AT A GLANCE
2022 • Connecting Individuals Expanding Access
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2022 was a year of connection and continuity. Where lives were disrupted by crisis, the Institute of International Education worked with students, scholars, and artists so they could continue to learn, teach, and create. Where institutions sought new international academic relationships, we connected them with partners abroad. And with international mobility continuing to rebound and most exchange activities resuming, we connected what we learned throughout the pandemic with our vision for the future.

As war broke out in Ukraine, turmoil in Afghanistan persisted, and other crises erupted around the world, the need for IIE’s global programs and services was as great as ever. In response, IIE led the launch of two new programs for students — the Qatar Scholarship for Afghans Project and the Global Democracy Ambassador Scholarship — while continuing to support students, scholars, and artists through our broad portfolio of crisis support programming. Afghanistan, Cameroon, Myanmar, Nepal, Nigeria, Sri Lanka, Ukraine, Venezuela, and Yemen are just a few of the countries in which IIE programs supported displaced persons and individuals affected by crisis.

Connecting all of our work throughout 2022 and beyond is our commitment to creating access to opportunity. Diversity, equity, inclusion, and access remain at the core of our mission. In 2022, we launched the IIE Center for Access and Equity, which provides a centralized way for us to track, develop, and articulate our diversity, equity, inclusion, and access (DEIA) efforts, both internally and externally. We are grateful to our partners across governments, corporations, universities, foundations, and other nonprofits who help make this critical work possible, including the U.S. Department of State and U.S. Department of Defense, and to our donors whose generosity helps to advance IIE’s mission in meaningful and innovative ways. We could not have accomplished all we did in 2022 without the passionate, committed IIE team members around the world who give life to the programs that we manage and hope to the individuals whom we serve.

“Since childhood, I have dreamed of becoming a teacher. Thanks to IIE, I can achieve my dream and become a teacher in a free, democratic country. Thank you for helping us get a higher education and make our dreams come true.”

ANASTASIIA SNITKINA
Horlivka Institute for Foreign Languages, Ukraine, supported by IIE’s Ukraine Crisis Response Fund
Our Mission

We believe that when education transcends borders, it opens minds, enabling people to go beyond building connections to solving problems together. Our mission is to help people and organizations leverage the power of international education to thrive in today’s interconnected world. We focus on work that achieves the following:

- Advancing Scholarship: IIE implements many of the world’s most effective and prestigious scholarship and training programs.
- Building Economies: IIE helps governments and corporations develop an educated workforce, and prepares students and professionals to succeed in the global economy.
- Promoting Access to Opportunity: IIE provides opportunities to underserved populations, protects scholars and students in danger, and encourages teaching and learning across cultures.

IIE 2022 By the Numbers

Number of Individuals Supported by IIE’s Programs:

- 28,246

U.S. Students Studied Abroad

THROUGH IIE-ADMINISTERED PROGRAMS

Emergency Grants

- 763

(including IIE Student Emergency Initiatives and sponsored partnerships)

Threatened Scholars and Artists Supported

- 132

DEIA at the Center of Our Work

IIE’s commitment to diversity, equity, inclusion, and access (DEIA), now and throughout our history, is a critical part of our effort to engage thoughtfully with all our internal and external constituents around the world, and reaffirms our deep commitment to these principles. We center our organizational DEIA strategy and approach around:

- Action & Accountability: Define yearly goals and assign owners and stakeholders accountable for specific targets and deliverables.
- Cultural Competency & Awareness: Embed DEIA into our macro culture and norms with consistent linkage to our core competencies.
- Education & Engagement: Customize learning and development initiatives to bolster knowledge, sharing, and expectations for our team members and stakeholders.

2022 DEIA Focus Areas

- Our People: Examined our Talent Management framework with a DEIA lens. Supported community and knowledge sharing through five Affinity Groups and a team member resource hub.
- Our Initiatives: Assessed IIE program-oriented DEIA activities. Continued partnership with Dickinson College through workshops examining the intersection of DEIA and international education. Began to develop the Center for Access and Equity to launch and join IIE’s Centers of Excellence in 2023.

DEIA at the Center of Our Work

- Engagement on IIE PEER Platform for displaced and refugee students
- 14,000 users

IIE-AUTHORED Papers and Publications

- 80,000 online engagements with scholarship opportunities
- 15 papers and publications
Our Global Reach

Our programs reach more than 180 countries around the globe. As a not-for-profit with nearly 600 employees in our network of 16 offices and affiliates worldwide, we have helped more than 28,000 people leverage the power of international education in the past year alone.

Through the IIENetwork, our global membership network, we provide resources and knowledge sharing — connecting and engaging with more than 10,000 professionals from 1,500 institutions and organizations.

IIE’s commitment to international exchange encompasses 200 global programs connecting individuals, institutions, and governments around the world.

Leadership and Governance

GOVERNANCE*

IIE is governed by a dedicated Board of Trustees that brings a diverse set of skills from leadership positions in the public and private sectors, including colleges, universities, business, and philanthropy.

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Thomas S. Johnson
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*As of May 2023
Responding to Global Crises

Now and throughout our distinguished history, IIE has been steadfast in ensuring equitable access to international education for individuals around the world. Yet circumstances persistently mount systemic barriers to access for many, particularly the displaced and marginalized, threatening students, scholars, and artists.

To counter these threats, IIE pioneered rescue efforts early in our history, starting with 600 students and scholars caught in the crossfire of the Bolshevik Revolution, followed by those displaced by the Spanish Civil War, Nazi Germany, the Hungarian Revolution, and apartheid.

