

ECA Update

Updates

- ECA
- REAC

Special Interest

- Report on MCAC Regional Conference
- Regional Goals
- Communicating with the Embassy / Consulate

Professional Development

- Tip for Email Management

Resources

- CIS Resources
- EducationUSA Advisers' Site

Kudos

- JWU Thanks

Get to know your team!

Dear Advisers,

I'd like to thank all of you for working with Nichole and her office on the great MCAC conference in February. I enjoyed putting faces with names, learning more about your advising centers and countries, and seeing you on a day-to-day basis. It's no surprise that your professionalism and dedication to your work shine through wherever you are. Although the conference already seems a long time ago, I like taking the occasional look at the MCAC website to see everyone in action.

As Spring arrives, some people's thoughts turn to baseball, but mine always turn to the NAFSA annual conference (and gardening, of course). Although my office was not able to fund all the advisers who applied to attend the conference this year, we still have good solid representation for our region. I'm looking forward to seeing you there and would like to encourage those who didn't get funding this year to try again next year and to talk with Nichole about other training possibilities that would enhance your professional development. For



those of you attending the conference and pre-conference events, please take this opportunity to get to know at least one or two new U.S. university admissions office people. This is a good way to find financial aid for your advisees.

Book ordering is complete for 2005, although you may still be receiving books from the 2004 order, in particular the *If You Want to Study in the U.S.* series. In an attempt to place the 2005 orders on a schedule that fits better with the publishers' printing calendar of 2006 book editions, my office will work on placing book orders June - August this year.

Nichole and I hoped to have regular bulletins for you on iBT testing, but ETS has had little to share with us so far. The organization is concentrating most of its efforts on Europe and Canada for the first testing round, although the location of test centers everywhere around the world is of vital importance for them. ETS has assured us that they will contact any advising center that has expressed interest in becoming an iBT center. As the launch time gets closer, I'm sure we'll have more information for you.

I know there are a lot of exciting things going on at your centers and look forward to hearing about them. The time of year is approaching when your student advisees will begin hearing from their schools of choice. When a student stops by your office to give you good news, why not keep a record of your success and ask the student to write a short testimonial of your work? Then, you can share those write-ups so the rest of us can send your some electronic pats on the back for the wonderful work you do.

All the best, Jean

REAC Update

Dear Advisers,

In 2001, UNESCO created the Universal Declaration on Cultural Diversity, in “noting that culture is at the heart of contemporary debates about identity, social cohesion, and the development of a knowledge-based economy.” They developed a set of actions to implement the declaration, which included “fostering the exchange of knowledge and best practices in regard to cultural pluralism with a view of facilitating, in diversified societies, the inclusion and participation of persons and groups from varied cultural backgrounds.”

While in Cuernavaca this past February, I wandered around the conference room, taking pictures of our speakers and all of you at your tables, and I was filled with pride while observing everyone working together in groups and engaged in intense dialog. We have such an amazing region, made up of diverse languages and cultures, differing educational systems, host institutions, and advising challenges. I realize, though, that this diversity sometimes can create bridges that are difficult to gap through our communications. And so I commend you all on working together to bridge that gap, share your experiences and learn from each other. While we may not exactly represent UNESCO, I like to think that we are working towards developing a stronger region through enhanced exchange of ideas and lead us finding solutions to common challenges.

In an effort to keep the ideas fresh in your minds after the conference and include those of you who were unable to join us, this edition of the MCAC Regional Digest includes a report from Alvin Curtis in Dominica about his experiences at the conference and the project of creating an advisee community that he’s been working on since February. There is a report from Marta in El Salvador on her collaboration with the consular officers in outreach activities. I invited Amy Kice, our conference presenter for the Council of International Schools (CIS), to send us some more information about CIS resources available to advisers. I’ve also included a list of goals that several of you may recall writing down on 3x5 index cards. Perhaps looking back at what ideas you generated during the conference will encourage you to keep reaching towards those goals and implement new programs.

