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April Dawn Smith
Benjamin A. Gilman Scholar
Beijing, 2009
A student at Emory & Henry College, April received a Benjamin A. Gilman International Scholarship to study in China.

Clay Ngo
Benjamin A. Gilman Scholar
Beijing, 2009
Clay, a Gilman Scholar, volunteered with a Peking University student group and traveled to JiangXi to teach English to underserved high school students.

Jack Tseng
Fulbright U.S. Student Program
Beijing, 2008
Fulbrighter Jack Tseng worked on the Tibetan Plateau with scientists and students from Gansu Provincial Museum, Beijing University, and the Chinese Academy of Sciences.

Deanna Fei
Fulbright U.S. Student Program
Shanghai, 2003/04
Visiting Huangshan inspired the cover of Fulbrighter Deanna Fei’s acclaimed new novel, A Thread of Sky.

Daniel Tedesco
Freeman-ASIA Scholar
Beijing, Fall 2008
Daniel represented Drexel University at a College Expo in Shanghai.

Kaitlin L. Healy
Freeman-ASIA Scholar
Kunming, 2008/09
Kaitlin, a Vermont native, studied Chinese and Political Science at Yunnan University.

Yanisha Brown
David L. Boren Scholar
Chengdu, 2005/06
Yanisha received a Boren Scholarship and studied off the beaten path in Chengdu, to improve her Chinese language skills.

Nick Burns
David L. Boren Scholar
Harbin, Fall 2008
Nick Burns took intensive Chinese languages courses in Harbin as a Boren Scholar.
THE THEME SONG for the Shanghai World Expo, “The World Watching China,” is more apt today than ever, especially in the realm of international education.

According to IIE’s 2010 Open Doors Report on International Educational Exchange, China was the fifth most popular study abroad destination, with 13,674 U.S. students studying in China for academic credit back home during academic year 2008/2009. Several thousand more directly enrolled in Chinese institutions, in degree programs or other studies, according to China’s data submitted to Project Atlas. These numbers will continue to rise with President Obama’s 100,000 Strong Initiative, announced in May 2010, with a goal of having 100,000 American students study in China over the next four years. This U.S. government initiative is complemented by impressive student mobility goals set by China’s Ministry of Education. The Study in China Plan, announced in November 2009, seeks to make China the most popular Asian destination for international students, with over 500,000 international students by 2020.

THEME SONG

U.S.-China student exchange is not new; in fact, the first Fulbright Program anywhere in the world was established with China in 1947. Today, the Fulbright Program with China is one of the largest in the world and the Institute is honored to assist the U.S. Department of State in administering the Fulbright Program in China and globally. The Chinese government provides matching support, and China hosted over 70

Allan E. Goodman is President and CEO of the Institute of International Education (IIE).
100,000 Strong: Building Strategic Trust in U.S.-China Relations through Education

By Carola McGiffert

THE NEED FOR Americans to gain greater exposure to and understanding of China is clear: there is perhaps no more important or complex relationship in the world than that between the United States and China in terms of securing global peace and security. Virtually no major international issue—whether global economic recovery or climate change or nuclear nonproliferation—can be solved without the active engagement of both the United States and China working in concert. As President Obama stated in July 2009, “the relationship between the United States and China will shape the 21st century.”

Yet Americans know relatively little about China. According to the 2010 Open Doors report, only 13,674 U.S. college students studied in China in 2008-09, making it the fifth most popular study abroad destination. For high school students, which are not tracked by Open Doors, we have seen estimates of about 1,000. That same report shows that over 100,000 Chinese students enrolled in American universities this past year, meaning that eight times more Chinese students come to the United States for educational programs than Americans who study in China.

The contrast is even greater when it comes to language study. English language study is part of China’s national curriculum. As a result, according to Chinese official media, over 300 million Chinese were studying English in 2006—nearly a quarter of the country’s population. According to the Modern Language Association, 50,000 Americans are learning Mandarin.

In addition, there are differences in the type of study abroad by U.S. and Chinese students, in part reflecting the excellence of higher education offered in the United States. While many U.S. students in China participate in summer, semester, and year language and study programs, most Chinese are completing four-year and graduate degrees in the United States. According to Open Doors 2010, nearly 60 percent of Chinese students in the United States are in graduate programs. Chinese government data reports that only a handful of American students are currently pursuing graduate degrees at Chinese universities.

Finally, the Americans who do take advantage of study abroad programs have historically been a remarkably homogenous group. A typical profile for an American study abroad student is female, Caucasian, middle or upper class, and enrolled in a four-year college or university. While we encourage and support the significant expansion of this group, who are already motivated to study in China, we must also do more to reach a broader cross-section of Americans.

Community colleges, middle and high school students, African-Americans and Hispanics, students from lower economic backgrounds, and public schools are greatly underrepresented in study abroad programs, and particularly those to China. Community colleges, for example, enroll almost half of all undergraduate students in the United States, yet less than 3 percent of those who study abroad come from community colleges.

And yet it is exactly these underrepresented students who could most benefit from study abroad programs. A recent study by the Georgia Learning Outcomes of Students Studying Abroad Research Initiative (GLOSSARI) found that students who study abroad have improved academic performance upon returning home and higher graduation rates. This study focused on college students, but there is also evidence that high school students who engage in some form of study abroad graduate at higher rates and are better prepared for college and the workplace.

These factors—a relatively low-level of first-hand knowledge, plus the lack of diversity in terms of types of study and types of students—combine to create an imbalance in knowledge and experience between the United States and China, one which has the potential to undermine strategic trust between the two countries. As Secretary of State Hillary Clinton stated in May 2010, the success of the United States and China “will be based on how well we understand each other, respect each other, trust each other and are open to learning from each other.”

Redressing this imbalance in knowledge and experience is essential to ensuring that Americans have the cultural understanding and language skills that underpin effective diplomacy and foreign policy. In addition, redressing this imbalance will ensure that our students are prepared for their role in the global economy, where international literacy is a critical skill.

In order to stay economically competitive, Americans will need to understand the global economy of the 21st century. Today, one in five U.S. jobs is linked to international trade. Earlier this year, China became the second largest economy in the world, after the United States; to be sure, America’s economic growth is inextricably linked with that of China.

In part for these reasons, interest in China is on the rise among Americans. The number of Americans studying in China quadrupled from 2000-2007, and we expect those numbers to continue to grow for the foreseeable future. (Numbers for 2008-10 might not be as robust due to the global financial crisis, but demand has not waned.) And yet, while this organic growth is remarkable—and encouraging—current trends may be insufficient to meet the real challenges and opportunities of this vitally important relationship.

That is why, in November 2009, President Barack Obama called for a dramatic increase—to 100,000 over four years—in...
The 100,000 Strong Initiative officially launched by Secretary Clinton in May 2010 as part of the U.S.-China Consultation on People-to-People Exchange and the U.S.-China Strategic and Economic Dialogue in Beijing. The Chinese government strongly supports this initiative and has already committed 10,000 Bridge Scholarships for American students to study in China.

The 100,000 Strong Initiative seeks to prepare the next generation of American experts on China who will be charged with managing the growing political, economic, and cultural ties between the United States and China. The initiative also seeks to develop specific opportunities and funding sources for underrepresented students to study in China so that a broader cross-section of Americans can gain a deeper understanding of China, and will be better equipped to engage in the global economy.

If the United States hopes to remain competitive and lead global cooperation in business, science, technology, and education, and to continue to build a positive and comprehensive relationship with China, it must invest in the next generation by giving them the language skills and cultural know-how to engage effectively abroad. We must ensure that our young people have access to the best jobs, many of which require international literacy.

The 100,000 Strong Initiative is designed to complement successful existing study abroad and language study efforts by the State Department’s Bureau of Educational and Cultural Affairs, the U.S. Department of Education, and the U.S. Department of Defense. It will be funded by the private sector, and administered by non-governmental organizations.

The U.S. Government, with the support of Congress, funds a number of scholarship programs to support Americans to study in China, including the Fulbright Program, Benjamin A. Gilman Scholarship Program, the Critical Language Scholarships for Intensive Summer Institutes, the NSLI-Youth Program, David L. Boren Scholarships and Fellowships, and The Language Flagship. All these programs support the shared goal of expanding international knowledge, understanding, and skills and expanding access to them.

The 100,000 Strong Initiative will have exponential impact: increasing opportunities for Americans to understand better a country that is at once one of the oldest and most important civilizations and a major modern power. It will significantly contribute to strengthening people-to-people ties between our two countries. It will have lasting impact on American students, and enhance their readiness for continued education and work. It will benefit U.S.-China strategic and economic relations over the long term.

Carola McGiffert is Senior Advisor to the Assistant Secretary of State for East Asia and the Pacific, and Director of the 100,000 Strong Initiative.
Study in China: A World of Opportunity

By Yang Xinyu

ON SEPTEMBER 28, 2010, China’s Ministry of Education released the Study in China Plan, which lays out a path for China to become Asia’s largest destination for international education by 2020. This ambitious plan envisions that within ten years, the number of international students in China’s education institutions will reach 500,000, including 150,000 in higher education institutions.

The plan was formulated in accordance with China’s National Guideline for Medium- and Long-Term Education Reform and Development (2010–2020), which was released by the central government in July 2010. The Study in China Plan aims to promote educational exchange and collaboration between China and other countries, furthering the internationalization of China’s education system and promoting student mobility. It shows that the Chinese government is committed to supporting study in China through perfecting policy, improving management, and increasing the number of Study in China scholarships. The Plan also shows the government’s intention to help Chinese educational institutions attract international students. Key parts of this strategy include improving the quality of educational programs, increasing the number of programs offered in English, and providing better services and support. The Study in China Plan will be the guideline for international education in China over the next 10 years.

According to data released by the Ministry of Education, 238,184 international students from 190 countries and regions studied in China in 2009, an increase of 6.57 percent over the previous year. The students were placed in 610 Chinese higher education institutions in 31 provinces, autonomous regions, and municipalities. South Korea takes the lead as the top country of origin, with 64,232 students, and the United States is second, with 18,650 students studying in China in 2009. Additional major countries of origin for international students in China include Japan, Vietnam, Thailand, Russia, India, Indonesia, and Kazakhstan.

Seven Reasons to Study in China

In recent years, China has gradually taken its place among the major regional destinations for international education. Factors that attract students from around the world include China’s rich culture, fast-growing economy, and world-class higher education. China also offers a good study environment, low cost of living, funding opportunities, and an exciting experience. For these and other reasons, the number of international students in the country has grown very quickly in the last five years. Here are seven good reasons to choose China as an international education destination:

1. Chinese government policy encourages international students to study in China. The Chinese central government has instituted a stable and continuous policy on study in China, and it offers support to Chinese educational institutions and international students. The Study in China Plan is a very good example of guidance from the central government for international education. The Regulation on the Management of International Education in China defines the rights and obligations of international students in China and regulates issues such as health insurance for international students, the academic credit system, the necessary criteria for institutions wishing to host international students, and the standard of services provided to international students.

2. China’s fast-growing economy provides opportunities for international students. China has witnessed rapid economic growth and social development in the last three decades. With a population of 1.3 billion, China has managed to sustain economic and social development while greatly increasing average living standards. The Chinese model of development often attracts international students and researchers to study many topics related to modern China.

3. China has a rich and fascinating culture. China’s history goes back more than 5,000 years, and this long history has enriched China’s culture and heritage. China is a multicultural state with 56 different nationalities, each of which has a unique culture that international students may wish to explore.

4. China offers flexible programs for international students. Chinese education institutions offer a variety of programs for international students. Elementary, secondary, and higher education institutions all welcome international students, and many programs are available to meet different needs. International students can enroll in short-term programs as well as long-term programs. Options include Chinese language programs, cultural study programs, and undergraduate and postgraduate degree programs in a variety of fields. Many Chinese universities offer postgraduate and PhD programs taught in English. Information on individual programs is available on university websites.

5. China provides many sources of financial assistance. Scholarships for international students are granted by China’s central government, provincial governments, and individual universities. In 2010, the Ministry of Education provided 20,000 scholarships, and over the next 10 years the government will continue to increase the number of scholarships available to international students. Some enterprises, such as the State Development Bank, offer special scholarships that are available for special purposes or to a targeted group of international students.

6. Chinese institutions offer good management and support systems. A standardized management system at China’s higher education institutions ensures that high-quality academic and social services are available to international students. Chinese universities provide academic assistance to international students through extra hours of language tutoring and coursework assistance. International students are guaranteed access to on-campus accommodations with reasonable rents. Universities also organize activities to help international students experience Chinese culture and understand the life of the Chinese people. The international offices of Chinese universities provide professional services to international students, including help with placement, immigration
for study in China.

abroad also offer information on scholarships

Scholarship Programs

Chinese government scholarship programs. The Chinese government has created a number of scholarship programs to help international students study in China. International students can apply for full scholarships and partial scholarships. In 2010, the Chinese government provided 20,000 scholarships to international students for undergraduate, postgraduate, and Chinese language—learning programs. The General Scholar Program and Senior Scholar Program provide fellowships for international academic visitors to conduct research in China. Scholarships are also available for research into Chinese culture and for overseas Chinese language teachers who wish to attend teacher-training programs in China. Hanban, the headquarters of the Confucius Institute, provides 3,000 scholarships each year for international students to study the Chinese language in China. Detailed information on these scholarships is available at the websites of the China Scholarship Council (www.csc.edu.cn) and Hanban (www.hanban.edu.cn). The education offices of Chinese diplomatic missions abroad also offer information on scholarships for study in China.

Provincial government scholarship programs. Provinces, autonomous regions, and municipalities (including Beijing, Shanghai, Tianjin, and Chongqing) provide scholarships for international students to study at higher education institutions in their region. The scholarships are managed by local education authorities and allocated to universities in the region. International students can apply for these scholarships directly from Chinese universities.

Institutional scholarship programs. All Chinese universities offer scholarships for international students, including full- and partial-tuition scholarships. The 39 universities that are part of “Project 985,” a higher education funding initiative of the Chinese government, participate in the University Postgraduate Program. Through this program, government scholarships are allocated to these universities to support international students for postgraduate study. Information on the scholarship programs and application procedures is available on the individual university websites.

Opportunities for American Students

China and the United States are two of the world’s great nations, and both play increasingly influential roles in world affairs. Understanding and cooperation between the two nations is ever more important. Exchanges between young people of China and the United States is an important way of understanding each other’s culture and system. During his state visit to China, President Barack Obama announced an initiative to send 100,000 American students to study in China over the next four years. Chinese education institutions are excited by this initiative and will make every effort to welcome American students to attend education programs in China.

American students are welcome to apply for the Chinese central and provincial government scholarships mentioned above. All Chinese universities that are eligible to receive international students offer scholarships in different forms. Chinese government scholarships for American students include the following:

Full scholarships. The Chinese government provides 185 full scholarships to American students every year. Applications must be submitted through the education offices of the Chinese diplomatic missions in Washington, DC, New York, Chicago, Houston, San Francisco, and Los Angeles. The scholarships can support degree study at both the undergraduate and postgraduate levels, non-degree study in any subject, and language study. The China Scholarship Council can place students in Chinese universities according to their own wishes.

Scholarships offered through the U.S. Department of Education. China’s Ministry of Education funds five full scholarships for candidates recommended by the U.S. Department of Education. After candidates have been recommended by the U.S. Department of Education, applications must be submitted through the Education Office of the Chinese Embassy in Washington, DC.

Tuition scholarships offered through the Fulbright Program. The Chinese government provides up to 50 tuition scholarships every year to American students through the Fulbright Program. The Institute of International Education accepts applications for these scholarships and forwards them to the China Scholarship Council via IIE’s Beijing office.

Hanban scholarship programs. At the first meeting of the U.S.-China high-level consultation on people-to-people exchange, Chinese State Councilor Madame Liu Yandong and U.S. Secretary of State Hilary Clinton expressed their wishes to strengthen bilateral understanding and cooperation and establish programs to support people-to-people exchange. Following the meeting, Hanban proposed the “Chinese Bridge,” an initiative to support Chinese language and culture study for American students and young people through 10,000 scholarships and financial support over the next four years. Through this initiative, each year Hanban will sponsor visits to China for 800 U.S. school principals, invite 800 U.S. secondary students to China for summer camp, and provide scholarships to American Chinese language teachers for professional development in Chinese institutions.

Conclusion

Student exchange is the link and bridge of mutual understanding and cooperation between nations, and is the medium of multi-cultural exchanges. International students are valuable human resources owned by both their country of origin and host country. Young people are the hope for our future, and international education experiences they gain from will surely benefit their own personal development, and also contribute to world peace and human understanding and development.

Yang Xinyu is Deputy Secretary General, China Scholarship Council.
April Dawn Smith
Benjamin A. Gilman Scholar
Study Abroad Destination: Beijing
Year: 2009
Home Institution: Emory & Henry College
Hometown: Lebanon, Virginia
Major: Triple Majoring in Asian Studies, Sociology, and Political Science
Quote: “Nothing will give you a more in-depth look at China’s culture and customs than getting to know its citizens; not to mention that this is an absolutely fantastic way to practice your language skills.”

What surprised you the most about China’s culture?
What surprised me the most about China’s culture was the large difference between life in rural areas compared to life in China’s urban areas. Such disparities in culture and lifestyle exist in the U.S. as well, but not to the extreme that these differences exist in China. The difference between the culture found in rural China from the culture in Beijing and other large cities was amazing to experience.

What do you wish you had known before you traveled abroad?
I wish I had known a bit more of the language and the history of China. Although it is possible to travel to China without knowing the language, I wish I had a greater understanding of Mandarin before I studied in China simply for the greater ease of access it would have afforded me with the local citizens. Also, since China is a country with a deep and rich history, I feel that I would have appreciated many of the breathtaking sites China has to offer twice as much had I known their background.

How has the study abroad experience shaped your studies or career since returning?
Studying abroad in China has given me a whole new outlook on my academic career and has ignited in me an even greater passion for learning Mandarin. Before studying abroad in China, I never realized just how much zeal I had for the field of Asian Studies. Now I plan to pursue these interests in graduate school and funnel them into my future career, hopefully one day working for the U.S. State Department.

What is your advice for an American student planning to study in China?
My advice for a student studying in China is to have an open mind and live in the moment, savoring the experience. The language barrier and cultural differences can quickly become overwhelming, but keep in mind that most other foreign students studying in China share these feelings and don’t let it detract from your experience. China is so extremely welcoming to foreign students that if you go with an open mind these issues will quickly fade and just become another aspect of your experience.

What activities do you recommend for visiting students in China?
Some of the activities I would recommend for visiting students in China are cliché, like walking on the Great Wall of China or visiting the Summer Palace (my favorite scenic attraction). But a unique activity that I would recommend for visiting students is traveling to and spending time in China’s rural villages. It is easy to become consumed in China’s urban life while studying in a large city like Beijing, and completely miss out on the rural aspects of the country. I know that for me visiting these rural villages in China granted me a whole new perspective on not only China, but also on life in general. Finally, I would recommend getting out of your comfort zone and just talking to the locals. Nothing will give you a more in-depth look at China’s culture and customs than getting to know its citizens; not to mention that this is an absolutely fantastic way to practice your language skills.
Clay Ngo
Benjamin A. Gilman Scholar

Study Abroad Destination: Beijing
Year: 2009
Home Institution: San Francisco State University
Hometown: San Francisco, California
Major: Film/Chinese language and culture
Quote: “I am sad that my career has not taken off in the U.S., but I’m happy I have the confidence to look at the rest of the world for opportunities, especially in China.”

What surprised you the most about China’s culture?
I lived in China in 2008, 30 years after their great Economic Reform of 1978. What was once an agrarian economy has transformed into a thriving market economy of rapid modernity, where Chinese culture has not gone untouched. Across every skyline, cranes poked their heads out like delicate birds taking China off to new heights, but through the cobble alleyways of Old Beijing, families were still visibly struggling—the stratification and transformation of Chinese social classes were perhaps the most surprising.

What do you wish you had known before you traveled abroad?
Aside from wishing I had packed frozen burritos, I would say that the Internet restrictions were sometimes troubling—but maybe it was a good thing to have Facebook ripped from my fingertips. If U.S. websites are an important part of your lifestyle, I would recommend securing a Virtual Private Network (VPN) before you depart.

How has the study abroad experience shaped your studies or career since returning?
With the U.S. job climate currently so dismal, I am looking at jobs abroad, especially in China or Taiwan. Since I lived there for a year, I have some connections, and integrating back into Chinese society does not give me anxiety. I am sad that my career has not taken off in the U.S., but I’m happy I have the confidence to look at the rest of the world for opportunities, especially in China.

What is your advice for an American student planning to study in China?
If the Chinese language could be ingested in a pill, I wish I’d taken a healthy dose before I arrived in China. But the true magical pill comes from living in China and struggling to get by. Language is the key to adapting to new places, understanding culture, and most importantly, making friends and staying sane. I wish someone had advised me that language comes with time, and can’t be forced, no matter how many pinyin flashcards you study. Chinese vendors will become your best friends, even though they will make you bargain for your life. In the end, you’ll be all right.

What activities do you recommend for visiting students in China?
Travel. The Chinese railway system is cheap and accessible, outstretching, and outperforming the U.S. by a large margin—and it continues to grow. I took trains that traversed through mountains, over hills, and under tunnels (some lasted more than 24 hours!)—this was the best way to see China, from the West coast’s vast, lush countryside, to the East coast’s vibrant cities. Don’t forget your cup of noodles for the long trip!
What surprised you the most about China’s culture?
I was most surprised about the Chinese view and definition of “foreigners”. My fluency in Mandarin meant that I did not generate the same level of interest for interaction from Chinese students that other American students who were not Asian American did. However, being fluent and Chinese American also meant that I had more opportunities to understand the inner workings of the personal politics at my home institution, which proved invaluable to me.

What do you wish you had known before you traveled abroad?
I wish I had known more about the institutional culture of dealing with foreign researchers before I went to China. However, because of the lack of in-house foreign students and researchers, there was little information to prepare me for interacting and negotiating the terms of my research with my host. I was also not prepared for winters that were colder than the ones in California.

What activities do you recommend for visiting students in China?
Learn to understand how Chinese students at your same stage of study live their lives. Try out their work schedule and participate in their leisurely activities. They are your peers now and also down the road in your career.

How has the study abroad experience shaped your studies or career since returning?
After my year abroad in China, I gained a wider perspective on the politics of my discipline in China, and of Chinese scientific research in general. I have a better understanding of how to approach a potential Chinese collaborator and what to anticipate in response. This does not mean I now agree with or approve the complex politics in which Chinese scientists are operating, but understanding the pitfalls in working in China is a lesson to be learned sooner rather than later in my career.

What is your advice for an American student planning to study in China?
Come up with a clear set of expectations, and then put them aside when you arrive in China. Keep an open mind to the Chinese way of doing things, as they may be rooted in deep cultural differences that are not immediately apparent. Re-visit your expectations at the end of your stay, reflect on how the actual experience differed, and the reasons behind those differences. It is difficult to think like a Chinese citizen because they function in a complex society much like ours, but with different rules (and often regardless of what guidelines on paper say).
WHAT I LEARNED IN CHINA: STUDY ABROAD TIPS

Deanna Fei

Fulbright U.S. Student Program

Study Abroad Destination: Shanghai
Year: 2003-04
Home Institution: University of Iowa
Hometown: Flushing, New York
Major: Creative writing
Quote: “Americans tend to think of our country as the land of boundless opportunity, but I’d never felt as much of a sense among ordinary citizens that anything is possible until I lived in China.”

Visiting Huangshan inspired the cover of Fulbrighter Deanna Fei’s acclaimed new novel, A Thread of Sky.

How has the study abroad experience shaped your studies or career since returning?
My first novel, A Thread of Sky, was published earlier this year by the Penguin Press. It’s the story of six strong-willed Chinese American women who reunite to tour their ancestral home, and if I hadn’t received a Fulbright to live in China to research and write the book, I might never have completed it. That sense of total immersion in the country where my story took place made all the difference.

What activities do you recommend for visiting students in China?
Visit Huangshan. Yes, it’s often overrun with tourists, but that’s no reason to miss it. It’s one of the most breathtaking sights I’ve seen, as well as an amazingly rich repository of cultural lore—and it provided the cover image for my book.

