Monsour
Syracuse University
English Language Institute
700 University Avenue, Room 207
Syracuse, New York 13244

TELEPHONE: (315) 443-2390

E-MAIL: Jhmonsou@uc.syr.edu

WEBSITE: www.YeSU.syr.edu/eli

UNIVERSITY OF ARIZONA
Tucson, Arizona

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: The University of Arizona Center for English as a Second Language (UA/CESL) provides English language training, American cultural studies, Academic Orientation, and special ESP training programs to students and trainees from throughout the world. As a self-supporting, non-credit, academic instructional unit in the College of Humanities, UA/CESL has been in operation since 1968, training over 21,000 students, scholars and professionals from a rich mix of national origins.

CESL's strengths include its:

- location in the heart of the University of Arizona campus with access to all university facilities
- full-time, experienced faculty, many with PhDs
- multi-level and multi-skill curricula with emphasis on academic readiness
- student services and activities including a full-time student advisor
- two computer labs
- partnerships and networks throughout the University of Arizona, Tucson, Native American, and Hispanic communities
- year-round sunshine in exciting southwestern US
- safe university and community environment
- flexibility to provide customized programs to meet special requests

8 weeks: June 4 – August 4

Departure Date: August 4

TRAVEL ROUTING:

Air transport to (TUS) Tucson International Airport. Please send an e-mail to hta@email.arizona.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Suzanne Panferov

REPORT ON ARRIVAL TO: Helen Abdulaziz
University of Arizona
Center for English as a Second Language
1100 East James E. Rogers Way
Building #24, Room 100
Tucson, Arizona 85721

TELEPHONE: (520) 621-6211

EMAIL: hta@email.arizona.edu

WEBSITE: <http://www.cesl.arizona.edu/>

UNIVERSITY OF ARIZONA
Tucson, Arizona

FULBRIGHT IIE DESIGNED CONTRACT PROGRAM

PROGRAM DESCRIPTION:

Designed for international students ready to begin their studies in U.S. universities, our program features:

- An introduction to the style, academic expectations, and culture of classes in the U.S.
- Intensive work to refine your note taking, presentation, reading, and writing skills in English
- A chance to observe and participate in UA classes without taking them for credit
- Help finding suitable housing and settling in

CESL's strengths include its:

- Location in the heart of the University of Arizona campus with access to all university facilities
- Full-time, experienced faculty, many with PhDs
- Multi-level and multi-skill curricula with emphasis on academic readiness
- Student services and activities including a full-time student advisor
- Two computer labs
- Partnerships and networks throughout the University of Arizona, Tucson, Native American, and Hispanic communities
- Year-round sunshine in exciting southwestern US
- Safe university and community environment
- Flexibility to provide customized programs to meet special requests

3 weeks: July 14 – August 4

Departure Date: August 4

TRAVEL ROUTING:

Air transport to (TUS) Tucson International Airport. Please send an e-mail to hta@email.arizona.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Suzanne Panferov

REPORT ON ARRIVAL TO: Helen Abdulaziz
University of Arizona
Center for English as a Second Language
1100 East James E. Rogers Way
Building #24, Room 100
Tucson, Arizona 85721

TELEPHONE: (520) 621-6211

EMAIL: hta@email.arizona.edu

WEBSITE: <http://www.cesl.arizona.edu/>

UNIVERSITY OF ARKANSAS
Fayetteville, Arkansas

SPRING INTERNATIONAL LANGUAGE CENTER

PROGRAM DESCRIPTION: Spring International Language Center (SILC) at the University of Arkansas offers 25 hours per week of courses in English language and academic preparation for students preparing to enter this university or other competitive colleges and universities throughout the United States.

[Our faculty](#) has Master's degrees in Teaching English to Speakers of Other Languages, linguistics, and related fields of study. They have designed a rigorous curriculum which includes courses in Reading and Writing for Academic Purposes, Grammar, Listening, Pronunciation and Speaking skills. Support programs are offered for cross-cultural adjustment, stress and time management, and academic study skills. SILC has excellent computer and language lab facilities available for independent study and research on the Internet. Upon arrival, students will receive personal e-mail accounts with this university. Spring International students have full access to all of the University of Arkansas libraries, computer labs, recreational and health facilities. SILC also offers regularly scheduled cultural, social and recreational [activities](#) which include hiking, canoeing, picnics, theater and musical events. Students may also participate in our [Conversation Partner program](#), have an academic advisor and be introduced to a colleague in their field.