I included in this edition is a thank you letter that I received from Johnson & Wales University about the fabulous visit he had in Guadalajara and Monterrey, Mexico thanks to the help of Sofia, Micaela and Eva! Kudos for a job well-done! You made quite an impression.

I also included in this edition an article from Coleen Gatehouse, an ECA/A/S/A Program Officer, who works diligently on the Advisers’ Section of the



EducationUSA.state.gov website. Coleen touches on a few of the exciting additions to the advisers website and the tools you’ll find readily available to help you in advising and the resources that ECA/A/S/A is working on to strengthen our network.

As you may know, we have several advisers attending NAFSA this year. I know that they will do an excellent job of representing our region and each of you. This is definitely not a trip to be taken lightly as this is the major conference in the field of international education and provides us with the opportunity to promote EducationUSA to the representatives at U.S. colleges and universities. I always look forward to the week of NAFSA as I brag about all of you! The week prior to NAFSA, I’ll be in Washington DC for the annual meeting of all the REACs with the ECA/A/S/A staff. It should be a productive week as we have lots of topics to discuss.

If you would like to contribute to our next edition of the MCAC regional digest, I’ll look forward to hearing from you.

Thanks team!
~Nichole

Have you checked out the CHEA website lately?

The website for the **Council of Higher Education Accreditation** has a new look and a more user-friendly search database. Now you can find out if a particular institution or program is accredited, find a list of accredited programs by discipline, check a list of accredited institutions by state or country, and research a list of institutions by accrediting organization. Just go to the CHEA website (www.chea.org) and click on “Database of Institutions and Programs.”

Report on MCAC Regional Conference

Alvin Curtis Harris



With our Advising Centre located in the Public Library which is a department of the Ministry of Education some concern have been raised as to the promotion of EducationUSA. Since we are a government department we are expected to provide information to prospective students on educational opportunity in all countries. The question then is how can we give EducationUSA the promotions it needs without getting into conflict with government policy? The answer is an EducationUSA Alumni and establishing a data base of current students studying in the United States. The ideas and the role they can play in promoting EducationUSA came while attending the USBT in 2004 and my first Regional Conference for Mexico Central American and the Caribbean in February 2005. Since my return I have taken steps to get these rolling.

We are currently forming an alumni association of US higher education graduates to assist prospective students in their quest to further their studies in the US. This will be done by giving background information on your experiences, tips on preparing for studies, and cultural differences, etc."

Presently Midwestern State university has a local chapter that is does it recruitment locally. With a wider alumni association we hope to attract more persons to study in the US.

Through the alumni, we hope to attract more

institutions to our college fair. We hope to put graduates back into contact with their institutions so as to rekindle the relationship and we hope that the US institution can use that as a marketing tool.

The Alumni will focus on promoting US study. To date registration forms have been sent out to a number of persons. Although persons have indicated interest by word of mouth, the forms are slow on returning.

EducationUSA publication. At the USBT training in 2004 at met with Mary Deane Connors -Director Public Affairs Western Hemisphere Mary H. Johnson -Desk officer for Cuba and the Caribbean, Ms Alex J. Broughton - Officials of the State Department with responsibility for our region. As part of the discussion, we look at the publication of a magazine on the role and history of the US in Education Dominican. I am also hoping that the EducationUSA Alumni can assist in bring this publication into being. I am hoping that this Magazine will be out by our college fair 2005.

Adviser Goals Generated from Regional Conference:

Below is list of goals that several of you handed in to me at the end of the conference. I was surprised to see how many of you had similar projects that you wanted to start.