Today, displacement and emergencies continue to multiply. Devastation has been driven by war, widespread conflict, and climate change. Global trends portend monumental challenges, deepening IIE’s resolve.

IIE rises to meet the growing needs of individuals in crisis around the world by providing scholarships for displaced and refugee students, safe work placements for threatened scholars and artists, and emergency grants for international students in distress. Year over year, the need for this support increases. More applications than ever pour in each year from students, scholars, and artists impacted by crises around the world.

Featured within are just a few of IIE’s 2022 global crisis response efforts.

**Türkije and Syria**
Immediately following the devastating earthquakes in the region, IIE launched its Türkiye and Syria Crisis Response to rapidly mobilize our unparalleled network of higher education partners to support students impacted by the disaster.

**Ukraine**
Soon after the Russian invasion of Ukraine, IIE launched its Ukraine Crisis Response, rushing immediate aid and providing long-term support to students, scholars, and artists whose educations and livelihoods were abruptly upended by the war.

**Afghanistan**
Less than one week after the fall of Afghanistan to the Taliban, IIE launched a coordinated, organization-wide Afghanistan Crisis Response, leveraging programs already in place and forging new partnerships to deploy immediate assistance for students, scholars, and artists.

**Pakistan and Sri Lanka**
In the aftermath of the deadly floods in Pakistan and the economic crisis in Sri Lanka, IIE launched a call for nominations through IIE’s Emergency Student Fund (IIE-ESF) to support international students whose ability to continue their education was jeopardized due to financial difficulties related to these crises.
“Growing up as a child, I had that passion to serve the community. Because of the IIE-SRF Fellowship, I’ve been able to ... contribute to the rollback of diseases in Cameroon. I want to see my people free and healthy.”

IIE AT A GLANCE

CONNECTING INDIVIDUALS, EXPANDING ACCESS

Scholar Rescue Fund

ew and ongoing threats to academics around the world fueled the sixth straight year of record-breaking application numbers for the IIE Scholar Rescue Fund (IIE-SRF).

Crises in Afghanistan, Cameroon, Venezuela, Yemen, and elsewhere, along with Ukraine’s overwhelming higher education emergency, heightened the need for universities around the world to provide safe haven and academic homes to threatened scholars. IIE-SRF supported 227 fellows in 2022, our largest number since the height of the Iraq War. This work relied on partnerships across continents and sectors, including with 105 higher education host institutions in 29 countries. Throughout 2022, we prioritized partnerships in scholars’ home regions. Increased engagement with institutions in Eastern Europe, Latin America, Southeast Asia, Sub-Saharan Africa, and the Middle East and North Africa region resulted in two-thirds of IIE-SRF fellows being placed outside North America.

We selected our 1,000TH scholar — a Ukrainian philosopher who is now undertaking the fellowship in Poland.

Dr. Helen Kimbi
Cameroon
IIE Scholar Rescue Fund Fellow

Click to learn more about Helen Kimbi

RESPONDING TO GLOBAL CRISIES
“My APF Fellowship brought me the peace I needed, helped expand my art, and gave me the time I needed to focus on creativity in a safe and beautiful place. I was able to make numerous international connections — now I have the wings to travel the world and share my music.”

**IIE Artist Protection Fund**

The IIE Artist Protection Fund (IIE-APF) fills a critical unmet need by protecting threatened artists and placing them at welcoming host institutions in safe countries where they can continue their work and plan for their futures.

2022 generated myriad challenges around the world — especially for the most vulnerable. IIE-APF calls on academic, cultural, and arts organizations to join a growing community of esteemed host institutions worldwide that collaborate with the US to make the protection of threatened artists a priority.

Launched in 2015, IIE-APF has directly supported 74 Fellows from across 5 continents and 29 countries in partnership with over 80 host institutions in 17 countries around the world.

IIE-APF enters its eighth year of supporting threatened artists.

74 Fellows supported since 2015

80 Partnerships with higher education host institutions in 17 countries

**Luciane Dom**
Brazil
2022 IIE Artist Protection Fund Fellow

Click to watch Luciane Dom perform at IIE Honors

**Rashwan Abdelbaki**
Syria, 2016 IIE Artist Protection Fund Fellow

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As a student from a refugee camp, it’s really rare to get this opportunity and fulfill your dreams. I believe I can do a lot for my country by using the skills that I will learn from this degree.”

HOMA SAADAT, IIE ODYSSEY SCHOLAR FROM AFGHANISTAN

IIE Odyssey

A signature IIE initiative, IIE’s Odyssey Scholarship provides comprehensive scholarships to refugees and displaced individuals pursuing bachelor’s and master’s degrees globally.

IIE Odyssey also provides tools to be catalysts of change through advising, mentorship, and leadership training. By awarding 37 scholarships to students in Afghanistan, Myanmar, Central African Republic, Türkiye, Nicaragua, Honduras, and Colombia in 2022, IIE has been able to quickly respond to those living in protracted situations.

IIE Odyssey Scholarships awarded in 2022

46 awards have been provided to students in partnership with universities in Asia as a way to help invest in the future leadership of Myanmar.