The program is specifically designed to:

- Prepare international students to enter U.S. colleges and universities
- Assist professionals who desire to strengthen their English language skills
- Teach anyone who seeks to improve their English communication skills
- Each 9-week session will help students to:
 - Listen more accurately and speak more fluently
 - Read faster with greater comprehension and write more clearly and correctly
 - Improve pronunciation and understandability

Courses include:

- Reading, Writing, and Vocabulary Development
- Listening, Speaking, and Pronunciation Improvement
- English Grammar Skills
- Conversational Skills
- Audio-lingual Lab and Computer Lab

In addition, advanced levels emphasize:

- Academic Preparation
- Public Speaking and Debate
- Business English
- Advanced Vocabulary and Grammar
- Test-Taking Workshops in TOEFL, GMAT, and GRE Prep (*extra fee*)
- Special Seminars on Cultural and Academic Topics
- College Placement Assistance
- Enrollment in University Courses for Academically Qualified Students

9 weeks: June 4 – August 4

Departure Day: August 4

TRAVEL ROUTING:

Air transport to (XNA) Northwest Arkansas Regional Airport. Please send an e-mail to silc@uark.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Vicki Bergman-Lanier

REPORT ON ARRIVAL TO: University of Arkansas
Spring International Language Center
300 Hotz Hall
Fayetteville, AR 72701

TELEPHONE: (479) 575-7600

E-MAIL: silc@uark.edu

WEBSITE: www.uark.edu/depts/silc/ark

UNIVERSITY OF ARKANSAS
Fayetteville, Arkansas

FULBRIGHT IIE DESIGNED CONTRACT PROGRAM

PROGRAM DESCRIPTION: The Fulbright Preacademic Program will consist of three weeks of classroom instruction, seminars, and lectures in the students' field of study, discussions, and workshops with program faculty, scholars, graduate students, and researchers. Classes, workshops, and activities will take place from approximately 8:30-3:30 Monday through Friday. Late afternoons will be reserved for community field assignments and special field-specific lectures and activities.

The intensive orientation program will be designed to provide the International Fulbright students with the language skills necessary to make a smooth transition into their graduate studies at American universities. The program content will focus on improving the English language skills of the Fulbright students through the presentation of material in their academic disciplines as well as information about American culture and institutions. The courses will focus on the conventions of academic writing and academic speaking skills; provide courses in computer skills and library research according to the level of the participants; and orient grantees to US values and institutions.

3 weeks: July 14 – August 4

Departure Day: August 4

TRAVEL ROUTING:

Air transport to (XNA) Northwest Arkansas Regional Airport. Please send an e-mail to silc@uark.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Vicki Bergman-Lanier

REPORT ON ARRIVAL TO: University of Arkansas
Spring International Language Center
300 Hotz Hall
Fayetteville, AR 72701

TELEPHONE: (479) 575-7600

E-MAIL: silc@uark.edu

WEBSITE: www.uark.edu/depts/silc/ark

UNIVERSITY OF CALIFORNIA, DAVIS
Davis, California

ENGLISH LANGUAGE AND PROFESSIONAL PROGRAMS

PROGRAM DESCRIPTION: Developed in 1969 for those wanting to learn English for academic, professional, or social reasons, the UC Davis Extension's 10-week Intensive English Program (IEP) and four-week Communication and Culture Program (CCP) are among the oldest and most respected international English programs in the University of California system. The CCP is offered twice in the winter and twice in the summer — and it includes a total of 80 hours of instruction.

Communication and Culture Program students are placed in one of up to eight proficiency levels based on a placement test and oral evaluation. The classes include *Culture and Vocabulary*, *Communication Skills*, and *Oral Grammar and Listening*, plus a minimum of two hours per week in the Multimedia Resource Center. Students with a higher English level may be able choose an elective class instead of *Oral Grammar and Listening*. Examples of these electives include *Academic Writing and Grammar*, *Academic Listening and Note-taking*, *Speaking/Oral Grammar and Pronunciation*, and *Current Events and Advanced Discussion*. Students will also be able to participate with American students in small conversation groups at least once a week during class time. After class, students can participate in a variety of activities, including conversation groups, sports, arts and crafts, movie and popcorn, and ice cream socials.

