In 2021, the total number of globally mobile international students at the tertiary level remained consistent at **6.4 million**.

Source: UNESCO, 2023

### TOP HOST DESTINATIONS

2023

- United States: 17%
- United Kingdom: 11%
- Canada: 10%
- France: 6%
- Australia: 6%
- Germany: 6%
- Russia*: 4%
- China*: 3%
- Japan: 3%
- Spain: 2%
- Italy: 2%
- Netherlands: 2%
- Argentina: 2%
- All Others: 26%

Source: Project Atlas, 2023; *UNESCO, 2023

### INBOUND STUDENTS IN SELECT COUNTRIES

<table>
<thead>
<tr>
<th>Country</th>
<th>2022 Release</th>
<th>2023 Release</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>948,519</td>
<td>1,057,188</td>
<td>11.5%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>633,910</td>
<td>718,085</td>
<td>13.3%</td>
</tr>
<tr>
<td>Canada</td>
<td>552,580</td>
<td>660,230</td>
<td>19.5%</td>
</tr>
<tr>
<td>France</td>
<td>364,756</td>
<td>392,630</td>
<td>7.6%</td>
</tr>
<tr>
<td>Australia</td>
<td>363,859</td>
<td>361,247</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Germany</td>
<td>324,729</td>
<td>349,438</td>
<td>7.6%</td>
</tr>
<tr>
<td>Russia*</td>
<td>262,416</td>
<td>282,922</td>
<td>7.8%</td>
</tr>
<tr>
<td>China*</td>
<td>221,877</td>
<td>210,903</td>
<td>-4.8%</td>
</tr>
<tr>
<td>Japan</td>
<td>201,877</td>
<td>181,741</td>
<td>-10.0%</td>
</tr>
<tr>
<td>Spain</td>
<td>91,558</td>
<td>135,478</td>
<td>48.0%</td>
</tr>
<tr>
<td>Italy</td>
<td>125,470</td>
<td>132,521</td>
<td>5.6%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>115,068</td>
<td>122,287</td>
<td>6.3%</td>
</tr>
<tr>
<td>Argentina</td>
<td>108,180</td>
<td>117,820</td>
<td>8.9%</td>
</tr>
<tr>
<td>Poland</td>
<td>84,689</td>
<td>85,897</td>
<td>1.4%</td>
</tr>
<tr>
<td>Mexico</td>
<td>51,659</td>
<td>53,801</td>
<td>4.1%</td>
</tr>
<tr>
<td>Hungary</td>
<td>N/A</td>
<td>41,730</td>
<td>N/A</td>
</tr>
<tr>
<td>Sweden</td>
<td>33,298</td>
<td>39,806</td>
<td>19.5%</td>
</tr>
<tr>
<td>Denmark</td>
<td>25,366</td>
<td>27,391</td>
<td>8.0%</td>
</tr>
<tr>
<td>Philippines</td>
<td>22,247</td>
<td>24,520</td>
<td>10.2%</td>
</tr>
<tr>
<td>New Zealand</td>
<td>29,790</td>
<td>24,515</td>
<td>-17.7%</td>
</tr>
<tr>
<td>Norway</td>
<td>22,540</td>
<td>24,154</td>
<td>7.2%</td>
</tr>
<tr>
<td>Chile</td>
<td>18,993</td>
<td>19,998</td>
<td>5.3%</td>
</tr>
<tr>
<td>Israel</td>
<td>8,389</td>
<td>10,029</td>
<td>19.5%</td>
</tr>
</tbody>
</table>

Source: Project Atlas, 2022 & 2023; *UNESCO 2023

### ACADEMIC LEVELS & DEGREE TYPES OF INBOUND STUDENTS

- **Undergraduate degree/qualification**
- **Graduate degree/qualification**
- **Undergraduate non-degree**
- **Graduate non-degree**
- **Other/Unspecified**

### FIELD OF STUDY OF INBOUND STUDENTS IN SELECT COUNTRIES

- **STEM**
- **Business & Management**
- **All Others**

Source: Project Atlas, 2023
LEADING PLACES OF ORIGIN OF INTERNATIONAL STUDENTS BY HOST COUNTRY