What do you wish you had known before you traveled abroad?
That feeling completely at sea sometimes is the most formative part of the experience. Also, the skill level of pickpockets in China. As a New Yorker, I thought I was pretty street-savvy—until I moved to Shanghai and was relieved of a few cell phones and wallets.

What is your advice for an American student planning to study in China?
Daily life in China can be an overwhelming and frustrating experience for us foreigners, and the most capable students can get stymied by tasks like paying the phone bill or picking up a parcel from the post office. When that happens, even the most enlightened among us are sometimes tempted to make judgments about the workings of Chinese society, its people, its institutions. Try to resist that urge, because judgment prevents true understanding.

What surprised you the most about China’s culture?
The entrepreneurial spirit that reigns over today’s China, from the most futuristic city blocks to the poorest corners of the countryside. No matter how much I’d heard and read about it, the sweep and intensity of it never ceased to amaze me. Americans tend to think of our country as the land of boundless opportunity, but I’d never felt as much of a sense among ordinary citizens that anything is possible until I lived in China. And whether you view that entrepreneurial spirit through the lens of progress or what might be getting lost, it’s undeniably a force to be reckoned with.
What surprised you the most about China’s culture?
I was most surprised by the level of excitement many Chinese students have when meeting Americans. Unlike in the U.S., where wide ethnic diversity is common, students in China often do not have opportunities to interact with students from other countries. Many students are very eager to tell China’s story and curious to hear the stories of other countries—particularly United States.

What do you wish you had known before you traveled abroad?
I wish I had met more Chinese students and done more work related to China before I left. That would have gotten my understanding of China—beyond just language skills—to a point where I really could take full advantage of my time in Beijing.

How has the study abroad experience shaped your studies or career since returning?
Because of the incredible experience I had studying abroad, I’ve spent the rest of my time at university preparing myself for a career of work with China. During study abroad, I spent most of my free time meeting and chatting with students at my host institution, Peking University. I’ve made many friends who have the ambition and inspiration to really make an impact on China’s future. I also got in touch with many business and political leaders who could teach me about the ever-changing environment there. These experiences have inspired me to join Global China Connection (GCC), the major student-run nonprofit that connects Chinese and American youth leaders.

What is your advice for a student studying in China?
Classes will not make you fluent. They will teach you how to understand the basic structure of Chinese, but learning how to use it in real life is a different story.

What activities do you recommend for visiting students in China?
Meet as many Chinese students and speak as much Chinese as possible. Talk to Chinese students (in Chinese, of course)—most are very eager to have the opportunity to make a foreign friend. Get a friend to help you post an advertisement on your school’s BBS saying that you are a foreign student looking to meet some local students. Join clubs on campus and go to the meetings. And don’t spend your time hanging out with English speakers.

I also would suggest reaching out to Chinese professionals who work in fields in which you are interested. They often enjoy interacting with a student from another country, especially if you are truly interested in the work they do. You can get a lot of insights from them, and maybe they can even help you make a connection for a future job.

If you plan on working in China later on, do not worry about seeing every single tourist site while you are studying abroad. You can see them later. Right now, you are in China to study and build connections. Those sites will be much more meaningful when you can truly understand them from a Chinese perspective.
WHAT I LEARNED IN CHINA: STUDY ABROAD TIPS

Kaitlin L. Healy
Freeman-ASIA Scholar

Study Abroad Destination: Kunming
Year: Summer 2008/Fall 2008/Spring 2009
Home Institution: University of Vermont
Hometown: Burlington, Vermont
Major: Chinese/Political Science

Quote: “Culture shock and homesickness do not last for long, especially if you take control of your situation. The key is to not mope around, but to stay active. Instead of resenting new customs, include yourself in them.”

What surprised you the most about China’s culture?
China’s culture is one of the oldest and most extravagant of the world, and I find it impossible to name just one aspect of it that I found surprising. However, I was amazed by the number of holidays and festivals that the Chinese celebrated. It was wonderful to be able to learn about China’s festivals while celebrating them with Chinese friends and family members. The largest holiday is the Spring Festival, or Chinese New Year. I also had an opportunity to celebrate Duanwu Jie, or Dragon Boat Festival, in which dragon boats are raced, and everyone partakes in eating Zongzi, which are dumplings wrapped in lotus leaves. My favorite festival is Zhongqiu Jie—the Mid-Autumn Festival. Families gather together to eat mooncakes, a sweet pastry with various fillings, tell stories, and go outside to look at the full moon.

How has the study abroad experience shaped your studies or career?
Studying abroad helped hone my Chinese language skills to a level that would have been impossible if I had remained in the U.S. By speaking daily, I became more fluent in two weeks than in the three years I studied Chinese prior to studying abroad. Since returning, numerous companies have contacted me to work for them in China. Studying abroad has definitely opened doors to many career paths in the future!

What is your advice for a student studying in China?
Immerse yourself entirely in the Chinese culture: watch Chinese movies, make Chinese friends, and celebrate Chinese holidays. Force yourself to speak to the locals at least once a day. Avoid going to Western themed restaurants and cafes, and speak English as little as possible. You’re in China, so take advantage of the 1.3 billion opportunities to practice your Chinese!

What activities do you recommend for visiting students in China?
TRAVEL! Even if you can’t explore the entire country, move around the province you’re in. Traveling in China is easy and inexpensive, and will allow you to encounter different customs, ethnic groups, foods, and dialects. A guidebook like Lonely Planet will help you find places to eat and sleep, but usually the local gems are hidden. Talk to other people who are traveling and see what they recommend for great places to eat, sleep, and sightsee. Don’t forget your camera, and bring a journal, because this is one trip you will want to remember!
What surprised you the most about China’s culture?
As an extracurricular activity, I participated in something called “The English Corner.” I would stand in the middle of the square and random students would come to practice their English with me. I could relate to that way of learning because I also sought people out to practice my Chinese, and participating in “The English Corner” helped me to meet Chinese friends. We went to the movies; I was invited to people’s houses, and it was a thrilling experience overall.

What do you wish you had known before you traveled abroad?
I’m originally from Arkansas and studied in Chengdu, China for an academic year. One of the reasons I decided on that particular area of China is because it is slightly off the beaten path. I wanted to study in a place where there would be few foreigners because I thought it would be good for language acquisition.

My life in China was very fulfilling. On a typical day, I would go to Chinese class for four hours in the morning, have lunch near campus with a friend, and in the afternoon I had my other classes. I took a Chinese government class, a Chinese culture class, and for fun I took a class on Chinese cuisine. I had really gotten used to some of the local food, and was interested in learning how to cook it since I knew I would have a hard time finding it when I got back to Arkansas.

How has the study abroad experience shaped your studies or career since returning?
My Boren term also affected my language skills in a dynamic way. Nothing can compare to the year that I spent there, particularly during my second semester when I lived with a host family. In the first semester, I lived around other Americans and Europeans and, even though my Chinese improved, it was not as good as I wanted it to be. During my second semester, although both of my host parents did speak English, I specifically asked them not to because I wanted to work on my language skills, and they graciously kept that promise.

Since the scholarship ended, I have completed my degree at the University of Arkansas and received master’s degrees from Seton Hall University in Asian studies, and diplomacy and international relations. Last summer, I completed an internship in Taiwan with the Department of State.

What is your advice for an American student planning to apply for a Boren scholarship?
If I could give advice to applicants for the Boren Scholarship, I would tell them to be honest, and to make sure they tap into the life experiences that motivated them to study overseas. I also suggest that applicants make friends in their institutions’ international program offices, since the staff is ready to help fine tune their applications.

A couple of years before I applied for the Boren Scholarship, going to China seemed like a far-fetched idea. It was a little overwhelming at times since I was the only one from my school and I was far away by myself. However, I decided that it was more important for me to learn this language and to develop into a global citizen. I definitely appreciate the Boren Scholarship for giving me that opportunity.
WHAT I LEARNED IN CHINA: STUDY ABROAD TIPS

Nick Burns
David L. Boren Scholar

Study Abroad Destination: Harbin
Year: Fall 2008
Home Institution: Tufts University
Hometown: Utica, New York
Major: International Relations and Chinese
Quote: “Forget all of your prejudices about China, practice your Chinese by asking a lot of questions, and really listen to what locals have to say without judging their own prejudices.”

Elaborate on what you studied while abroad.
I attended an intensive Chinese language program, so my coursework was geared toward language acquisition more so than actual academic content. I took courses in written composition and modern Chinese literature, as well as a one-on-two course that utilized repetition, memorization, and drill exercises to improve pronunciation, grammar, and usage. I also took a one-on-one research course where I looked at the role of western international relations theory in contemporary Chinese academia.

How did your experience further your language skills and cultural understanding? Was there an experience or something you did that was particularly impactful?
At the end of the day, the quality of your language skills are a product of how much work you put into developing them. I was in the classroom for seventeen hours a week and studying for another thirty on top of that, which really improved my vocabulary and increased my comfort in a range of situations. The best experience I had was living with a Chinese roommate. He was a master’s student in computer science and a Communist Party member, and so his professional and political philosophies were unfamiliar to me. We had a lot of great conversations and we became good friends by the end of the semester.

What do you wish you had known before you traveled abroad?
I was fortunate to have lived in Taiwan for a year in high school, so my semester in Harbin wasn’t the first time I’d been abroad for an extended length of time. The best advice I got before going to Taiwan was to say yes to every invitation. It opens doors you never new existed.

How has the study abroad experience shaped your studies or career since returning?
It didn’t change my studies after returning home, but it did allow me to improve my Chinese to a point where I was accepted into the student ambassador program at the USA Pavilion in Shanghai this past year. That was an excellent interlude between school and professional life, and I got to practice my Chinese everyday!

What is your advice for a student studying in China?
Forget all of your prejudices about China, practice your Chinese by asking a lot of questions, and really listen to what locals have to say without judging their own prejudices. Also, try not to hang out with foreigners too often! There’s nothing wrong with having foreign friends, but don’t sacrifice opportunities to make friends with local students.

What activities do you recommend for visiting students?
Every region in China has special sights and landmarks that are affordable and easily accessible by train. Try to see a traditional Chinese orchestra, sample the local cuisine, pay for someone to lead a tea ceremony for you and your friends. Have fun!
CHOOSING TO STUDY abroad as part of an undergraduate education is more common in today’s global society than ever before. Students, professors, administrators, and corporate and government leaders understand the value of the distinctive and important outcomes of a study abroad experience. However, these outcomes and their benefits depend in great part on the student. Education abroad continues to become more popular each year, yet the number of U.S. students who participate is still a relatively small percentage (3 to 7 percent) of all college and university students. Students who do choose to study abroad therefore have a special opportunity of which they should try to take full advantage.

How can students make the most of studying abroad? Below are some practical suggestions based on my 20+ years of advising and discussing study abroad with students. I should say also that I am the parent of two college students, one of whom has studied abroad (not surprisingly) four different times. What I have learned about what makes study abroad most rewarding I hope is helpful to you.

Know Thyself
For most students who study abroad, the experience becomes a significant part of their overall college education as well as an important life event. Taking stock of who you are as a person will prepare you to reap the most out of the experience to make it as rewarding as possible. Reflect on your family background and personal history, political beliefs, interests and accomplishments, your academic studies and future goals. The more that you discover about yourself at this stage of your life, the more meaningful your study abroad experience will be, and the more it will remain so for the rest of your life.

Know Your Home Institution’s Policies
Your college or university most likely has policies and procedures in place regarding study abroad, and it is essential that you understand them. These include policies and procedures regarding application and acceptance, program choice and prerequisites, credit transfer and course approvals, and study abroad fees and financial aid. Your education abroad office should be able to provide all of this information to you, so be sure to meet with the staff there early on in the process. Ideally, planning for study abroad should begin as early as possible in your undergraduate career so that you can plan accordingly.

Know Your Program or Host Institution
Most students who study abroad do so under the auspices of a formal program or a host institution overseas. Take plenty of time to examine all aspects of your program, all the way from the big picture description of the mission and purposes to the administrative and logistical details. The program that you choose has likely also chosen you through an application and selection process, and therefore has deemed you an excellent candidate for overseas learning. Be sure that you understand everything about the program policies, your responsibilities, and where you can go for help if and when you need it. Study the policies and procedures regarding academic credit, grading, language requirements, code of conduct, any research, internship and/or service learning opportunities, payment of program fees, financial aid and scholarships, and refunds.

Discuss Your Plans with a Study Abroad Advisor and Your Academic Advisor
Study abroad is first and foremost an academic experience embedded within an intercultural context, and discussing how you will approach this situation will help you to get the most out of it. Discuss your study abroad plans with the education abroad professionals on your campus and your academic advisor in order to help shape how you will approach the experience. Your study abroad choice may relate directly to your major, or it might be an opportunity to fulfill general education requirements, or explore a new academic direction. Your campus advisors can assist you in thinking about your options. Also, be sure to attend all pre-departure orientation and sessions so that you do not miss out on any essential information covering a myriad of important topics such as travel documents and arrangements, housing information, health and safety, finances, communication, host country information, and intercultural preparation. You may also find it useful to talk with other students who have returned from abroad about their experience.

Study Your Host Society, Culture and Language
You will be a guest living in another society during your time abroad, and you may plan to visit others as well. This will cause some anxiety as well as excitement as you are challenged to live beyond what is most familiar and comfortable. Your experience will be most rewarding if you prepare in advance by learning as much as possible about your host society’s history and culture. Not only will your hosts appreciate your knowledge, but also you will gain a greater understanding of them and be able to develop more meaningful relationships.

Learning to speak, at whatever level possible, the predominant host country language will assist you to participate more fully in daily life, connect with people, learn more, and ultimately make your experience richer and more rewarding. Invest in spending as much time as you can learning the language in order to engage your host society and culture as fully as possible.

Write Down Your Goals and Clarify your Expectations
You probably will think of many reasons for studying abroad, but may not spend enough time exploring the “why” question. The reasons for your studying abroad are likely to change during the program, and even afterwards. Many students find it useful to write down their study abroad goals.

www.IIEPassport.org 17
in order to articulate what they seek to accomplish. This process will also help to clarify your expectations, which sometimes can be unrealistic. For example, the goal of “becoming fluent” in another language after participating in a four-week program is not realistic; however, the goal of “improving language skills” is. Being realistic about what you can accomplish is as important as raising the bar and setting ambitious goals for yourself. The key is to set goals that will challenge you, but also be achievable. For this reason, it is a good idea to seek feedback from others about your goals, especially an education abroad advisor or faculty member. They will be pleased that you have asked them for feedback! Consider goals such as your gaining more knowledge about the world, enhancing your career options, exploring a new academic area/subject, and growing as an individual.

Follow Health and Safety Guidelines

The most basic and important requirement for your time abroad is to be healthy and safe, just as it is on your home campus, or anywhere else. Take responsibility for your personal health and safety, and be sure that you utilize the many resources that are available to you, especially from your home institution and program sponsor. Knowing the local customs and laws is essential, as is how to get help when you need it. Be sure to inform yourself about the guidelines for your health and safety provided by your program and institution.

Manage Your Finances Wisely

Planning for and managing the financial aspects of study abroad is challenging. As a consumer in another part of the world, you will need to adjust to a different cost of living as well as new currencies. Sticking to a budget will require you to prioritize your needs and plan carefully. Managing a budget in these circumstances also provides a daily lesson in global economics as you think about the availability (or lack) of everyday goods and services and how much they cost.

Decide on How Much Technology You Really Need

Will you want or need to tweet every day? Have internet or wireless access wherever you are? Decide what technology you will require, and research what may or may not be available on your program and country. For some students technology offers a form of escape, and keeps them from engaging with their host culture, while for others it offers an ideal way to document and communicate their learning. You will need to decide on what technology you will need to succeed, and try to utilize it without having it become a distraction from the many opportunities to engage with the local culture.

Anticipate What It Will Be Like Being a U.S. Citizens Abroad

When you travel outside of the United States you become a different U.S. citizen, one who represents U.S. culture, politics and society as a whole. People will view you as an “American,” and you are likely to encounter the stereotypes that come along with this. You may be asked about U.S. global policies and whether or not you agree with them. To prepare, reflect on who you are as a citizen and how you will represent yourself abroad as an American.

Learn How to Learn Differently

Study abroad is first and foremost an academic experience, and likely it will be a much different one than what you have been used to on your home campus. Remember always that you are a student and not a tourist; your focus is on learning and demonstrating your learning, not on checking off a list of sites that you want to see. Students generally are excited by the ways that they learn abroad because of the ways in which their out-of-class experiences work hand in hand with learning. Courses you take abroad exist within an intercultural context in which the environment may become an extension of the traditional classroom. As a result, the learning will continue 24/7 as you encounter and analyze your experience along with the course material that you study. Depending on your program, you may also be challenged by a different educational system and/or new ways of teaching, interacting in the classroom, and having your work assessed. Be sure to learn about these differences and talk with returned students about their experiences and successful strategies for learning while abroad.

Document Your Learning

Whether it be a traditional hardbound journal notebook or a collection of your emails written to family and friends back home, choose a way to document your experiences and what you learn from them. Focus on analyzing your experience and not merely describing what happens. How well are you doing in your courses? How are you taking advantage of opportunities to engage the local culture? What have you learned about yourself? About your host society? Think of this as your ongoing assignment to yourself, the ultimate term paper that you get to grade! Years after studying abroad, alumni have described how the experience continues to inform their lives in meaningful ways. Documenting and assessing what you are learning will serve as a potential resource for many years after you study abroad.

Anticipate Difficulties

Leaving your familiar home environment for a foreign one will challenge you in ways that you cannot fully anticipate. Expect to face difficulties in trying to adjust to new places and faces. Sometimes called “culture shock,” dealing with the challenges of being in a new culture can be distressing. But it helps to know that it is likely to occur at some point and that you, like most people, will get through it. Students who anticipate that difficulties will occur are the ones who will not be surprised by them, and these are the same students who are likely to manage difficult situations successfully.

Maintain Your Sense of Humor

Or, cultivate it if you do not have one. Finding the humor in challenging situations will serve you well during your time abroad. It can assist you in dealing with the daily frustrations that you will no doubt face, and help to reduce the stress that is a natural part of adjusting to a different environment. Your study abroad experience should be a serious academic undertaking; a sense of humor will help you to make the most of it.

Ask for Help When You Need It

Studying abroad may be one of the most challenging experiences of your life that tests you in a multitude of ways. Many students
returning from abroad state that the experience made them more independent and gave them more confidence in their ability to navigate complex situations on their own. At the same time, students who are successful know where to go for help when they need it. Be sure that you understand where you can turn for help when you need it, and don't be afraid to do so. This includes knowing how to contact the local police. Be aware of what resources are available to help you if you need medical or counseling services, advice about your academic program, or your adjustment to a new culture.

**Take Responsibility for Your Experience**

Perhaps the most important aspect of your study abroad experience will be for you to be responsible and independent, to “own” your experience if you will. While it is important to know when to ask for help from others when you need it, ultimately you are responsible for how things will go. A program or host institution can provide you only with the opportunities to succeed and lend support along the way; you will have to take it from there. The end result of the opportunities will depend on your ability to be an engaged, independent and active learner. At times this will be frustrating and perhaps even seem overwhelming to you. However, by taking “ownership” of your experience abroad you will not only put yourself in a position to learn in deeper and sustained ways, but also grow more as a person.

**Continue to Study Abroad After You Return Home**

Students who return from abroad often express a desire to return to their study abroad site. When you return from studying abroad don’t leave your experience behind. Bring it back to campus! Enroll in courses that relate to your study abroad location, continue to follow news events related to the location where you studied, maintain contacts with people whom you may have met, read books and articles on topics about the host society and culture, continue to study the host language, join a club or organization in your community related to your host culture, or seek out students who might be from the country that hosted you. Many students are able to draw upon their study abroad experiences in their course work and contribute to class discussions, or utilize what they learned abroad in the papers that they write, or even as a key part of a senior thesis. As with the study abroad experience itself, take responsibility for your reentry and try to make the most of it.

Your study abroad experience may also inspire you to explore further international opportunities such as graduate study abroad or in an academic area related to international, language or cultural study. You might also consider applying for awards such as a Fulbright, pursuing work with an NGO, or teaching English overseas, just to name a few of the many possible paths that study abroad might lead you to pursue. The career center or education abroad office on your campus likely has resources available to help you explore possibilities.

**Online Resources for Planning Your Study Abroad Experience**

**These online resources are a great place to start planning your study abroad experience, but be sure to visit your study abroad office as well!**

**IIEPassport Website**

An online searchable database featuring more than 9500 study abroad programs offered by U.S. and foreign universities and providers, making this the most comprehensive resource for planning study abroad for students, parents and advisers.

[www.iiepassport.org](http://www.iiepassport.org)

**International Partnership for Service Learning and Leadership (ISPL)**

ISPL programs combine academic studies, volunteer service and full cultural immersion to give students a deeper, more meaningful study abroad experience.

[www.ipsl.org](http://www.ipsl.org)

**Mobility International USA/National Clearinghouse On Disability and Exchange (MIUSA)**

The National Clearinghouse on Disability and Exchange is a comprehensive, one-stop resource dedicated to increasing disability inclusion in international study, volunteer, teaching and other exchange programs.

[www.miusa.org](http://www.miusa.org)

**Study Abroad Funding Website**

This online directory features detailed descriptions of hundreds of study abroad scholarships, fellowships, grants, and paid internships for U.S. undergraduate, graduate and post-graduate students, and professionals.

[www.StudyAbroadFunding.org](http://www.StudyAbroadFunding.org)

**Transitions Abroad**

A comprehensive resource for meaningful experiential work abroad, study abroad, cultural travel overseas and international living, including the monthly webzine—Tazine.

[www.transitionsabroad.com](http://www.transitionsabroad.com)

**U.S. Department of State: Traveling Abroad**

The U.S. State Department’s website offers myriad travel information, including travel warnings, tips for traveling and living abroad and what to do in case of an emergency.

[www.travel.state.gov/travel](http://www.travel.state.gov/travel)
Funding Sources for Study and Research in China

Many funding opportunities, including the selected programs highlighted below, exist to supplement the cost of study abroad in China for American undergraduate and graduate students, postdoctoral students, and faculty and researchers. Find more details on these funding opportunities and many others for destinations around the world on IIE’s Study Abroad Funding website: www.studyabroadfunding.org.

U.S. Government-Sponsored Programs

The U.S. Government, with the support of Congress and the U.S. taxpayer, funds a number of scholarship programs to support Americans to study in China, including the Fulbright Program, Benjamin A. Gilman Scholarships, Critical Language Scholarships for Intensive Summer Institutes, David L. Boren Scholarships and Fellowships, and the Language Flagship. All these support the shared goal of expanding international knowledge, understanding, and skills and expanding access.

Benjamin A. Gilman International Scholarship Program

This program, sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs, provides scholarships to American undergraduates of limited financial means to pursue overseas study from four weeks up to one year for academic credit. The program encourages students to choose non-traditional study abroad destinations, especially those outside of Western Europe, Australia and New Zealand. The Gilman Scholarship aims to support students who have been traditionally under-represented in study abroad. The program awards over 2,300 grants each year and has greatly expanded the number of grants it awards for study in China. In 2010, 152 U.S. undergraduates received awards to study in China. Scholarships granted are up to $5,000. In addition, Critical Need Language Supplements of $3,000 are available for students studying particular languages, including all Chinese dialects, for a total scholarship of $8,000.

Website: www.iie.org/Gilman

Fulbright U.S. Student and Scholar Programs

Established by the U.S. Congress in 1946, the Fulbright Program supports educational exchanges that strengthen mutual understanding among the United States and more than 155 participating countries. It is a partnership program in which the U.S. and foreign governments jointly set priorities. The Fulbright Program is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Partner governments, corporations, foundations and academic institutions provide additional funding. In 2009, the Fulbright Program sent 23 American scholars to China as part of its core program, and an additional 9 scholars as part of the Fulbright Specialist Program, a program with shorter grant lengths designed to offer scholars and professionals greater flexibility in meeting existing professional and academic commitments. There were 51 U.S. Fulbright Students who went to China during the 2009/10 academic year.

