

**PART I: BASIC INFORMATION**

Heiskell Award Category:

Name of Main Contact:

Name of Institution:

Title of Main Contact:

Carnegie Classification (for U.S. institutions):

Tel of Main Contact:

City/State/Country:

Email of Main Contact:

Name of Program:

Name of Press Contact:

Total Student Population:

Title of Press Contact:

Program Website:

Tel of Press Contact:

Email of Press Contact:

How long has your program been in operation?

How many participants are involved in your program or specific program activities annually?

What is the targeted audience(s) for your Program?

Current Students

Faculty

Administrators

Alumni

College/University Community

Local Community

Other (Specify)

**PART II: SHORT ANSWER**

Summary of Program (100 word limit):

**PART II: SHORT ANSWER CONTINUED**

How does your program contribute to internationalization on campus? (240 word limit)

Describe how your program is replicable and innovative, relative to your target audience, for your institution and/or in the field? If your program is more than 10 years old, what are you doing to keep it current and/or make it more innovative? (230 word limit)

What has been the impact of your program on your target audience and/or on your campus (include specific data on program and student outcomes)? (240 word limit)

**PART III: PROGRAM DESCRIPTION (1,300 WORD LIMIT)**

Describe the key components of your institution's initiative.

**PART III: PROGRAM DESCRIPTION (1,300 WORD LIMIT) CONTINUED****PART IV: ENDORSEMENT LETTER(S):**

Please attach a signed letter from your President or Chief Academic Officer endorsing your program's nomination when you email your completed nomination form. Nomination packages may also include one additional letter of support. *(Note: Institutions applying for the Partnership category should include a letter from each of the partnering institutions, and may include up to one additional letter of support).*

Community  
College  
*of* Philadelphia

1700 Spring Garden Street  
Philadelphia, PA 19130-3991  
215.751.8000 [www.ccp.edu](http://www.ccp.edu)

October 12, 2011

The Andrew Heiskell Awards  
for Innovation in International Education  
Institute of International Education  
7<sup>th</sup> Floor  
809 United Nations Plaza  
New York, NY 10017

Dear Awards Committee:

On behalf of Community College of Philadelphia, I am pleased to offer my endorsement of the nomination of our College's study abroad program for the Andrew Heiskell Awards for Innovation in International Education. Enclosed, please find the nomination packet including a cover page and narrative statement describing this innovative program.

Community College of Philadelphia's study abroad program is an outstanding example of the creative and flexible solutions to accommodate the lifestyles of many of our College's students. By creating intensive shorter duration educational programs, incorporating local resources as well as pre-and post-trip classroom activities, the students are given the opportunity to become immersed in another culture quite different from their own. The study abroad program enhances our other existing international programs designed to provide students with knowledge and appreciation of a diverse and interdependent world. I am proud to have such a quality program available at Community College of Philadelphia.

Study abroad plays a critical role in reinforcing our College's commitment to global education in a diverse urban setting. If you have any questions or require additional information, please contact Anne McGrath, Development Director, at 215-751-8022. Thank you for your consideration of this nomination.

Sincerely,



Stephen M. Curtis  
President

enclosures

*The Path to Possibilities*<sup>™</sup>

# Community College of Philadelphia

1700 Spring Garden Street

Philadelphia, PA 19130-3991

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October 13, 2011

The Andrew Heiskell Awards for Innovation in International Education  
Institute of International Education, 7<sup>th</sup> Floor  
809 United Nations Plaza  
New York, NY 10017

Dear Awards Committee:

It is a pleasure to write in support of the nomination of Community College of Philadelphia's "Student-Faculty International Fellowship Program" for The Andrew Heiskell Award in International Education. Our International Fellowship Program has succeeded remarkably in enabling us to represent our diverse study body in programs that have taken students and faculty to study to some of the most cosmopolitan cities in the world. China, India, Greece, Turkey, Belize, Ghana, France and Peru — in three years the diversity of regions studied is as remarkable as the diversity of students and faculty who have traveled together. That we have raised scholarships for sixty-five students and covered travel costs and stipends for nineteen different faculty is also a remarkable achievement for a public, urban community college.

Strong institutional commitment is a first criteria for the success of a model designed for community colleges. In my role as Associate Vice President of Academic Affairs, I have been able to support the formation of the Center for International Understanding, the position of a Study Abroad Coordinator who has been a faculty member, and the development of the Interdisciplinary Studies course which has been the defining characteristic of the Fellowship program. The College President Stephen Curtis, the Academic Vice President Judith Gay, our Board of Trustees, our College Foundation, and administrators in Institutional Advancement and Student Affairs have been actively engaged in joining students and faculty as they plan and report on these activities. In addition, it has been my responsibility to ensure that rigorous guidelines have been developed to ensure safety and defend the academic and budgetary integrity of the programs.

I have had the wonderful opportunity to witness firsthand the enthusiasm of the students who are so proud and delighted to have been chosen for these programs and been able to realize dreams to travel and study abroad. For example, I have joined students when they have met at a Turkish restaurant to rejoin their teachers again and when students have traveled distances to come back to the college to report to classes and funders. Students frequently begin with recounting their excitement and fear of their first airplane ride. The impact of these reports has a ripple effect. Recently a past participant inspired a group

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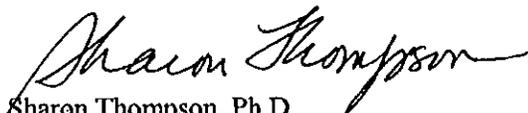
of one hundred community college students and staff at Hispanic Heritage Luncheon to commit to widening their horizons—literally—by taking advantage of this community college program.

The clearest, most demonstrable impact at the College has been on faculty, courses, and programs. One Faculty Fellow of the 2009 China program has become the Chair of the Art Department and Coordinator of our Honors Program; another Fellow has recently become the English Department Chair encouraging 120 Full time and 400 adjuncts to incorporate global themes into their courses; a third Fellow serves as a Liberal Arts Curriculum Coordinator with responsibility for a curriculum of 6000 students. I work with these faculty leaders almost on a daily basis, and know that the International Fellowship program not only has enriched their own courses and students, but has led them to inspire faculty and students alike to see the world with new eyes, to understand the diversity within continents such as Africa and South America, the diversity within the “Middle East,” within countries with a billion people such as China and India.

We give community college students the foundation for transfer, careers, volunteer work, parenthood, and creative endeavors. One of our Fellowship students transferred with scholarships to the University of Pennsylvania after years of part-time attendance and “stopping out” to do any kind of odd jobs he could find. He had been one of the most assiduous in speaking to groups about his Fellowship study abroad experience. At our prestigious universities all students by definition have achieved remarkable success. But those universities can never have the profound impact of Community College of Philadelphia which offers opportunities to those who continue to struggle with day-to-day realities. Traveling abroad is an experience that the middle class and rich learn from, enjoy and cherish. The Student-Faculty International Study Abroad Program allows students who demonstrate that they want this experience, that they have taken the courses that provide a foundation, and that they have been responsible and committed students, the chance for what they *always* say is a life-transforming experience.

We would like very much to highlight these achievements by receiving the Andrew Heiskell Award for International Education.

Very sincerely yours,



Sharon Thompson, Ph.D.  
Associate Vice President for Academic Affairs  
and Dean, Division of Liberal Studies