10 weeks: June 20 – September 1

4 weeks: June 27 – July 28

August 1 – September 1

Departure Day: September 1

Departure Day: July 28

Departure Day: September 1

TRAVEL ROUTING:

Air transport to (SMF) Sacramento International Airport. Please send an e-mail to mcrumley@unexmail.ucdavis.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Janis Williamson

REPORT ON ARRIVAL TO: Mary Crumley and Tina Castillo
UC Davis
English Language and Professional Programs
1333 Research Park Drive
Davis, CA 95618

TELEPHONE: (530) 757-8686

E-MAIL: intlinfo@unexmail.ucdavis.edu

WEBSITE: http://extension.ucdavis.edu/unit/international_english/

UNIVERSITY OF CALIFORNIA, DAVIS
Davis, California

ORIENTATION IN U.S.A. LAW PROGRAM

PROGRAM DESCRIPTION: The 2007 Orientation in U.S.A. Law program marks the 18th anniversary of this successful international summer law program. Lawyers, judges, prosecutors and defenders, notaries, law professors, pre-LL.M. students and business professionals attend this program to gain a better understanding of the theories and practices of the U.S. legal system. Participants engage in more than **170 hours of classes, seminars and on-site observations**. The orientation program also draws law school faculty from the University of California at Davis and includes outstanding legal practitioners and business experts representing major California firms that perform international legal work.

All participants attend core classes three hours daily on such topics as:

- U.S. legal system
- intellectual/real property
- dispute resolution
- business structures and contracts
- antitrust regulations
- environmental law
- legal research
- e-commerce
- torts
- taxation
- remedies
- civil procedures
- labor relations
- ethics
- negotiation, arbitration, mediation

Participants choose afternoon or evening **elective seminars** three hours daily that are related to their areas of specialization. General topics are:

- business and trade
- U.S. criminal justice system
- on-site visits and observations
- law school preparation for pre-LL.M. students
- judicial management

4 weeks: July 8 – August 4

Departure Date: August 4

TRAVEL ROUTING: Air transport to (SMF) **Sacramento International Airport**. Please send an e-mail to lhilderbrand@unexmail.ucdavis.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Beth Greenwood

REPORT ON ARRIVAL TO: Lisa Hildebrand
UC Davis Law
1333 Research Park Drive
Davis, California 95618

TELEPHONE: (530) 757-8569

E-MAIL: <mailto:law@unexmail.ucdavis.edu>

WEBSITE: http://extension.ucdavis.edu/unit/international_law/index.asp

UNIVERSITY OF CALIFORNIA, SANTA CRUZ
Santa Cruz, California

ENGLISH LANGUAGE AND INTERNATIONAL PROGRAMS

PROGRAM DESCRIPTION: The IEP is offered in four and eight week sessions during the summer months (July and August). The program offers a minimum of 19 hours of study per week and a maximum of 23 with six levels of instruction offered from beginning to advanced. Every student enrolls in core courses that cover the skills of grammar, reading, writing, vocabulary development, listening and speaking. Students can customize their study through an innovative elective series including the following themes: Business, Academic preparation, Test preparation, and Conversation and Culture. The IEP offers a number of local after class activities that offer opportunities for students to practice English in real life situations. The staff also organizes optional weekend field trips to destinations, such as San Francisco, Monterey and Carmel, San Jose, Yosemite National Park, Lake Tahoe and more. There is a nominal charge for these trips.

8 weeks: July 8 – September 1

Departure Date: September 1

4 weeks: July 8 – August 4

Departure Date: August 4

August 5 – September 1

Departure Date: September 1

TRAVEL ROUTING:

Air transport to (SFO) San Francisco International Airport or (SJC) San Jose International Airport. Please send an e-mail to cruzip@cats.ucsc.edu at least 10 days in advance in order to help arrange your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Susan Miller

REPORT ON ARRIVAL TO: UC Santa Cruz
English Language and International Programs
1101 Pacific Avenue, Suite 200
Santa Cruz, CA 95060

TELEPHONE: (831) 427-6638

EMAIL: cruzip@ucsc-extension.edu

WEBSITE: www.ucsc-extension.edu/eli/

UNIVERSITY OF KANSAS
Lawrence, Kansas

APPLIED ENGLISH CENTER

PROGRAM DESCRIPTION: The Applied English Center offers an eight-week intensive English for Academic Purpose program with five levels of content-based instruction, from beginning through high-advanced. Our English for Academic Purposes courses are Speaking/Listening (2hr/day, 3days/wk), Grammar and Communication (2hr/day, 3days/wk) and Reading/Writing (2hrs/day, 3days/wk). The objective of this program is to prepare students for the language demands and the academic expectations of an American university classroom.