Website: fulbright.state.gov

Intensive Summer Language Institute

A program of U.S. Department of State’s Bureau of Educational and Cultural Affairs, the Critical Language Scholarship (CLS) Program offers fully-funded group-based intensive language instruction and structured cultural enrichment experiences for seven to ten weeks for U.S. citizen undergraduate, master’s and Ph.D. students overseas in thirteen critical need foreign languages. Students of diverse disciplines and majors are encouraged to apply.

Website: www.clscholarship.org

Boren Awards for International Study

The National Security Education Program’s David L. Boren Scholarships and David L. Boren Fellowships provide unique funding opportunities for U.S. undergraduate and graduate students to add an important international and language component to their educations. The Boren Awards focus on geographic areas, languages, and fields of study that are critical to U.S. national security, broadly defined, and underrepresented in study abroad. These programs were designed to provide Americans with the resources and encouragement they need to acquire skills and experiences in areas of the world critical to the future security of our nation, in exchange for a commitment to seek work in the federal government. The Boren Awards support study and research in a variety of academic and professional disciplines in areas of the world that are critical to U.S. interests. All Boren Scholars and Fellows study a foreign language appropriate to the country in which they are studying. The Boren Awards promote long term linguistic and cultural immersion, and therefore the majority of Boren Scholars and Fellows study overseas for at least two semesters. China is the most popular destination for Boren Scholars and Fellows. In 2010, 27 undergraduate students received Boren Scholarships and 14 graduate students received Boren Fellowships to study in China.

Website: www.borenawards.org

The Language Flagship

The Language Flagship, an initiative of the National Security Education Program (NSEP), is an effort to address the urgent need for professionals with advanced competency in critical languages, offering graduate and undergraduate programs at select universities in the U.S. and abroad. A limited number of competitive Flagship Fellowships are available for U.S. graduate students to participate in one of the Graduate Flagship Programs in Arabic, Korean, Mandarin, and Persian. Language Flagship Graduate Programs consist of one year of study at a U.S. Flagship institution and one year at a designated overseas partner, culminating in a master’s degree. Fellowship
candidates must apply for and be admitted to a Graduate Flagship Program, and be interested in pursuing a career with the federal government. In exchange for this funding, Flagship Fellows commit to seek work in the federal government. In 2010, six students received Flagship Fellowships to study Chinese.  
Website: www.flagshipfellowships.org

Fulbright-Hays Programs
The Fulbright-Hays programs, administered by the U.S. Department of Education, strengthens area and foreign language expertise among current and prospective U.S. educators by providing critical, advanced overseas study and research opportunities for area and language experts and faculty-in-training; and by offering experiences and resources enabling educators to strengthen their international teaching.
Website: www2.ed.gov/about/offices/list/ope/iieps/fulbright-hays.html

Chinese Government Scholarship Programs
In 2010, the Chinese government provided 20,000 scholarships to international students for undergraduate, postgraduate, and Chinese language–learning programs. Detailed information on these scholarships is available at the websites of the China Scholarship Council (www.csc.edu.cn) and Hanban (www.hanban.edu.cn). The education offices of Chinese diplomatic missions abroad also offer information on scholarships for study in China.

Provincial Government Scholarship Programs
Provinces, autonomous regions, and municipalities (including Beijing, Shanghai, Tianjin, and Chongqing) provide scholarships for international students to study at higher education institutions in their region. The scholarships are managed by local education authorities and allocated to universities in the region. International students can apply for these scholarships directly from Chinese universities.

Institutional Scholarship Programs
All Chinese universities offer scholarships for international students, including full- and partial-tuition scholarships. The 39 universities that are part of “Project 985,” a higher education funding initiative of the Chinese government, participate in the University Postgraduate Program. Through this program, government scholarships are allocated to these universities to support international students for postgraduate study. Information on the scholarship programs and application procedures is available on the individual university websites.

Full Scholarships
The Chinese government provides 185 full scholarships to American students every year. Applications must be submitted through the education offices of the Chinese diplomatic missions in Washington, DC, New York, Chicago, Houston, San Francisco, and Los Angeles. The scholarships can support degree study at both the undergraduate and postgraduate levels, non-degree study in any subject, and language study. The China Scholarship Council can place students in Chinese universities according to their own wishes.

National Science Foundation, Office of International Science and Engineering (OISE)
OISE supports programs to expand and enhance leading-edge international research and education opportunities for U.S. scientists and engineers, especially at the early career stage. It works to build and strengthen effective institutional partnerships throughout the global science and engineering research and education community, and it supports international collaborations in NSF’s priority research areas. More than twenty NSF programs are available to researchers emphasizing an international component in their proposals. The program initiates students to both Chinese language and culture and to science and technology in China. It is administered in China by the Ministry of Science and Technology, and is available in Beijing, Shanghai, Xi’an and Kunming. The award consists of a $5,000 stipend and up to $2,500 for international travel. Approximately 195 awards are given annually.
Website: www.nsf.gov/div/index.jsp?div=OISE

Scholarships offered through the U.S. Department of Education
China’s Ministry of Education funds five full scholarships for candidates recommended by the U.S. Department of Education. After candidates have been recommended by the U.S. Department of Education, applications must be submitted through the Education Office of the Chinese Embassy in Washington, DC.

Tuition Scholarships offered through the Fulbright Program
The Chinese government provides up to 50 tuition scholarships every year to American students through the Fulbright Program. The Institute of International Education accepts applications for these scholarships and forwards them to the China Scholarship Council via IIE’s Beijing office.

Hanban Scholarship Programs
At the first meeting of the U.S.-China high-level consultation on people-to-people exchange, Chinese State Councillor Madame Liu Yandong and U.S. Secretary of State Hilary Clinton expressed their wishes to strengthen bilateral understanding and cooperation and establish programs to support people-to-people exchange. Following the meeting, Hanban proposed the “Chinese Bridge,” an initiative to support Chinese language and culture study for American students and young people through 10,000 scholarships and financial support over the next four years. Through this initiative, each year Hanban will sponsor visits to China for 800 U.S. school principals, invite 800 U.S. secondary students to China for summer camp, and provide scholarships to American Chinese language teachers for professional development in Chinese institutions.
Website: www.hanban.edu.cn
Private Foundation-Sponsored Programs
Funding is also available from foundations and other sources that support international study and research. In addition to investigating the opportunities highlighted below, ask your professors, study abroad advisers and older students at your college or university to find out if they have any suggestions, and visit www.studyabroadfunding.org to browse opportunities worldwide.

Freeman-ASIA Awards for Study in Asia
Freeman-ASIA is designed to support American undergraduates with demonstrated financial need who are planning to study overseas in East or Southeast Asia. The program's goal is to increase the number of Americans with first-hand exposure to and understanding of Asia and its peoples and cultures. Award recipients are required to share their experiences with their home campuses or communities to encourage study abroad by others and fulfill the program's goal of increasing understanding of Asia in the United States. From 2001 to 2009, Freeman-ASIA supported over 4,000 U.S. undergraduates from more than 600 institutions with their study abroad plans in East and Southeast Asia. With generous funding from the Freeman Foundation, IIE will re-launch the Freeman-ASIA Program for two academic years, beginning in Summer 2011.

Website: www.iie.org/programs/freeman-asia

Chiang Ching-kuo Foundation for International Scholarly Exchange Research Grants
These grants provide support to scholars for research in Chinese Studies in the humanities and social sciences to take place in Taiwan. Priority is given to collaborative projects with Taiwanese scholars and to the researchers focusing on the social, cultural, economic or political development of Taiwan over the past few decades. The foundation also offers fellowships for tenured and adjunct professors.

Website: www.cckf.org.tw/index-e.htm

New Perspectives on Chinese Culture and Society
This grant program supports conferences, workshops/seminars, and planning meetings that bridge disciplinary or geographic boundaries, engage new kinds of information, develop fresh approaches to traditional materials and issues, or otherwise bring innovative perspectives to the study of Chinese culture and society. The program aims to bring scholars together who might otherwise not have the chance to work with one another. The program is open to citizens of all countries and the location of the projects is not restricted. The program is funded by the Chiang Ching-kuo Foundation for International Scholarly Exchange.

Website: www.acls.org/grants/Default.aspx?id=528
HOW TO USE THESE LISTINGS

The information contained in this magazine—complemented by the guidance of an experienced study abroad adviser if you are currently enrolled at a college or university—can help you plan what may be one of the most rewarding experiences of your life. What follows is a quick explanation of how to use these listings:

About IIEPassport

THE INSTITUTE OF International Education has produced the print editions of IIEPassport for nearly 60 years, which in combination with the IIEPassport.org website currently list nearly 10,000 study abroad programs worldwide. IIEPassport is the premier resource for U.S. students seeking international study opportunities that meet their goals. With fresh content from Lonely Planet, this special IIEPassport Study Abroad in China issue allows students, faculty, administrators, adult learners, and parents to research study abroad programs in over 25 Chinese cities.

The IIEPassport print and web-based directories provide information about post-secondary study abroad programs open to U.S. citizens who are undergraduate, graduate or postgraduate students; adult or continuing education students; or professionals in various fields including business, education, health, and law. The majority of programs are intended for undergraduates, but IIE actively seeks information about international programs that are of interest to other categories of learners. Program sponsors include U.S. accredited colleges and universities, foreign universities, language schools, educational associations, binational agencies, and other organizations.

IIE does not attempt to review or evaluate programs listed in the directories. Inclusion of a program does not imply recommendation by IIE, nor does omission imply disapproval. Program evaluations and additional information must be requested directly from the program sponsor.

Survey Methodology

Information contained in this magazine is based on a survey conducted each year. Notifications inviting program updates and additions for the 2010 editions of the IIEPassport books were emailed to our program sponsors during the summer and fall of 2009. The notifications were e-mailed to more than 1,200 organizational sponsors of study abroad programs listed in the 2009 editions, and to those organizations that contacted the IIEPassport editor requesting to be listed. Additional listings were solicited from list-servers maintained by international education professional associations around the world, and through conference networking.

IIEPassport Partners

The Institute works with a variety of partners to produce the IIEPassport directories and iiepassport.org. The IIEPassport Print Directories are produced with special content from Lonely Planet and published by Naylor, LLC, a leading provider of print and online media for associations and nonprofit organizations. IIEPassport.org is produced through a strategic partnership between IIE and EducationDynamics, a unique college-oriented marketing firm.

IIEPassport Resources

IIEPassport Regional Directories

To complement this IIEPassport Study Abroad in China issue, IIEPassport directories are available in four regional volumes, for study abroad programs in Africa and the Middle East, the Americas, Asia and Oceania, and Europe. Together, they are the most comprehensive resource to planning study abroad for students, as well as their parents and study abroad advisers.

IIEPassport.org

The print directories are complemented by an interactive website—www.IIEPassport.org, which enables students to search for study abroad programs by country and/or field of study. The program listings on IIEPassport include data on up to 35 fields, including location, field of study, cost, college credit availability, and eligibility for scholarships. StudyAbroadFunding.org offers students and advisers a comprehensive resource with over 500 scholarships, grants and fellowships for study abroad.

For College Advisers: How to List Your Program in IIEPassport

Programs that are currently not listed in the IIEPassport Study Abroad Directories may be submitted to editor@iiepassport.org. The programs will be placed online as soon as they have gone through the editorial approval process. The IIEPassport survey opens annually for program providers and requires each to review their program listings. This process ensures the integrity and quality of IIEPassport’s listings. All new programs submitted will be included in the following year’s editions of the IIEPassport print directories. There is no charge for listing your program in IIEPassport. Advertising opportunities are also available. Questions and comments may be sent to editor@iiepassport.org.
Program Format

Full listings appear for all programs for which we have either received program sponsor updates. For all other programs, we have listed the sponsor, title, location and URL if available. All of the study abroad opportunities included in this magazine are also listed in full on our website, www.IIEPassport.org.

Bear in mind, however, that that information-gathering takes place long before these books are published—often before program arrangements are final, particularly as new political events around the world unfold. For this reason, it is a good idea to use the IIEPassport resources only as the first stop for researching programs of interest. Final and complete program information should be obtained directly from the program sponsor.

Overall Organization

Program entries are organized by city. In addition to specific city listings, there is a "More Than One City" section for programs that are active in multiple cities in China. Similarly, a "Worldwide" section appears at the end of the issue, listing programs that are active in China and other world regions.

Subjects

Up to fifteen fields of study offered by the program are listed here. Some programs provide opportunities in more than fifteen fields of study, e.g., the international student program of a foreign university. In these cases, "Full curriculum" appears as the first subject listing, to indicate the availability of a wide range of courses. Contact the sponsor for a course catalog to learn about the full range of fields of study.

Eligibility

If a program restricts eligibility, the phrase “own students only,” or a similar phrase defining the restriction, e.g., “own students preferred,” “state residents only,” will be highlighted in bold italics. A program that does not include a highlighted restriction is open to all applicants at the appropriate academic levels from other institutions.

Level: lists the academic levels that may enroll in the program. Most programs are intended primarily for undergraduates. Many programs are also open to graduate students (grads), adult learners, precollege students (precoll), teachers and professionals. “Adults” usually refers to high school graduates who are at least 18 years of age, are often older than the typical undergraduate and are not currently enrolled in a degree program at a U.S. college. "Precollege" generally means high school graduates who have not yet entered college. "Professionals" are those actively working in a field as a career who may wish to improve their skills by international study, e.g., health professionals studying the public health systems of other nations.

The Requires: subheading lists eligibility specifications, which most typically are a minimum Grade Point Average (GPA), previous study in the field, or a minimum level of language proficiency or other course prerequisite, e.g., 2 yrs coll Chinese. Since space considerations do not allow us to describe requirements in complete detail, it is a good idea to contact the program sponsor or visit the program sponsor’s website for full information.

Credit

If a unit other than semester hours is used by the program sponsor to define credit, it is specified. Undergraduate credits are listed first, then graduate credits. Foreign schools and other organizations sometimes arrange to transfer credit through an accredited U.S. college. When programs offer the transfer credit option, the name of the U.S. school(s) granting transfer credit is given. Remember that the award of credit by your home institution is never automatic. It must be arranged in advance. Consult your academic or study abroad adviser about receiving academic credit before you enroll in a program.

Instruction

Language of instruction is listed first under this heading. Where more than one language is used in teaching classes, consult the program sponsor for exact information. Foreign language courses are usually taught in the language being studied. Other courses may be taught in English or the language of the host country. For courses taught exclusively in a foreign language, be sure to determine in advance whether your level of fluency is sufficient.

Costs

We have asked sponsors to provide a package amount for participation in the full program. This information is followed by a list of items the program fee includes: tuition, housing, all meals (where three meals per day are usually provided), most meals (fewer than three per day), some meals, international airfare (between the U.S. and the program site), health/accident insurance, fees connected with participation in the program, excursions, books and materials, rail passes and other items. Always contact the sponsor directly for the most current information in this important area.

Other Information

All program descriptions indicate whether an accredited U.S. college or university sponsors the program. This information is especially important for those students who need academic credit for their study abroad.

Also included is the availability of orientation (Orient:) in the U.S. and/or abroad. Additionally, many programs offer activities such as excursions, field trips, program-related travel (pgm travel), cultural events and sports. An excursion or field trip is usually local and does not involve extended time away from the program site. In contrast, program travel may last up to one month or more and involve extensive distances and lectures or research on distant sites.

Programs sponsored by consortia typically indicate the administering school as the primary contact. The usual rule in this situation is that students at member schools apply to their campus study abroad office, while students at nonmember schools should contact the main consortium office or the administering school.
### Sample Full Entry

This mythical program entry does not exist, but it allows us to provide an example of the many different kinds of useful data you may encounter in using this book, and to explain what they all mean:

#### 2010 EXEMPLARY STATE UNIVERSITY

**Chinese Business and Civilization Program**

- **Site:** China: Beijing/Host inst: Beijing Mgmt Inst
- **Dates:** Aug-Sep or Jan-May or Jun-Jul
- **Subjects:** Banking, Business/management, Civilization/culture, Economics, Graphic arts/design, Chinese language (int/adv), Chinese studies
- **Eligibility:** Open students preferred.
  - **Level:** yrs, sr, grads, adults, teachers, professionals, precoll
  - **Age:** min 18, max 75, avg 22
- **Credit:** Undergrad: 14-15 Grad: 10-12
- **Doc:** transcript, certificate, diploma, degree
- **Instruction:** In: English, Chinese
- **Format:** art studio, directed field study, independent study, internship, lab, language study, lecture, music lesson, practical training, seminar, student teaching, study tour, tutorial, volunteer/service, workshop
- **Students:** mainly US.
- **Costs:** $15,000 per sem incl tuition, housing, all meals, intl airfare, insurance, fees, excursions, books/materials, ISIC
- **Nonrefundable fee**
- **Housing:** Arr by pgm: residence halls with local students, apts, homestay, pensions, hotels, hostels
- **Other Info:** U.S. accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events
- **Deadline:** Rolling admissions
- **Other Info:** U.S. accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events

#### CHINA: MORE THAN ONE CITY

**ABROAD CHINA, INC**

**Intern/Study/Travel/Volunteer in China**

- **Site:** China: Beijing, Shanghai
- **Dates:** Summer
- **Subjects:** Full curriculum, Accounting, Acupuncture, Advertising, Aeronautical engineering, Applied arts, Asian languages, Asian studies, Biochemistry, Biology, Business/management, Calligraphy, Chinese language, Chinese studies, International studies
- **Eligibility:** Level: sophs, js, sr, grads, teachers, professionals
- **Credit:** Undergrad: 14-15 Grad: 10-12
- **Doc:** certificate
- **Instruction:** In: English, Chinese Format: directed field study, independent study, internship, lang study, practical training, study tour, volunteer/service
- **Students:** US
- **Costs:** Contact sponsor
- **Housing:** Arr by pgm: residence halls, hotels
- **Deadline:** Rolling admissions
- **Other Info:** U.S. accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events
- **Contact:** Abroad China, Inc, 1518 Inlet Ct, Ste 6, Reston, VA 20190 Ph: 703-834 1118 Email: jzhou@abroadchina.net
- **URL:** www.abroadchina.net

**ACADEMIC TREKS COLLEGE and LESLEY COLLEGE**

**Chinese Language and History**

- **Site:** China: Beijing, Lijiang, Shangri-La, Tiger Leaping Gorge
- **Dates:** May 18-Jun 13
- **Subjects:** Asian languages, Asian studies, Chinese language (beg/ int), Chinese language (Mandarin), Chinese studies, Community service projects
- **Eligibility:** Level: fresh, sophs, js, sr Min Age: 18
- **Credit:** Undergrad: avail 3 Doc: transcript
- **Instruction:** In: English, Chinese Format: lang study, lecture, practical training, study tour, volunteer/service
- **Students:** US
- **Costs:** $3780 incl tuition, housing, all meals, excursions, Nonrefundable fee
- **Housing:** Arr by pgm: homestay, hotels, hostels, small lodges along hiking trail
- **Deadline:** Rolling admissions
- **Other Info:** U.S. accredited sponsor: yes Begun: 2006 Orient: abroad, (hike the Great Wall & Tiger Leaping Gorge) Activities: excursions, trips, cultural events Misc: Explore the ancient city of Lijiang; cultural exc & comm svc at a Tibetan orphanage May contact former participants Financial aid: scholarships
- **Contact:** Matthias Mueller, Operations Mgr, Academic Treks Coll, 806 McCullough St, Ste 102, Raleigh, NC 27603 Ph: 919-833 1006, 919-256 8200 Fax: 919-833 2129 Email: info@academictrekscollege.com
- **URL:** www.academictrekscollege.com/programs/gl/AS_chl.asp
STUDY ABROAD PROGRAM LISTINGS

AMERICAN INSTITUTE FOR FOREIGN STUDY (AIFS)

AIFS in China
Site: China: Beijing, Nanjing, Shanghai Host: Institute Beijing Long & Culture Univ
URL: www.aifsabroad.com

AMERICAN STUDY ABROAD

Chinese Study in China
Site: China; Hong Kong Host: various insts
Dates: Contact sponsor
Subjects: Chinese language (beg/int/adv), Civilization/culture
Eligibility: Level: fresh, sophs, js, sr, grads; Requirements: 2.00 gpa, must enroll for min 12 undergrad credits min Age: 18 Age: 22
Credit: Undergrad: avail 12 Grad: avail 9 Doc: transcript
Instruction: In: English; Chinese Format: directed field study, independent study, study tour Students: US Costs: Contact sponsor
Contact: LaMar Ritchie, Dir, Int'l Pgm Ctr, Bemidji State Univ, 1520 Birchmont Dr NE, #13, Bemidji, MN 56601 Ph: 218-755 4096 Fax: 218-755 2074 Email: studybndmjd@bemidjestate.edu URL: www.bemidjestate.edu/students/international/US_Sina.html

CET ACADEMIC PROGRAMS and MIDDLEBROOKS

CV Starr-Middlebrooks School in China
Site: China: Beijing, Hangzhou, Kunming Host: Zhejiang Univ of Technology/Capital Normal Univ/Far East Univ Dates: Aug-Dec; Feb-May Subjects: Anthropology, Asian languages (int/adv), Chinese language (int/adv), Chinese language (Mandarin) (int/adv), Chinese studies, Civilization/culture, East Asian languages (int/adv), Ecology/ environmental studies, Economics, History, Humanities, Languages (int/adv), Literature, Political science/politics, Religion/theology Eligibility: Level: fresh, sophs, js, sr, grads; Requirements: 3.00 gpa, 2 yrs coll Mandarin; good oral standing, recommendations, essay, transcript min Age: 18 Age: 20 Credit: Undergrad: avail 15 Grad: avail Doc: transcript Instruction: In: Mandarin; Format: immersion, language study, lecture, practical training, seminar, tour, study tour; contact: Students: US Costs: $14,800 per sem for Hangzhou & Kunming; $15,950 per sem for Beijing incl tuition, housing, insurance, fees, excursions, books/materials, visa fees Housing: Arr by pgm: residence halls with local students Deadline: Mar 15 for fall; Oct 1 for spring Other Info: US accredited sponsor: yes; Began: 2004 In coop with: Middlebrooks College Orient: abroad Activities: excursions, trips, cultural events Miss: One-on-one tutorial, live with a Chinese roommate, 24-hr lang pledge, internships May contact former participants Financial aid: scholarships Contact: Jennifer Twedt, Dir of MKTG, CET Acad Pgmns, 1920 N St, NW Ste 200, Washington, DC 20036 Ph: 800-225 4262, 202-349 7320 Fax: 202-342 0317 Email: cet@academic-travel.com URL: www.cetacademic-travel.com

CHINA PREP

China Prep Trips to China and NYC Chinese Programs for High School Students

CHINA QUEST

China Quest Summer in China
Site: China: Beijing, Hangzhou, Shanghai, Xian, Zhengzhou Host: Beijing Univ, Xian Intl Studies Univ URL: www.chinquest.org

CHINA VIEW EDUCATION CENTER

EZChinese Business Program: Creative World Factory EduTravel
Site: China: Beijing, Pingyao, Shandong Host: Int'l Bus & Econ URL: www.chinaviewedu.org

CHINA VIEW EDUCATION CENTER

EZChinese Culture Program: China Discovery EduTravel
Site: China: Beijing, Hangzhou, X’an URL: www.chinaviewedu.org

CHINESE STUDIES INSTITUTE (CSI)

Chinese Studies Institute: Summer Language Camp
Site: China: Beijing, Chengdu, Inner Mongolia, Shanghai Host: Inst: Beijing Sci & Tech Univ URL: www.csiprograms.org

CIS-CENTER FOR INTERNATIONAL STUDIES

CSI China-Business, Language and Culture in Beijing, Nanjing and Shanghai
Site: China: Beijing, Nanjing, Shanghai Host: Inst: Univ of Intl Bus & Econ Dates: Early-Late Jul Subjects: Business administration, Chinese language (Mandarin), Chinese studies, International business, International studies Eligibility: Level: sophs, js, sr, grads; Requirements: 2.50 gpa min Age: 18 Credit: Undergrad: avail Doc: transcript Instruction: In: English; Chinese Format: directed field study, language study, lecture, study tour, tutorial Students: US Costs: Contact sponsor Housing: Sponsor assists Deadline: Contact sponsor Other Info: US accredited sponsor: no; Began: 2009 Orient: in US & abroad Activities: excursions, trips May contact former participants Financial aid: scholarships Contact: Jeff Palm, Exec Dir, CIS, 17 New South St, #205, Northampton, MA 01060 Ph: 877-617 9097, 413-382 0467 Fax: 413-582 0277 Email: info@cisabroad.com URL: www.studyabroad-cis.com

