In 2020, 6.4 million tertiary students worldwide had crossed a border to study, more than twice the number in 2007.

Source: OECD, 2022

### TOP HOST DESTINATIONS, 2022

- **United States**: 15%
- **United Kingdom**: 10%
- **Canada**: 9%
- **France**: 6%
- **Australia**: 6%
- **Russia**: 6%
- **Germany**: 5%
- **China**: 4%
- **Japan**: 3%
- **Italy**: 2%
- **Netherlands**: 2%
- **Argentina**: 2%
- **All Others**: 30%

Source: Project Atlas, 2022; *UNESCO, 2022

### ACADEMIC LEVELS & DEGREE TYPES OF INBOUND STUDENTS

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate degree/qualification</th>
<th>Graduate degree/qualification</th>
<th>Other/Unspecified</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>29%</td>
<td>13%</td>
<td>58%</td>
</tr>
<tr>
<td>Australia</td>
<td>25%</td>
<td>15%</td>
<td>55%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>23%</td>
<td>11%</td>
<td>54%</td>
</tr>
<tr>
<td>France</td>
<td>13%</td>
<td>7%</td>
<td>52%</td>
</tr>
<tr>
<td>Germany</td>
<td>11%</td>
<td>5%</td>
<td>64%</td>
</tr>
<tr>
<td>Denmark</td>
<td>10%</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>10%</td>
<td>3%</td>
<td>97%</td>
</tr>
<tr>
<td>Russia</td>
<td>9%</td>
<td>2%</td>
<td>89%</td>
</tr>
<tr>
<td>United States</td>
<td>5%</td>
<td>1%</td>
<td>94%</td>
</tr>
<tr>
<td>Israel</td>
<td>1%</td>
<td>1%</td>
<td>98%</td>
</tr>
</tbody>
</table>

Source: Project Atlas, 2022

### INBOUND STUDENTS IN SELECT COUNTRIES

<table>
<thead>
<tr>
<th>Country</th>
<th>2021 Release</th>
<th>2022 Release</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>914,095</td>
<td>948,519</td>
<td>3.8%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>601,205</td>
<td>633,910</td>
<td>5.4%</td>
</tr>
<tr>
<td>Canada</td>
<td>256,455</td>
<td>552,580</td>
<td>115.5%</td>
</tr>
<tr>
<td>France</td>
<td>370,052</td>
<td>364,756</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Australia</td>
<td>429,382</td>
<td>363,859</td>
<td>-15.3%</td>
</tr>
<tr>
<td>Russia</td>
<td>395,263</td>
<td>351,127</td>
<td>-11.2%</td>
</tr>
<tr>
<td>Germany</td>
<td>319,902</td>
<td>324,729</td>
<td>1.5%</td>
</tr>
<tr>
<td>China**</td>
<td>*</td>
<td>221,653</td>
<td>*</td>
</tr>
<tr>
<td>Japan</td>
<td>218,783</td>
<td>201,877</td>
<td>-7.7%</td>
</tr>
<tr>
<td>Italy</td>
<td>112,010</td>
<td>125,470</td>
<td>12.0%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>103,708</td>
<td>115,068</td>
<td>11.0%</td>
</tr>
<tr>
<td>Argentina</td>
<td>100,382</td>
<td>108,180</td>
<td>7.8%</td>
</tr>
<tr>
<td>Spain</td>
<td>129,400</td>
<td>91,558</td>
<td>-29.2%</td>
</tr>
<tr>
<td>Poland</td>
<td>82,194</td>
<td>84,689</td>
<td>3.0%</td>
</tr>
<tr>
<td>Mexico</td>
<td>51,100</td>
<td>51,659</td>
<td>1.1%</td>
</tr>
<tr>
<td>Sweden</td>
<td>39,589</td>
<td>33,298</td>
<td>-15.9%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>48,115</td>
<td>29,790</td>
<td>-38.1%</td>
</tr>
<tr>
<td>Denmark</td>
<td>29,718</td>
<td>25,366</td>
<td>-14.6%</td>
</tr>
<tr>
<td>Norway</td>
<td>*</td>
<td>22,540</td>
<td>*</td>
</tr>
<tr>
<td>Philippines</td>
<td>14,566</td>
<td>22,247</td>
<td>52.7%</td>
</tr>
<tr>
<td>Chile</td>
<td>13,388</td>
<td>18,993</td>
<td>41.9%</td>
</tr>
<tr>
<td>Israel</td>
<td>9,852</td>
<td>8,389</td>
<td>-14.8%</td>
</tr>
</tbody>
</table>

*Data not available

Source: Project Atlas, 2021 & 2022; **UNESCO 2022

### FIELD OF STUDY OF INBOUND STUDENTS IN SELECT COUNTRIES

<table>
<thead>
<tr>
<th>Country</th>
<th>STEM</th>
<th>Business &amp; Management</th>
<th>All Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>57%</td>
<td>43%</td>
<td>10%</td>
</tr>
<tr>
<td>Australia</td>
<td>50%</td>
<td>30%</td>
<td>20%</td>
</tr>
<tr>
<td>Chile</td>
<td>57%</td>
<td>43%</td>
<td>10%</td>
</tr>
<tr>
<td>Germany</td>
<td>54%</td>
<td>32%</td>
<td>14%</td>
</tr>
<tr>
<td>Italy</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>Japan</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>Philippines</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>Russia</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
<tr>
<td>United States</td>
<td>59%</td>
<td>30%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Source: Project Atlas, 2022

