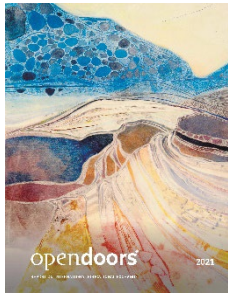


# Research, Evaluation and Learning

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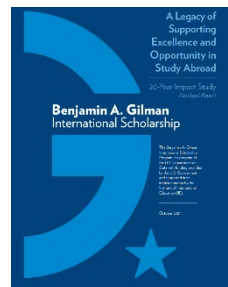
## Open Doors®

*Open Doors®* is the only long-standing, comprehensive information resource on international students and scholars in the United States and on American students studying abroad for academic credit. IIE has conducted an annual statistical survey of international educational exchange activity into and out of the United States since 1948, with support from the U.S. Department of State's Bureau of Educational and Cultural Affairs since 1972.



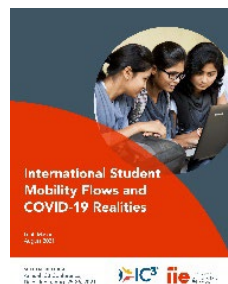
## The IFP University Partners: A Study of the Experiences of Alumni and Implementers

The sixth report from our 10-year tracking study of the Ford Foundation International Fellowships Program (IFP), *IFP University Partners: A Study of the Experiences of Alumni and Implementers*, explores the relationship between the Ford Foundation International Fellowships Program (IFP) and universities that hosted a large number of IFP Fellows (University Partners).



## A Legacy of Supporting Excellence and Opportunity in Study Abroad: 20-Year Impact Study

This 20-year Impact Report of the Benjamin A. Gilman International Scholarship Program highlights the value of the program in providing global opportunities that open academic and professional doors, and the impact that these opportunities have on not only the Gilman Scholars, but on their communities back in the United States.



## International Student Mobility Flows and COVID-19 Realities

This joint paper by IIE and IC3 analyzes significant international student mobility trends before the COVID-19 pandemic. It considers the effects of COVID-19 on global student mobility and how the pandemic has comparatively affected international students and the countries that serve as their hosts.



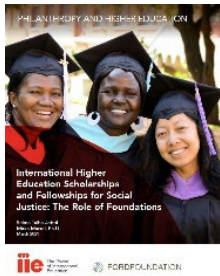
## The Rise of Remote Global Internships: Promising Practices and the Implications for Career Readiness

Remote global internships provide experiential educational opportunities for university students. This paper explores the potential role these internships have in developing students' skills acquisition, global citizenship, and career readiness. It aims to contribute to the conversation on the possible role of remote global internships to widen the space of availability for students to gain international work experiences while remaining in their home country.



## [A Commitment to Building a Global Generation: The Five-Year Impact of IIE's Generation Study Abroad Initiative](#)

The final impact report on IIE's Generation Study Abroad (GSA), a five-year initiative to mobilize resources and commitments with the goal of increasing and diversifying the number of U.S. students studying abroad, highlights key programmatic efforts and partner achievements.



## [International Higher Education Scholarships and Fellowships for Social Justice: The Role of Foundations](#)

This research paper explores philanthropy's role in funding international scholarship and fellowship programs committed to reducing long-standing disparities in higher education. It addresses a gap in the literature regarding U.S. and non-U.S. foundations that have funded international scholarship and fellowship programs that focus on social justice, namely equity and access.

### Other Recent Research Publications:

- Baer, J. (2022). [An Open Doors report update: International enrollment at U.S. Intensive English Programs](#). EnglishUSA Journal, Issue 5, Fall/Winter.
- Baer, J. (2021). Characteristics and patterns of international students at community colleges: Lessons from the *Open Doors* data. In G. Malveux & K. Bista (Eds.), *International Students at Community Colleges: Challenges and Future Directions*. Routledge.
- Baer, J. & Bista K. (2022). International Students and Study Abroad at Historically Black Colleges and Universities. In K. Bista and A. Pinder (Eds.), *Reimagining Internationalization and International Initiatives at Historically Black College and Universities*. Routledge.
- Barry, B. & Nemeth N. (Hosts). (2021). [Between two worlds](#). [Audio podcast]. Ford Foundation IFP Alumni Tracking Study. Institute of International Education.
- Goodman, A. & Martel, M. (2022). "The Future of International Educational Exchange is Bright" *Journal of International & Comparative Higher Education*.
- Holanda, A. & Toor, A. (2022). [Make Your Metrics Memorable: Five Infographic Design Tips](#). IIE Networker. Spring 2022.
- IIE (2020 – 2022). [IIE COVID-19 Snapshot Survey Series](#).
- Martel, M. & Andrejko, N. (2022). [Leveraging Open Doors® and International Education Data: Beyond the Basics](#). IIE Networker. Spring 2022.
- Mason, L (2021). [Building Capacity at African Universities through Curricular Collaboration](#), Carnegie African Diaspora Fellowship Program Brief, Institute of International Education.
- Valuy, E. & Sanger, J. (2021). *To Rescue Scholars is to Rescue the Future: An Impact Study of the IIE Scholar Rescue Fund (2002-2020)*. Institute of International Education.

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