A Quick Look at Global Mobility Trends

In 2020, 6.4 million tertiary students worldwide had crossed a border to study, more than twice the number in 2007.

Source: OECD, 2022

Top Host Destinations, 2022

6.4 million students

Source: Project Atlas, 2022; * UNESCO, 2022

Inbound Students in Select Countries

<table>
<thead>
<tr>
<th>Country</th>
<th>2021 Release</th>
<th>2022 Release</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>914,095</td>
<td>948,519</td>
<td>3.8%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>601,205</td>
<td>633,910</td>
<td>5.4%</td>
</tr>
<tr>
<td>Canada</td>
<td>256,455</td>
<td>252,580</td>
<td>115.5%</td>
</tr>
<tr>
<td>France</td>
<td>370,052</td>
<td>364,756</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Australia</td>
<td>429,382</td>
<td>363,859</td>
<td>-15.3%</td>
</tr>
<tr>
<td>Russia</td>
<td>395,263</td>
<td>351,127</td>
<td>-11.2%</td>
</tr>
<tr>
<td>Germany</td>
<td>319,902</td>
<td>324,729</td>
<td>1.5%</td>
</tr>
<tr>
<td>China**</td>
<td>*</td>
<td>221,653</td>
<td>*</td>
</tr>
<tr>
<td>Japan</td>
<td>218,783</td>
<td>201,877</td>
<td>-7.7%</td>
</tr>
<tr>
<td>Italy</td>
<td>112,010</td>
<td>125,470</td>
<td>12.0%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>103,708</td>
<td>115,068</td>
<td>11.0%</td>
</tr>
<tr>
<td>Argentina</td>
<td>100,382</td>
<td>108,180</td>
<td>7.8%</td>
</tr>
<tr>
<td>Spain</td>
<td>129,400</td>
<td>91,558</td>
<td>-29.2%</td>
</tr>
<tr>
<td>Poland</td>
<td>82,194</td>
<td>84,689</td>
<td>3.0%</td>
</tr>
<tr>
<td>Mexico</td>
<td>51,100</td>
<td>51,659</td>
<td>1.1%</td>
</tr>
<tr>
<td>Sweden</td>
<td>39,589</td>
<td>33,298</td>
<td>-15.9%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>48,115</td>
<td>29,790</td>
<td>-38.1%</td>
</tr>
<tr>
<td>Denmark</td>
<td>29,718</td>
<td>25,366</td>
<td>-14.6%</td>
</tr>
<tr>
<td>Norway</td>
<td>*</td>
<td>22,540</td>
<td>*</td>
</tr>
<tr>
<td>Philippines</td>
<td>14,566</td>
<td>22,474</td>
<td>52.7%</td>
</tr>
<tr>
<td>Chile</td>
<td>13,388</td>
<td>18,993</td>
<td>41.9%</td>
</tr>
<tr>
<td>Israel</td>
<td>9,852</td>
<td>8,389</td>
<td>-14.8%</td>
</tr>
</tbody>
</table>

*Data not available

Inbound Students in Select Countries

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate degree/qualification</th>
<th>Undergraduate non-degree</th>
<th>Graduate degree/qualification</th>
<th>Graduate non-degree</th>
<th>Other/Unspecified</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>58%</td>
<td>32%</td>
<td>14%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td>45%</td>
<td>32%</td>
<td>35%</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>France</td>
<td>58%</td>
<td>14%</td>
<td>27%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>34%</td>
<td>59%</td>
<td>14%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>38%</td>
<td>15%</td>
<td>48%</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>Italy</td>
<td>38%</td>
<td>45%</td>
<td>32%</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Argentina</td>
<td>46%</td>
<td>33%</td>
<td>40%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Spain</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>Mexico</td>
<td>27%</td>
<td>28%</td>
<td>44%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Sweden</td>
<td>27%</td>
<td>28%</td>
<td>44%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>New Zealand</td>
<td>27%</td>
<td>28%</td>
<td>44%</td>
<td>8%</td>
<td></td>
</tr>
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<td>44%</td>
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<td>27%</td>
<td>28%</td>
<td>44%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Israel</td>
<td>27%</td>
<td>28%</td>
<td>44%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>