NAW BEE BI
Myanmar
IIE Odyssey Scholar

Click to learn more about Naw Bee Bi
Qatar Scholarship for Afghans Project

In response to the crisis in Afghanistan, IIE partnered with the Qatar-based Education Above All Foundation, Qatar Fund for Development, and Afghan Future Fund, a project of Schmidt Futures and the Yalda Hakim Foundation under the sponsorship of Rockefeller Philanthropy Advisors (RPA), to establish a new scholarship program for up to 250 displaced Afghan students. Under QSAP, the first 100 students have arrived in the United States and are being hosted by 40 U.S. universities across 17 states, with the remaining students expected to arrive before the end of 2023.

Global Democracy Ambassador Scholarship

Launched in September 2022, the Global Democracy Ambassador Scholarship (GDAS) is designed to help Ukrainian students study in the United States while also educating their global peers on the fragility and importance of democracy. The program is co-chaired by chef and humanitarian José Andrés; global human rights and pro-democracy activist Garry Kasparov; social entrepreneur and KIND Snacks founder Daniel Lubetzky; and retired U.S. Army Lieutenant Colonel Alexander Vindman.
IIE Emergency Student Fund

Within one week of the start of the war in Ukraine in February 2022, IIE mobilized efforts to support Ukrainian students’ access to higher education, administering grants to 227 Ukrainian students through IIE-ESF.

Beyond supporting students in Ukraine, IIE-ESF administered rapid grants to 22 Afghanistan students, 107 Pakistani students, and 34 Sri Lankan students, all facing grave challenges in continuing their education in the United States. IIE partnered with more than 185 universities, providing grants totaling more than $1 million to support nearly 400 students when they had no other safety net.

$1 MILLION

in grants provided to support nearly 400 students in 2022

Since 2010, IIE has awarded over 2,500 ESF grants, providing over $7.5 million in critical support to students from around the world.
Recognizing that the world is in the middle of a historic refugee crisis, in 2022 the IIE Centennial Fellows projects focused on increasing access, improving equity, and providing pathways to higher education for refugee and displaced populations. The 2022–23 projects are supporting refugee and displaced groups throughout the world: Afghan refugees in Tajikistan, refugees with disabilities in Nepal, young people in an internally displaced persons camp in Nigeria, and Ukrainian students whose education has been disrupted.

The IIE Centennial Fellowship offers a one-year funding opportunity to Fulbright alumni to pursue new or ongoing projects.

LEARN MORE ABOUT THE IIE CENTENNIAL FELLOWS AND THEIR GROUNDBREAKING WORK.

Watch video

Your belief in creating a more just and peaceful world through international education and exchange fuels this transformation.
The Fulbright Program is the flagship international academic exchange program sponsored by the U.S. Government. Fulbright provides students, scholars, artists, teachers, and professionals of all backgrounds — chosen for their academic merit and leadership potential — with the opportunity to exchange ideas and contribute to finding solutions to challenges facing our communities and our world. Participating governments and host institutions, corporations, and foundations in foreign countries and in the United States also provide direct and indirect support. As an implementing partner to the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) in 2022, IIE was privileged to advise and support nearly 7,500 students and scholars as more countries and programs continued and expanded their transition from virtual to in-person exchanges.

Fulbrighters around the globe spent the past year studying, teaching, pursuing research, engaging with communities, and building mutual understanding, one connection at a time.

Focusing on Fulbright’s commitment to diversity, equity, inclusion, and accessibility (DEIA) in all aspects of its work, IIE recruited and supported diverse student and scholar applicants and institutions, taking concerted steps to ensure that the Program’s diverse participants have successful and rewarding experiences before, during, and after their exchange.
2022 FULBRIGHT PROGRAM HIGHLIGHTS

IIE and ECA relaunched Fulbright’s in-person enrichment program, gathering visiting Fulbrighters across the country for seminars that allow them to engage with American communities and traditions, explore topics of national significance, learn from expert speakers and one another, volunteer in the community, and share their country’s culture.

Minority Serving Institutions Recognized
IIE and ECA recognized Minority Serving Institutions (MSIs) in 2022. Having strong participation by MSIs in the U.S. government’s flagship international exchange program is critical to fully representing the diversity of the United States through the Program.

ECA named 19 Historically Black Colleges and Universities (HBCUs) as 2022 Fulbright HBCU Institutional Leaders. The announcement coincided with the White House Initiative on HBCUs’ National HBCU Week Conference and included a collaboration with Watch The Yard, a platform for Black Greek life created by Fulbright alum Jonathan Rabb.

ECA recognized 43 Hispanic-Serving Institutions (HSIs) as 2022 Fulbright HSI Leaders for their noteworthy engagement with the Fulbright Program, making the announcement during the annual conference of the Hispanic Association of Colleges and Universities (HACU), to recognize member institutions and the students they serve.

Fullbright Scholars Advanced Shared Priorities among Arctic Nations
Nineteen Fulbright Arctic Initiative Scholars from all eight Arctic nations convened in Canada north of the Arctic Circle in October to share their research and meet with Arctic stakeholders. They joined Inuvik Mayor Clarence Wood and Todd Orvitz of the Inuvialuit Regional Corporation for a town hall on “Arctic Sovereignty and Security: A Role for Inuvik with the Nihit Gwich’in Council.”

Fullbright Alumni Gained Worldwide Recognition
In 2022, Austrian Fulbright alum Anton Zeilinger was named a joint winner of the 2022 Nobel Prize in Physics, bringing the number of Fulbright Alumni Nobel Laureates to 62, including Maria Ressa, Muhammad Yunus, Peter Higgs, Rosalyn Yalow, Milton Friedman, and John Steinbeck. The MacArthur Foundation recognized Dr. Martha Gonzales (Fulbright U.S. Student to Mexico) for her work as a musician, cultural theorist, and activist, and Dr. Monica Kim (Fulbright U.S. Student to South Korea) for analyzing foreign policy through the lens of global deconstruction, including U.S. foreign policy during and following the Korean War. A total of 78 Fulbrighters have been named MacArthur Fellows.