- Aim to get EducationUSA Certification
- Apply to ETS to become a testing site
- Assisting students to write essays
- Building a stronger network with the educational institutions and the ministry of education
- Circulate a quarterly newsletter
- Collect & submit statistics on a monthly basis to REAC
- Develop a website
- Develop a website link to youth website
- Make realistic goal with objectives and strategies to implement
- Organize a college fair in 2006
- Provide regular and systematic outreach to secondary schools
- Provide students with information concerning funding/scholarships
- Reach out to the more diverse groups in the community: go younger, deeper, wider
- Use appointment checklist
- Use internet/email as for counseling

*Hilary, Martha, Jeanne, Maritza, Cheryl
Working as a team!*



Communicating with the Embassy / Consulate

Marta de Carranza

One of the biggest challenges I faced when I started working as an Educational adviser was to establish a very good relationship with the American Embassy in my country. When I was hired I was informed that I had to divide my time between the Embassy and Centro Cultural Salvadoreño, my host institution, and I was a little scared because of the responsibility it implied.

As you know Embassy officers are moved to a new post every two or three years depending on their positions, and when I was hired Martin McDowell, the new Cultural Affairs Officer, had just arrived. He was as new in his position as I was in mine, but he took the time to find out what my job was about and offered all the help that I needed.

I was sent to Mexico for training, to one of the American Association of Community Colleges Conferences in Tampa, and to our Regional Conference in Costa Rica in less than a year. They wanted me to be knowledgeable in a very short time. The first year was hard, but everybody at the embassy was very helpful, and in return I tried to cooperate in everything I could. I promoted their scholarship programs and recruited applicants for them. I acted as proctor in the administration of standardized tests, I organized visits to different universities and schools around the country, I participated in study fairs, I did office work, but most importantly I was the liaison between my host institution and the Embassy. As such, I had and I still have to kind of negotiate different things between both of them. For example, if my host institution needs technical support for its English staff I can always go to the Public or to the Cultural Affairs officers and ask for their support, or the other way around, if the Embassy needs some kind of support from the BNC I can go and ask them for their support. At the moment, the Embassy and CCS have developed several programs together. They have offered training courses to English Teachers from the Ministry of Education, developed a joint English scholarship program for potential applicants to the Embassy's International Visitor Program, brought specialists for our National Conferences for English teachers, shared the expenses of the Student Advising Office, and have sent me for training. This year they will continue with these programs and they plan expand them. Together, they will also develop different activities to promote American Culture, such as concerts, exhibitions, plays, etc.

During the first two years in this position, I did not have any relationship with the Consular Section of the Embassy. It was until last year after a visit of Nichole Johnson, our REAC, to the Embassy that Jennifer Purl, who is the CAO and my Supervisor, asked me to set up an appointment with the Consular Officers for a meeting and a brief presentation on what my responsibilities as an Educational Adviser were and about the services I offered. I was very pleased with the results of this, first of all because they were not aware of the importance of



the services Educational Advisers provide to their communities and secondly because it has helped me to establish a good relationship with them and to develop a series of activities together. We have given presentations at different schools and attended several study fairs in San Salvador, the capital city, as well as in other cities in the country. Consular Officers are also a good source of native speakers who would gladly volunteer to talk about any topics related with American Culture. A few of them have volunteered to come down to my host institutions to talk with groups of students in our English Programs, and they have really enjoyed this experience.

Ann Barrow, new Consular Officer in charge of Student Visas has just arrived to the post. We met last week and started planning our activities. Yesterday Ann, two of her Salvadoran colleagues, who are part of the staff at the Consular Section, and I had a booth at the CIS Recruitment Tour in the American School, where Ann provided information to the visitors to the fair. Last Friday, I was asked to give them a list of the most frequently asked questions about student visas. They worked on the answers to the questions very quickly and a very useful pamphlet came out of this effort.

The organizer of the tour and the University representatives were very happy to see that Consular Officers were very open to questions and very supportive. Ann and I have already talked about implementing a calendar of visits to schools, about participating in parent orientation sessions, and about participating in other fairs. I think I am lucky to have a person like her working with me. Ann's two kids are in college now, so she knows what difficulties parents face when trying to find good schools for their children. She has very good ideas that I would like to try to work on.