Field of Study of Inbound Students in Select Countries

<table>
<thead>
<tr>
<th>Country</th>
<th>STEM</th>
<th>Business &amp; Management</th>
<th>All Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Australia</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>France</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Germany</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Denmark</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Russia</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>54%</td>
<td>16%</td>
<td>30%</td>
</tr>
</tbody>
</table>

International Students as Percentage of Total Higher Education

Canada, Australia, and the United Kingdom host the largest shares of international students in comparison to their total higher education populations.
LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS BY HOST COUNTRY

UNITED STATES
- China: 290,086
- India: 199,182
- South Korea: 40,755
- Canada: 27,013
- Vietnam: 20,713

UNITED KINGDOM
- China: 150,720
- India: 82,260
- Nigeria: 22,320
- United States: 21,035
- France: 17,645

CANADA
- India: 217,410
- China: 105,265
- France: 26,630
- Iran: 16,900
- Vietnam: 16,285

RUSSIA
- Kazakhstan: 62,358
- China: 56,564
- Nepal: 27,987
- Vietnam: 13,615
- Indonesia: 9,732

ARGENTINA
- Brazil: 20,158
- Peru: 15,434
- Paraguay: 10,606
- Bolivia: 10,425
- Venezuela: 9,727

NEW ZEALAND
- China: 11,880
- India: 5,905
- Vietnam: 1,040
- South Korea: 820
- Malaysia: 805

PHILIPPINES
- India: 16,013
- China: 4,462
- Nigeria: 1,932
- South Korea: 144
- Thailand: 137

AUSTRALIA
- China: 152,715
- India: 56,564
- Nepal: 27,987
- Vietnam: 13,615
- Indonesia: 9,732

FRANCE
- Morocco: 44,933
- Algeria: 29,333
- China: 27,950
- Italy: 16,482
- Senegal: 14,566

GERMANY
- China: 40,122
- India: 28,542
- Syria: 16,931
- Austria: 13,612
- Russia: 10,573

NETHERLANDS
- China: 94,063
- Vietnam: 38,592
- Nepal: 16,500
- Albania: 9,548
- Iran: 6,338

ITALY
- China: 16,754
- Romania: 11,624
- Iran: 6,221

POLAND
- United States: 21,781
- Colombia: 2,041
- France: 899
- Spain: 539
- Peru: 431

SWEDEN
- Germany: 3,108
- India: 2,140
- Finland: 2,116
- China: 2,089
- France: 1,707

DENMARK
- Germany: 2,810
- Norway: 2,479
- Slovakia: 1,428
- Spain: 1,403
- Poland: 1,354

MEXICO
- United States: 21,781
- Colombia: 2,041
- France: 899
- Spain: 539
- Peru: 431

ISRAEL
- United States: 2,229
- China: 686
- India: 512
- France: 419
- Canada: 232

Total number of international students in host country:
- >500,000
- 300,000-499,999
- 200,000-299,999
- 100,000-199,999
- 20,000-99,999
- <20,000 or not a Project Atlas partner

Source: Project Atlas, 2022

PROJECT ATLAS was launched in 2001 by the INSTITUTE OF INTERNATIONAL EDUCATION. The initiative has been supported by the Ford Foundation, the Bureau of Educational and Cultural Affairs (ECA) of the United States Department of State, IIE, and country partners. The goal of this collaborative global project is to share accurate and timely data on student mobility at the higher education level, addressing the need for improved research comparability of academic mobility data. Project Atlas also helps strengthen data collection capacities worldwide through customized workshops and academic mobility assessment projects. For more on global student mobility data and associated research, please visit the Project Atlas website at https://www.iie.org/research-initiatives/project-atlas/.

The Project Atlas 2022 release reflects the most recently available data reported by Project Atlas partners at the time of publication. Visit website for details: https://www.iie.org/research-initiatives/project-atlas/.