Fullbrighters Used Digital Storytelling to Explore Global Issues
Five Fulbright U.S. Students and National Geographic Explorers were selected to travel overseas and undertake an in-depth exploration of globally relevant issues using a variety of digital storytelling tools and media. They are: Sierra García, Honduras; Alexandra Lenore Ashworth, Philippines; DeAnna Boyer, Ireland; Sophie Dia Pegrum, Kyrgyzstan; and Natachi Onwuamaegbu, Kenya. Fulbright-National Geographic alumni have gone on to become award-winning journalists. In 2022, alum Katie Thornton hosted a new podcast series about talk radio, The Divided Dial, from WNYC’s On the Media, and Kevin McLean became a multimedia managing producer for the Science Magazine podcast.

Fullbright Supported Ukrainian Students and Scholars
The Fulbright Ukraine Program has carried on despite Russia’s war against Ukraine. The office continued, from Kyiv and Warsaw, to support Ukrainian Fulbrighters in the United States and support U.S. Fulbrighters who were relocated from Ukraine to Poland and other countries to continue their Fulbright research and studies. Many U.S. Fulbright Students and Scholars as well as IIE’s Fulbright Ukraine staff have volunteered with displaced Ukrainian communities in Poland.

“[Fulbright participants and alumni] contribute to our mutual democratic freedom — not only through publications, speeches, and lectures but also in everyday words and actions. We educate and act against authoritarian pasts so that they do not return to the democratic societies of the future. We must work together to build the future of ethical, responsible, and qualified leaders who defend human rights and defend Ukrainian sovereignty.”

— JESSICA ZYCHOWICZ, FULBRIGHT ALUM AND DIRECTOR OF THE FULLBRIGHT PROGRAM IN UKRAINE

Fullbright Launched a New Program for Amazonia
Fullbright Amazonia will bring together 16 applied researchers from Brazil, Bolivia, Colombia, Ecuador, Guyana, Peru, Suriname, the United States, and Venezuela to collaborate on action-oriented research and participate in group seminars to inform policies, directly improving the quality of life of communities throughout the Amazon basin. Two prominent experts, Jeffrey Hoelle from University of California, Santa Barbara and Carlos Valerio Aguiar Gomes from Brazil’s Federal University of Pará, will provide intellectual leadership and guidance as Co-Lead Scholars.

Fulbright Alumni and Scholars will convene in Inuvik, Canada’s North of the Arctic Circle in October 2022 to build bridges with the Nihit Gwich’in community. The event will bring together leading cultural and political leaders and people affected by the Arctic’s development. The Fulbright Scholars will convene in Inuvik to share their research and meet with Arctic stakeholders.

“IIE and ECA relaunched Fulbright’s in-person enrichment program, gathering visiting Fulbrighters across the country for seminars that allow them to engage with American communities and traditions, explore topics of national significance, learn from expert speakers and one another, volunteer in the community, and share their country’s culture.”

Sharing Insights and Cultures
In 2022, Fulbright Students and Scholars traveled to Nashville; Boston; Washington, D.C.; San Diego; Atlanta; Cleveland; and Fort Collins, Colorado, to learn about and share solutions to the complex issues of public health, climate change, and civil rights. The 2022 enrichment seminars brought together 469 Foreign Students and 165 Visiting Scholars for in-person seminars after several years of virtual events. Above, Fulbright Foreign Language Teaching Assistants from approximately 50 countries gathered for an in-person teaching conference in Washington, D.C.

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Gilman International Scholarship Program

With over 38,000 alumni, the Gilman Program provided life-changing scholarships and opportunities to students from all 50 states. Gilman Scholars gained valuable academic and intercultural experiences through study abroad and internship experiences in all fields of study. The Gilman Program also hosted a series of in-person and virtual events to connect students to opportunities in the federal government and beyond. The Inside U.S. Foreign Policy virtual seminar series kicked off with an interview with Secretary of State Antony Blinken. Additionally, a new series on climate change and environmental sustainability included live virtual seminars presented by Duke University and alumni seminars in Denmark and England.

Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program builds connections between U.S. and international professionals to advance solutions to the most pressing global challenges, from combating climate change to protecting human rights, increasing access to education, and building global health security. In 2022–23, IIE brought a cohort of 156 Fellows from 87 countries, nearly 60% of whom are women. Fellows studied in their respective thematic fields at one of 13 partner universities and engaged in professional development collaborations with American counterparts across the United States. 80% of surveyed Humphrey alumni have introduced new best practices and innovative management methods into their organizations on return; 46% have developed national policies, created national programs, served as national trainers, and advised government officials on legislation in their home countries.

International Visitor Leadership Program

In 2022, IIE effectively returned to in-person programming and completed 31 International Visitor Leadership Program (IVLP) projects for 308 participants despite major challenges posed by COVID-19. The projects we designed included: Best Practices in Improving Air Quality (Poland); Ending Gender-Based Violence (Kyrgyzstan); Responses to Refugee and Migration Issues (Armenia); The Problem We All Live With: Dismantling Racial and Social Injustice (multiregional project); and US-ASEAN Smart Cities Partnership (East Asia-Pacific region).

