



RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

Quick Facts

Location (city, state): New Brunswick, New Jersey

Website: www.rutgers.edu

Undergraduate student enrollment: 62,000

Public/Private: Public

Graduate student enrollment: 5,200

Type of Institution: Comprehensive PhD granting university

Institutional Description (limit 250 words):

Rutgers, The State University of New Jersey, stands among America's highest-ranked, most diverse public research universities. The oldest, largest, and top-ranked public university in the New York/New Jersey metropolitan area, you'll find us at our main locations in three New Jersey cities, and our footprint can be seen around the region. We're an academic, health, and research powerhouse and a university of opportunity. As one of the leading comprehensive public research universities in the nation, Rutgers, The State University of New Jersey, has the threefold mission of:

- Providing for the educational needs of New Jersey through our undergraduate, graduate, and continuing education programs;
- Conducting cutting-edge research that contributes to the health, environmental, social, and cultural well-being of the state, nation, and world, as well as strengthening the economy and supporting businesses and industries; and
- Performing public service in support of the needs of the people of the state and their local, county, and state governments.

As The State University of New Jersey, a leading national public research university and New Jersey's land grant university, Rutgers fulfills its mission to provide learning, discovery, innovation, service, and health care at the highest levels. Our academic, administrative, and health care units work in collaboration, giving structure and logic to our comprehensive university.

Partnership Information

Possible Academic Areas of Collaboration:

Management models, including financial sustainability principles.

Production of quality research publications that address private sector needs, including in agriculture, food security, environmental science, renewable energy, IT and STEM-related fields.

Institutional Strengths:

Rutgers is a comprehensive university with three regional campuses. Institutionally, we are a healthcare powerhouse including medical research and public health. We are also leaders in the agriculture, food science and engineering, and environmental science spaces.

Partnership Interests: *(e.g., faculty exchanges, student exchange, dual degrees, joint research, distance learning, etc.)*

Faculty and student exchanges, collaborative research, dual degree programs, distance learning and training

Interest in Partnership: Why are you interested in partnering with a U.S./Kazakh institution? What do you hope to gain from such a partnership?

University collaboration and partnership are at the heart of solving global grand challenges and essential for advancing innovation. For many of our faculty engaged in applied research, transition to implementation is a key priority in determining if a new technology will advance the economic goals of a region. This includes ensuring financial stability of a new technology or enterprise. For example, in the area of agriculture and agribusiness, development, implementation, and evaluation of the impact of a new technology to industry, policy makers and the general public address economic and policy issues related to agriculture, food, agribusiness, environmental and natural resources in urban areas. This same logic applies to advancements in manufacturing as well as in the health sciences. These principles are at the teaching and research core of Rutgers University as a land grant university and a global partner. Rutgers aspires to create strong relationships with Kazakh institutions in order to advance our common goals.

Main Partnership Contact: (name, title, email):

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