Program Courses

Speaking and Listening for Academic Purposes. 3 days a week, 2 hours a day.

Course Objective: To provide practice in pronunciation, fluency, vocabulary development, and listening comprehension.

Course Content: A variety of topics will be studied in depth to allow for refinement of listening and note taking skills. Students will be responsible for discussing content, debating, interviewing, summarizing and giving presentations on issues that are relevant to the topics being studied.

Grammar for Communication. 3 days a week, 2 hours a day.

Course Objective: To help students acquire sentence- and discourse-level grammar and vocabulary to allow them to express meaning appropriately and accurately in spoken and written English.

Course Content: Sentence structures and vocabulary will be practiced in a variety of activities requiring accurate, appropriate spoken and written English. These activities will range from in-class to out-of-class activities to group activities.

Reading and Writing for Academic Purposes. 3 days a week, 2 hours a day.

Course Objective: To teach students strategies for improving academic reading and writing. Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic skills such as note-taking, paraphrasing, summarizing, and integrating ideas from several sources.

Course Content: A variety of topics will be studied in depth to allow for refinement of note taking, paraphrasing, summarizing and integrating ideas emphasizing critical reading and writing skills. Students will write a research paper.

Advanced English for Academic Purposes. 3 days a week, 2 hours a day.

A content-based capstone course offering advanced instruction in analyzing university-level written and spoken materials. Students are required to write response papers, take essay tests, make oral presentations, and complete an in-depth research project related to the course content.

8 weeks: May 31 – July 28 **Departure Date:** July 28

TRAVEL ROUTING:

Air transport to (KCI) Kansas City International Airport. Please send an e-mail to Geri Lamer at glamer@ku.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Chuck Seibel

REPORT ON ARRIVAL TO: Margaret Coffey
University of Kansas
Applied English Center
1410 Jayhawk Blvd.
204 Lippincott Hall
Lawrence, Kansas 66045

TELEPHONE: (785) 864-4606

E-MAIL: mcoffey@ku.edu

WEBSITE: <http://www.aec.ku.edu/>

UNIVERSITY OF OREGON
Eugene, Oregon

AMERICAN ENGLISH INSTITUTE

PROGRAM DESCRIPTION: Students and professionals come from around the world to study at the American English Institute (AEI), University of Oregon. The AEI offers an Intensive English Program for adults who want to improve their proficiency in English. The program prepares students for academic work at the University of Oregon or similar academic institutions or for professional activities in business and other fields. The curriculum consists of six levels, from basic through advanced. Each level is divided into two combined skill areas: oral communication, which emphasizes speaking and listening, and written communication, which emphasizes reading and writing. All full-time students take basic curriculum courses at the appropriate level. These courses provide a minimum of eighteen class hours per week to which elective hours are added.

9 weeks: June 25 – August 31

Departure Day: August 31

TRAVEL ROUTING:

Air transport to (EUG) Eugene Airport. Please send an e-mail to aei@oregon.uoregon.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Cynthia Kieffer

REPORT ON ARRIVAL TO: Martine Wigham
University of Oregon
American English Institute
5212 University of Oregon
Eugene Oregon, 97403

PHONE: (541) 346-3945

E-MAIL: aei@oregon.uoregon.edu

WEB SITE: <http://aei.uoregon.edu>

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program offers a comprehensive curriculum of courses at eight levels of proficiency in English--from beginning to advance. Courses last seven weeks and are offered in six sessions each year. The curriculum consists of approximately 40 courses, many of which are listed every session, but some rotate from session to session. Courses range from ones that emphasize a particular language skill (pronunciation, speaking, listening, reading, writing, grammar) to ones that help prepare students for academic work at a US university (listening to lectures, writing the research paper, academic speaking) or for careers (listening and speaking in business, current issues in business). Students at the intermediate levels (500, 600, 700) are assigned one core course (10 hours per week) and can choose two other courses (10 hours per week). Students at the advanced level (800) choose four courses (each meeting five hours per week). Course titles and descriptions can be read on our web site.

Full-time students take 20 hours of classes each week, divided over 3 or 4 courses. Classes meet either four or five times a week. Classes are scheduled throughout the day. Some begin as early as 8:00 in the morning, and some end around 5:00 in the afternoon. In all of the courses, students have homework assignments or activities to complete outside of class.