I think that in order to establish a very good relationship with the Embassy/Consulate it is important to inform them of your plans and activities, look for opportunities to offer your help or cooperation to them, be very open to changes, be willing to learn new things all the time, and have a positive attitude.

Tips for Email Management

Nichole Johnson

Every morning I turn on my computer, open my Outlook, click Send & Receive, and wait for the influx of emails that will dictate my productivity for the day. As the Internet continues to grow as the global medium for communication, many of us are struggling with managing the high quantity of emails that can affect our productivity in other areas of our work. Technology has empowered us to reach a wider audience and provide enhanced "customer service" by responding to advisee needs quickly. But how is it affecting the rest of our work? Take a look at these tips to better management of e-mails:

- 1-**Two Sentence Reply:** Emails are messages, not letters, so don't let the length of a reply deter you from responding. If you can answer a message in around two sentences, get it done right away, before you move on to reading the next email.
- 2-**Response Templates:** In advising we tend to get the same questions, over and over and over again. Rather than re-writing your response several times a day, create a generic response for each question in Word or Notebook that you can copy and paste into the reply. You can always add in additional information if necessary. I find this most useful for the following questions: How do I register for the TOEFL/GRE/GMAT? Are there any scholarships to study in the U.S.? How do I apply for the Student Visa?
Always provide a few websites in your email, especially the educationUSA website, to empower and encourage students to conduct their own research. I often provide the direct link to ensure that they actually find what they're looking for. For example, if they ask a question about scholarships, send them this link:
<http://www.educationusa.state.gov/finaid.htm>.
- 3-**Scanning:** Students tend to write very long emails explaining their life story in the hopes that you will find it in your heart to help them. After the reading through the first three paragraphs, you finally realize that all they need to know is how to register for the TOEFL exam. Rather than taking 10 minutes to read through your emails, scan through to find key words like "graduate", "GRE/TOEFL/GMAT", "scholarship". Read that paragraph thoroughly to determine exactly what they're asking. Then, send them one of your response templates (see Tip #2).
- 4-**Set Email & Project Times:** Often I'll check my emails and read all the new messages in order to justify my procrastinating on other projects. If I simply close my Outlook for one hour it's amazing just how much work I can get done. If you set aside the first few hours of your day to work on projects, you'll find that you can continue working productively on them throughout the day, regardless of all the distractions. Then create a block of time during the day that all you do is answer advising-related emails.
- 5-**Create Folders:** Create folders based on a particular question. For example, create a folder for all emails with questions about testing. When you download your emails each morning or each hour, file them into the appropriate folder. Once you've finished filing all your emails, then you can go through each folder and respond to each inquiry by copying the same message from your supply of response templates (see Tip #2). Then move onto the next topic. This will work best if you implement Tip #4 and have a specified time during your day to answer those advising related emails.
- 6-**Listservs:** Take a look at all the listservs that you're subscribed to and unsubscribe from all the ones that you don't really use/read. If it is possible, change your subscription profile to receive a daily digest of the listserv. A digest is one email that you receive which compiles all the messages sent to the listserv for that day, rather than receiving 10+ individual emails. For the inter-I listserv, send a message inter-I-digest@yahoogroups.com.
- 7-**Signatures:** Create a signature in your Outlook account so that you're not continually retyping your name and contact information. **Tools: Options: Mail Format: Signature**. In your signature, be sure to include your visiting hours so that students know when they can stop by your office. Also include the www.educationusa.state.gov website to encourage them to do their own research.

...continued on page 6.

ICE Enhances Web Site Features for International Students & Exchange Visitors

A newly upgraded Web site dedicated to the SEVIS I-901 Fee

<http://www.fmjfee.com>

allows students and exchange visitors to verify online if ICE has received their SEVIS I-901 fee payment and when the official receipt for the payment was issued. The fee can be paid on the Web, by mail and at Western Union offices that offer the Quick Pay service - currently in more than 130 nations nationwide.