CONCORDIA UNIVERSITY IRVINE

Teach English in China: Master of Arts in International Studies
Site: China: Hangzhou, Shanghahi Host: inst: univ, high schs, intl schs & training ctrs in China Dates: Fall & spring sems; summer prep sessions in Irvine Subjects: Chinese language (Mandarin) (beg/inter/adv) Eligibility: Level: grads, adults, teachers; professionals; Requires: 2.75 gpa, min 84 degree; native English speaker: possess: cultural sensitivity, responsibility, diligence, resilience, independence Credit: Grad: avail 34 for Year: diploma, degree Instruction: In: English Format: independent study, language study, lecture, practical training, student teaching Students: host country Costs: See website for details Housing: Sponsor assists: residence halls, apartments Deadline: Dec 1; Feb 1 if space still avail Other Info: US accredited sponsor: yes; Began: 2005 Orient: in US & abroad, (6 wks in summer, intensive course study at Concordia Univ) Miss: Employers will provide candidates with housing, monthly salary, nonrefundable airfare at the end of the contract or sooner. May contact former participants financial aid: scholarships Contact: Faith McKinney, Pgm Dir, 1530 Concordia West, Concordia Univ, Irvine, CA 92612 Ph: 800-229 1200 ext 1150, 949-854 8002 ext 1150 Email: faith.mckinney@cui.edu URL: www.cui.edu/mars

ASSOCIATION OF INTERNATIONAL DEVELOPMENT AND EXCHANGE (AIDE)

AIDE Teach in China Program
Site: China: Beijing, Guangzhou, Shanghai, Yunnan Dates: Sep, Mar, Jul & Aug Subjects: Community service projects, Student teaching Eligibility: Level: fresh, sophs, js, sr, grads, adults, teachers, professionals, must hold a bachelor's degree Min Age: 18 Instruction: In: English; Chinese Format: practical training, student teaching, volunteer/soc Students: host country Costs: Contact sponsor Housing: Arr by pgm: residence halls, apts Deadline: Rolling admissions Other Info: US accredited sponsor: no; Began: 1998 Orient: abroad, at host sch Activities: excursions Miss: Optional TFER Certificate Training Course avail. May contact former participants Contact: Monika Novak, Assoc Dir, AIDE, 1221 South Mopac Expwys, Ste 100, Austin, TX 78746 Ph: 512-457 8062 Fax: 512-857 1108 Email: vanessa@aideabroad.org URL: www.aideabroad.org/travel/china.asp

BEMIDIJ STATE UNIVERSITY

Sinocsummer
Site: China; various host inst: Lingnan Univ Dates: Jun
Subjects: Agriculture, Arts, Chinese studies, Civilization/culture, Economics, Education/training, Field study, Government, History, Independent study, Industry, Sociology
Eligibility: Restrictions: Own students preferred; Level: sophs, js, sr, grads; Requirements: 2.00 gpa, must enroll for min 12 undergrad credits Min Age: 18 Age: 22
Credit: Undergrad: avail 12 Grad: avail 9 Doc: transcript
Instruction: In: English; Chinese Format: directed field study, independent study, study tour Students: US Costs: Contact sponsor
Housing: Arr by pgm: residence halls, hotels Deadline: Rolling admissions Other Info: US accredited sponsor: yes; Began: 1989 Orient: in US Activities: excursions, trips, cultural events, sports; min visits to Chinese villages, Chinese families, interaction with Chinese students. May contact former participants
Contact: Faith McKinney, Pgm Dir, 1530 Concordia West, Concordia Univ, Irvine, CA 92612 Ph: 800-229 1200 ext 1150, 949-854 8002 ext 1150 Email: faith.mckinney@cui.edu URL: www.cui.edu/mars
COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)  
CIEE International Faculty Development Seminars—China (Silk Road)  
Site: China; various sites Host inst: Northwest Univ in Xian, Dushaoing Research Acad  
URL: www.ciee.org/ifs  

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)  
CIEE International Faculty Development Seminars—China (Southwest)  
Site: China; various sites Host inst: Central Univ for Nationalsities (CUN)  
URL: www.ciee.org/ifs  

DICKINSON COLLEGE  
China Practicum  
Site: China; various sites Host inst: Beijing Lang & Culture Univ  
URL: www.dickinson.edu/global/programs/summer/index.htm  

DICKINSON COLLEGE  
China Rising: Regional Dynamics in an Emerging Superpower  
Site: China; Pearl River Delta, Shanghai; Hong Kong Host inst: Hong Kong Poly Univ  
URL: www.dickinson.edu/global  

EASTERN MICHIGAN UNIVERSITY  
China Plus Tibet Cultural History Tour  
Site: China; Beijing, Hangzhou, Nanjing, Shanghai, Shaanxi, Xian; Tibet: Lhasa  
Dates: Jun 1-27  
Subjects: Art, Comparative literature, History, Political science/ politics  
Eligibility: Level: sophs, jrs, sr Requires: 2.00 gpa, 2 rec Min Age: 18  
Credit: Undergrad: avail 5 Doc: transcript  
Instruction: In: English Format: lecture, seminar, study tour  
Students: US  
Costs: 3690 housing, some meals, insurance, fees, excursions  
Housing: Arr by pgm: residence halls, pms, hotels, hotels  
Deadline: Feb 15 early application; Mar 15 final application  
Other Info: US accredited sponsor: yes Began: 1984 Orient: abroad Activities: excursions, cultural events May contact former participants  
Contact: Branka Gajic, Study Abroad Coord, Emory Univ, CIPA, 637 Ashbury Circle, Atlanta, GA 30322 Ph: 404-727 2240 Fax: 404-727 6274 Email: cipa@emory.edu  
URL: www.cipa.emory.edu  

FLORIDA INTERNATIONAL UNIVERSITY  
Arts and Education in China  
Site: China; various sites  
URL: eduglobalabroad.fiu.edu  

FLORIDA INTERNATIONAL UNIVERSITY  
Crouching Panther, Hidden Dragon: FIU Students Experience China  
Site: China; various sites  

GEORGE MASON UNIVERSITY  
Chinese Language  
Site: China; various sites Host inst: Beijing Lang & Culture Univ  
Dates: Jun 19-Jul 23  
Subjects: Chinese language (beg/int/adv)  
Eligibility: Level: sophs, jrs, sr Requires: 2.25 gpa  
Credit: Undergrad: avail 4 Doc: transcript  
Instruction: In: Chinese Format: lang study  
Students: US  
Costs: Contact sponsor  
Housing: Arr by pgm: residence halls  
Deadline: Apr 3  
Contact: Lamya Leladaf, Pgm Officer, George Mason Univ, 4400 University Dr, Fairfax, VA 22030 Ph: 703-993 2161 Fax: 703-993 2153 Email: lllelada@gmu.edu  
URL: global.gmu.edu/programs/facultyted/summetstudy/chinahanguage.html  

GEORGE MASON UNIVERSITY  
Summer Business Program in China  
Site: China; Beijing, Shanghai, Shenyang, Suzhou  
Dates: Jun 20-Jul 26  
Subjects: Economics, International business, International marketing, International studies, Marketing  
Eligibility: Level: sophs, jrs, sr Requires: 2.50 gpa Min Age: 18  
Credit: Undergrad: avail 6  
Instruction: In: English Format: directed field study, seminar, study tour  
Students: US & Intl & host country  
Costs: Contact sponsor  
Housing: Arr by pgm: residence halls, appts, hotels  
Deadline: Mar 27  
Contact: Branka Gajic, Study Abroad Coord, Emory Univ, CIPA, 637 Ashbury Circle, Atlanta, GA 30322 Ph: 404-727 2240 Fax: 404-727 6274 Email: cipa@emory.edu  
URL: www.cipa.emory.edu  

GLOBAL EXCHANGE EDUCATION CENTER  
Chinese Business Internship Program  
Site: China; various sites  
URL: www.globalxchange.net  

GLOBAL LEARNING SEMESTERS  
Semester in Beijing: Chinese Language and Civilization  
Site: China; various sites Host inst: Peking Univ  
Dates: Feb-Jun, Sep-Dec  
Subjects: Chinese language (beg/int/adv), Chinese studies, Civilization/culture  
Eligibility: Level: sophs, jrs, sr Requires: 2.50 gpa Min Age: 18  
Credit: Undergrad: avail 12-15 Doc: transcript  
Instruction: In: English, Chinese Format: lang study, lecture  
Students: Intl  
Costs: See website for current details  
Housing: Arr by pgm: residence halls, appts  
Deadline: Rolling admissions  
Other Info: US accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events Financial aid: scholarships  
Contact: Admissions, Global Learning Sems, 11921 Freedom Dr, Ste 550, Reston, VA 20190 Ph: 877-370 7010 Email: support@globalsemesters.com  
URL: www.globalsemesters.com/Semester-Beijing-Civilization.html  

GLOBAL LEARNING SEMESTERS  
Semester in Beijing: Intensive Chinese Language  
Site: China; various sites Host inst: Peking Univ  
Dates: Feb-Jun, Sep-Dec  
Subjects: Chinese language (beg/int/adv), Chinese studies, Civilization/culture  
Eligibility: Level: sophs, jrs, sr Requires: 2.50 gpa Min Age: 18  
Credit: Undergrad: avail 12-15 Doc: transcript  
Instruction: In: English, Chinese Format: lang study, lecture  
Students: Intl  
Costs: See website for current details  
Housing: Arr by pgm: residence halls, appts  
Deadline: Rolling admissions  
Other Info: US accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events Financial aid: scholarships  
Contact: Admissions, Global Learning Sems, 11921 Freedom Dr, Ste 550, Reston, VA 20190 Ph: 877-370 7010 Email: support@globalsemesters.com  
URL: www.globalsemesters.com/Semester-Beijing-Civilization.html  

GLOBAL LEARNING SEMESTERS  
Semester in Shanghai: Chinese Language and Civilization  
Site: China; various sites Host inst: Fudan Univ  
Dates: Feb-Jun, Sep-Dec  
Subjects: Chinese language, Chinese studies, Civilization/culture  
Eligibility: Level: sophs, jrs, sr Requires: 2.50 gpa Min Age: 18  
Credit: Undergrad: avail 12-15 Doc: transcript  
Instruction: In: Chinese Format: lang study, lecture  
Students: Intl  
Costs: See website for current details  
Housing: Arr by pgm: residence halls, appts  
Deadline: Rolling admissions  
Other Info: US accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events Financial aid: scholarships  
Contact: Admissions, Global Learning Sems, 11921 Freedom Dr, Ste 550, Reston, VA 20190 Ph: 877-370 7010 Email: support@globalsemesters.com  
URL: www.globalsemesters.com/Semester-Shanghai-Language.html  

GLOBAL LEARNING SEMESTERS  
Summer in Beijing: Chinese Language and Business  
Site: China; various sites Host inst: Peking Univ  
Dates: Early-Jun-Late Jul (session 1), Early-Jul-Late Jul (session 2),
GLOBAL LEARNING SEMESTERS
Summer in Beijing: Chinese Language and Civilization

GLOBAL LEARNING SEMESTERS
Summer in Shanghai: Chinese Language and Culture

INTERNATIONAL CAMPUS CONSORTIUM and THUNDERBIRD, THE GARVIN SCHOOL OF INTERNATIONAL MANAGEMENT
China Program
Site: China: Beijing, Shanghai, Hong Kong URL: www.k-t-bird.edu

INTRAX STUDY ABROAD
Culture Adventures in China
Site: China: Beijing, Chengdu, Shanghai, Xian URL: www.studytheworld.com

LANGUAGE ALLIANCE
Chinese in Beijing or Taiwan
Site: China: Beijing, Taiwan URL: www.languagealliance.com

LANGUAGES ABROAD
Chinese Language Study and Cultural Immersion in China
Site: China: various sites URL: wwwlanguagesabroad.com

LINGUA SERVICE WORLDWIDE
Chinese Language Program in Beijing and Shanghai

LOUISIANA STATE UNIVERSITY
LSU in China

MESSENGER COLLEGE
China Study Abroad: Studies in Global Awareness

NEW YORK UNIVERSITY, SCHOOL OF EDUCATION
Media and Globalization: The Asian Experience

NORTHERN ILLINOIS UNIVERSITY
Exploring Information Systems Application and Practice in China
Site: China: various dates Dates: May 10-31 Subjects: Information science/systems Eligibility: Min Age: 18 Credit: Undergrad: 3-6 Doc: transcript Instruction: In: English Format: lecture Students: US Costs: Contact sponsor Housing: By pgm: aps Deadline: Feb 1 Other Info: US accredited sponsor: yes Activities: trips Misc: Participants will visit companies in Beijing & Tianjin Contact: Study Abroad Off, Northern Illinois Univ, 417 Williston Hall, Dekalb, IL 60115 Ph: 815-753 0700 Fax: 815-753 0825 Email: nisabroad@niu.edu URL: www.niu.edu/nisabroad/

PURDUE UNIVERSITY
Business Programs in China
Site: China: various sites URL: www.studyabroad.purdue.edu

SAINT MARY’S COLLEGE (IN)
China Summer Study
Site: China: various sites Dates: Mid-May-early Jun Subjects: Art, Chinese language (Mandarin) (beg), Chinese studies, Ethics, History, Philosophy, Political science/politics, Women’s studies Eligibility: Level: fresh, sophs, jrs, srs
STUDY ABROAD PROGRAM LISTINGS

STUDY ABROAD PROGRAM LISTINGS

China Immersion Program

Site: China: Beijing, Shanghai, Hong Kong Host inst: Shanghai Normal Univ
URL: www.ramapo.edu/international

China Immersion Program

Site: Shanghai
Site: China Immersion Program
study-abroad/
www.centerforwomeninleadership.org/global-education/

ST JOHN’S UNIVERSITY (NY)

Site: China: various sites

SUNY COLLEGE AT BROCKPORT

Business in China’s Wild West

Site: China: Beijing, Chengdu, Chongqing, Shanghai, X’ian

Dates: May 29-Jul 7
Subjects: International business, Marketing
Eligibility: Level: soph., jrs, sr, grad, Requires: 2.50 gpa
Credit: Undergrad: avail Grad: avail
Instruction: In English: Format: study tour Students: int'l
Costs: Contact sponsor
Housing: Arr by pgm
Deadline: Apr 1
Other Info: US accredited sponsor: yes Misc: May contact former participants
Contact: Pat Coates, SUNY Coll at Brockport, Morgan Hall, Brockport, NY 14420 Ph: 585-395 2119 Email: pcoates@brockport.edu

SUNY COLLEGE AT BROCKPORT

Freshman Program in China

Site: China: various sites

Dates: Dec-Jun
Subjects: Chinese studies, History, Interdisciplinary studies
Eligibility: Level: fresh Min Age: 18
Credit: Undergrad: avail Doc: transcript
Instruction: In English: Format: directed field study Students: intl
Costs: Contact sponsor
Housing: Arr by pgm: hotels, hostels
Deadline: Sep 15
Other Info: US accredited sponsor: yes Began: 2009 Orient: abroad Activities: excursions, trips, cultural events
Contact: SUNY Coll at Brockport, Intl Educ, Morgan III, 350 New Campus Dr, Brockport, NY 14420 Ph: 504-796 7869 Email: overseas@brockport.edu
URL: www.brockport.edu/overseas

SUNY COLLEGE AT CORTLAND

China Summer Study: History, Culture and the Arts

Site: China: various sites

Dates: May-Jun
Subjects: Chinese studies, Philosophy, Religion and Culture in China
Eligibility: Level: fresh, sophs, jrs, sr, grad Requires: 1.50 gpa
Credit: Undergrad: avail 3 Doc: transcript
Instruction: In English: Format: lecture, study tour Students: US
Costs: Contact sponsor
Housing: Arr by pgm

SUNY COLLEGE AT NEW PALZT

Political Science Study Mission

Site: China: various sites

URL: www.newpaltz.edu/studyabroad

TOWSON UNIVERSITY

Exploring Asian Wisdom: Philosophy, Religion and Culture in China

Site: China: various sites

Dates: Jan 3-19
Subjects: Chinese studies, Philosophy, Religion/philology
Eligibility: Level: fresh, sophs, jrs, sr, grad Requires: 2.50 gpa Avg Age: 20
Credit: Undergrad: avail 3 Doc: transcript
Instruction: In English: Format: lecture, study tour Students: US
Costs: Contact sponsor
Housing: Arr by pgm

www.IIEPassport.org 29
**Study Abroad Program Listings**

**University of Wisconsin-Stevens Point**
**Culture of China**
*Site*: China; various sites
*URL*: www.uwsp.edu/center/study_tours/

**University of Wisconsin-Stout**
**Finland, Organizational Leadership and Global Study Tour**
*Site*: China; Beijing, Guangzhou
*Dates*: May
*Subjects*: Business administration, Business/management, Engineering, Information technology, Leadership, Organizational behavior, Packaging, Retailing
*Eligibility*: Level: soph, js, sr, gr; requires 2.00 gpa
*Credit*: Undergrad: 3 aval; grad: aval
*Instruction*: In: English; format: lecture, study tour students: US
*Costs*: Contact sponsor
*Housing*: Arr by pgm: hotels, hostels
*Deadline*: Feb 15
*Other Info*: US accredited sponsor; yes: Orient: in US: Activities: excursions, trips, cultural events May contact former participants
*Contact*: Carissa Williams, Study Abroad Adviser, Intl Educ, Univ of Wisconsin Stout, 400 Bowman Hall, Menomonie, WI 54751 Ph: 715-232 2132 Email: global@uwstout.edu
*URL*: www.uwstout.edu/intl/programs/china_englead_st.html

**Villanova University**
**Studies in International Business: China**
*Site*: China: Beijing, Shanghai; Host inst: East China Normal Univ
*URL*: www.internationalstudies.villanova.edu/summer/china.htm

**Western Michigan University**
**Business in China: Summer 1**
*Site*: China: Beijing, Shanghai, others; Host inst: Beijing Jiao Tong Univ, Shanghai Jiao Tong Univ
*Dates*: May 10-22
*Subjects*: Business/management
*Eligibility*: Level: fresh, soph, js, sr, gr; requires 2.50 gpa
*Credit*: Undergrad: aval 3 per term
*Instruction*: In: English; format: seminar, study tour students: US
*Costs*: $395 incl tuition, housing, insurance, fees, books/materials, international airfare
*Housing*: Arr by pgm: hotels
*Deadline*: Feb 15
*Other Info*: US accredited sponsor; yes: Activities: excursions, trips, cultural events Misc: Intl experience for undergrad students
*Contact*: Dr Roger Tang, Haworth Coll of Bus, Western Michigan Univ, 3128 Schneider Hall, Kalamazoo, MI 49008 Ph: 269-337 5247 Email: roger.tang@wmich.edu
*URL*: www.wmich.edu/studyabroad

**Where There Be Dragons**
**China South of the Clouds, a Semester in China’s Yunnan Province**
*Site*: China: various sites
*URL*: www.wheretherebedragons.com

**Wildlands Studies**
**Mountain Ecosystems of the China and Tibet Borderlands**
*Site*: China; various sites; Host inst: California State Univ Monterey Bay
*URL*: www.wildlandsstudies.com

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**China: One City**

**Beijing**

**Acupuncture Education International**
**Acupuncture and Traditional Chinese Medicine for Medical Students**
*Site*: China; Beijing; Host inst: China Beijing Intl Acupuncture Training Ctr
*URL*: www.acupuncturechina.org

**American Study Abroad**
**Teen Summer Camp in Beijing, China**
*Site*: China; Beijing; Host inst: various inst.
*Dates*: Contact sponsor
*Subjects*: Chinese language (beg), Civilization/culture
*Eligibility*: Level: pre-coll Min Age: 13 Max Age: 15
*Instruction*: In: Chinese; format: lang study, lecture students: intl
*Costs*: Contact sponsor
*Housing*: Arr by pgm: residence halls
*Deadline*: 4 wks before pgm
*Other Info*: US accredited sponsor; no: Began: 1993; Orient: abroad Activities: excursions, trips, cultural events Misc: Intl experience for undergrad students
*Contact*: Karen Williams, Study Abroad Adviser, Intl Educ, Univ of Wisconsin Stout, 400 Bowman Hall, Menomonie, WI 54751 Ph: 715-232 2132 Email: global@uwstout.edu
*URL*: www.uwstout.edu/intl/programs/china_englead_st.html

**Arcadia University, The College of Global Studies**
**Beijing Language and Culture University**
*Site*: China; Beijing; Host inst: Beijing Lang & Culture Univ (BLCU)
*URL*: www.arcadia.edu/abroad/china

**Association of International Development and Exchange (AIDE)**
**Internship in China**
*Site*: China; Beijing
*Dates*: 12-24 wks, multiple pgm lengths
*Subjects*: Business language (beg)
*Eligibility*: Level: fresh, soph, js, sr, gr; requires 2.50 gpa
*Instruction*: In: English; format: internship, practical training students: intl
*Costs*: $1,800 for 3 mos, $2,400 for 6 mos, $3,200 per yr housing
*Housing*: Arr by pgm: residence halls, hotels
*Deadline*: Rolling admissions
*Other Info*: US accredited sponsor; yes: Orient: in US Misc: May contact former participants
*Contact*: Vanessa Noel, Assc Dir, AIDE, 1211 South Mopac Expressway, Ste 100, Austin, TX 78746 Ph: 512-457 8062 Fax: 512-857 1108 Email: vanessa@aideabroad.org
*URL*: www.aideabroad.org/internship/china.asp

**Baylor University**
**Baylor University/Tsinghua University Exchange**
*Site*: China; Beijing; Host inst: CAPA

**Beihang University**
**Beihang University Doctoral Program**
*Site*: China; Beijing; Host inst: Beihang University
*Dates*: Sept 5 - Mar 5
*Eligibility*: Level: grad
*Instruction*: In: English; format: directed field study students: intl
*Costs*: 100,000-200,000 RMB
*Housing*: Arr by pgm: residence halls
*Deadline*: Jun 30/Jan 30
*Contact*: International School, No 37 Xueyuan Rd, Beijing Email: fso@buaa.edu.cn
*URL*: http://is.buaa.edu.cn

**Beijing Normal University**
**Beijing Normal University Scholarship for Degree Students**
*Site*: China, Beijing; Host inst: Beijing University
*Dates*: Contact:
*Eligibility*: Level: pre-coll
*Instruction*: In: Chinese; format: directed field study students: intl
*Costs*: 100,000 RMB/4 yrs.
*Housing*: Arr by pgm: residence halls
*Deadline*: Jun 30
*Contact*: International School, No 37 Xueyuan Rd, Beijing Email: fso@buaa.edu.cn
*URL*: http://is.buaa.edu.cn

**Beijing University**
**Beijing University Undergraduate Program**
*Site*: China, Beijing; Host inst: Beijing University
*Dates*: Contact:
*Eligibility*: Level: pre-coll
*Instruction*: In: Chinese; format: directed field study students: intl
*Costs*: 50,000 RMB
*Housing*: Arr by pgm: residence halls
*Deadline*: Jun 30
*Contact*: International School, No 37 Xueyuan Rd, Beijing Email: fso@buaa.edu.cn
*URL*: http://is.buaa.edu.cn

**Beijing University**
**Beijing Normal University Scholarship for Degree Students**
*Site*: China; Beijing; Host inst: various inst.
*Dates*: Contact:
*Eligibility*: Level: pre-coll
*Instruction*: In: Chinese; format: field study and volunteer service students: intl
*Costs*: Contact:
*Deadline*: Contact:
*Other Info*: Began: 2004
*Contact*: Office of International Students & Scholars/Email: sis@bnu.edu.cn
*URL*: www.bnu.edu.cn/english/index.htm

**Carleton College**
**Carleton College Political Economy in Beijing**
*Site*: China; Beijing
*URL*: webapps.acs.carleton.edu/cumural/ocs/beijing

**Center for Study Abroad (CSA)**
**Beijing Language and Culture University (BCLU)**
**Chinese Studies**
*Site*: China; Beijing; Host inst: Beijing Lang & Culture Univ
*Dates*: Contact:
*Eligibility*: Level: pre-coll
*Instruction*: In: Mandarin; format: independent study, lang study students: intl
*Costs*: Contact:
*Deadline*: Contact:
*Other Info*: Contact:
*Contact*: Linda Smith, Pgm Mgr, Ctr for Study Abroad (CSA), 325 Washington Ave South #93, Kent, WA 98032 Ph: 206-583 8191

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**Participants Financial Aid: Scholarships**

**Contact**: Ken Berry, Pgm Mgr, Univ of Toronto, 119 St. George St, 3rd Fl, Toronto, Canada, ON M5S 1A9 Ph: 416-978 8713 Fax: 416-946 3516 Email: summer.abroad@utoronto.ca

**URL**: www.summerabroad.utoronto.ca
CENTERS FOR STUDY ABROAD (CSA)

Beijing Language and Culture University—Chinese Language Studies

Site: China: Beijing Host Inst: Beijing Lang & Culture Univ

Dates: Summer terms; see website for details.