“IT was an amazing experience from many perspectives, not only from a professional but also a personal one, especially during this difficult time. Being able to travel from the east of the U.S. to the west, north to south, share ideas and experience the different cultures and mindsets was definitely a one-of-a-kind experience.”

— AGNIESZKA WARSO-BUCHANAN, POLAND, PARTICIPANT IN THE BEST PRACTICES IN IMPROVING AIR QUALITY PROJECT

Visit to Cleveland
Left: Participants of the IVLP Best Practices in Improving Air Quality project for Poland visited MetroHealth in Cleveland, Ohio. Photo by Andrew Kovach

TechWomen Program

TechWomen is an initiative of the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) that fulfills its core mission of building networks, strengthening professional capacity, and driving global impact through co-mentorship between U.S. professionals and emerging women leaders in STEM from Africa, Central and South Asia, and the Middle East. In 2022, the TechWomen community celebrated over a decade of global impact at the TechWomen@10 event, which included a keynote address from Assistant Secretary of State for ECA Lee Satterfield and a prerecorded message from U.S. Secretary of State Antony S. Blinken, announcing program expansions to Chicago and the Balkans.
Open Doors®

According to Open Doors, there were 948,519 international students at U.S. higher education institutions in 2021–22, a 4% increase from the previous year. The survey of nearly 3,000 U.S. institutions noted a strong rebound of international students returning to U.S. campuses since the COVID-19 pandemic. In total, 14,549 U.S. students studied abroad for academic credit in 2020–21, a decrease of 91% from the prior academic year. Most study abroad programs were canceled in the 2020–21 academic year due to the COVID-19 pandemic.

**TOP 10 PLACES OF ORIGIN OF INTERNATIONAL STUDENTS**

<table>
<thead>
<tr>
<th>Country</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>31%</td>
</tr>
<tr>
<td>India</td>
<td>21%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>5%</td>
</tr>
<tr>
<td>South Korea</td>
<td>4%</td>
</tr>
<tr>
<td>Taiwan</td>
<td>3%</td>
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<tr>
<td>Vietnam</td>
<td>2%</td>
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<tr>
<td>Mexico</td>
<td>1%</td>
</tr>
<tr>
<td>Australia</td>
<td>2%</td>
</tr>
<tr>
<td>Singapore</td>
<td>1%</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>1%</td>
</tr>
</tbody>
</table>

The number of international graduate students surpassed undergraduate students for the first time in a decade.

52% of international students came from China and India.

ACADEMIC LEVELS OF INTERNATIONAL STUDENTS

The percentage distribution of international students by academic level for the academic year 2021–22 and 2020–21 shows a decrease in undergraduate students and an increase in graduate students.

**RESEARCH, EVALUATION, AND LEARNING**

Supporting First-Generation Students to Study Abroad

This paper describes the landscape of study abroad programming designed for first-generation college students. It provides an overview of considerations for access to study abroad specific to first-generation students and relevant outcomes. It also highlights promising practices and examples from U.S. higher education institutions and study abroad programs to enhance pathways for first-generation students to access study abroad opportunities.

2022 Impact Evaluation of the Greek Diaspora Fellowship Program

The Greek Diaspora Fellowship Program was funded by a grant from the Stavros Niarchos Foundation and implemented by IIE in collaboration with the Fulbright Foundation in Greece. With this grant, IIE supported 119 fellowships between 2016 and 2022 that created collaborative, mutually beneficial engagements between Greek institutions and Greek diaspora academics from around the world.

University Partnerships and Research

The Higher Education System Strengthening Activity (HESSA) increases the employability of Pakistani university graduates. With its partner, the University of Utah, IIE trained 83 university student services professionals from 16 Pakistani public universities on financial aid and fundraising, student leadership and programming, career readiness, alumni engagement, student microenterprise development, and mental health.

Scholarship and Fellowship Management

The Lincoln Scholarship Program (LSP) provides future leaders from Myanmar with the opportunity to earn master’s degrees in the United States in fields of study crucial to Myanmar’s development. In 2022, LSP supported 107 scholars in various stages of their programs.

CLOSING RETREAT

LSP Scholars reflect on their two-year scholarship journey during the May 2022 Closing Retreat for graduating scholars.

Workforce Development

The JAPRI program concluded in April 2022, having improved work opportunities through entrepreneurship for poor and vulnerable youth, women, and persons with disabilities across Indonesia. In sum, 19,744 individuals completed JAPRI trainings. This helped 15,284 individuals to gain new or better employment, and 3,170 women to legally register their businesses.

EXPERIENTIAL LEARNING

IIE staff leading an experiential learning leadership activity with Pakistani university professionals.
The National Security Education Program (NSEP) is a Department of Defense (DoD) initiative managed within the Defense Language and National Security Education Office (DLNSEO) and designed to build a broader and more qualified pool of U.S. citizens with foreign language and culture skills and provide a talent pipeline into the federal workforce. Established by the David L. Boren National Security Education Act of 1991, NSEP represents investment in vital expertise in languages and cultures critical to U.S. national security. IIE is privileged to partner with DLNSEO in the administration of the following five NSEP programs: the Boren Awards, the Language Flagship, the Language Training Center (LTC) Program, Project Global Officer (GO), and the English for Heritage Language Speakers Program.