Prior to the start of classes, students take two language tests to help us determine which level is best for them. They also participate in activities that introduce them to life on campus and in the USA. At the end of each session, students are evaluated by their instructors and are promoted to the next level if they have made sufficient progress. The day after classes end, students can take an institutional TOEFL (which is paper-based) at no additional charge. Students who successfully complete all of their courses can receive a certificate at the end of each session.

The number of students in the Intensive English Program will vary from session to session, but the largest session usually is the summer session (July-August). In 2003, there were approximately 250 students from over 40 countries.

7.5 weeks: June 26 – August 18

Departure Date: August 18

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. Please send an e-mail to ssesker@sas.upenn.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Thomas Adams

REPORT ON ARRIVAL TO: Stephanie Sesker
University of Pennsylvania
3340 Walnut Street
101 Fisher-Bennett Hall
Philadelphia, Pennsylvania 19104

TELEPHONE: (215) 898-8902

E-MAIL: ssesker@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

SIIBS: SUMMER INSTITUTE FOR INTERNATIONAL BUSINESS STUDENTS

PROGRAM DESCRIPTION:

The curriculum provides the skills and knowledge that students will need to succeed at business school by focusing on:

- impromptu speaking
- oral presentations
- academic reading and writing
- library research methods
- analysis time management and study skills
- guest lectures by Wharton School and other Penn faculty
- presentations by senior managers
- and discussion of business case studies

Language and Academic Skills

This component provides participants with the skills they need for success in their academic programs of study and for accomplishment of their personal and professional goals. Based on initial evaluation of their English language skills, participants are placed into a core course that integrates instruction in all skills (reading, writing, listening, speaking). Core courses meet three hours per day, five days per week.

In addition, participants take a one-hour per day reading skills course that provides practice critical to efficient reading of business texts. This course also trains students to analyze the text through discussion and in writing.

Business Perspectives

Lectures and discussions with faculty of the Wharton School and readings in current business journals and texts introduce participants to key concepts in management, marketing, and strategic planning. In addition to this academic business experience, participants have opportunities to meet with leaders of corporations and learn firsthand about the concerns of executives in the rapidly changing global marketplace through a series of visits to local corporations. In recent years, corporate visits have included: Vanguard Group · Verizon · Rohm & Haas · QVC · Federal Reserve Bank · International Trade Administration, Department of Commerce · Federal Communications Commission.

U.S. Cultural Perspectives

Readings and lectures given by Penn faculty, discussions with members of the Philadelphia community, and a program of social and cultural events and activities provide participants with insight into current issues in U.S. society. Afternoon activities are specifically designed to help participants adjust to living and studying in the U.S. Social and cultural activities are scheduled in the evenings.

4 weeks: July 1 – July 28 **Departure Date:** July 28

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. Please send an e-mail to ssesker@sas.upenn.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Thomas Adams

REPORT ON ARRIVAL TO: Stephanie Sesker
University of Pennsylvania
3340 Walnut Street
101 Fisher-Bennett Hall
Philadelphia, Pennsylvania 19104

TELEPHONE: (215) 898-8902

E-MAIL: ssesker@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF SOUTH CAROLINA
Columbia, South Carolina

ENGLISH PROGRAMS FOR INTERNATIONALS

PROGRAM DESCRIPTION: The program objectives are to develop grantees' English language skills for academic purposes, provide academic skills training including workshops on computer and library facilities, provide an introduction to the U.S. system of higher education and graduate study in particular, and offer a variety of social and cultural experiences to promote cross-cultural awareness among the participants. The program offers an overview of the language, customs, and procedures used in the U.S. academic system. English language classes focus on the oral and written skills most needed for success in graduate work. Grantees take part in seminars in general academic areas and present oral and written reports based on their own research. Classroom activities are supplemented with lectures, workshops, and cultural and social activities. Participants are introduced to the library, research, and computing facilities generally available at U.S. universities.

9 weeks: May 27 – July 28 **Departure Date:** July 28

TRAVEL ROUTING:

Air transport to (CAE) Columbia Metropolitan Airport. Please send an e-mail to epi-info@epi.sc.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Alexandra Rowe

REPORT ON ARRIVAL TO: University of South Carolina
English Programs for Internationals
Byrnes 207
Columbia, SC 29208

TELEPHONE: (803) 777-3867

E-MAIL: epi-info@epi.sc.edu

WEBSITE: <http://www.epi.sc.edu>