Subjects: Chinese language (beg/interm/adv), Chinese studies

Eligibility: Level: Fresh, sophs, js, sr, grads, adults; precoll; Visa Min Age: 18 Avg Age: 20

Credit: Undergrad: avail Grad: aval Doc: transcript, certificate

Instruction: In: Chinese, Mandarin Format: independent study, lab, lang study, lecture, seminar Students: Intl

Costs: See website for details.

Housing: Sponsor assists: residence halls

Deadline: 3-5 mos before pgm or until pgm filled

Other Info: US accredited sponsor: no Began: 1982 Orient: abroad Activities: excursions, trips, cultural events, volunteer/svc

Opportunity to live with Chinese roommate, 24-hr living pledge, numerous activities & excursions. May contact former participants Financial aid: scholarships

Contact: Jennifer Tidwell, Dir of Mktg, CET Academic Programs, 1920 N St, NW, Ste 200, Washington, DC 20036 Ph: 800-225-4262, 202-349 7320 Fax: 202-342-0317 Email: cet@academic-travel.com

URL: www.cetacademicprograms.com

CET ACADEMIC PROGRAMS

CET Chinese Studies Program in Beijing

Site: China: Beijing Host Inst: Capital Normal Univ

Dates: Feb-Jun, Aug-Dec; summer pgm avail

Subjects: Chinese linguistics, Chinese language (beg/interm/adv), Chinese studies, Chinese language (Mandarin) (beg/interm/adv), Chinese culture, Community service projects, East Asian languages (beg/interm/adv), East Asian studies, Ecology/environmental studies, Film studies, History, Literature, Media studies, Philosophy, Political science/politics

Eligibility: Level: Fresh, sophs, js, sr, grads, precoll Requires: 3.00 gpa, good acad standing

Min Age: 18 Avg Age: 20

Credit: Undergrad: aval 15 Doc: transcript

Instruction: In: English, Chinese, Mandarin Format: lang study, lecture, seminar, study tour, tutorial, volunteer/svc Students: US

Costs: Tuition, housing, insurance, fees, books/materials, visa fees Nonrefundable fee

Housing: Arr by pgm: residence halls with local students

Deadline: May 1 for fall; Nov 1 for spring


Contact: Jennifer Tidwell, Dir of Mktg, CET Academic Programs, 1920 N St, NW, Ste 200, Washington, DC 20036 Ph: 800-225-4262, 202-349 7320 Fax: 202-342-0317 Email: cet@academic-travel.com

URL: www.cetacademicprograms.com

CET ACADEMIC PROGRAMS

CET Chinese Studies Summer Program in Beijing

Site: China: Beijing Host Inst: Capital Normal Univ

Dates: Jun-Aug; sem pgms avail

Subjects: Chinese linguistics, Chinese language (beg/interm/adv), Chinese studies, Chinese language (Mandarin) (beg/interm/adv), Chinese culture, Community service projects, East Asian languages (beg/interm/adv), East Asian studies, Languages, Literature, Reading

Eligibility: Level: Fresh, sophs, js, sr, grads, precoll Requires: 3.00 gpa, recommendations, essays, good acad standing

Min Age: 18 Avg Age: 20

Credit: Undergrad: aval 15-18 Doc: transcript

Instruction: In: Chinese, Mandarin Format: lang study, lecture, practical training, seminar, study tour, tutorial, student Students: Intl

Subjects: Calligraphy, Chinese language, Chinese language (Mandarin), Chinese language (Mandarin) (beg/interm/adv), Chinese studies, Chinese language (Mandarin) (int/adv), Chinese studies, Civilization/culture, Community service projects, East Asian languages (beg/interm/adv), East Asian studies

Eligibility: Level: Fresh, sophs, js, sr, grads, precoll Requires: 3.00 gpa, good acad standing, recommendations

Min Age: 18 Avg Age: 20

Credit: Undergrad: aval 8 Doc: transcript

Instruction: In: English, Chinese, Mandarin Format: lang study, lecture, practical training, seminar, study tour, tutorial, student Students: US

Subjects: East Asian languages (int/adv), Chinese studies, Chinese language (Mandarin) (int/adv), Chinese language (Mandarin) (beg/interm/adv), Chinese studies, Civilization/culture, East Asian languages (beg/interm/adv), East Asian studies

Eligibility: Level: Fresh, sophs, js, sr, grads, precoll Requires: 3.00 gpa, good acad standing, recommendations

Min Age: 18 Avg Age: 20

Credit: Undergrad: avail 4-5 Doc: transcript

Instruction: In: Chinese, Mandarin Format: lang study, lecture, practical training, seminar, tutorial Students: US

Costs: $3,490 for Jan term incl tuition, housing, some meals, insurance, fees, books/materials, visa fees Nonrefundable fee

Housing: Arr by pgm: residence halls with local students

Deadline: Nov 1 for Jan term


Contact: Jennifer Tidwell, Dir of Mktg, CET Academic Programs, 1920 N St, NW, Ste 200, Washington, DC 20036 Ph: 800-225-4262, 202-349 7320 Fax: 202-342-0317 Email: cet@academic-travel.com

URL: www.cetacademicprograms.com

CHINA STUDY LINK

Study Chinese Language & Culture in a Homestay

Site: China: Beijing

Dates: 11-30 day round

Subjects: Calligraphy, Chinese language

Eligibility: Level: Fresh, sophs, js, sr, grads, adults, teachers, professionals, precoll

Min Age: 13 Avg Age: 20

Credit: Doc: certificate

Instruction: In: English Format: lang study, study tour Students: Intl

Costs: $2,450 per mo inc tuition, housing, all meals, insurance, excursions, books/materials, cell phone, local transport

Nonrefundable fee

Housing: Arr by pgm: residence halls, homestay, hostels

Deadline: Multiple deadlines, contact sponsor

Other Info: US accredited sponsor: no Began: 2007 Orient: abroad Activities: excursions, trips, cultural events May contact former participants

Contact: Kevin Ferrone, Dir of Pgmms, China Study Link, 4 Pawling Ave, Mechanicville, NY 12118 Ph: 86-132-6007 6573 Email: kevin@chinastudylink.com

URL: www.chinastudylink.com

CHINA VIEW EDUCATION CENTER

EZChinese Breakthrough Program

Site: China: Beijing Host Inst: Univ of Intl Bus & Econ

URL: www.chinaviewedu.org

CHINA VIEW EDUCATION CENTER

EZChinese Language Program

Site: China: Beijing Host Inst: Univ of Intl Bus & Econ

URL: www.chinaviewedu.org

CHINALINK: EDUCATIONAL EXCHANGE & CONSULTING & Peking University

Summer Language Program at Peking University

Site: China: Beijing Host Inst: Peking Univ

URL: www.chinalink.com/summerinbeijing.htm

CIS CENTER FOR INTERNATIONAL STUDIES

CIS China University of International Business and Economics

Site: China: Beijing Host Inst: CIS Beijing

Dates: Sep-Dec and/or Feb-Jun


Eligibility: Level: Soph, jr, sr, grad Requires: 2.80 gpa Min Age: 18

Credit: Undergrad: avail 15 per term Doc: transcript

Instruction: In: English Format: lang study, lecture, tutorial Students: Intl

Costs: Contact sponsor

Housing: Sponsor assists

Deadline: Contact sponsor


Contact: Jeff Palm, Exec Dir, CIS, 17 New South St, #205.

URL: www.IIEPassport.org
COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)

CIEE Intensive Chinese Language Program in Beijing, China

Site: China: Beijing Host inst: Peking Univ

Dates: Early Sep-mid-Dec, mid-Feb-late May, early Sep-late May

Subjects: Asian studies, Business/management, Chinese language (Mandarin) (int/adv), Chinese studies, Classical studies, International relations, Translating/interpreting

Eligibility: Level: sophs, jrs, srns Requires: 2.75 gpa, 3-6 sems coll Mandarin Chinese or equiv, 1 sem Chinese Studies recommended

Credit: Undergrad: avail 15-17 per term Grad: avail Doc: transcript

Instruction: In: Mandarin Format: lang study, lecture, seminar, tutorial Students: US

Costs: See CIEE website for details

Housing: Arr by pgm.

Deadline: Apr 1 for fall/or Nov 1 spring


Contact: See Index for Members CIEE, 300 Fore St, Portland, ME 04101 Ph: 800-40 STUDY, 207-553 4000 Fax: 207-553 5000 Email: studyinfo@ciee.org

URL: www.ciee.org/study

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)

CIEE Summer Intensive Chinese Language Program in Beijing, China

Site: China: Beijing Host inst: Peking Univ

Dates: Late Jun-mid-Aug

Subjects: Chinese language (Mandarin) (int/adv), Chinese studies

Eligibility: Level: sophs, jrs, srns Requires: 2.75 gpa, 2-6 sems coll Mandarin Chinese or equiv, 1 Chinese studies course recommended

Credit: Undergrad: avail 10 per term Grad: avail Doc: transcript

Instruction: In: Chinese Format: lang study, lecture, tutorial Students: US

Costs: See CIEE website for details

Housing: Arr by pgm.

Deadline: Mar 15


Contact: See Index for Members CIEE, 300 Fore St, Portland, ME 04101 Ph: 800-40 STUDY, 207-553 4000 Fax: 207-553 5000 Email: studyinfo@ciee.org

URL: www.ciee.org/study

Dickinson College

Dickinson in China

Site: China: Beijing Host inst: Peking Univ

URL: www.dickinson.edu/global/programs/year-semester/china/index.htm

DUKE UNIVERSITY and WASHINGTON UNIVERSITY (MO) and WESLEYAN UNIVERSITY

Duke in China Summer Program

Site: China: Beijing Host inst: Univ of Intl Bus & Econ

Dates: Mid-Jun- early Aug

Subjects: Chinese language

Eligibility: Level: fresh, sophs, jrs, srns Requires: 3.00 gpa, 1 yr Mandarin, good acad standing, transcript

Credit: Undergrad: avail 2 Doc: transcript

Instruction: In: Chinese Format: lang study, tutorial Students: US

Costs: See website for details

Housing: Arr by pgm.

Deadline: Mar 15

Other Info: US accredited sponsor: yes Began: 1983 Orient: abroad, (2 days) Activities: excursions. May contact former participants

Contact: Asia@educationabroadnetwork.org

URL: www.educationabroadnetwork.org

EDUCATION ABROAD NETWORK

Education Abroad Network: A Chinese Canvas

Site: China: Beijing Host inst: Tsinghua Univ

Dates: Feb-Jul, Aug-Dec

Subjects: Accounting, Business law, Chinese language, Chinese language (Mandarin), Economics, History, International relations, Internships, Marketing, Political science/politics, Statistics

Eligibility: Level: fresh, sophs, jrs, srns Requires: 2.75 gpa Min Age: 17

Credit: Undergrad: avail 12 Doc: transcript

Instruction: In: English Format: lecture, study tour Students: host country

Costs: Contact sponsor

Housing: Arr by pgm.

Deadline: Contact sponsor

Other Info: US accredited sponsor: no Began: 1995 In comp with: Study Australia & Study New Zealand Orient: abroad Activities: excursions, trips, cultural events May contact former participants

Contact: Chris Shepherd, Education Abroad Network, PO Box 1005, Notre Dame, IN 46556-1004 Ph: 800-585 9658, 574-271 9416 Fax: 509-357 9457 Email: asia@educationabroadnetwork.org

URL: www.educationabroadnetwork.org

EDUCATION ABROAD NETWORK

Education Abroad Network: International Business and Economics

Site: China: Beijing Host inst: Uni of Intl Bus & Econ

Dates: Feb-Jul, Aug-Dec

Subjects: Business/management, Chinese language, Chinese language (Mandarin), Chinese studies, Communications, Economics, History, Human resources, Internships, Marketing

Eligibility: Level: fresh, sophs, jrs, srns Requires: 2.75 gpa Min Age: 17

Credit: Undergrad: avail 12 Doc: transcript

Instruction: In: English Format: lecture, study tour Students: Intl

Costs: Contact sponsor

Housing: Arr by pgm.

Deadline: Contact sponsor

Other Info: US accredited sponsor: no Began: 1995 In comp with: Study Australia & Study New Zealand Orient: abroad Activities: excursions, trips, cultural events May contact former participants

Contact: Chris Shepherd, Education Abroad Network, PO Box 1005, Notre Dame, IN 46556-1004 Ph: 800-585 9658, 574-271 9416 Fax: 509-357 9457 Email: asia@educationabroadnetwork.org

URL: www.educationabroadnetwork.org

GEORGE MASON UNIVERSITY

Beijing, China Internship

Site: China: Beijing Host inst: China Edu: Acol for Intl Each

URL: globalsed.gmu.edu

GEORGE MASON UNIVERSITY

Summer Internship in Beijing

Site: China: Beijing

Dates: Jun 4-Aug 5
HAMILTON COLLEGE
Associated Colleges in China
Website: www.hamilton.edu/academics/acc

HARVARD SUMMER SCHOOL
Harvard Summer Program in Beijing, China
Website: www.hspp.org.cn

ILLINOIS STATE UNIVERSITY
Bureau of Asian Studies
Website: www.iisbtn.com

INTERNATIONAL PROGRAMS FOR UNDERGRADUATES
University of Illinois at Urbana-Champaign
Website: www.ipui.illinois.edu

INSTITUTE FOR THE INTERNATIONAL EDUCATION OF STUDENTS (IES)
IES Abroad Beijing Summer Program
Website: www.iesabroad.com/beijing

INSTITUTE FOR THE INTERNATIONAL EDUCATION OF STUDENTS (IES)
IES Abroad Summer Program in Beijing, China
Website: www.iesabroad.com/beijing

INSTITUTE FOR THE INTERNATIONAL EDUCATION OF STUDENTS (IES)
IES Abroad Summer Program in Beijing, China
Website: www.iesabroad.com/beijing

LOCK HAVEN UNIVERSITY
Website: www.lockhaven.edu

LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
Website: www.lse.ac.uk

LOUISIANA STATE UNIVERSITY
Website: www.lsu.edu

LSE-PKU Summer School
Website: www.lse-pku.org

MAKING A PROFESSIONAL IMPACT
Website: www.makingaprofit.org

MIZUHO FUND
Website: www.mizuho.com

NEBRASKA STATE UNIVERSITY
Website: www.unl.edu

NORTHWESTERN UNIVERSITY
Website: www.northwestern.edu

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Website: www.northwestern.edu

OBERLIN COLLEGE
Website: www.oberlin.edu

OBERLIN COLLEGE
Website: www.oberlin.edu

OREGON STATE UNIVERSITY
Website: www.oregonstate.edu

OYSTER CULTURAL CENTER
Website: www.oystercenter.org

PACIFIC UNIVERSITY
Website: www.pacificu.edu

PENN STATE UNIVERSITY
Website: www.psu.edu

PENSACOLA STATE COLLEGE
Website: www.pensacolastate.edu

PENN STATE UNIVERSITY
Website: www.psu.edu

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PENN STATE UNIVERSITY
STUDY ABROAD PROGRAM LISTINGS

LOYOLA UNIVERSITY OF CHICAGO

Beijing Center for Chinese Studies
Site: China; Beijing
URL: www.thebeijingcenter.org

MIDDLEBURY COLLEGE

Middlebury College School in China: Beijing
Site: China; Beijing Host inst: Capital Normal Univ
URL: www.middlebury.edu/academics/sa/china/

NATIONAL REGISTRATION CENTER FOR STUDY ABROAD (NRCSA)

Mandarin & Culture: Beijing
Site: China; Beijing Host inst: NRCSA Ctr
URL: www.ncrsac.com/country/china.html

NEW YORK SERVICE CENTER FOR CHINESE STUDY FELLOWS, INC

Chinese Language Summer Program in Beijing, China
Site: China; Beijing Host inst: Beijing Normal Univ
URL: www.chinesehighway.com

NEW YORK UNIVERSITY

NYU Summer in Beijing
Site: China; Beijing Host inst: Peking Univ
URL: www.nyu.edu/summer/

OREGON UNIVERSITY SYSTEM (OUS)
OUS International Program in China
Site: China; Beijing Host inst: Central Univ for Nationalities
URL: www.ousabroad.ous.edu

OUACHITA BAPTIST UNIVERSITY

China Study Program
Site: China; Beijing Host inst: Peking Univ

PANRIMO

Beijing, China-Customized Study Abroad Program
Site: China; Beijing Host inst: Beijing Lang & Culture Univ
Dates: Jun 15-Jul 17 & Jul 6-Aug 21
Subjects: Chinese language (begin/int/adv), Chinese studies
Eligibility: Level: fresh, soph, jrs, sr, grad, adults; teachers, professionals Requires: 2.50 gpa
Credit: Undergrad: aval 6 Doc: transcript
Instruction: In: English Format: lang study, lecture, seminar Students: US & intl
Costs: $2,990 incl tuition, fees, Nonrefundable fee
Housing: Arr by pgm: residence halls with local students
Deadline: Apr 1
Activities: excursions, May contact former participants Financial aid: scholarships
Contact: Paul Green, Panrimo, 530 N Rochester Rd, Ste 12, Clawson, MI 48017 Ph: 888-277 2715 Fax: 888-277 2713 Email: paul@panrimo.com
URL: www.panrimo.com/study-abroad

PITZER COLLEGE

Pitzer College in China
Site: China; Beijing Host inst: Beijing Univ
Dates: Aug-Dec or Feb-Jun
Subjects: Anthropology, Chinese language (Mandarin) (beg/int/adv), Chinese studies, Civilization/culture, Independent study, Internships, Media studies, Traditional medicine
Eligibility: Level: soph, jr, sr Requires: 2.50 gpa, previous Chinese language recommended; area studies coursework

SUNY COLLEGE AT BROCKPORT

Beijing, China
Site: China; Beijing Host inst: Peking Univ
Dates: Aug-Dec, Jan-May
Subjects: Interdisciplinary studies, Internships
Eligibility: Level: soph, jr, sr Requires: 2.50 gpa Min Age: 18
Credit: Undergrad: aval 15
Instruction: In: Chinese Format: internship, lecture Students: host country
Costs: $14,900 classes/part-time internship, $8,900 full-time internship incl tuition, housing, some meals, excursions, Nonrefundable fee
Housing: Arr by pgm: residence halls, apps, homestay, hotels
Deadline: May 15 for fall; Nov 1 for spring
Activities: excursions, May contact former participants
Contact: Patricia Coates, Asst Dir, SUNY Coll at Brockport, Morgan Hall, Brockport, NY 14420 Ph: 800-298 SUNY, 585-395 2119 Email: overseas@brockport.cUN
URL: http://www.brockportabroad.com

SUNY COLLEGE AT OSWEGO

Beijing, China Program
Site: China; Beijing Host inst: Capital Normal Univ
URL: www.oswego.edu/intl

SUNY UNIVERSITY AT ALBANY

Language and Cultural Studies at Beijing Normal University
Site: China; Beijing Host inst: Beijing Normal Univ
Dates: Sep-Jan, Feb-Jul
Subjects: Art, Business/management, Chinese language (Mandarin) (beg/int/adv), Chinese studies, Humanities, Literature, Sciences, Social sciences
Eligibility: Level: soph, jr, sr, grad, adults, teachers, professionals Requires: 2.50 gpa Min Age: 18
Credit: Undergrad: aval 12-15 per sem Grad: aval 12-15 per sem Doc: transcript
Instruction: In: Mandarin Format: lang study, lecture Students: intl
Costs: See website for details
Housing: Arr by pgm: residence halls
Deadline: Oct 15 for spring; Apr 15 for acad yr; late apps considered
Activities: excursions, May contact former participants
Contact: Study Abroad & Exchs, SUNY Univ at Albany, SL 640, Albany, NY 12222 Ph: 518-591 8170 Fax: 518-591 8171 Email: studyabroad@albany.edu
URL: www.albany.edu/studyabroad

SUNY UNIVERSITY AT ALBANY

Language and Cultural Studies at Peking University
Site: China; Beijing Host inst: Peking Univ
Dates: Sep-Jan, Feb-Jul
Subjects: Art, Arts, Business/management, Chinese language (Mandarin) (beg/int/adv), Chinese studies, Humanities, Liberal arts, Sciences, Social sciences
Eligibility: Restrictions: No China, Taiwan, Hong Kong passport holders. Level: soph, jr, sr, grad, adults, teachers, professionals Requires: 3.00 gpa, 1 yr coll Mandarin recommended. Fluent Chinese for direct enrollment
Credit: Undergrad: aval 12-15 per sem Grad: aval 12-15 per sem Doc: transcript
Instruction: In: Mandarin Format: lang study, lecture Students: intl
Costs: See website for details
Housing: Arr by pgm: residence halls
Deadline: Jul 15 for fall; Feb 15 for spring; until pgm filed
Activities: excursions, May contact former participants
Contact: Patricia Coates, Asst Dir, SUNY Coll at Brockport, Morgan Hall, Brockport, NY 14420 Ph: 800-298 SUNY, 585-395 2119 Email: overseas@brockport.edu
URL: http://www.brockportabroad.com

STUDY Abroad Program Listings

PRINCETON UNIVERSITY

Princeton in Beijing
Site: China; Beijing Host inst: Beijing Normal Univ
URL: www.princeton.edu/pib

SOUTHERN METHODIST UNIVERSITY

SMU in Beijing
Site: China; Beijing Host inst: Assn Culls in China, CET Acad Pgm
Dates: Jun-May &/or Sep-Dec
Subjects: Chinese language, Chinese studies
Eligibility: Level: soph, jr, sr Requires: 2.50 gpa, may require prior Chinese lang
Credit: Undergrad: aval 4
Instruction: In: Chinese Format: lang study, lecture, seminar Students: US
Costs: About $18,000 per sem incl tuition, housing, some meals, fees, Nonrefundable fee
Housing: Arr by pgm: residence halls
Deadline: Oct 1 for spring; Mar 15 for fall
Other Info: US accredited sponsor: yes. In coop with: Assoc Culls in China (ACC), CET Acad Pgm. May contact former participants Financial aid: scholarships
Contact: Int’l Ctr; Educ Abroad, Southern Methodist Univ, PO Box 750391, Dallas, TX 75275-0391 Ph: 214-768 2388 Fax: 214-768 1051 Email: studyabroad@smu.edu
URL: www.smu.edu/educationabroad

SOUTHERN METHODIST UNIVERSITY

SMU in China: Language
Site: China; Beijing Host inst: Beijing Normal Univ
Dates: Jun-Aug
Subjects: Chinese language
Eligibility: Level: soph, jr, sr Requires: 2.50 gpa
Credit: Undergrad: aval 6
Instruction: In: Chinese Format: lang study, lecture Students: US
Costs: $7500 incl tuition, housing, most meals, insurance, fees, excursions, Nonrefundable fee
Housing: Arr by pgm
Deadline: Mar 15
Other Info: US accredited sponsor: yes. Misc: May contact former participants Financial aid: scholarships
Contact: Int’l Ctr; Educ Abroad, Southern Methodist Univ, PO Box 750391, Dallas, TX 75275-0391 Ph: 214-768 2388 Fax: 214-768 1051 Email: studyabroad@smu.edu
URL: smu.edu/educationabroad

STUDYPATH

Chinese Language
Site: China; Beijing Host inst: Beijing Jiaotong Univ
URL: www.studyabroad.com