**Boren Awards**

As the U.S. government’s premier opportunity to develop advanced language skills and cultural knowledge, the Boren Awards attract applicants interested in highly competitive federal careers in national security. In 2022, panelists selected 121 Fellows and 208 Scholars studying 38 languages in 45 countries and representing 133 institutions. The Regional Flagship Language Initiatives continued to offer innovative, intensive language and culture instruction to Boren awardees in additional critical languages of Swahili, advanced French, Wolof, Akan/Twi, Zulu, Hindi, Urdu, Indonesian, and Turkish.

In 2022, there were

- **121** BOREN FELLOWS
- **208** BOREN SCHOLARS

**Project GO**

Project GO supports ROTC cadets and midshipmen nationwide to improve critical language skills, regional expertise, and intercultural communication for these future military officers. In 2022, a total of 27 U.S. higher education institutions received grants through the program, including five of the six Senior Military Colleges, to deliver language and culture training to ROTC students nationwide. Three new Project GO institutions were added in 2022, increasing the number of Russian language and culture learning opportunities. Project GO awardees totaled 572, studied across 8 overseas and 14 domestic locations, accessed learning in 11 critical languages, and represented universities and colleges in 48 states and the District of Columbia. Fifty-nine percent of awardees participated in overseas programming, and 85% of students with four or more semesters of language study, met or exceeded the program’s minimum oral proficiency goal of ILR level 1.

**CULTURAL EXCURSION**

(Above) George Mason University domestic Project GO students visit the China Folk House in West Virginia.

In 2022, there were

- **572** PROJECT GO Awardees

who studied across 8 overseas and 11 domestic locations.

The Language Flagship

The Language Flagship is creating the next generation of global professionals. In 2022, over 1,500 undergraduate students participated in 31 Arabic, Chinese, Korean, Persian, Portuguese, and Russian Language Flagship programs at 23 U.S. institutions. A total of 243 students participated in the overseas Flagship Capstone year, reaching superior language and cultural proficiency through direct enrollment courses, internships, and host family experiences. The Language Flagship also continued to fund language education technology advancements, cultural preparation tools, and teacher training workshops.

**The Language Training Centers**

The LTC Program leverages the expertise and resources of U.S. higher education to provide critical language, culture, and regional training to diverse DoD partners, including military linguists, intelligence analysts, special operations forces, foreign area officers, and general-purpose forces. Central to the program’s success, LTCs are innovative and flexible to meet DoD partners’ evolving needs and priorities. A total of 10 U.S. higher education institutions received LTC grants in 2022, including two newly added through an open competition. LTCs provided over 475 training courses, supplying more than 68,000 instructional hours in regional studies and 18 languages, to more than 4,200 DoD personnel.
International and Higher Education Programs

New York University Abu Dhabi

Since the campus’s inception in 2009, IIE has partnered with New York University to identify talented, diverse, and academically strong students to attend New York University Abu Dhabi. Located at the crossroads of the world, New York University Abu Dhabi combines the best of a research university with the advantage of a liberal arts, sciences, and engineering curriculum. IIE continues to develop local relationships, create pipelines, and conduct robust and strategic outreach throughout four global regions: Europe, Latin America and the Caribbean, Russia and Central Asia, and Sub-Saharan Africa.

Mohamed bin Zayed University of Artificial Intelligence

IIE’s partnership with Mohamed bin Zayed University of Artificial Intelligence is in its fourth year. IIE supports the university in implementing an international student recruitment campaign designed to attract talented students from around the world for the first graduate-level, research-based university dedicated solely to emerging technology in the field of artificial intelligence. IIE also helps recruit talented students to the university from North America, Southeast Asia, Russia, Kazakhstan, and Ukraine. Admitted students will work with top faculty in state-of-the-art labs and receive a comprehensive scholarship.

KAUST Gifted Student Program

2022 highlights for the KAUST Gifted Student Program (KGSP), administered by IIE on behalf of the King Abdullah University of Science and Technology (KAUST) in Saudi Arabia, included the return of an in-person convocation, a fourth Rhodes Scholar in the past three years, and new enrichment partnerships formalizing student placements with organizations like CERN in Geneva, Switzerland.

Heritage Commission Program

Through a partnership with the Heritage Commission of Saudi Arabia, IIE will develop collaborations and build capacity of the Commission’s experts to support its mission to preserve and raise awareness of the Kingdom’s cultural heritage. IIE will deliver short- and long-term technical trainings and a cultural exchange for staff of the Commission’s sectors of archaeology, urban heritage, world heritage, intangible culture and handicrafts, and crosscutting areas of research, innovation, and education.
Corporate and Foundation Sponsored Programming

The Corporate and Foundation Programs department manages over 40 programs of varying sizes with a diverse set of partners, including foundations such as the Carnegie Corporation of New York, Ford Foundation, and Open Society Foundations (OSF), and corporations such as Adobe, Bloomberg, Cargill, and Western Union.

Sony Music Group Global Scholars Program

In 2022, IIE partnered with Sony Music Group to implement the Sony Music Group Global Scholars Program, a new global scholarship program that will propel the future careers of young, diverse talent in the music industry. This signature scholarship program aims to advance access to post-secondary education at a wide range of leading music and music business education institutions in the global community. The Program supported 50 students from 18 countries for the 2022–23 academic year.

USABCI Myanmar Scholarship Fund

IIE partnered with the US-ASEAN Business Council Institute (USABCI) in executing the USABCI Myanmar Scholarship Fund, helping to lay a stronger foundation for the future of Myanmar’s youth — the country’s best asset to alleviate its current challenges. In 2022, the USABCI Scholarship provided $5,000 scholarships to 55 students studying at U.S. universities to help alleviate financial hardships created by the current economic crisis in Myanmar. Recipients demonstrated academic merit along with plans to contribute to Myanmar in the future.

