

INDIANA UNIVERSITY INDIANAPOLIS

Quick Facts	
Location (city, state): Indianapolis, Indiana	Website: <u>https://indianapolis.iu.edu/</u>
Undergraduate student enrollment: 15,000	Public/Private: Public
Graduate student enrollment: 4,400	Type of Institution: Urban research university

Institutional Description (limit 250 words): Indiana University Indianapolis is Indiana's urban research and academic health sciences campus.

IU Indianapolis's mission is to advance the state of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement. We welcome students from around the globe and are committed to increasing the number of international students on our campus both physically and virtually. Their presence enriches campus life and turns every classroom into a cultural exchange.

We prepare all our students with global mindsets and skills so they can contribute to our rapidly changing and diverse world. That means providing access to global learning opportunities for all. Recruiting and supporting students from around the world. Hosting international scholars. Supporting interdisciplinary global research. Advancing the UN Sustainable Development Goals. And making international engagement a part of the fabric of our campus and curriculum.

By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IU Indianapolis promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

Partnership Information

Possible Academic Areas of Collaboration:

Applied humanities and social sciences; English language and applied linguistics; sociolinguistics; cultural / intercultural understanding and theories; health and well-being studies

Institutional Strengths:

Urban university with many connections to city, state, corporate, and non-profit institutions. Largest medical school in the U.S. Innovative programs in Informatics and Data Science. Extensive history with community-based research and scholarship; active and diverse research faculty who publish in the field of the humanities and social sciences; research centers that study religion and American culture; American thought; intercultural communication; and the work and life of author Ray Bradbury.

Partnership Interests: (e.g., faculty exchanges, student exchange, dual degrees, joint research, distance learning, etc.) Faculty and student exchanges, virtual education (VE), collaborative online international learning (COIL), research collaborations in STEM and sustainable development (SDGs), academic English research, servicelearning/community-engaged research

Interest in Partnership: Why are you interested in partnering with a U.S./Kazakh institution? What do you hope to gain from such a partnership?

Our university, and specifically faculty in the School of Liberal Arts, have been building connections with several universities in northern Kazakhstan, including Toraighyrov University, Shakarim University, Kokshetau University, and Pavlodar Pedagogical University. We have letters of intent to collaborate with both Toraighyrov and Shakarim Universities on academic initiatives including internships of faculty and students, academic and faculty exchanges, collaborative academic research, professional development in academic writing and oral presentation, collaborative online learning in applied linguistics, and academic writing center development. At the same time, our Office of International Affairs conducts virtual exchanges (VE) and collaborative online international learning (COIL) in many of our university classrooms. The university also seeks to engage in partnerships to support United Nations Sustainable Development Goals, and we know that climate change and environmental concerns such as scarcity of water for agriculture and renewable energy are goals shared by both US and Kazakh institutions. Finally, our university seeks ways to leverage faculty from across disciplines and across borders to create new pathways of knowledge sharing and generation. Through this, we aim to manage our most significant resources – our people – and to suggest ways to move academic models from campus-based systems to integrative, community-engaged partnerships.

Main Partnership Contact: (name, title, email):

Raymond Haberski, Jr., Professor of History, Director American Studies, <u>haberski@iu.edu</u> Matthew Hume, Assistant Director of Education, International Center for Intercultural Communication <u>mhume@iu.edu</u>