STUDYPATH

Chinese Language
Site: China; Beijing Host inst: Beijing Jiaotong Univ
URL: www.studyabroad.com
SUNY UNIVERSITY AT BUFFALO
Chinese Language and Culture Program in Beijing
Site: China: Beijing Host inst: Tsinghua Univ
Dates: Aug-Aug
Subjects: Anthropology, Chinese language (beg/int/adv), Communications, fall, study tour, lecture, seminar, study tour
Eligibility: Level: soph, jrs, sr, gra Requires: 2.50 GPA
Credit: Undergrad: avail 10 sem
Instruction: In: Chinese, Mandarin Format: lang study, lecture, seminar
Costs: Students: US
Credit: Undergrad: avail 10 sem, $5,000 per session
Housing: By pgm: residence halls
Other Info: SAT required
Financial aid: scholarships
Contact: Office of International Students, SUNY at Buffalo, 1120 Elmwood Ave, Buffalo, NY 14260-2900 Email: studyabroad@buffalo.edu
URL: www.studyabroad.tufts.edu

SYRACUSE UNIVERSITY
Syracuse University Program in Beijing
Site: China: Beijing Host inst: Tsinghua Univ
Dates: Aug-Aug
Subjects: Anthropology, Chinese language (beg/int/adv), Communications, field study, geography, history, humanities, international relations, political science/politics, public policy
Eligibility: Level: soph, jrs, sr, gra Requires: 2.50 GPA, good academic standing, faculty recommendations
Credit: Undergrad: avail up to 20 per sem Grad: avail 12 per sem
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
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Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
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Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
Undergrad: avail 6 Doc: transcript
Eligibility: Subjects: Accounting, Banking, Biology, Business/management, Computer sciences, Economics, Electrical/electronic engineering, Finance, Human resources, Journalism
Credit: Undergrad: avail 250 GPA
Instruction: In: English, Chinese, Mandarin Format: directed field study, independent study, language study
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CHANGSHA

CENTRAL SOUTH UNIVERSITY
Postgraduate Scholarship of CSU
Site: China; Changsha
Host Inst: Central South University
Dates: Sep
Eligibility: Level: grad
Instruction: In: Chinese, English Format: directed field study
Students: intl
Costs: 1,500,000 RMB
Housing: Arr by pgm: apts
Deadline: Jun 30
Other Info: Begin: 2010 Activities: fields trip, excursions, cultural events, program travel, sports
Contact: International Students Office of CSU, Changsha, Hunan,
China Email: sis@csu.edu.cn
URL: www.csu.edu.cn/

LOCK HAVEN UNIVERSITY
Semester in Changsha
Site: China; Changsha
Host Inst: Changsha Univ of Sci & Technology
URL: www.hiu.edu internacional partners/index.htm

CHENGDU

ASIALEARN
Study Abroad in China with AsiaLearn at Sichuan University
Site: China; Chengdu
Host Inst: Sichuan Univ
Dates: Sep-Dec, Mar-Jun
Subjects: Arts, Chinese, Chinese studies, Ecology/ environmental studies, Humanities, Social sciences
Eligibility: Level: sophs, srs, sr s Require: 2.70 gpa Min Age: 18 Avg Age: 21
Credit: Undergrad: aval 12-16 Doc: transcript/Student credit through: Pacific Lutheran Univ
Instruction: In: English Format: lang study, lecture, seminar Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Oct 1 for spring; May 1 for fall
URL: www.asialearn.org

INTERNATIONAL STUDENT EXCHANGE PROGRAM (ISEP)
China Direct at Sichuan University
Site: China; Chengdu
Host Inst: Sichuan Univ
URL: www.isep.org

PACIFIC LUTHERAN UNIVERSITY
Continuity and Change in an Emerging World Power
Site: China; Chengdu
Host Inst: Sichuan Univ
Dates: Mid-Aug-mid-Dec
Subjects: Art, Business administration, Calligraphy, Chinese language (Mandarin) (beg/int/adv), Chinese studies, Ecology/ environmental studies, History, International studies, Music, Political science/politics
Eligibility: Level: sophs, sr s require: 2.70 gpa, must meet off-campus clearance requirements at home univ
Credit: Undergrad: aval 16 Doc: transcript
Instruction: In: English Format: lang study, lecture, music lesson, seminar, study tour, volunteer/ svc Students: US & intl
Costs: Contact sponsor
Housing: Arr by pgm: residence hall with Intl students
Deadline: Mar 9; late applications considered
Contact: See Index II for Members USA Summer Abroad Consortium, UNR MS 0323, Reno, NV 89557-0323 Ph: 866-404 USAC (8722), 775-784 6569 fax: 775-784 6010 Email: usac@unr.edu
URL: usac.unr.edu

UNIVERSITY STUDIES ABROAD CONSORTIUM
Chinese Studies: Chengdu, China
Site: China; Chengdu
Host Inst: Southwest Univ for Nationalities
Dates: Aug-Dec, Jan-May; summer pgm avail
Subjects: Anthropology, Art, Calligraphy, Chinese language (Mandarin) (beg/int/adv), Chinese-studies, Civilization/culture, Culinary arts, Economics, Education/teaching, Government, History, Internships, Political science/politics, Sociology
Eligibility: Level: fresh, sophs, jr s, sr s, grad s, adults, teachers, professionals, precoll Require: 2.50 gpa Min Age: 18
Credit: Undergrad: avail 18 per sem Grad: avail 18 per sem Doc: transcript
Instruction: In: Chinese Format: internships, lang study, lecture, seminar Students: US
Costs: $4,980 per sem, 39,460 per yr incl tuition, insurance, fees, excursions, Nonrefundable fee
Housing: Arr by pgm: residence halls, aps
Deadline: Jun 15 for fall or yr; Nov 1 for spring
Contact: See Index II for Members University Studies Abroad Consortium, USAC MS 0323, Reno, NV 89557-0323 Ph: 866-404 USAC (8722), 775-784 6569 fax: 775-784 6010 Email: usac@unr.edu
URL: usac.unr.edu

CHONGQING

SAINT JOHN'S UNIVERSITY (MN) AND COLLEGE OF SAINT BENEDICT
Chinese Studies Program
Site: China; Chongqing
Host Inst: Southwest China Teacher's Univ
URL: www.csbsju.edu

DALIAN

BRETHREN COLLEGES ABROAD
BCA in Dalian, China
Site: China; Dalian
Host Inst: Dalian Univ of Foreign Langs
Dates: Early Sep-Late Dec and/or early Mar-mid-Jul
Subjects: Business/management, Chinese language
Eligibility: Level: sophs, jr s, sr s, grad s, adults, teachers, professionals, precoll Require: 2.50 gpa, 3 references Min Age: 18
Credit: Undergrad: avail 16-20 per sem Doc: transcript
Instruction: In: English, Chinese Format: internship, lang study, lecture, seminar, study tour, tutorial Students: intl
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Contact sponsor
Other Info: US accredited sponsor: yes Orient: abroad, (pre-sem) Activities: excursions, trips, cultural events May contact former participants
Contact: See Index II for Members BCA, 50 Alpha Dr. Elizabethtown, PA 17023 Ph: 866-222-6188, 717-361 6600 Fax: 717-361 6619 Email: inquiry@BCAbroad.org
URL: www.BCAabroad.org

Dalian University of Technology (DUT)
Dalian University of Technology Summer School
Site: China, Dalian
Host Inst: The School of International Cultural Exchanges
Dates: Jul 12 - Jul 15; Jul 16 - Jul 18; Jul 19 - Jul 22; Jul 23 - Jul 25; Jul 26 - Jul 29; Jul 29 - Aug 1; Aug 2 - Aug 5; Aug 6
Eligibility: Level: fresh, sophs, jr s, sr s, grad s, adults, teachers, professionals, precoll
Instruction: In: Chinese Format: language study, study tour, seminar Students: Intl
Costs: 3,600 RMB
Housing: Arr by pgm: aps, hostests, hotels
Deadline: Jul 20
Other Info: Activities: excursions
Contact: Dalian University of Technology, Dalian, PRC 116024 Email: zhxian@dlut.edu.cn
URL: http://iset.dlut.edu.cn/en/

GUILIN

CHINESE LANGUAGE INSTITUTE
Imersion Program
Site: China
Dates: Sep-Dec & Feb-Jun
Subjects: Art history, Asian studies, Chinese language (Cantonese) (beg/int/adv), Chinese language (Mandarin) (beg/ int/adv), Chinese studies, East Asian languages (beg/int/adv), Economics, Foreign language teaching (beg/int/adv), Government, History, International business, Languages, Philosophy, Tibetan language, Yoga
Eligibility: Level: fresh, sophs, jr s, sr s, grad s, adults, teachers, professionals, precoll Require: 2.50 gpa Min Age: 18
Credit: Undergrad: avail 18 Doc: transcript
Instruction: In: Chinese Format: lang study, study tour Students: Intl
Costs: From $5,500 per sem incl tuition, housing, some meals, fees, excursions
Housing: Arr by pgm: residence halls, aps, homestay, hotels, Campus dorms
Deadline: Nov 1, Jun 15
HAINAN
UNIVERSITY OF HAWAII AT MANOA
UHM Study Abroad in Hainan, China
Site: China: Hainan Host inst: Guanaju Traditional Medical Coll
URL: www.globalprograms.com

CONSULTANTS FOR GLOBAL PROGRAMS
China English Teacher Program
Site: China: Guanaju Host inst: Guanaju Traditional Medical Coll
URL: www.globalprograms.com

CONSULTANTS FOR GLOBAL PROGRAMS
Southern China Interactive Teaching Program
Site: China: Guanaju Host inst: Guanaju Traditional Medical Coll
URL: www.globalprograms.com

HANGZHOU
CENTRAL COLLEGE ABROAD
Central College Abroad in Hangzhou, China
Site: China: Hangzhou Host inst: Zhejiang Univ
URL: www.central.edu/abroad

CENTRAL COLLEGE ABROAD
Summer ESL Internship in China
Site: China: Hangzhou Host inst: Zhejiang Univ
URL: www.central.edu/abroad

CET ACADEMIC PROGRAMS
CET Hangzhou Summer Immersion Program
Site: China: Hangzhou Host inst: Zhejiang Univ of Technology
Dates: Jun-Aug
Subjects: Asian languages (int/adv), Asian studies, Business language (int/adv), Chinese language (int/adv), Chinese language (Mandarin) (int/adv), Chinese studies, Civilization/culture, East Asian languages (int/adv), East Asian studies, Literature, Reading
Eligibility: Level: fresh, sophs, jrs, sr, grads, adults, teachers, professionals Requires: 3.00 gpa, 3 sems Chinese or equiv, recommendations, essays, transcript
Costs: 3.000 gpa, 3 sems Chinese or equiv, recommendations, essays, transcript
Credit: Undergrad: avail 8 Doc: transcript
Instruction: In: Chinese, Mandarin Format: lang study, lecture, practical training, seminar, study tour
Housing: Arr by pgm: residence halls
Deadline: Mar 1
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

NORTH CAROLINA STATE UNIVERSITY
Hangzhou Business & International Relations
Site: China: Hangzhou Host inst: Zhejiang Univ
Dates: May-Jun
Subjects: Business administration, Chinese language, Chinese studies, International relations
Eligibility: Level: sophs, jrs, sr, grads, adults, teachers, professionals Requires: 2.00 gpa Min Age: 18
Credit: Undergrad: 6 Doc: transcript
Instruction: In: English, Chinese Format: lang study, lecture, seminar Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Feb
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

NORTH CAROLINA STATE UNIVERSITY
Hangzhou Mechanical Engineering Design
Site: China: Hangzhou Host inst: Zhejiang Univ
Dates: May 17-Jun 26
Subjects: Chinese language (Mandarin) (beg), Mechanical engineering
Eligibility: Level: sophs, jrs, sr, grads Requires: 2.00 gpa Min Age: 18
Credit: Undergrad: avail Doc: transcript
Instruction: In: English, Chinese Format: lang study, lecture
Students: US
Costs: See website for details
Housing: Arr by pgm: residence halls
Deadline: Feb 12
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

NORTH CAROLINA STATE UNIVERSITY
Hangzhou Physical Chemistry & Research
Site: China: Hangzhou Host inst: Zhejiang Univ
Dates: May 16-Jun 30
Subjects: Biochemistry, Chemical engineering, Chemistry
Eligibility: Level: sophs, jrs, sr, grads Requires: 2.00 gpa
Credit: Undergrad: avail 6
Instruction: In: English Format: lab, lecture Students: US
Costs: See website for details
Housing: Arr by pgm: residence halls
Deadline: Feb 12
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

NORTH CAROLINA STATE UNIVERSITY
Hangzhou Plant Resources & Ecology
Site: China: Hangzhou Host inst: Zhejiang Univ
Dates: Contact sponsor
Subjects: Botany, Chinese studies
Eligibility: Level: sophs, jrs, sr, grads, adults, teachers, professionals Requires: 2.00 gpa Min Age: 18
Credit: Undergrad: avail 3 Grad: avail 3 Doc: transcript
Instruction: In: English Format: directed field study, lecture, seminar, study tour Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Feb
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

SOUTH CHINA UNIVERSITY
Haiyin Study Abroad in Hangzhou, China
Site: China: Hangzhou Host inst: Zhejiang Univ
URL: www.haiyin.com.cn

SUNY COLLEGE AT OSWEGO
Hangzhou, China at Zhejiang Gongshang University
Site: China: Hangzhou Host inst: Zhejiang Gongshang University
URL: www.oswego.edu/academic/programs/International/Study-Abroad

SUNY COLLEGE AT OSWEGO
Hangzhou, China at Zhejiang Sci-Tech University
Site: China: Hangzhou Host inst: Zhejiang Sci-Tech University
URL: www.oswego.edu/international/

THOMAS JEFFERSON SCHOOL OF LAW
Summer Study Abroad International Law Program in Hangzhou, China
Site: China: Hangzhou Host inst: Zhejiang Univ Coll of Law
Dates: May 23-Jun 11
Subjects: Law
Eligibility: Level: 1grd, 1yr study in law sch & currently bona fide student in a law sch
Credit: Doc: transcript
Instruction: In: English Format: lecture Students: US & Intl
Costs: $4,000-$5,000 Nonrefundable fee
Housing: Sponsor assists
Deadline: Mar 12
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/

TUFTS UNIVERSITY
Tufts in China
Site: China: Hangzhou Host inst: Zhejiang Univ
URL: www.tufts.edu/studyabroad

VALPARAISO UNIVERSITY
Hangzhou Semester
Site: China: Hangzhou Host inst: Zhejiang Univ
URL: www.valpo.edu/international/

HARBIN
CET ACADEMIC PROGRAMS
CET Chinese Language Program in Harbin
Site: China: Harbin Host inst: Harbin Inst of Technology
Dates: Aug-Sep, Sep-Oct, summer pgm avail
Subjects: Asian languages (int/adv), Business language (int/adv), Calligraphy, Chinese language (int/adv), Chinese language (Mandarin) (int/adv), Chinese studies, Composition, East Asian languages (int/adv), Independent study, Literature, Reading
Eligibility: Level: fresh, sophs, jrs, sr, grads Requires: 3.00 gpa, 4 previous sems of Mandarin Chinese, essays, recommendations Min Age: 18 Avg Age: 20
Credit: Undergrad: avail 15 Grad: avail Doc: transcript

Subjects: Chinese
Eligibility: Level: sophs, jrs, sr, grads, adults, teachers, professionals Requires: 2.00 gpa Min Age: 18
Credit: Undergrad: avail 3 Grad: avail 3 Doc: transcript
Instruction: In: English Format: directed field study, lecture, seminar, study tour Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Feb
Other Info: CET accredited sponsor: yes. See website for details
Contact: Study Abroad, North Carolina State Univ, 315 FYC Commons, Campus Box 7344, Raleigh, NC 27695-7344 Ph: 919-515-2087 Fax: 919-515-6021 Email: study_abroad@ncsu.edu
URL: studyabroad.ncsu.edu/
83 Tat Chee Ave, Kowloon, Hong Kong Ph: 852-2788 7163 Fax: 852-2788 7530 Email: lwsara@cityu.edu.hk URL: www.cityu.edu.hk/aw/eng/index/  

COOPERATIVE CENTER FOR STUDY ABROAD  
Hong Kong Summer Program  
Site: Hong Kong  
URL: www.cssa.cc  

COOPERATIVE CENTER FOR STUDY ABROAD  
Hong Kong Winter Program  
Site: Hong Kong  
URL: www.cssa.cc  

FUND FOR AMERICAN STUDIES  
Asia Institute on Political Economy  
Site: Hong Kong Host inst: Hong Kong Univ  
GEORGETOWN UNIVERSITY and CHINESE UNIVERSITY OF HONG KONG  
Georgetown Summer in Hong Kong, China  
Site: Hong Kong Host inst: Chinese Univ of Hong Kong  
Dates: May-Jun  
Subjects: Business/management, Field study, International business, International marketing  
Eligibility: Level: fresh, sophs, jrs, srns Require: 3.00 gpa, bus or econ major  
Credit: Undergrad: avel 6 Doc: transcript  
Instruction: In: English Format: directed field study, lecture, seminar, study tour Students: US  
Costs: Contact sponsor  
Housing: Arr by pgm: apts  
Deadline: Dec 1; Feb 1  
Other Info: US accredited sponsor: no Orient: in US & abroad Activities: excursions, trips, cultural events  
Contact: Christina Deng, Georgetoun Univ, Intl Pgrms, 1421 37th St, NW, Washington, DC 20007-1013 Ph: 202-687 5867 Fax: 262-687 5944 Email: opsummerabroad@georgetown.edu URL: overseastudies.georgetown.edu/  

HONG KONG BAPTIST UNIVERSITY  
International Student Exchange Program  
Site: Hong Kong  
URL: www.hkusup.hk/~oicx/exchange  

HONG KONG BAPTIST UNIVERSITY  
International Summer Institute  
Site: Hong Kong  
URL: www.hkusup.hk/~ibd  

HONG KONG POLYTECHNIC UNIVERSITY  
Student Exchange Program  
Site: Hong Kong  
URL: www.polyu.edu.hk/~aco/public/exsc.htm  

HONG KONG POLYTECHNIC UNIVERSITY  
Summer School on Chinese Language and Culture  
Site: Hong Kong  
URL: www.polyu.edu.hk/~aco/public/summerschool.htm  

HONG KONG POLYTECHNIC UNIVERSITY  
Undergraduate Programs  
Site: Hong Kong  
URL: www.polyu.edu.hk/study  

ILLINOIS STATE UNIVERSITY  
Hong Kong  
Site: Hong Kong Host inst: Univ of Hong Kong  
Dates: Sep-Jan, Jan-Jun  
Subjects: Architectural history, Art, Biology, Business administration, Chinese language (beg/int/adv), Computer sciences, Economics, English, History, Journalism, Music, Nursing, Philosophy, Social sciences, Social work  
Eligibility: Restrictions: Own students only: Level: sophs, jrs, srns  
Requires: 2.50 gpa, 24 or more completed hrs at ISU  
Credit: Undergrad: avel 12-15 Doc: transcript  
Instruction: In: English, Chinese Format: lang study, lecture, seminar Students: intl  
Costs: $8,000 per sem incl tuition, housing, most meals, insurance, fees, books/materials, rhaps, international airfare, visa Nonrefundable fee  
Housing: Arr by pgm: residence halls with local students  
Deadline: 1st Mon in Apr for fall, 1st Mon in Oct for spring  
URL: www.internationalstudies.iit.edu/studyabroad/  

LINFIELD COLLEGE  
Semester Abroad-Hong Kong  
Site: Hong Kong Host inst: Hong Kong Baptist Univ  
URL: www.linfield.edu/international/semester.php  

LINGNAN UNIVERSITY  
International Exchange Program (IEP)  
Site: Hong Kong  
URL: www.lnk.edu.hk/omp/iep  

LINGNAN UNIVERSITY  
Li Li Mo Overseas Student Scholarships  
Site: Hong Kong  
Dates: Sep-Dec & Jan-May  
Eligibility: Level: fresh, sophs  
Credit: Undergrad: avel Avail Doc: Degree  
Instruction: In: English Format: art studio, directed field study, independent study, internship, lang study, lecture, practical training, seminar, student teaching, study tour, tutorial, volunteer/ svc, Workshop Students: incl & host country  
Costs: About $9,000 per yr incl tuition, housing, Nonrefundable fee  
Housing: Arr by pgm: hotels  
Deadline: Mar 31  
Other Info: US accredited sponsor: no Activities: excursions, trips, cultural events Msc: HKD 110,000 per yr for each awardee, covering tuition fee, hostel, other acad & living expenses. May contact former participants Financial aid: scholarships  
Contact: Ms Carrie Mak, Registry, LIngnan Univ, 8 Castle Peak Rd, Tun Munn, Hong Kong Ph: 852-2616 8750 Fax: 852-2572 5178 Email: registervn.edu.hk URL: www.lnk.edu.hk/admissions/da/intf/_schhp.html  

LINGNAN UNIVERSITY  
Summer School  
Site: Hong Kong  
Dates: May 26-Jun 30  
Subjects: Accounting, Business/management, Chinese language (Mandarin) (beg), Civilization/culture, Community service projects, Economics, English, Ethics, French language (beg), Gerontology, Japanese language (beg), Philosophy, Sociology, Statistics, Translating/interpreting  
Eligibility: Level: fresh, sophs, jrs, srns, grad, adults, teachers, professionals  
Credit: Undergrad: avel Avail Doc: certificate  
Instruction: In: English, Chinese Format: directed field study, lang study, lecture, tutorial, workshop Students: host country  
Costs: $643 for 3-credit course & about $225 for 5-wk housing incl tuition, housing, Nonrefundable fee  
Housing: Arr by pgm: hotels  
Deadline: Mar 20  
Other Info: US accredited sponsor: no Begins: 2005  
Contact: Ms Cassie Pang or Mr Henry Chiu, Registry, LIngnan Univ, 8 Castle Peak Rd, Tun Munn, HK, Hong Kong Ph: 852-2616 8750 Fax: 852-2572 5178 Email: registervn.edu.hk URL: www.lnk.edu.hk/summer  

NEW YORK UNIVERSITY, SCHOOL OF EDUCATION  
Global Food Cultures: Hong Kong  
Site: Hong Kong  
URL: steinhart.nyu.edu/study_abroads/programs/Food_Cultures  

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE  
Business Travel Study Program to Hong Kong  
Site: Hong Kong  
URL: www.siu.edu/business/international/travel_study_programs.shtml  

SOUTHERN METHODIST UNIVERSITY  
SMU in China: Business  
Site: Hong Kong Host inst: Chinese Univ of Hong Kong  
Dates: Jun-Jul  
Subjects: Business administration  
Eligibility: Level: jrs, srns Require: 3.00 gpa, BBA majors or minors  
Credit: Undergrad: 3  
Instruction: In: English Format: lecture Students: US  
Costs: $6000 Nonrefundable fee  
Housing: Arr by pgm  
Deadline: Feb 15  
Other Info: US accredited sponsor: yes Misc: May contact former participants Financial aid: scholarships  
Contact: Int'l Ctr Ed Abroad, Southern Methodist Univ, PO Box 165091, Dallas, TX 75276-0391 Ph: 214-768 3358 Fax: 214-768 1051 URL: smu.edu/educationabroad  

STETSON UNIVERSITY  
Hong Kong  
Site: Hong Kong Host inst: Hong Kong Baptist Univ  
URL: www.stetson.edu/~intext/hongkong.html  