<table>
<thead>
<tr>
<th>Country</th>
<th>Leading Places of Origin</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNITED STATES</strong></td>
<td></td>
</tr>
<tr>
<td>United Kingdom</td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>United States: 158,335</td>
</tr>
<tr>
<td>India</td>
<td>Canada: 290,330</td>
</tr>
<tr>
<td>South Korea</td>
<td>Vietnam: 21,900</td>
</tr>
<tr>
<td><strong>UNITED KINGDOM</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>United Kingdom: 121,815</td>
</tr>
<tr>
<td>India</td>
<td>United Kingdom: 121,815</td>
</tr>
<tr>
<td>South Korea</td>
<td>United Kingdom: 45,370</td>
</tr>
<tr>
<td><strong>CANADA</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Canada: 289,526</td>
</tr>
<tr>
<td>India</td>
<td>Canada: 21,900</td>
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<tr>
<td><strong>FRANCE</strong></td>
<td></td>
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<tr>
<td>China</td>
<td>France: 39,762</td>
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<tr>
<td>Philippines</td>
<td>Morocco: 46,371</td>
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<tr>
<td>France</td>
<td>Algeria: 31,032</td>
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<tr>
<td>India</td>
<td>China: 27,497</td>
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<tr>
<td>Nigeria</td>
<td>China: 27,497</td>
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<tr>
<td>Nederland</td>
<td>Italy: 15,185</td>
</tr>
<tr>
<td>Poland</td>
<td>Serbia: 1,491</td>
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<tr>
<td>South Korea</td>
<td>Serbia: 1,491</td>
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<td><strong>AUSTRALIA</strong></td>
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<tr>
<td>China</td>
<td>Australia: 140,111</td>
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<tr>
<td>India</td>
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<td>Italy</td>
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<td>China</td>
<td>Germany: 20,055</td>
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<td>Greece</td>
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<td>Malaysia</td>
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<td><strong>ITALY</strong></td>
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<td>China</td>
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<td>Romania</td>
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<td><strong>NETHERLANDS</strong></td>
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<td>India</td>
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<tr>
<td><strong>ARGENTINA</strong></td>
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<tr>
<td>China</td>
<td>Argentina: 14,069</td>
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<tr>
<td>France</td>
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<td>France</td>
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<td>Germany</td>
<td>Poland: 15,264</td>
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<tr>
<td><strong>MEXICO</strong></td>
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<tr>
<td>China</td>
<td>Mexico: 6,185</td>
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<tr>
<td><strong>HUNGARY</strong></td>
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<tr>
<td>China</td>
<td>Hungary: 6,185</td>
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<tr>
<td><strong>SWEDEN</strong></td>
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<tr>
<td>China</td>
<td>Sweden: 4,166</td>
</tr>
<tr>
<td>France</td>
<td>Sweden: 4,166</td>
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<tr>
<td>Norway</td>
<td>Sweden: 4,166</td>
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<tr>
<td><strong>DENMARK</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Denmark: 2,125</td>
</tr>
<tr>
<td>France</td>
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</tr>
<tr>
<td>Germany</td>
<td>Denmark: 2,125</td>
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<tr>
<td><strong>PHILIPPINES</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Philippines: 10,570</td>
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<tr>
<td>India</td>
<td>Philippines: 10,570</td>
</tr>
<tr>
<td><strong>NEW ZEALAND</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>New Zealand: 5,959</td>
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<tr>
<td>India</td>
<td>New Zealand: 5,959</td>
</tr>
<tr>
<td><strong>CHILE</strong></td>
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<tr>
<td>China</td>
<td>Chile: 4,870</td>
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<tr>
<td>Colombia</td>
<td>Chile: 4,870</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Chile: 4,870</td>
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<tr>
<td><strong>ISRAEL</strong></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Israel: 2,019</td>
</tr>
<tr>
<td>Colombia</td>
<td>Israel: 2,019</td>
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<tr>
<td>Germany</td>
<td>Israel: 2,019</td>
</tr>
<tr>
<td><strong>PROJECT ATLAS DATA PARTNERS</strong></td>
<td></td>
</tr>
</tbody>
</table>

Argentina: Ministry of Education of Argentina  
Australia: Australian Government Department of Education and Training  
Canada: Canadian Bureau for International Education  
Chile: Ministry of Education, Higher Education Division  
China: China Scholarship Council  
Denmark: Danish Agency for Higher Education  
Finland: Centre for International Mobility (CIMO)  
France: CampusFrance  
Germany: The German Academic Exchange Service  
Hungary: The Tempus Public Foundation  
India: Association of Indian Universities  
Israel: Council for Higher Education  
Italy: Uni-Italia  
Japan: Japan Student Services Organization  
Mexico: National Association of Universities and Higher Education Institutions  
Netherlands: The Dutch Organisation for Internationaisation in Education  
New Zealand: New Zealand Ministry of Education  
Norway: Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education  
Poland: Polish National Agency for Academic Exchange  
Republic of the Philippines: Commission on Higher Education  
Russian Federation: Center for Sociological Research, Ministry of Education and Science  
South Africa: International Education Association of South Africa  
Spain: Spanish Service for the Internationalization of Education  
Sweden: Swedish Institute  
United Kingdom: British Council  
United States: Institute of International Education  

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- Southeast Asian Ministers of Education Organization  
- Taipei Economic and Cultural Office in New York  
- UNESCO Institute for Statistics  

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