Additional help links on the site cover topics such as identifying who is required to pay the fee, the options for paying the fee, how a third party can pay the fee for someone else, and how to obtain further assistance.

Tips for Email Management *continued...*

- 8-Email Etiquette: Do to others as you would have them do to you. If you practice these simple email etiquette guidelines, hopefully your friends and colleagues will follow in your footsteps.
- Forwards:** Are you really sure that message you received is worthy of forwarding to all your friends and colleagues? If you're absolutely positive than take a minute to clean up the text and remove all the extra carriage returns and >>>>> that are often part of forwarded messages.
 - UPPER CASE:** Using all uppercase letters can be very difficult to read. Be sure to use upper case only to emphasize one word or phrase.
- 9-Daily Maintenance: In order to keep your work space clean and efficient, and not overwhelming to deal with, consider these tips for the daily clean-up of your email.
- Delete from Inbox:** If you've read and responded to a message, ask yourself if you really need to keep it. If not, delete.
 - Attachments:** Don't keep an email just because it has a useful attachment. Save the attachment on your hard drive and delete the email.
 - Project Folders:** If you've created a folder for a project and the project is complete, clean up the folder, keep what might be absolutely relevant for the future, then delete the rest. You may even be able to delete the entire folder.
- 10-Friday Maintenance: In order to keep your computer up to
- Empty your Sent Items folder:** Every time you send an email, Outlook saves a copy for you automatically, taking up lots of space in your account. Go through your sent items folder and move the important emails to the appropriate project folder. Then, select all the remaining emails in that folder and click "Delete".
 - Empty your Deleted Items folder:** Even when you delete an email, Outlook still keeps them for you. Right click on the Deleted Items folder and click on "Empty Deleted Items Folder".

Have questions about compiling and submitting your monthly advising center statistics?

Check out the guidelines and download the forms at:

http://www.iie.org/programs/react/center_statistics_reporting.html

Resources from CIS!

The Council of International Schools (CIS) is a not-for-profit association of schools and post-secondary institutions working collaboratively for the continuous improvement of international education.



Scholarship Information for Non-US Citizens

CIS is now gathering information from CIS Higher education members about scholarships for non-US citizens. The link is <http://highered.cois.org/resources/scholarships.htm>.

Planning Your College/University Search

This helpful eight-page planning guide for students interested in US-accredited programs has been revised and is now available for use by students, parents, and counselors. It is on the website at <http://highered.cois.org/students/planningyoursearch.pdf>

American Colleges and Universities Magazine

Boxes of magazines were shipped in January. If you have not received your copies and/or want more copies, please email kns@alloyeducation.com for help. Due to a limited supply, we may not be able to honor all requests for extras.

Don't forget to encourage your students to register on the AC&U Magazine website for the \$5000 scholarship opportunity. <http://www.acuinfo.com>

The EducationUSA Advisers' Site Needs Your Help!

Coleen Gatehouse, ECA Program Officer

Do you know how to access the advisers-only section of the EducationUSA website? If so, have you visited the site lately? If you do not know how to find the site or have not visited recently, I encourage you to go to www.educationusa.state.gov, click on the "Advisers" link on the bottom left, then enter your center code and password to see some of the changes that have taken place in the past few months.

The advisers' site is a place for new advisers to learn about the EducationUSA network, the services we provide, and opportunities for professional development. It is also a place for more experienced advisers to share their best practices and mentor those who are just beginning their careers in advising. With recent improvements to the resources section and soon-to-be added topic expert, discussion forum, and adviser bio/picture pages, I hope it will be a place where all advisers can get to know one another better.