SYRACUSE UNIVERSITY  
Syracuse University Asia Program in Hong Kong  
Site: Hong Kong Host inst: City Univ of Hong Kong  
Dates: Aug-Dec and/or Jan-May  
Subjects: Business/management, Chinese language (beg/int), East Asian studies, Economics, Field study, Finance, Fine arts, Geography, History, Independent study, Literature, Marketing, Political science/polics, Psychology, Retailing  
Eligibility: Level: sophs, jrs, srns Require: 2.50 gpa, good acad standing, recommendations, essays, home sch approval  
Credit: Undergrad: avel 12-19 per sem Doc: transcript  
Instruction: In: English Format: directed field study, independent study, internships, lang study, lecture, research, travel seminars Students: incl & host country  
Costs: $20,450 per sem incl tuition, housing, Nonrefundable fee  
Housing: Arr by pgm: residence halls, apts  
Deadline: Mar 10 for fall; Oct 10 for spring; rolling admissions  
Other Info: US accredited sponsor: yes Began: 1996 In coop with: City Univ of Hong Kong Orient: in US & abroad Activities: excursions, trips, cultural events Msc: Travel seminar to mainland China. Some classes avail at City Univ. Loans & grants avail. May contact former participants Financial aid: scholarships  
Contact: SU Abroad, Syracuse Univ Abroad, 106 Walmuth Pl, Syracuse, NY 13244-2650 Ph: 800-235 3472, 315-443 3471 Fax: 315-443 4593 Email: suabroad@nyu.edu URL: suabroad.syr.edu  

TUFTS UNIVERSITY  
Tufts in Hong Kong  
Site: Hong Kong Host inst: Univ of Hong Kong  
URL: uss.tufts.edu/studyabroad  

UNIVERSITY OF DREAMS  
Hong Kong Marketing Internship  
Site: Hong Kong  
Dates: Jun-Aug  
Subjects: Advertising, Graphic arts/design, International marketing, Marketing, Public relations, Web design  
Eligibility: Level: fresh, sophs, jrs, srns, grad Require: 2.50 gpa, must be currently enrolled in 4-yr univ Min Age: 18 Max Age: 24  
Credit: Undergrad: avel 1 Doc: diploma  

www.IIEPassport.org
STUDY ABROAD PROGRAM LISTINGS

UNIVERSITY OF DREAMS
Hong Kong Public Relations Internship
Site: Hong Kong
Dates: Jun 13-Aug 8
Subjects: Advertising, Marketing, Public relations
Eligibility: Level: fresh, soph, jr, sr, grds Requires: 2.50 gpa, must be currently enrolled in 4-yr univ Min Age: 18 Max Age: 24
Credit: Undergrad: avail 110 per course Doc: transcript
Instruction: In: English Format: marketing, sales Students: US & int'l host country
Costs: 7999 inc tuition, housing, some meals, excursions, railpass, acad credit Nonrefundable fee
Housing: Air: by pgm residence halls
Deadline: Apr 1
Other Info: US accredited sponsor: no Began: 2001 Orient: abroad
Activities: excursions, sports May contact former participants
Contact: Enrollment Adviser, Univ of Dreams, 134 W 26th St, Ste 1200, New York, NY 10010 Ph: 800-251 2933 Email: info@usdreams.com
URL: www.HongKongInternship.com

UNIVERSITY OF HONG KONG
International Student Exchange Program
Site: Hong Kong
URL: www.hku.hk

UNIVERSITY OF HONG KONG
Study Abroad as Visiting Student
Site: www.hku.hk/admission/visiting.htm

UNIVERSITY OF MIAMI (FL)
Study Abroad at Chinese University of Hong Kong
Site: Hong Kong Host inst: Chinese Univ of Hong Kong
URL: www.miami.edu/studyabroad

UNIVERSITY OF MIAMI (FL)
Study Abroad in Hong Kong
Site: Hong Kong Host inst: Chinese Univ of Hong Kong
URL: www.miami.edu/studyabroad

UNIVERSITY OF PITTSBURGH
Pitt/Hong Kong University Exchange
Site: Hong Kong
URL: www.pitt.edu/~abroad

UNIVERSITY OF SAN DIEGO, SCHOOL OF BUSINESS ADMINISTRATION
Graduate Student Intersession Study Abroad: Negotiations
Site: Hong Kong
Dates: Jan 4-12
Subjects: Business administration
Eligibility: Restrictions: Own students preferred. Level: grad Requires: 3.00 gpa
Credit: Grad: 27
Instruction: In: English Format: practical training Students: US Costs: 2425 inc tuition, housing, some group activities Nonrefundable fee
Housing: By pgm: hotels
Deadline: Oct 9
Contact: Katie Singleton, Univ of San Diego, Sch of Bus Admn, 5998 Alcala Park, Convonado 118, San Diego, CA 92110 Ph: 619-260 4847 Email: k singleton@sandiego.edu
URL: www.sandiego.edu/ahiers

UNIVERSITY OF TORONTO
Summer Program in Hong Kong, China
Site: Hong Kong Host inst: Univ of Hong Kong
Dates: 4 wks, Jun-Jul
Subjects: Asian studies, Business/management, Chinese studies, East Asian studies, Field study, Film studies, History, International business, Political science, politics, Sexual history
Eligibility: Level: fresh, soph, jr, sr, grds Requires: 1.50 gpa Min Age: 18 Max Age: 70 Avg Age: 22
Credit: Undergrad: avail 6 per course Doc: transcript
Instruction: In: English Format: directed field study, lecture, seminar, study tour, tutorial Students: int'l
Costs: About 52,900 inc tuition, housing, all meals, insurance, fees, excursions, books/materials, Nonrefundable fee
Housing: By pgm: residence halls
Deadline: Mar 1
Other Info: US accredited sponsor: no Began: 1997 Orient: abroad, enter in or in Toronto (3hrs) & in Hong Kong after arrival (3 hrs) Activities: excursions, trips, cultural events May contact former participants
Contact: Summer Abroad Pgm's, Woodworth Coll, Univ of Toronto, 119 St George St, 3rd Fl, Toronto, Canada, ON M5S 1A9 Ph: 416-978 8713 Fax: 416-946 3516 Email: summer.abroad@utoronto.ca
URL: www.summerabroad.utoronto.ca

WASHINGTON COLLEGE (MD)
Washington College/Lingnan University Exchange Program
Site: Hong Kong Host inst: Lingnan Univ
URL: crsp.washcoll.edu

HSINCHU
National Chiao Tung University
Multiple Programs
Site: Taiwan: Hsichih
URL: www.iaa.nctu.edu.tw/index.htm

KUNMING
ARTS-ART RESEARCH TOURS AND INTERNATIONAL STUDIES
Art Study in China
Site: China: Kunming
URL: www.arts-tours.org

DUKE UNIVERSITY and WASHINGTON UNIVERSITY (MO)
Duke Study in China Program
Site: China: Kunming Host inst: Yunnan Normal Univ
Dates: Mid-Feb-late May
Subjects: Anthropology, Chinese language, Chinese studies, History
Eligibility: Level: soph, jr, sr, grds Requires: 3.00 gpa, 1 yr Mandarin
Credit: Undergrad: avail 4 course credits/sem Doc: transcript
Instruction: In: English Format: language study, lecture Students: US
Costs: See website for details
Housing: By pgm: homestay, residence halls with local students
Deadline: Oct 15
Other Info: US accredited sponsor: yes Began: 1982 Orient: in US Misc: May contact former participants
Contact: Duke Study in China Pgm, Duke Univ, Box 90411, 323A Trent Drive Hall, Durham, NC 27708-0411 Ph: 919-684 2604 Fax: 919-681 6247 Email: china-abroad@duke.edu
URL: www.global.duke.edu/geo

MIDDLEBURY COLLEGE
Middlebury College School in China: Kunming
Site: China: Kunming Host inst: Yunnan Univ
URL: www.middlebury.edu/academics/sac/china/

MINDS ABROAD
Minds Abroad, If You're Time for 1 Province Yunnan Should Be It - Lonely Planet
Site: China: Kunming Host inst: Yunnan Nationalities Univ
Dates: Jan-Dec
Subjects: Arts, Asian studies, Chinese language (Mandarin) (beg/ int/adv), Chinese studies, Dance, Martial arts
Eligibility: Level: fresh, soph, jr, sr, grds, adults, teachers, professionals, precoll
Credit: Undergrad: avail 16 Doc: transcript
Instruction: In: Mandarin Format: study, student teaching, study tour, tutorial, volunteer/low Students: int'l
Costs: $188 per wk Nonrefundable fee
Housing: Arr by pgm
Deadline: Rolling admissions
Contact: Jonathan Peyster, Minds Abroad, 6000 Brass Lantern Rd, Raleigh, NC 27606 Ph: 877-UABROAD, 86-871-532 5089 Fax: 919-573 9594 Email: info@ mindsabroad.com
URL: www.mindsabroad.com

SIT STUDY ABROAD
China: Community Health and Traditional Chinese Medicine
Site: China: Kunming
URL: www.sit.edu/studyabroad/index.html

TEMPLE UNIVERSITY
Cultural Identities and Medical Pluralism in Yunnan Province
Site: China: Kunming
Dates: Late Jul-late Aug
Subjects: Anthropology, Asian studies
Eligibility: Level: soph, jr, sr, grds Requires: 2.50 gpa
Credit: Undergrad: avail 6 per term Grad: avail 6 per term Doc: transcript
Instruction: In: English Format: lecture Students: US
Costs: $5,820-$6,400 per summer depending on residency & level inc/tuition, housing, some meals, excursions, Nonrefundable fee
Housing: Arr by pgm: homestay, hotels
Deadline: Feb 15
Contact: Intl Pgm's, 200 Tuttleman Learning Ctr, 1809 N 13th St, Philadelphia, PA 19122 Ph: 877-256 6913, 215-204 0720 Fax: 215-204 0729 Email: study.abroad@temple.edu
URL: www.temple.edu/studyabroad

UNIVERSITY OF PITTSBURGH
Pitt in China
Site: China: Kunming
URL: www.abroad.pitt.edu/

LHASA
UNIVERSITY OF VIRGINIA
UVA in Tibet: Summer in Kham
Site: Tibet; various sites Host inst: Tibet Univ
URL: www.studyabroad.virginia.edu

UNIVERSITY OF VIRGINIA
UVA in Tibet
Site: China: Kunming
URL: www.studyabroad.virginia.edu
MACAU

MACAU INTER-UNIVERSITY INSTITUTE
Study Abroad in Macau
Site: Macau: various sites
URL: www.imu.edu.mo

NANJING

ABROADCO AFFORDABLE STUDY ABROAD
Semester in Nanjing, China
Site: China: Nanjing Host inst: Nanjing Normal Univ
URL: www.abroadco.com/Nanjing

CHINALINK: EDUCATIONAL EXCHANGE & CONSULTING and NANJING UNIVERSITY
Fall Semester Program in Chinese Environmental Studies at Nanjing University
Site: China: Nanjing Host inst: Nanjing Univ
URL: www.chinalink.com/environment.htm

COLLEGE CONSORTIUM FOR INTERNATIONAL STUDIES and COLLEGE OF STATEN ISLAND, CITY UNIVERSITY OF NEW YORK
CCIS Semester Program in China
Site: China: Nanjing Host inst: Nanjing Univ
URL: www.cccisabroad.org/

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
CIEE intensive Chinese Language and Culture Program in Nanjing, China
Site: China: Nanjing Host inst: Nanjing Univ
Dates: Late Aug-mid-Jul, early Feb-mid Jun, late Aug-mid Jul
Subjects: Asian studies, Chinese language (Mandarin) (int/adv), Chinese studies, independent study, internships
Eligibility: Level: soph, jun, sr, grad, adults, precoll
Information: Chinese Format: directed field study, independent study, internship, lab, language study, lecture, practical training, seminar, student teaching, study tour, volunteer service Students: intnl Cost: $16,000 - $40,000 RMB
Housing: Art by pgm: residence halls Deadlines: Jun 30
Other Info: Began: 2010 Activities: fields trips, excursions, cultural events, program travel, sports Contact: 2 Shiquan, Nanjing 210096, China Email: admissions@wie.ac.cn URL: www.wie.tsing.edu.cn

UNIVERSITY OF PITTSBURGH
Pitt in China-Nanjing
Site: China: Nanjing Host inst: Nanjing Univ of Chemical Technology
URL: www.abroad.pitt.edu/

YANGTZE INTERNATIONAL STUDY ABROAD and UNIVERSITY OF ARIZONA
Yangtze International Study Abroad
Site: China: Nanjing Host inst: Nanjing Normal Univ
URL: www.yisa-china.org

YANGTZE INTERNATIONAL STUDY ABROAD and UNIVERSITY OF ARIZONA
Yangtze International Study Abroad-Summer
Site: China: Nanjing Host inst: Nanjing Normal Univ
URL: www.yisa-china.org

SHANGHAI

ARCADIA UNIVERSITY, THE COLLEGE OF GLOBAL STUDIES
Fudan University
Site: China: Shanghai Host inst: Fudan Univ
URL: www.arcadia.edu/abroad/china

ARCADIA UNIVERSITY, THE COLLEGE OF GLOBAL STUDIES
Shanghai University of Finance and Economics
Site: China: Shanghai Host inst: Shanghai Univ of Finance & Econ
URL: www.arcadia.edu/abroad/china

BOSTON UNIVERSITY
Boston University Shanghai Chinese Language and Culture Program
Site: China: Shanghai Host inst: Fudan Univ
URL: www.bu.edu/abroad/programs/china/shanghai/shanghai_chck

CENTER FOR STUDY ABROAD (CSA)
Fudan University-Chinese Language and Culture
Site: China: Shanghai Host inst: Fudan Univ
Dates: 4-8 wks, Jun-Aug, sem/yr pgms avail
Subjects: Chinese language (Mandarin) (beg/int/adv), Chinese studies, independent study
Eligibility: Level: soph, jun, sr, grad, adults, precoll, visa Min Age: 16 Age: 18 Credit: Undergrad: avil Grad: avail Doc: transcript, certificate
Information: In: Mandarin Format: independent study, lab, language study, lecture, Students: intnl Costs: See CSA website for details Housing: Sponsor assists: residence halls Deadlines: 3-4 mos before pgm
Other Info: US accredited sponsor: no Began: 1965 Orient: abroad Activities: excursions, trips, cultural events Misc: See CSA website for details Contact: Linda Smith, Pgm Mgr, Ctr for Study Abroad (CSA), 325 Washington Ave S #93, Kent, WA 98032 Ph: 206-583 8191 Email: info@centersfortyabroad.com URL: www.centersfortyabroad.com

CENTER FOR STUDY ABROAD (CSA)
Fudan University-Chinese Language and Culture in Shanghai
Site: China: Shanghai Host inst: Fudan Univ
Dates: Sep-Jan, Feb-Jun, summer pgms avail
Subjects: Art, Chinese language (Mandarin) (beg/int/adv), Chinese studies, History, independent study, literature, Political science, Sociology
Eligibility: Level: fresh, soph, jun, sr, grad, adults, student visa Min Age: 17 Age: 20 Credit: Undergrad: avil 15 per sem Grad: avail 15 per sem Doc: transcript, certificate
Information: In: Mandarin Format: independent study, lab, language study, lecture, Students: intnl Costs: See CSA website for details Housing: Sponsor assists: residence halls Deadlines: 3-4 mos before pgm
Other Info: US accredited sponsor: no Began: 1965 Orient: abroad Activities: excursions, trips, cultural events Misc: See CSA website for details Contact: Linda Smith, Pgm Mgr, Ctr for Study Abroad (CSA), 325 Washington Ave S #93, Kent, WA 98032 Ph: 206-583 8191 Email: info@centersfortyabroad.com URL: www.centersfortyabroad.com

CET ACADEMIC PROGRAMS
CET China's Globalization in Shanghai
Site: China: Shanghai Host inst: Donghua Univ
Dates: Aug-Dec, Feb-Jun, summer pgms avail
Subjects: Asian languages (beg/int/adv), Asian studies, Chinese language (Mandarin) (beg/int/adv), Chinese language (Mandarin) (beg/inter), Chinese studies, East Asian languages (beg/inter), East Asian studies, Economics, History, International business, Internships, Organizational behavior, Political science/politics
Eligibility: Level: fresh, soph, jun, sr, grad, precoll Requires: 3.00 gpa, good acad standing, essay, recommendations, transcript Min Age: 18 Credit: Undergrad: avil 15-18 Doc: transcript
Information: In: English, Chinese, Mandarin Format: internship, lang study, lecture, practical training, seminar, study tour, tutorial Students: US Costs: $13,590 per sem incl tuition, housing, insurance, fees, excursions, books/materials, visa fees Nonrefundable fee Housing: Arr by pgm: residence halls with local students Deadline: Nov 1 for spring, May 1 for fall Other Info: US accredited sponsor: yes Began: 2008 Orient: abroad Activities: excursions, trips, cultural events, sports Misc: Internships, intensive Chinese courses, electives in political science, economics & history. May contact former participants Financial aid: scholarships Contact: Jennifer Fidelio, Dir of Mktg, CET Acad Pgms, 1520 N St, NW, Ste 200, Washington, DC 20005 Ph: 800-225 4262, 202-349 7320 Fax: 202-342 8317 Email: cet@academic-travel.com URL: www.cetacademicprograms.com

CET ACADEMIC PROGRAMS
CET China's Globalization in Shanghai Program
Site: China: Shanghai Host inst: Donghua Univ
Dates: Aug-Aug, sem pgm avail
Subjects: Asian languages (beg/int/adv), Asian studies, Business language (beg/int/adv), Chinese language (beg/inter), Chinese language (Mandarin) (beg/inter), Chinese studies, East Asian languages (beg/inter), East Asian studies, Economics, History, International business, Internships, Political science/politics
Eligibility: Level: fresh, soph, jun, sr, grad, precoll Requires: 3.00 gpa, recommendations, essay, good acad standing Min Age: 18 Credit: Undergrad: avil 8 Doc: transcript
Information: In: English, Chinese, Mandarin Format: internship, lang study, lecture, practical training, seminar, study tour, tutorial Students: US Costs: $7,300 for summer incl tuition, housing, insurance, fees, excursions, books/materials, visa fees Nonrefundable fee Housing: Arr by pgm: residence halls with local students Deadline: Mar 1 for summer Other Info: US accredited sponsor: no Began: 2008 Orient: abroad Activities: excursions, trips, cultural events, sports Misc: Internships,
INTENSIVE CHINESE CLASSES, HISTORY & ECON ELECTIVES. MAY CONTACT FORMER PARTICIPANTS. FINANCIAL AID: SCHOLARSHIPS.

CONTACT: Jennifer Twidwell, Dir of MK, CET Acad Progs, 1920 N St, NW, Ste 200, Washington, DC 20036 Ph: 800-225 4262, 202-349 7320 Fax: 202-342 0317 Email: cet@academic-travel.com URL: www.cetacademicprograms.com

COLLEGE CONSORTIUM FOR INTERNATIONAL STUDIES AND COLLEGE OF STATE ISLAND, CITY UNIVERSITY OF NEW YORK

CCIS Summer Program in China
Site: China: Shanghai Host inst: Shanghai Univ URL: www.ccisabroad.org

COLUMBIA UNIVERSITY
Summer Business Chinese and Language Program in Shanghai
Site: China: Shanghai Host inst: Shanghai Jiao Tong Univ URL: www.oip.columbia.edu

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
CIEE Advanced Chinese Studies in Shanghai, China
Site: China: Shanghai Host inst: East China Normal Univ
Dates: Late Aug-mid-Dec, mid-Feb-late May
Eligibility: Level: soph, jr, sr; requires: 2.75 gpa, 0-3 sems coll Mandarin Chinese or equiv, 1 Chinese Studies course recommended
Credit: Undergrad: avail 16-17 per sem Doc: transcript
Instruction: In: Mandarin Format: Intensive, language study, lecture, seminar, tutorial, volunteer/svc: Students: US
Costs: See CIEE website for details
Housing: Arr by pgm: residence halls, homestay
Deadline: Apr 14
Other Info: US accredited sponsor: yes; Orient: abroad

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
CIEE China in a Global Context Program in Shanghai, China
Site: China: Shanghai Host inst: East China Normal Univ
Dates: Late Aug-mid-Dec, mid-Feb-late May, late Aug-early Jun
Subjects: Asian studies, Chinese language (beg/int/adv), Chinese studies, Civilization/culture, Community service projects, Economics, History, International relations, Literature, Political science/politics, Religion/theology, Sociology, Women's studies
Eligibility: Level: soph, jr, sr; requires: 2.75 gpa, 0-3 sems coll Mandarin Chinese or equiv, 1 Chinese Studies course recommended
Credit: Undergrad: avail 16-17 per sem Doc: transcript
Instruction: In: English, Chinese Format: Intensive, language study, lecture, seminar, tutorial, volunteer/svc: Students: US
Costs: See CIEE website for details
Housing: Arr by pgm: residence halls, homestay
Deadline: Apr 14
Other Info: US accredited sponsor: yes; Orient: abroad, in Shanghai (1 wk, mandatory) Activities: excursions, trips, cultural events M isc: Full-time resident dir, special guest lectures, peer tutors, target lang meals, non-credit internships, volunteering. May contact former participants Financial aid: scholarships
Contact: See Index II for Members URL: www.ciee.org/study

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
CIEE Summer Business, Language, and Culture Program in Shanghai, China
Site: China: Shanghai Host inst: East China Normal Univ
Dates: Late Jun-mid-Aug
Subjects: Business/management, Chinese language (Mandarin) (beg/int/adv), Chinese studies
Eligibility: Level: jr, sr; requires: 2.75 gpa, 0-6 sems coll Mandarin Chinese or the equiv recommended, 1 Chinese Studies course recommended
Credit: Undergrad: avail 9 per term Doc: transcript
Instruction: In: English, Chinese Format: Language study, lecture, student teaching, tutorial, volunteer/svc: Students: US
Costs: See CIEE website for details
Housing: Arr by pgm: residence halls, homestay, appts with local students
Deadline: Mar 15
Other Info: US accredited sponsor: yes; Orient: abroad, (3 days, mandatory) Activities: excursions, trips, cultural events M isc: Full-time resident dir, special lectures, peer lang tutors, teaching opportunities, volunteering, cultural reimbursement May contact former participants Financial aid: scholarships
Contact: See Index II for Members CIEE, 300 Fore St, Portland, ME 04101 Ph: 800-40 STUDY, 207-553 4000 Fax: 207-553 5000 Email: studyinfo@ciee.org URL: www.ciee.org/study

EDUCATION ABROAD NETWORK
Education Abroad Network: The Chinese Economy
Site: China: Shanghai Host inst: Fudan Univ
Dates: Jun 22-Aug 1
Eligibility: Level: fresh, soph, jr, sr; requires: 2.75 gpa Min Age: 17
Credit: Undergrad: avail 6 Doc: transcript
Instruction: In: English Format: Lecture, study tour Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls, hotels, hostels
Deadline: Contact sponsor
Other Info: US accredited sponsor: no; Began: 1995 In coop with: Study Australia & Study New Zealand Orient: abroad Activities: excursions, cultural events May contact former participants
URL: www.educationabroadnetwork.org/id=24

GEORGETOWN UNIVERSITY
Georgetown Summer in Shanghai, China
Site: China: Shanghai Host inst: Fudan Univ
Dates: Jun
Subjects: Health sciences, Health/health education
Eligibility: Level: Fresh, soph, jr, sr, grades: 3.00 gpa
Instruction: In: English Format: Lecture, tutorial Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls
Deadline: Dec 1
Other Info: US accredited sponsor: yes; Orient: in US & abroad Activities: excursions, trips, cultural events May contact former participants
Contact: Cristina Dinu, Georgetown Univ, Intl Pnms, 1421 37th St, NW, Washington, DC 20057-1013 Ph: 202-687 5867 Fax: 202-687 5944 Email: csdinu@georgetown.edu URL: overseastudies.georgetown.edu/

GEORGIA INSTITUTE OF TECHNOLOGY
Chinese Language for Business and Technology (Chinese LBAT)
Site: China: Shanghai Host inst: Shanghai Jiaotong Univ URL: www.coe.gatech.edu/sa/programs/summer/shanghai.html

GEORGIA INSTITUTE OF TECHNOLOGY
Shanghai Summer Program
Site: China: Shanghai Host inst: Shanghai Jiaotong Univ URL: www.coe.gatech.edu/sa/programs/summer/shanghai.html

