

# COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT University of Minnesota – Twin Cities

Quick Facts	
Location (city, state): Minneapolis, MN	Website: <u>https://www.cehd.umn.edu/</u>
Undergraduate student enrollment:	Public/Private:
2315 in CEHD	Public land-grant research university
30 500 at the University of Minnesota	
Graduate student enrollment: 1738 in CEHD	Type of Institution:
Over 11 000 at the University of	
Minnesota	
Institutional Description (limit 250 words):	

Founded in 1851 as a public land-grant university, the **University of Minnesota** is widely recognized as one of the top ten public research institutions in the country. The University ranks 10th among public universities in research spending, with more than \$1 billion annually. The University's mission, carried out throughout the state, is threefold: research and discovery, teaching and learning, and outreach and public service. The main campus is in the Twin Cities of Minneapolis and St. Paul and there are four coordinate campuses, Crookston, Duluth, Morris, and Rochester, as well as fifteen regional extension offices. The University has eighteen colleges and professional schools and is one of only five universities in the country with schools of engineering, medicine and veterinary medicine, law, and agriculture on a single campus.

The **College of Education and Human Development (CEHD)** promotes and sustains an active research and learning environment. CEHD comprises seven academic departments, three college-wide research centers, and more than a dozen departmental centers in the curricular, organizational, and research aspects of education and human development. The college is home to over 180 faculty members and 16 endowed chairs and professorships, and 260 CEHD professionals are directly involved in research. CEHD is regularly placed high on the U.S. News & World Report's Best Graduate School annual ranking. In 2022, CEHD was ranked 12th best public education graduate school in the nation. In *U.S. News & World Report's* entire list of 277 schools, CEHD placed 19th overall.

## **Partnership Information**

# Possible Academic Areas of Collaboration:

- Curriculum and instruction
- Educational psychology
- Organizational Leadership, Policy and Development
- Family Social Sciences
- Inclusive Education
- Child development
- Kinesiology
- Social work

#### **Institutional Strengths:**

- Production of quality research publications
- Use of technology in teaching
- Financial management systems
- Entrepreneurial models
- International engagement

Partnership Interests: (e.g., faculty exchanges, student exchange, dual degrees, joint research, distance learning, etc.)

- Faculty exchanges; faculty residency programs
- Student exchange
- Dual degrees in the field of education and human development
- Joint research in the field of education and human development
- Distance learning
- Visiting scholar programs

**Interest in Partnership:** Why are you interested in partnering with a U.S./Kazakh institution? What do you hope to gain from such a partnership?

CEHD has multiple ongoing partnership with Kazakhstani higher education institutions including a partnership with South Kazakhstan University, JSC Center for International Programs (Bolashak). Moreover, CEHD has been training undergraduate and graduate students from Kazakhstan on student academic mobility programs for the past 30 years. CEHD also hosted over 30 visiting scholars from over 20 various Kazakhstani universities across diverse regions for the past 3 years. Given these diverse range of programs that CEHD has initiated and supported, CEHD is committed to further enhance partnerships with Kazakhstani educational institutions. In engaging with international partners, CEHD is committed to foster meaningful relationships that intentionally work to decolonize international engagement. Specifically, CEHD's goal in establishing collaboration with partners in Kazakhstan is to foster meaningful and sustainable relationships, to deepen our knowledge about the region, to listen and respond to the current needs of partners, and to provide opportunities for knowledge exchange and learning.

## Main Partnership Contact: (name, title, email):

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