### INTERNATIONAL STUDENTS AS PERCENTAGE OF TOTAL HIGHER EDUCATION

- **Canada**: 29%
- **Australia**: 25%
- **United Kingdom**: 23%
- **France**: 13%
- **Germany**: 11%
- **Denmark**: 10%
- **New Zealand**: 10%
- **Russia**: 9%
- **Norway**: 7%
- **Poland**: 7%
- **Italy**: 6%
- **Japan**: 6%
- **Spain**: 6%
- **United States**: 5%
- **Argentina**: 4%
- **Israel**: 3%
- **Chile**: 2%
- **Mexico**: 1%
- **China**: 1%
- **Philippines**: 1%

**Canada, Australia, and the United Kingdom** host the largest shares of international students in comparison to their total higher education populations.

Source: Project Atlas, 2022
LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS BY HOST COUNTRY

UNITED STATES
China 290,086
India 199,182
South Korea 40,755
Canada 27,013
Vietnam 20,713

UNITED KINGDOM
China 150,720
India 82,260
Nigeria 22,320
United States 21,035
France 17,645

CANADA
India 217,410
China 105,265
France 26,630
Iran 16,900
Vietnam 16,285

RUSSIA
Kazakhstan 62,358
China 39,939
Uzbekistan 39,825
Turkmenistan 36,773
Tajikistan 11,880

ARGENTINA
Brazil 20,158
Peru 15,434
Paraguay 10,606
Bolivia 10,425
Venezuela 9,727

NEW ZEALAND
China 11,880
India 5,905
Vietnam 1,040
South Korea 820
Malaysia 805

PHILIPPINES
India 16,013
China 4,462
Nigeria 1,932
South Korea 144
Thailand 137

AUSTRALIA
China 152,715
India 56,564
Nepal 27,987
Vietnam 13,615
Indonesia 9,732

FRANCE
Morocco 44,933
Algeria 29,333
China 27,950
Italy 16,482
Senegal 14,566

GERMANY
China 40,122
India 28,542
Syria 16,931
Austria 13,612
Russia 10,573

NETHERLANDS
China 94,063
Vietnam 16,500
South Korea 13,652
Indonesia 5,065
India 6,221

ITALY
China 16,754
Romania 11,624
Albania 9,548
Iran 6,338

SPAIN
Ukraine 38,473
Belarus 9,739
India 2,562
Turkey 1,973
China 1,609

POLAND
United States 21,781
Colombia 2,041
France 899
Spain 539
Peru 431

NETHERLANDS
Germany 2,810
Netherlands 1,482
Spain 1,403
Poland 1,354

DENMARK
China 2,229
United States 2,229
France 686
India 512
Canada 419

ISRAEL
Venezuela 4,328
United States 4,328
Norway 2,479
Indonesia 1,035

Philippines
India 1,707
Peru 4,008
Ecuador 1,758
Bolivia 1,322

Total number of international students in host country:
- >500,000
- 300,000-499,999
- 200,000-299,999
- 20,000-99,999
- <20,000 or not a Project Atlas partner

Source: Project Atlas, 2022

PROJECT ATLAS DATA PARTNERS
- Argentina: Minister of Education of Argentina
- Australia: Australian Government Department of Education and Training
- Canada: Canadian Bureau for International Education
- Chile: Ministry of Education, Higher Education Division
- China: China Scholarship Council
- Denmark: Danish Agency for Higher Education
- Finland: Finnish National Agency for Education
- France: CampusFrance
- Germany: The German Academic Exchange Service
- India: Association of Indian Universities
- Israel: Council for Higher Education
- Italy: Uni-Italia
- Japan: Japan Student Services Organization
- Mexico: National Association of Universities and Higher Education Institutions
- Netherlands: The Dutch Organisation for Internationalisation in Education
- New Zealand: New Zealand Ministry of Education
- Norway: Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education
- Poland: Polish National Agency for Academic Exchange
- Republic of the Philippines: Commission on Higher Education
- Russian Federation: Center for Sociological Research, Ministry of Education and Science
- South Africa: International Education Association of South Africa
- Spain: Spanish Service for the Internationalization of Education
- Sweden: Swedish Institute
- United Kingdom: British Council
- United States: Institute of International Education

PROJECT ATLAS RESEARCH PARTNERS
- ANIE: African Network for Internationalization of Education
- CIHE: Center of International Higher Education, Boston College
- IAU: International Association of Universities
- OECD: Organization for Economic Co-operation and Development
- TECO-NY: Taipei Economic and Cultural Office in New York
- UIS: UNESCO Institute for Statistics

Project Atlas 2022 release reflects the most recently available data reported by Project Atlas partners at the time of publication. Visit website for details: https://www.iie.org/research-initiatives/project-atlas/