HARVARD SUMMER SCHOOL
Harvard Summer Program in Shanghai, China
Site: China: Shanghai
Dates: Summer session
Subjects: Life sciences, Social sciences
Eligibility: Level: Fresh, soph, jr, sr, Min Age: 18
Credit: Undergrad: avail 8 per term Doc: transcript
Instruction: In: English Format: Lab, Lecture Students: US & host country
Costs: $7150 incl tuition, housing, some meals, excursions, nonrefundable fee
Housing: Arr by pgm: residence halls
Deadline: Feb 5 or until pgm filled
Other Info: US accredited sponsor: yes; Activities: excursions, trips
Contact: Matilda West, Study Abroad Coord, Harvard Summer Sch, Sch of the Arts, Cambridge, MA 02138 Ph: 617-998-5953 Fax: 617-496-6255 Email: summer abroad@fas.harvard.edu URL: www.summer.harvard.edu/2010/programs/abroad/shanghai/

HOFSTRA UNIVERSITY
Summer in China
Site: China: Shanghai Host inst: East China Normal Univ

IIEPASSPORT ● Study Abroad in China

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LEXIA INTERNATIONAL
LEXIA Summer in Shanghai

LEHIGH UNIVERSITY
Lehigh Internship Program in China

LEXIA INTERNATIONAL
LEXIA Shanghai
Site: China: Shanghai Host inst: Fudan Univ & guest faculty Dates: About Sep 1–Dec 15 and/or Feb 1–May 15 Subjects: Anthropology, Arts, Asian studies, Chinese language, Chinese studies, Civilization/culture, Community service projects, Ecology/environmental studies, Economics, Field study, History, Independent study, literature, Political science/policy, Sociology Eligibility: Level: Fresh, sophs, jrs, sr, Min Age: 18.5 GPA Credit: Undergrad: avail 16 per sem Grad: avail 16 per sem Doc: transcript, transfer credit offered through: Western Shanghai Univ Instruction: In: English, Chinese Format: directed field study, independent study, internship, study tour, lecture, practical training, seminars, art studio, tutorial, volunteer/svc Students: US Costs: Contact sponsor Housing: Arr by pgm: residence halls Deadline: Jun 15 fall yr, Nov 15 spring, late applications considered Other Info: US accredited sponsor: no Began: 1997 Orient: abroad Activities: excursions, trips, cultural events, sports Misc: Lexia offers the opportunity to study the language, history, arts, politics & culture of a place. May contact former participants Financial aid: scholarships Contact: Lexia Int, 6 Courtyard Pl, Hanover, NH 03755 Ph: 603-643 3988 Fax: 603-643 3989 Email: info@lexiaintl.org URL: www.lexiaintl.org

NATIONAL REGISTRATION CENTER FOR STUDY ABROAD (NRCSA)
Internship in Shanghai, China
Site: China: Shanghai Host inst: NRCSA Ctr URL: www.nrcsa.com

NATIONAL REGISTRATION CENTER FOR STUDY ABROAD (NRCSA)
Language and Cultural Immersion in Shanghai
Site: China: Shanghai Host inst: Intensive Chinese Culture Immersion URL: www.nrcsa.com

NATIONAL REGISTRATION CENTER FOR STUDY ABROAD (NRCSA)
Mandarin & Culture: Shanghai
Site: China: Shanghai Host inst: NRCSA Ctr URL: www.nrcsa.com/country/china.html

NEW YORK FILM ACADEMY
Filmmaking and Acting Workshops: Shanghai
Site: China: Shanghai URL: www.nfyu.edu

NEW YORK UNIVERSITY
NYU in Shanghai

NEW YORK UNIVERSITY
Tisch School of the Arts—Design and Technical Theatre
Site: China: Shanghai Host inst: Shanghai Theatre Acad Dates: Sep–Dec Subjects: Chinese studies, Drama/theater, Theater arts Eligibility: Level: sophs, jrs, sr, Min Age: 3.00 GPA Credit: Undergrad: avail 18 Instruction: In: English Format: lang study, lecture, practical training, workshop Students: Intl Costs: Contact sponsor Housing: Arr by pgm: residence halls Deadline: Mar 1 for fall Other Info: US accredited sponsor: yes Activities: excursions, trips May contact former participants Contact: Mariangela Lardaro, Asst Dir, New York Univ, Tisch Sch of the Arts, 721 Broadway, 12th Fl, New York, NY 10003 Ph: 212-992 9380 Email: steinhardt.global@nyu.edu URL: specialprograms.tisch.nyu.edu

NEW YORK UNIVERSITY
Tisch School of the Arts—East Asia: An Eastern Approach to Western Performance
SHANGHAI JIAO TONG UNIVERSITY

Shanghai Jiao Tong University Government Scholarship
Site: China, Shanghai Host Inst: Shanghai Jiao Tong University
Dates: each year before May 10th
Eligibility: Level: fresh, grad
Instruction: In Chinese Students: int'l
Costs: Contact sponsor
Housing: By pgm. residence halls
Deadline: May 10
Other Info: Began: 2011
Contact: Lecture Hall No 1, 655 Fan Yu Road, Jiao Tong University (JtuHa Campus) Email: ies@jtu.edu.cn
URL: www.sie.jtu.edu.cn

SHANGHAI JIAO TONG UNIVERSITY Scholarship
Site: China, Shanghai Host Inst: Shanghai Jiao Tong University
Dates: each year before May 10th
Eligibility: Level: fresh, grad
Instruction: In Chinese Students: int'l
Costs: Contact sponsor
Housing: No
Deadline: May 10
Other Info: Began: 2011
Contact: Lecture Hall No 1, 655 Fan Yu Road, Jiao Tong University (JtuHa Campus) Email: ies@jtu.edu.cn
URL: www.sie.jtu.edu.cn

SLIPPERY ROCK UNIVERSITY
SRU/Shanghai International Studies University Exchange
Site: China, Shanghai Host Inst: Shanghai Intl Studies Univ
URL: www.sru.edu/

SUNY COLLEGE AT OSWEGO
Shanghai Normal University, China
Site: China, Shanghai Host Inst: Shanghai Normal Univ
URL: www.snu.edu.cn/en/neweing/new_beisp?3=-14688d==1118

SUNY UNIVERSITY AT ALBANY
Language and Cultural Studies at Fudan University
Site: China, Shanghai Host Inst: Fudan Univ
Dates: Sep-mid-Oct, Feb-mid-July
Subjects: Arts, Business/management, Chinese language (Mandarin) (beg/int/adv), Chinese studies, Humanities, Liberal arts, Sciences, Social sciences
Eligibility: Restrictions: No China, Taiwan or Hong Kong passport holders. Level: sophs, jsr, sr, grads, adults, teachers, professionals Required: 2.50 gpa, fluent Chinese for direct enrollment
Credit: Undergrad: 12-15 per sem.; Grad: 12-15 per sem.;
Instruction: In: English, Mandarin Format: long study, study
Students: int'l
Costs: See website for details
Housing: Arr by pgm. residence halls, non-exch students may make
their own choices
Deadline: Oct 1 for fall; Feb 15 for spring; late apps considered
abroad Mics: Preference given to full yr. applicants & those W5 yr
or more of Chinese lang. May contact former participants
Contact: Study Abroad & Exchs, SUNY Univ at Albany, Sl. G40, Albany, NY 12222 Ph: 518-591 8170 Fax: 518-591 8171 Email: studyabroad@albany.edu
URL: www.albany.edu/studyabroad

SUNY UNIVERSITY AT ALBANY
Summer Language and Cultural Studies at East China Normal University
Site: China, Shanghai Host Inst: East China Normal Univ
Dates: Late May-Mid Jun
Subjects: Chinese language (Mandarin) (beg/int), Chinese studies, Economics, Geography, History, Political science/politics
Eligibility: Level: fresh, sophs, js, sr, grads Required: 2.50 gpa
Credit: Undergrad: 3 grad: 2 Doc: transcript
Instruction: In: English, Mandarin Format: long study, lecture, study tour Students: int'l
Costs: See website for details
Housing: Arr by pgm. residence halls
Deadline: March 15, late applications considered
Other Info: US accredited sponsor: yes Orient: in US &
abroad Activities: trips May contact former participants
Contact: Study Abroad & Exchs, SUNY Univ at Albany, Albany, NY 12222 Ph: 518-591 8170 Fax: 518-591 8171 Email: studyabroad@albany.edu
URL: www.albany.edu/studyabroad

SYNTERECIUS UNIVERSITY
Ascent of the Chinese Economy
Site: China, Shanghai
Dates: 6 wks, May 23-Jun 19
Subjects: Business/management, Economics, Field study, Law, Public administration
Eligibility: Level: jsr, sr, grads, adults Requires: 2.50 gpa, acad recommendation, transcript
Credit: Undergrad: 4 Grad: 6; Grad: 6 Doc: transcript
Instruction: In: English Format: directed field study, lecture, seminar Students: US
Costs: See website for details
Housing: Arr by pgm.
Deadline: May 1
Other Info: US accredited sponsor: yes Began: 2002 Orient: abroad Activities: excursions, trips, cultural events Mics: Based in Shanghai, the pgm investigates China’s developing role as a leader in the global economy; May contact former participants
Contact: April LePage, Synteryce Univ Abroad, 106 Walnut Pl, Syracuse, NY 13244-2650 Ph: 800-235-3472, 315-443 9421 Fax: 315-443-6693 Email: suabroad@nyr.edu
URL: suabroad.syr.edu
TAICHCUN

UNIVERSITY OF ALABAMA
Exchange Program to Feng Chia University
Site: Taiwan: Taichung Host inst: Feng Chia Univ
URL: www.ua.edu/international

UNIVERSITY OF MASSACHUSETTS AMHERST
Tunghai Summer Program, Taiwan
Site: Taiwan: Taichung Host inst: Tunghai Univ
URL: www.umass.edu/tpo

University of Massachusetts Amherst
Taiwan
Site: Taiwan: Taichung
URL: www.umass.edu/tpo/

TAIPEI

AMERICAN STUDY ABROAD
Chinese Study in Taiwan
Site: Taiwan: Taipei Host inst: TLU
Dates: Contact sponsor
Subjects: Contact sponsor
Instruction: Contact sponsor
Housing: Contact sponsor
Costs: Contact sponsor
Eligibility: Contact sponsor
Subjects: Contact sponsor
Dates: Contact sponsor
Contact: Contact sponsor
Misc: Contact sponsor

COUNCIL ON INTERNATIONAL EDUCATIONAL EXCHANGE (CIEE)
CIEE Intensive Chinese Language and Culture Program in Taipei, Taiwan
Site: Taiwan: Taipei Host inst: Natl Chengchi Univ
Dates: Late Aug-early Dec, mid-Feb-early Jun, late Aug-early Jun, mid-Dec-Lunar New Yr
Subjects: Contact sponsor
Instruction: Contact sponsor
Costs: Contact sponsor
Eligibility: Contact sponsor
Subjects: Contact sponsor
Dates: Contact sponsor
Contact: Contact sponsor
Misc: Contact sponsor

SOUTHERN METHODIST UNIVERSITY
SMU in Suzhou
Site: China: Suzhou Host inst: Suzhou Univ
Dates: May-Jun
Subjects: Contact sponsor
Instruction: Contact sponsor
Costs: Contact sponsor
Eligibility: Contact sponsor
Subjects: Contact sponsor
Dates: Contact sponsor
Contact: Contact sponsor
Misc: Contact sponsor

UNIVERSITY OF ALABAMA
Exchange Program to Feng Chia University
Site: Taiwan: Taichung Host inst: Feng Chia Univ
URL: www.ua.edu/international

UNIVERSITY OF MASSACHUSETTS AMHERST
Tunghai Summer Program, Taiwan
Site: Taiwan: Taichung Host inst: Tunghai Univ
URL: www.umass.edu/tpo

University of Massachusetts Amherst
Taiwan
Site: Taiwan: Taichung
URL: www.umass.edu/tpo/

TAIPEI
STUDY ABROAD PROGRAM LISTINGS

LANGUAGE LIASION
Chinese Saturation
Site: Taiwan: Taipei Host inst: Live in Learn
URL: www.language liaison.com

LANGUAGES ABROAD
Language Study and Cultural Immersion in Taipei
Site: Taiwan: Taipei
URL: www.languagesabroad.com

NATIONAL TAIWAN NORMAL UNIVERSITY
Chinese Language and Culture Studies
Site: Taiwan: Taipei
URL: www.ntnenu.tw/mtc/index.htm

SUFFOLK UNIVERSITY (MA)
Tamkang University
Site: Taiwan: Taipei Host inst: Tamkang Univ
URL: www.suffolk.edu/830.html

SUNY UNIVERSITY AT ALBANY
Language and Cultural Studies at National Taiwan University
Site: Taiwan: Taipei Host inst: Natl Taiwan Univ
Dates: Sep-Jan, Feb-Jun
Subjects: Mandarin, Chinese culture, Chinese studies
Eligibility: Level: soph, jr, sr, grad, adults, teachers
Costs: Tuition, fees, Nonrefundable fee
Housing: Arr by pgm: residence halls
Deadline: Mar 1
Other Info: US accredited sponsor; English
Contact: Study Abroad & Exchs, SUNY U at Albany, SL 440, Albany, NY 12222 P: 518-591 8170 Fax: 518-591 8171 Email: studyabroad@albany.edu
URL: www.albany.edu/studyabroad

TIANJIN
CARLETON COLLEGE
Carleton Chinese Seminar in Tianjin, China
Site: China: Tianjin

COLLEGE OF INTERNATIONAL EDUCATION AT TUT
Chinese Language and Culture
Site: China: Tianjin Host inst: Tianjin Univ of Technology
URL: www.freewebs.com/chinanorth

FLORIDA STATE UNIVERSITY
Chinese Language and Business
Site: China: Tianjin
URL: www.international.fsu.edu

MICHIGAN STATE UNIVERSITY
Chinese Language and Culture at Nankai University
Site: China: Tianjin Host inst: Nankai Univ
Dates: 8 wks, May-Jul; offered even-numbered yrs
Subjects: Chinese language (int/adv), Chinese studies
Eligibility: Level: soph, jr, sr, grad, adults, teachers
Credit: Undergrad: 8 Doc: transcript
Instruction: In: English, Chinese Format: lab, lang study, lecture
Students: US
Costs: Contact sponsor
Housing: Arr by pgm: residence halls

TIANJIN

PANRIMO
Tianjin, China-Customized Study Abroad Program
Site: China: Tianjin Host inst: Tianjin Univ
Dates: Jan 1-26 & Jun 1-30
Subjects: Chinese language (begin/adv), Chinese studies
Eligibility: Level: soph, jr, sr, grad, adults, teachers, professionals Requires: 2.50 gpa
Credit: Undergrad: 6 Doc: transcript

UNIVERSITY OF UTAH
Intensive Chinese Language and Culture: Tianjin, China
Site: China: Tianjin Host inst: Nankai Univ
Dates: Jan 27-Aug 8
Subjects: Chinese language (Mandarin) (begin/adv), Chinese studies
Eligibility: Level: soph, jr, sr, grad, adults, teachers
Credit: Undergrad: 8 Doc: transcript
Instruction: In: English, Chinese Format: lab, lang study, lecture
Students: US
Costs: 2290 incl tuition, housing, insurance, fees, excursions, books/materials, Nonrefundable fee
Housing: Arr by pgm: residence halls with local students
Deadline: Mar 5
Other Info: US accredited sponsor; yes Orient: in US & abroad
Contact: Beijing info@studyabroad.com
URL: www.ustcloudstate.edu/---/instudy/studyabroad/index.html

SUNY COLLEGE AT OSWEGO
Wenzhou, China
Site: China: Wenzhou Host inst: Wenzhou Univ
URL: www.oswego.edu/830.html

WUHAN
SUNY COLLEGE AT OSWEGO
Wuhan, China
Site: China: Wuhan Host inst: Wuhan Univ of Technology
URL: www.wut.edu.cn/english/index.html

XIAMEN
PACE UNIVERSITY
 Pace University in China
Site: China: Xiam Host inst: Xiam Univ
URL: www.pace.edu/pacexiamen

YANTAI
CULTURE LINK NETWORK
Learn Chinese Martial Arts and Language in China
Site: China: Yantai
URL: www.culturelinknet.com

CULTURE LINK NETWORK
Study Chinese Culture in China
Site: China: Yantai
URL: culturelinknet.com

WORLD ENDAVERS
Study in China
Site: China: Yantai Host inst: Yantai Univ
Dates: Sep-Dec & Feb-Jun
Subjects: Chinese language (Mandarin) (begin/adv), Chinese studies
Eligibility: Level: soph, jr, sr, grad, adults Requires: 2.75 gpa
Credit: Undergrad: 8 Doc: certificate
Instruction: In: Mandarin Format: lab, lang study, lecture, practical training Students: int
YUNNAN PROVINCE

CHINA CALIFORNIA HEART WATCH
Public Health Internship in Yunnan Province, China
Site: China: Yunnan Province
Dates: Jun 3-25, Aug 7-23
Subjects: Asian studies, Asian-American studies, Economics, International relations
Eligibility: Level: soph, jr, sr, grad; some Mandarin desirable, but not necessary
Min Age: 18
Contact: Eric Schatzkin, China California Heart Watch, 1150 Capitol Dr, Unit 119, San Pedro, CA 90731 Ph: 86-137 0884 7055 Fax: 86-413 7680 Email: eric@chinacl.org
URL: www.chinacal.org

GEORGIA INSTITUTE OF TECHNOLOGY
Beijing/Singapore Summer Program
Site: China: Beijing; Singapore Host Inst: Natl Univ of Singapore, Tong universities
URL: www.iie.gatech.edu/sa/programs/summer/cn_beijing.html

NORTH CENTRAL COLLEGE
NCC-in-China/Japan
Site: China: Beijing; Japan: Kyoto Host Inst: Beijing Foreign Studies Univ, Kyoto Gakuman Univ

PACIFIC VILLAGE INSTITUTE
From Brahmas to Buddha: The Cultures of India, Nepal and Tibet
Site: China, India, Nepal, Tibet
URL: www.pacificvillage.org

SAIN T OLAF COLLEGE
Term in Asia
Site: China, Japan, Thailand, Vietnam Host Inst: Chiang Mai Univ, ECNU
URL: www.stolof.edu/international/

UNIVERSITY OF CALIFORNIA, DAVIS
University of California, Davis: Summer Abroad Faculty-Led Programs in Asia
Site: China: Hangzhou; India: Delhi, Pondicherry; Japan: Kyoto, Osaka
Dates: Jun-Jul, Jul-Aug, Aug-Sep

UNIVERSITY OF CALIFORNIA OF DAVIS
Asian Cultural History Tour
Site: Armenia

WESTERN MICHIGAN UNIVERSITY
Engineering in China: Summer 1
Site: China: Shanghai; Korea: Seoul Host Inst: Tongji Natl Univ, Shanghai Univ
Dates: May 5-20

ALL ACADEMIC PROGRAMS CAN BE SEARCHED BY
- Location
- Subject
- Level
- Credit
- Type of Program
- Cost
- Housing
- Other Info

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Eligibility: Level: soph, jrs, sr, grad, adults, teachers, professionals
Credit: Undergrad: avail 15 Doc: transcript
Other Info: US accredited sponsor: no Orient: abroad Activities: excursions, trips, cultural events Min Age: 18
Instruction: In: French, German, Italian, Portuguese, Russian, Mandarin, Japanese Format: directed field study, study tour, study tour
Instruction: In: English Format: lecture Study: semester Students: Intnl
Instruction: In: English Format: lecture Study: semester, tutorial Students: Intnl
Instruction: In: English Format: lecture Study: semester, tutorial Students: Intnl
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Eligibility: Level: fresh, sophs, jrs, srs, grads, professionals, precoll, online application & personal interview Min Age: 18 Max Age: 29 Avg Age: 23

Credit: Undergrad: avail 15 w/ coll partners Doc: certificate

Instruction: In: English Format: independent study, internship, lab, music lesson, practical training, study tour, volunteer/svc, workshop

Students: intl

Housing: Arr by pgm

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The Perfect Storm for Education, Travel and Career: Studying Abroad

By Robert Reid

THE TINY MAN with a giant mustache on the overnight bus to Delhi reached across the aisle and plucked the Sony Walkman from my hands. I was so stunned I couldn’t respond. He casually popped in a cassette and listened. Then, after sucking a half-hour’s worth of my battery life, handed it back without a word of thanks. I steamed silently as darkness fell over the desert road. But by midnight, when the temperature had dropped by a couple dozen degrees, the man noticed that I was the only passenger shivering without a blanket. He immediately stretched his over the aisle for me to share.

Ah! I learned something valuable. In places like India, objects are shared by need, not necessarily by possession. I felt a little ashamed of my initial anger and returned home with an expanded view on travel and the world—and I got the lesson the best way possible: through experience.

Studying abroad as a means to learn, to boost a résumé before a career’s really started, and to gain memorable travel experiences like these is so sure-fire it’s practically cheating. I think anyone who can take such a program, should. In them we learn from our professors, make new friends in fellow students and locals, and gain as much from breaking out of the dorms to live and explore a new environment as we do from the curriculum. Studying abroad is like leaving your family to go off to university all over again—only this time you’re leaving your home country.

In any sort of travel, and especially when going abroad, we create the experiences we remember most, learn from the most, long to repeat the most, not by breathing through a landmark museum or attraction but by diving deeply and openly into local cultures—be it in Tuscany, the Mekong Delta or below Central American volcanoes. We move slowly to adapt to a local routine, make new friends and learn how familiar situations and problems in life can be settled in different ways. Travel that doesn’t limit itself to a quick nod-and-go at the Grand Canyon, Great Wall of China or Eiffel Tower can educate and help us grow. Plus it’s more fun to stick around a place longer.

And that’s what study abroad delivers.

My first study-abroad experience came just before I graduated from journalism at the University of Oklahoma in the early 1990s. I found a University of Arizona program that offered a summer in St Petersburg and Moscow studying the Cyrillic language with professors who taught me a year’s worth of Russian in a couple of months. Occasionally my Moscow teacher would take breaks to play chess (I beat him once, and remain very proud); another invited me to take long contemplative walks around Dostoevsky’s former haunts in St Petersburg. Both are classic Russian pursuits that I wouldn’t have done back in Oklahoma.

I also met students from around the world. We’d leave the Technological Institute dorms in Moscow’s southeast to trade jeans and MTV jackets for accordions and old Soviet posters at Izmailovsky Park. We watched dubbed Julia Roberts films, bought fantastic two-cent ice cream from cardboard-box stands on sidewalks and filled pitchers with dodgy beer sold from gray trucks on backstreets. Some friendships survived the trip home. Years later, I’d be the best man at the wedding of one of the friends I met in the program.

Nearing graduation, I chose this program because it wasn’t just language but offered business internships too. The organizers arranged for me to split my Moscow days, spending mornings in class, then afternoons (and some late nights) working at Echo Moscow, a famous public-run radio station. I talked on air about things the local DJs didn’t know, mostly western rock ‘n’ roll bands like Nirvana, REM and the Rolling Stones. Over 15 years later I still mention this study program in any job interview.

Education, of course, doesn’t stop after college days are done. Many people take every opportunity to take a course when abroad, such as getting certified to explore the seas by getting PADI certification at dive shops in Honduras or Thailand. I still try to mix travel and education. While living in Vietnam in the mid ’90s, I once dropped by a rec center to see if the local table tennis “champ” would give lessons. He did.

I frequently build two- or three-week trips around study-abroad programs too. I’ve had tutors in Romania, Bulgaria, Burma and Vietnam, but the most memorable were the Spanish-language schools in Mexico and Guatemala, where local schools arranged for me to stay with local families, sit at the family table for meals, and participate in their customs.

On Mother’s Day in Quetzaltenango, Guatemala, the family I stayed with asked me to drive their old car around the stone-road neighborhood at 4am. We stopped often to shoot off fireworks in tiny courtyards and sing to a dozen bleary-eyed mamas with ear-to-ear smiles. This was simply better than studying at home and, in my mind, far more rewarding than taking a greatest-hits whirlwind tour around a country.

Flipping through IIE’s over 350 offerings for next year in China, I see many enticing experiences that appeal to all sorts of subjects, like cultural exchange at a Tibetan orphanage, or learning farming and ecology in Hangzhou. Find one that suits your major, that can give you some meat on your first résumés, and go. Something bigger than another semester around campus awaits. Like my trip to Russia—I got to see the brief overlap of Soviet remnants and the rising hopes of a new nation. I was lucky and it was the study-abroad program I signed up for that made it possible. Take the opportunity while you have it.

Robert Reid is a writer for Lonely Planet.
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