Corporate and Foundation Sponsored Programs

Carnegie African Diaspora Fellowship Program

Carnegie African Diaspora Fellowship Program’s (CADFP) partner, the Association of African Universities (AAU), organized a Stakeholder Forum academic and governmental leaders from Ghana. The event was an opportunity to highlight the work of CADFP and engage in conversations about involving the diaspora in strengthening higher education in Ghana.

Research Expertise from the Academic Diaspora

The Research Expertise from the Academic Diaspora (READ) Fellowship Program, founded by the Albanian-American Development Foundation, selected its first cohort of 11 Albanian Diaspora Fellows to pursue collaborative research and co-teaching projects with colleagues at three universities in Tirana.

Greek Diaspora Fellowship Program

The Greek Diaspora Fellowship Program (GDFP), funded by the Stavros Niarchos Foundation, supported over 120 Fellowships in research collaboration, graduate student teaching/mentoring, and curriculum development. An impact evaluation of the program showed sustained engagement between host faculty and visiting scholars, with 96% continuing collaboration after their Fellowship.
Higher Education Initiatives

The Higher Education Initiatives (HEI) department consists of IIE’s global and mission-driven initiatives, including IIE membership programs, publications, IIE-funded awards, and our Centers of Excellence. In 2022, the HEI department further advanced our organizational footprint and thought leadership by improving the IIENetwork user experience, creating the IIE Center for Access and Equity, leading a historic delegation to Greece, and recognizing innovation and excellence across many aspects of international education.

Open Society Fund Travel and Learning Funds

Through support from Open Society Foundations, IIE’s Travel and Learning Funds leverage flexible grantmaking that extends Open Society’s reach and impact in priority areas. In 2022, IIE supported grants to individuals and organizations for activities, including in-person convenings, study tours, and policy research.

QUILOMBOLA EVENT
One of the over 3,000 participants of the first annual Quilombola event hosted by the Associação Nacional De Quilombos Para Cooperação, a grantee of the OSF Latin America Travel and Learning Fund, in Brasilia, August 2022. Photo by CONAQ Archive

Ford Global Fellows

IIE continues its partnership with the Ford Foundation on the Ford Global Fellowship (FGF), a multiyear investment in global leadership development to challenge inequality worldwide. 2022 realized a shift from virtual to in-person programming centered around experiential learning. In June, IIE brought together three cohorts of 66 Fellows for the first Global Gathering at the Ford headquarters in New York City. The event was the first iteration of in-person co-designing between Fellows and Ford.

COHORT COLLAGE
(Above) A collage of Ford Global Fellows from the 2021 cohort. This cohort met in person along with the 2020 Fellows at the first Global Gathering in New York City in 2022.

IIE Andrew Heiskell Awards for Innovation in International Education

The IIE Andrew Heiskell Awards for Innovation in International Education were created in 2001 to promote and honor the most outstanding initiatives being conducted in international higher education by IIENetwork members. IIE awards $1,000 to each winner to contribute to the advancement of the recognized program. The 2022 awardees were:

• Widening Access for International Education: Georgia State University’s Free Passport Program and University of Richmond’s EnCompass program
• Student Mobility and Exchange: Northwestern University’s Virtual Global Engagement Studies Institute program
• Strategic Partnerships: Babson College’s Babson Collaborative for Entrepreneurship Education and Louisiana State University’s partnership with Mendel University
• Models of International Education Support: University of Arkansas’ International Education Catastrophic Fund

IIE American Passport Project

Initiated in 2021, the IIE American Passport Project makes grants to IIENetwork U.S. institutional members so they can help students of limited means overcome an initial financial barrier to studying abroad by providing funds to obtain their U.S. passport. The program contributes to IIE’s long-standing mission to create access to and increase participation and diversity in study abroad. In FY22, 40 institutions were selected to support up to 1,000 students.

READY TO STUDY ABROAD
(Above) La’Sheye Bishop of Montclair University
IIE AT A GLANCE

MEMBERSHIPS AND PUBLICATIONS

The IIE Network, our global membership association, supports the advancement of international education strategies for thousands of institutions, organizations, and individuals through resources, thought leadership, and a knowledge-sharing community.

Established in 1995, IIE Global E3 supports the growing demand for internationally experienced engineering graduates. The consortium of 65 global universities that specialize in engineering education facilitated the exchange of 262 students in 2022.

In FY22, IIE focused on enhancing member services by implementing a new IIE Memberships Portal, creating a better user experience to access benefits and resources. In addition, we launched a new IIEBooks.org store to continue to offer international education publications, including our biannual IIE Networker magazine, to a global audience.

IAPP Greece

A total of 54 Greek and U.S. higher education institutions came together as part of the first in-person delegation to Greece through IIE’s International Academic Partnership Program (IAPP) Greece. The Ministry of Education, the U.S. Embassy in Athens, the Fulbright Foundation in Greece, and IIE worked together on a robust itinerary that provided a broad view of Greek higher education while also maximizing the potential for meeting with institutions throughout the country. IAPP was developed through IIE’s Center for International Partnerships in 2009 in response to the demand from higher education institutions to develop comprehensive, sustainable academic partnerships with their counterparts abroad.

GREECE VISIT
Rector Panagiotis E. Kaldis (front center) welcomes delegates to the University of West Attica.