Resources Page

The newly categorized resources page is now much more user-friendly and easy to navigate. Resources are divided into 14 categories, and each entry is annotated so visitors can see exactly what they are getting without having to download the documents for review. This collection of handouts, presentations, briefings, and other information is not, however exhaustive. After all, it is you, the advisers, who really know what belongs on the site and can provide the additional resources we need to make it a truly comprehensive source of information. Please take a look at this section and send suggestions for additional articles, handouts, and resources to me at gatehousecn@state.gov. Think about the types of information you use with students, parents, or embassy staff every day and whether your colleagues in other regions might find them helpful as well; they will in turn do the same for you.

2005 College Fair Schedule
Check out the college fair
schedule in the MCAC
region at
http://www.iie.org/programs/reac/college_fairs.html!

Topic Experts

Closely related to the resources section, this new page will list advisers and REACs who have volunteered to serve as topic experts on particular issues, enabling advisers from around the world to benefit from the professional experience of their counterparts in other regions. All PAL fellows will be included on this page in addition to those advisers who have already volunteered their services.

Discussion Forums

ECA is in the final stages of testing a new discussion forum feature that will go live on the advisers' site in the beginning of June. While these structured forums are not intended to replace the valuable REAC and regional listservs, they are a means to find information on very specific topics very quickly by tapping into the wealth of knowledge of advisers outside your region. If an adviser or program officer cannot answer a particular question, we will then forward it to Amideast, which will continue to provide the *Advising Quarterly* research service on a limited basis, for further investigation.

Adviser Bios and Pictures

Do you ever wonder what that adviser you've been e-mailing for the past few months looks like or how he/she came to advising in the first place? If so, you will soon be able to visit a page that includes pictures and short biographies of those advisers who have provided them. If you have not yet sent your picture and biography and would still like to do so, please forward them to gatehousecn@state.gov.

The advisers' site is intended to be a dynamic tool, not a one-time project, and I need your help to make it the best it can be. I encourage you to check the site regularly and continue to make suggestions for improvement. Times change, regulations change, and people are constantly coming up with new and better ways of addressing and presenting issues. Like the important work your centers do every day, this is an evolving project, and it will require continuous input from a variety of informed sources if it is to succeed. I hope that the advisers' site will come to be a place you visit for trustworthy, up-to-date, and useful information on the topics that matter to you most. By combining the efforts of advisers across the globe, we can avoid repeating work that has already been done, and build a whole that is greater than the sum of its parts.

Thank you for your time, and please visit www.educationusa.state.gov/advisers today!

Kudos to Sofia, Micaela & Eva!



America's Career University®

May 6, 2005

Ms. Nichole Johnson, REAC
Institute of International Education, Office for Latin America
Liverpool 31, Col. Juárez
Mexico D.F. 06600, MEXICO

Dear Ms. Johnson,

Above and beyond are few words that can describe three of your Education USA Advisors that Brandy Fransen from Savannah College of Art and Design (SCAD) and I, Fred Johnson from Johnson & Wales University recently visited. They actually saved our recruiting trip!

Two weeks prior to a trip that included visits to Monterrey and Guadalajara, Mexico, Brandy and I contacted Sofia de la Garza, Eva Mejia and Micaela Martinez just to let them know that we would be in their city. We were participating in two college fairs organized by FPP Media and just decided last minute to inform the Education USA Centers of our travels. This turned out to be the highlight of our trip and what made the trip worth our while.

Sofia immediately scheduled visits for Brandy and I as well as a meeting at her center to promote our being in Monterrey. Sofia did this automatically and was also kind enough to accompany us to the visits. Micaela made a special trip to Monterrey to meet up with us since our schedule did not allow for us to visit her. We quickly found out that the FPP Fairs were not properly advertised, so Sofia and Micaela helped us spread the word about the fair as much as possible. Unfortunately it was too late and not many people showed. If it would have not been for Sofia's initiative to set up appointments for us and Micaela's visit, our visit to Monterrey would have been unsuccessful.

