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Solicitation Amendment / Modification

1.	Solicitation No.	02112026/JP
2.	Solicitation Name	Fulbright Foreign Language Teaching Assistant Summer Orientation
3.	Issue Date	2/11/2026
4.	Closing Date	3/11/2026
5.	Solicitation Amendment No.	1
6.	Solicitation Amendment Date	2/24/2026

7. The above numbered solicitation is amended as set forth in Item 9 below.

8. The hour and dates specified for receipt of proposals/quotations: is not extended; is extended as described in Item 9 below.

9. Description of Amendment/Modification:

The purpose of this solicitation amendment is to inform prospective offerors/bidders that the above numbered solicitation is hereby amended to extend the solicitation end date to March 23, 2026, and to provide responses to questions as follows.

Is there any policy regarding not awarding the same university for two orientations?

- No, there is no policy related to awarding two different orientations to the same university. To clarify, there is only one FLTA summer orientation in 2026.

12-13 hours of synchronous material over 5 days in only ~2 hours per day. Is it acceptable for a single day to include 2 hours of synchronous content and complete the day's activities? Or should each synchronous session be accompanied by post-session asynchronous content? If so- is it possible for that content not to be released 1-2 weeks before, but instead at the time of the live session?

- It is acceptable for a single day to include 2 hours of synchronous content and complete the day's activities. It is not specifically required for each synchronous session to have accompanying asynchronous content, but asynchronous content should be made available wherever it would best serve the needs of the schedule and the participants. All asynchronous resources should be made available prior to the live sessions unless explained and justified in the proposal. In some cases, asynchronous resources may be added after a particular session in response to a participant's question.

Since the asynchronous material is meant to launch before the synchronous sessions, is it expected that the synchronous sessions should be based on the content in the asynchronous sessions? Can the asynchronous sessions instruct how to complete a task, and then the synchronous sessions review and give feedback on a given task or activity?



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- Yes, it would be expected that asynchronous materials relate to content provided in the synchronous sessions. For example, if there are asynchronous resources that may be helpful to reference as part of a session, it should be noted in the resource itself and referenced in the synchronous session. Asynchronous materials can be used to instruct on completing a task, and then the synchronous sessions can be used to review and give feedback on the given task or activity.

Should all asynchronous material be completed/viewed before the synchronous sessions? Or is it a mix of pre-material and some asynchronous material to follow the synchronous sessions?

- All asynchronous material should be made available prior to the live sessions unless explained and justified in the proposal. In some cases, asynchronous resources may be added after a particular session in response to a participant's question.

What is the allocated budget or budget range for this RFP?

- While IIE does not have a target or maximum budget for the FLTA PDO, the proposed overall costs must be reasonable and necessary for the work performed, reflect a correct understanding of the project requirements, and be consistent with the Offeror's technical proposal. IIE will make the selection based on the best overall value and not necessarily the lowest overall cost.

One of the expectations is "evaluation of lesson plans" for the microteaching experience. Can you please clarify whether each of the 250 FLTAs should receive individualized feedback from the facilitators, or whether this evaluation is intended to be peer evaluation, self-evaluation, or something else?

- The intent of providing evaluation of lesson plans is to ensure that participants receive meaningful, pedagogically sound feedback grounded in best practices in communicative language teaching. Given both the wide range of prior teaching experience among the participant population and the number of expected FLTA participants, we welcome recommendations on effective and scalable approaches to providing this feedback in offerors' proposals.

Are materials developed for this program, including the asynchronous learning activities, copyrighted to the institution or to IIE, or should they be released under open licenses (e.g., CC-BY)?

- The Contract resulting from this award will be a USG Contractor Agreement. The terms and conditions of the USG Contractor Agreement are posted [here](#) on the IIE website under Solicitations for Goods and Services. Please see ARTICLE 6. INTELLECTUAL PROPERTY.



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We understand that the winning institution may hold the program for up to 5 years. Is there a budget for revision and redevelopment each year, or is it expected that the version produced in the first year should be largely "shelf stable"?

- IIE reserves the right to renew a contract with the winning institution at IIE's sole discretion for up to five years. As part of any renewal process, IIE would issue a renewal letter and invite the institution to submit a renewal proposal and a budget proposal. The institution may propose changes to both the proposal/content and the budget proposal each year that it is invited by IIE to renew.

END OF AMENDMENT