54 Greek and U.S. higher education institutions participated

2022 IIE Goldberg Prize for Peace in the Middle East

In its 18th year, the annual IIE Victor J. Goldberg Prize for Peace in the Middle East was awarded to two pairs of winners, each consisting of one Palestinian and one Israeli, who have joined together to address urgent issues, using different approaches. The cofounders of Sinsila Center for Urban Sustainability and the Faz3a campaign of nonviolent joint action will share a US$20,000 prize for their work together to try to make life better in their communities and the region.

IIE SIO of the Year Award

The IIE Senior International Officer (SIO) of the Year Award was created in honor of IIE’s centennial in 2019 and is presented annually to an SIO who has demonstrated extraordinary leadership in internationalization. This year we presented the award to Ahmad Ezzeddine, Vice President for Academic Student Affairs and Global Engagement at Wayne State University, and Thomas Buntru, Director of International Affairs at Universidad de Monterrey. The two received their award and were recognized by IIE senior leaders at the IIE Washington, D.C., office.

SIO AWARD WINNERS
Thomas Buntru, left, and Ahmad Ezzeddine were awarded the IIE SIO of the Year Award in 2022.

Working Together

2022 IIE Goldberg Prize winners:
(above left) Tariq Nassar and Liel Maghen, Sinsila Center for Urban Sustainability; (above right) Sami Huraini and Sharona Weiss, Faz3a campaign.
IIE in the Media

IIE highlighted the full breadth of its programs, services, and thought leadership throughout the year, using IIE social media channels, media interviews, articles, and other communications channels. Our external media presence was critical in amplifying our organizational messaging, supporting sponsor and partner communications goals, and demonstrating our leadership in international education.

**THE WASHINGTON POST**

Fear and dislocation: Ukrainian students in U.S. wary of the war by Susan Svrluga

IIE-ESF is highlighted in this article about global efforts to support Ukraine.

**USA TODAY**

Their country is at war but they’re supposed to be learning: How Ukrainian students in US are coping by N’dea Yancey-Bragg

Open Doors data and IIE executives are cited in this article about students from Ukraine in the United States.

**THE WALL STREET JOURNAL**

International Students Return to U.S. Colleges, Though Enrollments Still Fall Short by Melissa Korn

The Wall Street Journal cites Open Doors data in a story about the rebound in international student enrollments.

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**MEDIA MENTIONS AND METRICS**

- **316** Total IIE and IIE Program Media Mentions in 2022
- **57** Interviews Conducted with a Variety of IIE Spokespeople
- **1.58M+** Impressions across IIE Social Media Channels

**SPONSORED PROGRAM REVENUES**

- 77% U.S. government agencies
- 16% Foundations and research organizations
- 2% Corporations
- 6% Foreign governments and international organizations

**FUNCTIONAL EXPENSES**

- 74% International exchange of students and scholars
- 10% Leadership development educational services
- 3% Higher education institutional development
- 3% Emergency student and scholar assistance
- 9% Management and general
- 1% Fundraising
- 0.05% Research and publications

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**Organizational Efficiency**

IIE is committed to the highest standards and best practices in not-for-profit management.

90% of IIE’s resources are directly allocated to implementing programs and services.
Select IIE Program and Philanthropic Partners

IIE partners with U.S. and foreign government agencies, private foundations, and others to deepen IIE’s impact, expand access to higher education, and develop programs that build the capacity of citizens to address critical global issues. Creating a nexus between business, philanthropic institutions, and higher education, IIE works with our partners to advance educational opportunity, develop a talented global workforce, and engage with the communities we serve.

Abdulla Al Ghurair Foundation for Education
Adobe
Advance Auto Parts
Afghan Future Fund
AIFS Foundation
Albanian American Development Foundation
Alfred P. Sloan Foundation
The Andrew W. Mellon Foundation
Aspen Institute
Avery Dennison Foundation
Baden-Württemberg Stiftung
Bill and Melinda Gates Foundation
Bloomberg, L.P.
Cargill, Inc.
Carnegie Corporation of New York
Charles Stewart Mott Foundation
Chevron
CUSO International
The Cyril Taylor Charitable Foundation
The David and Lucile Packard Foundation
Dickinson College
Education Above All and Qatar Fund for Development
ETS
The Ford Foundation
The Freeman Foundation
Foundation for a Smoke-Free World
Freedom House
GE Foundation
Goldman Sachs
Harman International
The Henry Luce Foundation
King Abdullah University of Science and Technology

The Kresge Foundation
Kuwait Foundation for the Advancement of Sciences
L&L Products Foundation
Lubetzky Family Foundation
Ministry of Culture of the Kingdom of Saudi Arabia
Mohamed bin Zayed University of Artificial Intelligence
National Science Foundation
New York University
Open Society Foundations
The Pershing Square Foundation, William Ackman, and Neri Oxman
Porticus
Richard Lounsbery Foundation
Robert Wood Johnson Foundation
Rockefeller Brothers Fund
The Rockefeller Foundation
Rockefeller Philanthropy Advisors
Santander Bank
Simons Foundation International, Ltd
Sony Music Group
Stavros Niarchos Foundation
Stephen A. Schwarzman Education Foundation
U.S. Agency for International Development
U.S. Department of Defense
U.S. Department of Education
U.S. Department of State
U.S.-ASEAN Business Council Institute
Western Union Foundation
The William and Flora Hewlett Foundation

For additional information, visit iie.org