We then met with Eva in Guadalajara. Once again, the hospitality Brandy and I received was very warming and welcoming. Eva, along with Barbara and Jerry had arranged a Reception and information meeting at her center for Brandy and me. We were happily surprised when the local media showed up and interviewed Brandy and I in a room filled with about 85 people. As you would know it, the FPP Fair was once again poorly promoted and not many people attended that event. Eva's attention definitely made the Guadalajara portion of our trip worth our while.

I can honestly say that if we had not contacted Sofia, Micaela and Eva, our recruiting trip would have been a disaster. We have expressed our gratitude to Sofia, Michaela and Eva, but wanted to make sure that we passed on this message to the Education USA Administration. I'm so glad we have a local support that we can turn to while traveling internationally. Congratulations on a great team!

Sincerely,

Fred G. Johnson, Jr.
Director of Caribbean and Latin American Relations

International Recruitment and Training
8 Abbott Park Place, Providence, RI 02903, USA
phone:+1-401-598-4905 fax:+1-401 598-4901 email: fjohnson@jwu.edu
website: www.jwu.edu

Get to know the team!



*MCAC Regional Conference
Cuernavaca, Mexico
February 2005*

Front Row (left to right):

Eva Mejía (Guadalajara, Mexico), Radhika Gobin (Trinidad & Tobago), Roxana Shumann (Lynn University), Tina Cuellar (Belize), Etty Arjona (Panama), Leticia Rendon (Xalapa, Mexico), Nicole Graham (Johnson & Wales University), Marta Carranza (El Salvador), Rosa Rodríguez (Santo Domingo, Dominican Republic), Alvin Curtis Harris (Dominica), Eva Barnes (Jamaica), Stephanie Enstice (Florida Institute of Technology), Jeanne Cestone (Peterson's), Martha Román (Columbia)

Second Row (left to right):

Sonita O. Daniel (Nevis), Jennifer Smith (Cayman Islands), Silvia Perez (Mexico City, Mexico), Zepur Solakian (AACC), Gail Tucker (St. Vincent), Socorro Nájera (Tuxtla Gutierrez, Mexico), Silvia Muñiz (Chihuahua, Mexico), Suhail Suarez Alonso (Oaxaca, Mexico), Hilary Bynoe (St. Lucia), Shany Perez (Nicaragua), Jacquelyn Mussington (Antigua), Gerry Vierling (Guadalajara, Mexico), Earl Alfred (Bahamas), Micaela Martinez (Saltillo, Mexico), Latoya Reid (Montserrat), Camille Smith (Bahamas), Cheryl Licorish (Barbados), Nichole Johnson (REAC, Mexico), Maritza Rodas (Guatemala), Celia Chaves (Costa Rica), Casia Freitas (IIE-Intern, Mexico)

Back Row (left to right):

Guillermo Vales (Merida, Mexico), Moisés Mateos (Hermosillo, Mexico), Rita Moriconi (Brazil), Sofia de la Garza (Monterrey, Mexico), Judith Dijks (Suriname), Juan Camilo Tamayo (Lynn University), Jean Frisbie (Program Officer, Washington DC), Carmen Oliveras (Anguilla), Michael Harris (Tegucigalpa, Honduras), Mark Leyes (Oaxaca, Mexico), Salomón Valles (San Luis Potosí, Mexico), Stephen Thewlis (Golden Gate University), Wycliffe McAllister (Guyana), Mary Ann Colin (U.S. Embassy, Mexico), Leah Newell (NAFSA, Washington DC)

REAC: Nichole Johnson

Program Officer: Jean Frisbie

Contributors: Alvin Curtis Harris, Dominica; Marta de Carranza, El Salvador; Coleen Gatehouse, ECA/A/S/A, Washington D.C.

Regional Educational Advising Coordinator

IIE/Mexico

Liverpool 31, Col. Juarez

Mexico D.F. 06600 MEXICO

Tel: (52) 55-5703-0167

Email: njohnson@iieLatinAmerica.org

Web: www.iie.org/react